

Nigeria,

Federal Ministry of Education Abuja, Federal Government of Nigeria (FGN)

National School Census (Primary)-2006

Study Documentation

October 19, 2009

Metadata Production

Metadata Producer(s)	Federal Ministry of Education Abuja (FME) , Fedral Government of Nigeria (FGN) , Documentation of Study
Production Date	October 19, 2009
Version	Version 1.0 (October, 2009)
Identification	DDI-NIG-FME-NSC-2006-v1.0

This document was generated using the [IHSN Microdata Management Toolkit](#)

Table of Contents

Overview	1
Scope & Coverage	2
Producers & Sponsors	2
Sampling	2
Data Collection	3
Data Processing & Appraisal	3
Accessibility	4
Rights & Disclaimer	4
Files Description	5
EDUCATION PRY SCHOOL DATA	5
Variables List	6
EDUCATION PRY SCHOOL DATA	6
Variables Description	15
EDUCATION PRY SCHOOL DATA	15
Documentation	55

Scope & Coverage	
<u>Scope</u> The National School Census had as its primary objectives: <ul style="list-style-type: none"> - To assess the status of facilities and learning materials in schools in Nigeria. - To know the enrolment statistics at National, States and LGAs by gender - To know the number and status of teachers in Nigeria primary schools by gender. - To evaluate the progress made towards achieving MGD goals and EFA goals on Education - To provide the bases for future action. The topics covered included: <ul style="list-style-type: none"> - At school level: facilities and learning materials available and number of teachers - At teachers level :level of education, age of teachers, areas of specialization - At pupils level: age distribution, repeaters, withdrawal and pupil/teacher ratio. 	
Topics	basic skills education [6.1], compulsory and pre-school education [6.2], post-compulsory education [6.5], teaching profession [6.6]
<u>Geographic Coverage</u> National State	
<u>Universe</u> The Census covered the whole primary schools in Nigeria.	

Producers & Sponsors	
Primary Investigator(s)	Federal Ministry of Education Abuja, Federal Government of Nigeria (FGN)
Other Producer(s)	States Ministries of Education (SMOE) , State Governments , Participated in data collection Department for International Development (DFID) , USAID , Data processing/Analysis Capacity for Universal Basic Education (CUBE) , USAID , Data processing/Analysis United Nation Children Education Fund (UNICEF) , UN , Data processing/Analysis
Funding Agency/ies	Federal Ministry of Education Abuja (FME) , Funding and Implementation States Ministries of Education (SMOE) , Data collection Department for International Development (DFID) , Data processing/Analysis Capacity for Universal Basic Education (CUBE) , Data processing/Analysis United Nation Children Education Fund (UNICEF) , Data processing/Analysis
Other Acknowledgment(s)	National Bureau of Statistics , Technical Assistance , NBS

Sampling
<u>Sampling Procedure</u> Can not be determined since the report was not accessible as at the time of archiving
<u>Deviations from Sample Design</u> No deviations
<u>Response Rate</u> Unable to calculate the response rate because the report was not accessible as at the time of archiving

Weighting

The data has been weighted but the variable used was not in the data set
Note that the data set are not raw data.

Data Collection

Data Collection Dates	30 days: start 2006-04 30 days: end 2006-05
-----------------------	--

Data Collection Mode	Mail Questionnaire [mail]
----------------------	---------------------------

Data Collection Notes

The Headteachers were trained on how good record keeping on how to fill the questionnaire for 5 days.
Teachers were trained on how to maintain good record keeping for 5 days.

Questionnaires

The questionnaire for the National School Census were based:

- on School characteristics,
- enrolment by age and gender,
- teachers by qualification and gender,
- facilities and instructional materials

Data Collector(s)	All Headteachers of Primary Schools in Nigeria
-------------------	--

Supervision

Local Government Education Secretaries and Officers of the States Ministries of Education (Planning Research and Statistics Department) worked as supervisors.

- The Education Secretary of each LGEA was a supervisor of the LGA with the Headteacher acting as enumerators. Each Headteacher for each school completed the questionnaire.
- The supervisor responsibilities included:
 - * distribution of materials including questionnaires.
 - * quality controlled the process of data collection at that level.

Data Processing & AppraisalData Editing

Data editing took place at a number of stages throughout the processing including:

- Checking at school level entries
- Coding and editing in the office
- during data entry electronically
- structural checking of the data entry files.

Other Processing

The mode of data entry include:

- questionnaire reception
- data input design structured using NEMIS application
- desktop computer were used upto 100 pieces
- each data entry operator keyed in about 10 questionnaires in a day.
- the software used for analysis is EMIS application.

Estimates of Sampling Error

Not Calculated

Other Forms of Data Appraisal

To verify the accuracy and reliability of the results, we carried out a post enumeration survey using 5% of the entire population

Accessibility

Access Authority	Federal Ministry of Education (Federal Government of Nigeria (FGN)) , fme.gov.ng
Contact(s)	Director Policy, Planning, Management and Research (Federal Ministry of Education) , gladysmakoju@hotmail.com

Citation Requirements

"Federal Ministry of Education, National School Census for Primary Schools 2006. version 1.0 "

Rights & Disclaimer

Disclaimer

We bear no responsibility of any un-authorise use of the micro data sets.

Copyright	© FME 2009
-----------	------------

Files Description

Dataset contains 1 file(s)

EDUCATION PRY SCHOOL DATA	
# Cases	37
# Variable(s)	211
<u>File Content</u> The file contains information on: <ul style="list-style-type: none"> - number of pupils by gender and by age - number of pupils by class - number of teachers by gender and qualification - number of pupils in classrooms - availability of instructional materials - etc 	
<u>Producer</u> Federal Ministry of Education Abuja	
<u>Version</u> Version 1.0	
<u>Processing Checks</u> Data editing took place at a number of stages throughout the processing including: <ul style="list-style-type: none"> - Checking at school level entries - Coding and editing in the office - during data entry electronically - structural cheking of the data entry files. 	
<u>Missing Data</u> "9999"	
<u>Notes</u> The data type was dynamic string but was changed to Numeric during review because they can not be label, the measure should be scale	

Variables List

Dataset contains 211 variable(s)

File EDUCATION PRY SCHOOL DATA							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	Statesreport	States	discrete	character-11	37	0	What is the name of the school.
2	V2	Population age (0-14) male	continuous	numeric-22.0	37	0	Population Age (0-14) Male
3	V3	Population age (0-14) female	continuous	numeric-22.0	37	0	Population Age (0-14) Female
4	V4	Population age (0-14) total	continuous	numeric-22.0	37	0	Population Age (0-14) Total
5	V5	Population age (6-11) male	continuous	numeric-22.0	37	0	Population Age(6-11) Male
6	V6	Population age (6-11) female	continuous	numeric-22.0	37	0	Population Age (6-11) Female
7	V7	Population age (6-11) total	continuous	numeric-22.0	37	0	Population Age(6-11) Total
8	V8	Population age 6 male	continuous	numeric-22.0	37	0	Population Age 6 Male
9	V9	Population age 6 female	continuous	numeric-22.0	37	0	Population Age 6 Female
10	V10	Population age 6 total	continuous	numeric-22.0	37	0	Population Age 6 Total
11	V11	Unrolled age (6-11) male	continuous	numeric-22.0	37	0	Unrolled Age (6-11) Male
12	V12	Unrolled age (6-11) female	continuous	numeric-22.0	37	0	Unrolled Age(6-11) Female
13	V13	Unrolled age (6-11)total	continuous	numeric-22.0	37	0	Unrolled Age(6-11)Total
14	V14	Age specific enrolment (6-11) male	continuous	numeric-22.0	37	0	what is the specific age enrolment for males by class
15	V15	Age specific enrolment (6-11) female	continuous	numeric-22.7	37	0	what is the specific age enrolment for females by class
16	V16	Age specific enrolment (6-11)total	continuous	numeric-22.7	37	0	What is the specific age enrolment by class
17	V17	Gender parity public	continuous	numeric-22.7	37	0	Gender Parity Puplic
18	V18	Gender parity private	continuous	numeric-22.7	37	0	Gender Parity Private
19	V19	Gender parity total	continuous	numeric-22.7	37	0	Gender Parity Total
20	V20	Gender ratio public	continuous	numeric-22.7	37	0	Gender Ratio Public
21	V21	Gender ratio private	continuous	numeric-22.7	37	0	Gender Ratio Private
22	V22	Gender ratio total	continuous	numeric-22.7	37	0	Gender Ratio Total
23	V23	Gender gap(gross) public	continuous	numeric-22.7	37	0	Gender Gap(gross) Public
24	V24	Gender gap(gross) private	continuous	numeric-22.7	37	0	Gender Gap(gross) Private
25	V25	Gender gap(gross) total	continuous	numeric-22.7	37	0	Gender Gap(gross) Total
26	V26	Gender gap(net) public	continuous	numeric-22.7	37	0	Gender Gap(net) Public
27	V27	Gender gap(net) private	continuous	numeric-22.7	37	0	Gender Gap(net) Private
28	V28	Gender gap(net) total	continuous	numeric-22.7	37	0	Gender Gap(net) Total
29	V29	Teachergender gap public	continuous	numeric-22.7	37	0	TeacherGender Gap Public
30	V30	Teachergender gap	continuous	numeric-22.7	37	0	TeacherGender Gap Private

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		private					
31	V31	Teachergender gap total	continuous	numeric-22.7	37	0	TeacherGender Gap Total
32	V32	School count public	continuous	numeric-22.0	37	0	School count Public
33	V33	School count private	continuous	numeric-22.0	37	0	School count Private
34	V34	School count total	continuous	numeric-22.0	37	0	School count Total
35	V35	Pupil teacher ratio public	continuous	numeric-22.7	37	0	Pupil Teacher Ratio Public
36	V36	Pupil teacher ratio pivate	continuous	numeric-22.7	37	0	Pupil Teacher Ratio Pivate
37	V37	Pupil teacher ratio total	continuous	numeric-22.7	37	0	Pupil Teacher Ratio Total
38	V38	Pupil qualified teacher ratio public	continuous	numeric-22.7	37	0	Pupil Qualified Teacher Ratio Public
39	V39	Pupil qualified teacher ratio private	continuous	numeric-22.7	37	0	Pupil Qualified Teacher Ratio Private
40	V40	Pupil qualified teacher ratio total	continuous	numeric-22.7	37	0	Pupil Qualified Teacher Ratio Total
41	V41	Pupil classroom ratio public	continuous	numeric-22.7	37	0	Pupil Classroom Ratio Public
42	V42	Pupil classroom ratio private	continuous	numeric-22.7	37	0	Pupil Classroom Ratio Private
43	V43	Pupil classroom ratio total	continuous	numeric-22.7	37	0	Pupil Classroom Ratio Total
44	V44	Teacher classroom ratio public	continuous	numeric-22.7	37	0	Teacher Classroom Ratio Public
45	V45	Teacher classroom ratio private	continuous	numeric-22.7	37	0	Teacher Classroom Ratio Private
46	V46	Teacher classroom ratio total	continuous	numeric-22.7	37	0	Teacher Classroom Ratio Total
47	V47	Pupil txet books ratio public	continuous	numeric-22.7	37	0	Pupil Txet Books Ratio Public
48	V48	Pupil txet books ratio private	continuous	numeric-22.7	37	0	Pupil Txet Books Ratio Private
49	V49	Pupil txet books ratio total	continuous	numeric-22.7	37	0	Pupil Txet Books Ratio Total
50	V50	Total enrolment primary1-primary6 male	continuous	numeric-22.0	37	0	Total Enrolment Primary1-Primary6 Male
51	V51	Total enrolment primary1-primary6 female	continuous	numeric-22.0	37	0	Total Enrolment Primary1-Primary6 Female
52	V52	Total enrolment primary1-primary6 total	continuous	numeric-22.0	37	0	Total Enrolment Primary1-Primary6 Total
53	V53	Public enrolment primary1-primary6 male	continuous	numeric-22.0	37	0	Public Enrolment Primary1-Primary6 Male
54	V54	Public enrolment primary1-primary6 female	continuous	numeric-22.0	37	0	Public Enrolment Primary1-Primary6 Female
55	V55	Public enrolment primary1-primary6 total	continuous	numeric-22.0	37	0	Public Enrolment Primary1-Primary6 Total
56	V56	Private enrolment primary1-primary6 male	continuous	numeric-22.0	37	0	Private Enrolment Primary1-Primary6 Male

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
57	V57	Private enrolment primary1-primary6 female	continuous	numeric-22.0	37	0	Private Enrolment Primary1-Primary6 Female
58	V58	Private enrolment primary1-primary6 total	continuous	numeric-22.0	37	0	Private Enrolment Primary1-Primary6 Total
59	V59	Total enrolment age category primaryy1-primary6 male	continuous	numeric-30.0	37	0	Total Enrolment Age Category Primary1-Primary6 Male
60	V60	Total enrolment age category primaryy1-primary6 female	continuous	numeric-22.0	37	0	Total Enrolment Age Category Primary1-Primary6 Female
61	V61	Total enrolment age category primary1-primary6 total	continuous	numeric-22.0	37	0	Total Enrolment Age Category Primary1-Primary6 Total
62	V62	Public enrolment age category primaryy1-primary6 male	continuous	numeric-22.0	37	0	Public Enrolment Age Category Primary1-Primary6 Male
63	V63	Public enrolment age category primaryy1-primary6 female	continuous	numeric-22.0	37	0	Public Enrolment Age Category Primary1-Primary6 Female
64	V64	Public enrolment age category primaryy1-primary6 total	continuous	numeric-22.0	37	0	Public Enrolment Age Category Primary1-Primary6 Total
65	V65	Private enrolment age category primary1-primary6 male	continuous	numeric-22.0	37	0	Private Enrolment Age Category Primary1-Primary6 Male
66	V66	Private enrolment age category primary1-primary6 female	continuous	numeric-22.0	37	0	Private Enrolment Age Category Primary1-Primary6 Female
67	V67	Private enrolment age category primary1-primary6 total	continuous	numeric-22.0	37	0	Private Enrolment Age Category Primary1-Primary6 Total
68	V68	Total enrolment primary1 male	continuous	numeric-22.0	37	0	Total Enrolment Primary1 Male
69	V69	Total enrolment primary1 female	continuous	numeric-22.0	37	0	Total Enrolment Primary1 Female
70	V70	Total enrolment primary1 total	continuous	numeric-22.0	37	0	Total Enrolment Primary1 Total
71	V71	Public enrolment primary1 male	continuous	numeric-22.0	37	0	Public Enrolment Primary1 Male
72	V72	Public enrolment primary1 female	continuous	numeric-22.0	37	0	Public Enrolment Primary1 Female
73	V73	Public enrolment primary1 total	continuous	numeric-22.0	37	0	Public Enrolment Primary1 Total
74	V74	Private enrolment primary1 male	continuous	numeric-22.0	37	0	Private Enrolment Primary1 Male
75	V75	Private enrolment primary1 female	continuous	numeric-22.0	37	0	Private Enrolment Primary1 Female
76	V76	Private enrolment	continuous	numeric-22.0	37	0	Private Enrolment Primary1 Total

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		primary1 total					
77	V77	Total enrolment primary6 male	continuous	numeric-22.0	37	0	Total Enrolment Primary6 Male
78	V78	Total enrolment primary6 female	continuous	numeric-22.0	37	0	Total Enrolment Primary6 Female
79	V79	Total enrolment primary6 total	continuous	numeric-22.0	37	0	Total Enrolment Primary6 Total
80	V80	Public enrolment primary6 male	continuous	numeric-22.0	37	0	Public Enrolment Primary6 Male
81	V81	Public enrolment primary6 female	continuous	numeric-22.0	37	0	Public Enrolment Primary6 Female
82	V82	Public enrolment primary6 total	continuous	numeric-22.0	37	0	Public Enrolment Primary6 Total
83	V83	Private enrolment primary6 male	continuous	numeric-22.0	37	0	Private Enrolment Primary6 Male
84	V84	Private enrolment primary6 female	continuous	numeric-22.0	37	0	Private Enrolment Primary6 Female
85	V85	Private enrolment primary6 total	continuous	numeric-22.0	37	0	Private Enrolment Primary6 Total
86	V86	Total gross i ratio male	continuous	numeric-22.7	37	0	Total Gross I Ratio Male
87	V87	Total gross i ratio female	continuous	numeric-22.7	37	0	Total Gross I Ratio Female
88	V88	Total gross i ratio total	continuous	numeric-22.7	37	0	Total Gross I Ratio Total
89	V89	Public gross i ratio male	continuous	numeric-22.7	37	0	Public Gross I Ratio Male
90	V90	Public gross i ratio female	continuous	numeric-22.7	37	0	Public Gross I Ratio Female
91	V91	Public gross i ratio total	continuous	numeric-22.7	37	0	Public Gross I Ratio Total
92	V92	Private gross i ratio male	continuous	numeric-22.7	37	0	Private Gross I Ratio Male
93	V93	Private gross i ratio female	continuous	numeric-22.7	37	0	Private Gross I Ratio Female
94	V94	Private gross i ratio total	continuous	numeric-22.7	37	0	Private Gross I Ratio Total
95	V95	Total net i ratio male	continuous	numeric-22.7	37	0	Total Net I Ratio Male
96	V96	Total net i ratio female	continuous	numeric-22.7	37	0	Total Net I Ratio Female
97	V97	Total net i ratio total	continuous	numeric-22.7	37	0	Total Net I Ratio Total
98	V98	Public net i ratio male	continuous	numeric-22.7	37	0	Public Net I Ratio Male
99	V99	Public net i ratio female	continuous	numeric-22.7	37	0	Public Net I Ratio Female
100	V100	Public net i ratio total	continuous	numeric-22.7	37	0	Public Net I Ratio Total
101	V101	Private net i ratio male	continuous	numeric-22.7	37	0	Private Net I Ratio Male
102	V102	Private net i ratio female	continuous	numeric-22.7	37	0	Private Net I Ratio Female
103	V103	Private net i ratio female	continuous	numeric-22.7	37	0	Private Net I Ratio Female
104	V104	Total gross enrolment ratio male	continuous	numeric-22.7	37	0	Total Gross Enrolment Ratio Male
105	V105	Total gross enrolment ratio female	continuous	numeric-22.7	37	0	Total Gross Enrolment Ratio Female
106	V106	Total gross enrolment ratio	continuous	numeric-22.7	37	0	Total Gross Enrolment Ratio Total

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		total					
107	V107	Public gross enrolment ratio male	continuous	numeric-22.7	37	0	Public Gross Enrolment Ratio Male
108	V108	Public gross enrolment ratio female	continuous	numeric-22.7	37	0	-
109	V109	Public gross enrolment ratio total	continuous	numeric-22.7	37	0	-
110	V110	Private gross enrolment ratio male	continuous	numeric-22.7	37	0	Private Gross Enrolment Ratio Male
111	V111	Private gross enrolment ratio female	continuous	numeric-22.7	37	0	Private Gross Enrolment Ratio Female
112	V112	Private gross enrolment ratio total	continuous	numeric-22.7	37	0	Private Gross Enrolment Ratio Total
113	V113	Total net enrolment ratio (classical) male	continuous	numeric-31.7	37	0	Total Net Enrolment Ratio (Classical) Male
114	V114	Total net enrolment ratio (classical) female	continuous	numeric-22.7	37	0	-
115	V115	Total net enrolment ratio (classical) total	continuous	numeric-22.7	37	0	Total Net Enrolment Ratio (Classical) Total
116	V116	Public net enrolment ratio (classical) male	continuous	numeric-22.7	37	0	Public Net Enrolment Ratio (Classical) Male
117	V117	Public net enrolment ratio (classical) female	continuous	numeric-22.7	37	0	Public Net Enrolment Ratio (Classical) Female
118	V118	Public net enrolment ratio (classical) total	continuous	numeric-22.7	37	0	Public Net Enrolment Ratio (Classical) Total
119	V119	Private net enrolment ratio (classical) male	continuous	numeric-22.7	37	0	Private Net Enrolment Ratio (Classical) Male
120	V120	Private net enrolment ratio (classical) female	continuous	numeric-22.7	37	0	Private Net Enrolment Ratio (Classical) Female
121	V121	Private net enrolment ratio (classical) total	continuous	numeric-22.7	37	0	Private Net Enrolment Ratio (Classical) Total
122	V122	Total net enrolment ratio (international) male	continuous	numeric-35.7	37	0	Total Net Enrolment Ratio (International) Male
123	V123	Total net enrolment ratio (international) female	continuous	numeric-22.7	37	0	Total Net Enrolment Ratio (International) Female
124	V124	Total net enrolment ratio (international) total	continuous	numeric-22.7	37	0	Total Net Enrolment Ratio (International) Total
125	V125	Public net enrolment ratio (international) male	continuous	numeric-22.7	37	0	Public Net Enrolment Ratio (International) Male
126	V126	Public net enrolment ratio (international) female	continuous	numeric-22.7	37	0	Public Net Enrolment Ratio (International) Female
127	V127	Public net enrolment ratio (international) total	continuous	numeric-22.7	37	0	Public Net Enrolment Ratio (International) Total
128	V128	Private net enrolment ratio (international) male	continuous	numeric-22.7	37	0	Private Net Enrolment Ratio (International) Male
129	V129	Private net enrolment ratio	continuous	numeric-22.7	37	0	Private Net Enrolment Ratio

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
		(international) female					(International) Female
130	V130	Private net enrolment ratio (international) total	continuous	numeric-22.0	37	0	Private Net Enrolment Ratio (International) Total
131	V131	Total transision rate js1 male	continuous	numeric-22.7	37	0	Total Transision Rate JS1 Male
132	V132	Total transision rate js1 female	continuous	numeric-22.7	37	0	Total Transision Rate JS1 Female
133	V133	Total transision rate js1 total	continuous	numeric-22.7	37	0	Total Transision Rate JS1 Total
134	V134	Public transision rate js1 male	continuous	numeric-22.7	37	0	Public Transision Rate JS1 Male
135	V135	Public transision rate js1 female	continuous	numeric-22.7	37	0	Public Transision Rate JS1 Female
136	V136	Public transision rate js1 total	continuous	numeric-22.7	37	0	Public Transision Rate JS1 Total
137	V137	Private transision rate js1 male	continuous	numeric-22.7	37	0	Private Transision Rate JS1 Male
138	V138	Private transision rate js1 female	continuous	numeric-22.7	37	0	Private Transision Rate JS1 Female
139	V139	Private transision rate js1 total	continuous	numeric-22.7	37	0	Private Transision Rate JS1 Total
140	V140	Total repetition rate male	continuous	numeric-22.7	37	0	Total Repetition Rate Male
141	V141	Total repetition rate female	continuous	numeric-22.7	37	0	Total Repetition Rate Female
142	V142	Total repetition rate total	continuous	numeric-22.7	37	0	Total Repetition Rate Total
143	V143	Public repetition rate male	continuous	numeric-22.7	37	0	Public Repetition Rate Male
144	V144	Public repetition rate female	continuous	numeric-22.7	37	0	Public Repetition Rate Female
145	V145	Public repetition rate total	continuous	numeric-22.7	37	0	Public Repetition Rate Total
146	V146	Private repetition rate male	continuous	numeric-22.7	37	0	Private Repetition Rate Male
147	V147	Private repetition rate female	continuous	numeric-22.7	37	0	Private Repetition Rate Female
148	V148	Private repetition rate total	continuous	numeric-22.7	37	0	Private Repetition Rate Total
149	V149	Total percent repeaters male	continuous	numeric-22.7	37	0	Total Percent Repeaters Male
150	V150	Total percent repeaters female	continuous	numeric-22.7	37	0	Total Percent Repeaters Female
151	V151	Total percent repeaters total	continuous	numeric-22.7	37	0	Total Percent Repeaters Total
152	V152	Public percent repeaters male	continuous	numeric-22.7	37	0	Public Percent Repeaters Male
153	V153	Public percent repeaters female	continuous	numeric-22.7	37	0	Public Percent Repeaters Female
154	V154	Public percent repeaters total	continuous	numeric-22.7	37	0	Public Percent Repeaters Total

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
155	V155	Private percent repeaters male	continuous	numeric-22.7	37	0	Private Percent Repeaters Male
156	V156	Private percent repeaters female	continuous	numeric-22.7	37	0	Private Percent Repeaters Female
157	V157	Private percent repeaters total	continuous	numeric-22.7	37	0	Private Percent Repeaters Total
158	V158	Total percent withdrawals male	continuous	numeric-22.7	37	0	Total Percent Withdrawals Male
159	V159	Total percent withdrawals total	continuous	numeric-22.7	37	0	Total Percent Withdrawals Total
160	V160	Total percent withdrawals total	continuous	numeric-22.7	37	0	Total Percent Withdrawals Total
161	V161	Public percent withdrawals male	continuous	numeric-22.7	37	0	Public Percent Withdrawals Male
162	V162	Public percent withdrawals female	continuous	numeric-22.7	37	0	Public Percent Withdrawals Female
163	V163	Public percent withdrawals total	continuous	numeric-22.7	37	0	Public Percent Withdrawals Total
164	V164	Private percent withdrawals male	continuous	numeric-22.7	37	0	Private Percent Withdrawals Male
165	V165	Private percent withdrawals female	continuous	numeric-22.7	37	0	Private Percent Withdrawals Female
166	V166	Private percent withdrawals total	continuous	numeric-22.0	37	0	Private Percent Withdrawals Total
167	V167	Total survival rate male	continuous	numeric-22.7	37	0	Total Survival Rate Male
168	V168	Total survival rate female	continuous	numeric-22.7	37	0	Total Survival Rate Female
169	V169	Total survival rate total	continuous	numeric-22.7	37	0	Total Survival Rate Total
170	V170	Public survival rate male	continuous	numeric-22.7	37	0	Public Survival Rate Male
171	V171	Public survival rate female	continuous	numeric-22.7	37	0	Public Survival Rate Female
172	V172	Public survival rate total	continuous	numeric-22.7	37	0	Public Survival Rate Total
173	V173	Private survival rate male	continuous	numeric-22.7	37	0	Private Survival Rate Male
174	V174	Private survival rate female	continuous	numeric-22.7	37	0	Private Survival Rate Female
175	V175	Private survival rate total	continuous	numeric-22.7	37	0	Private Survival Rate Total
176	V176	Total completion rate male	continuous	numeric-22.7	37	0	Total Completion Rate Male
177	V177	Total completion rate female	continuous	numeric-22.7	37	0	Total Completion Rate Female
178	V178	Total completion rate total	continuous	numeric-22.7	37	0	Total Completion Rate Total
179	V179	Public completion rate male	continuous	numeric-22.7	37	0	Public Completion Rate Male
180	V180	Public completion rate female	continuous	numeric-22.7	37	0	Public Completion Rate Female
181	V181	Public completion rate total	continuous	numeric-22.7	37	0	Public Completion Rate Total

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
182	V182	Private completion rate male	continuous	numeric-22.7	37	0	Private Completion Rate Male
183	V183	Private completion rate female	continuous	numeric-22.7	37	0	Private Completion Rate Female
184	V184	Private completion rate total	continuous	numeric-22.7	37	0	Private Completion Rate Total
185	V185	Total teacher count male	continuous	numeric-22.0	37	0	Total Teacher Count Male
186	V186	Total teacher count female	continuous	numeric-22.0	37	0	Total Teacher Count Female
187	V187	Total teacher count total	continuous	numeric-22.0	37	0	Total Teacher Count Total
188	V188	Public teacher count male	continuous	numeric-22.0	37	0	Public Teacher Count Male
189	V189	Public teacher count female	continuous	numeric-22.0	37	0	Public Teacher Count Female
190	V190	Public teacher count total	continuous	numeric-22.0	37	0	Public Teacher Count Total
191	V191	Private teacher count male	continuous	numeric-22.0	37	0	Private Teacher Count Male
192	V192	Private teacher count female	continuous	numeric-22.0	37	0	Private Teacher Count Female
193	V193	Private teacher count total	continuous	numeric-22.0	37	0	Private Teacher Count Total
194	V194	Total qualified teacher count male	continuous	numeric-23.0	37	0	Total Qualified Teacher Count Male
195	V195	Total qualified teacher count female	continuous	numeric-22.0	37	0	Total Qualified Teacher Count Female
196	V196	Total qualified teacher count total	continuous	numeric-22.0	37	0	Total Qualified Teacher Count Total
197	V197	Public qualified teacher count male	continuous	numeric-22.0	37	0	Public Qualified Teacher Count Male
198	V198	Public qualified teacher count female	continuous	numeric-22.0	37	0	Public Qualified Teacher Count Female
199	V199	Public qualified teacher count total	continuous	numeric-22.0	37	0	Public Qualified Teacher Count Male
200	V200	Private qualified teacher count male	continuous	numeric-22.0	37	0	Private Qualified Teacher Count Male
201	V201	Private qualified teacher count female	continuous	numeric-22.0	37	0	Private Qualified Teacher Count Female
202	V202	Private qualified teacher count total	continuous	numeric-22.0	37	0	Private Qualified Teacher Count Total
203	V203	Total teacher to non-teaching ratio male	continuous	numeric-29.7	37	0	Total Teacher to Non-Teaching Ratio Male
204	V204	Total teacher to non-teaching ratio female	continuous	numeric-22.7	37	0	Total Teacher to Non-Teaching Ratio Female
205	V205	Total teacher to non-teaching ratio total	continuous	numeric-22.7	37	0	Total Teacher to Non-Teaching Ratio Total
206	V206	Public teacher to non-teaching ratio male	continuous	numeric-22.7	37	0	Public Teacher to Non-Teaching Ratio Male
207	V207	Public teacher to non-teaching ratio female	continuous	numeric-22.7	37	0	Public Teacher to Non-Teaching Ratio Female

National School Census (Primary)-2006 - Variables List

File EDUCATION PRY SCHOOL DATA (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
208	V208	Public teacher to non-teaching ratio total	continuous	numeric-22.7	37	0	Public Teacher to Non-Teaching Ratio Total
209	V209	Private teacher to non-teaching ratio male	continuous	numeric-22.7	37	0	Private Teacher to Non-Teaching Ratio Male
210	V210	Private teacher to non-teaching ratio female	continuous	numeric-22.7	37	0	Private Teacher to Non-Teaching Ratio Female
211	V211	Private teacher to non-teaching ratio total	discrete	numeric-22.7	37	0	Private Teacher to Non-Teaching Ratio Total

Variables Description

Dataset contains 211 variable(s)

File EDUCATION PRY SCHOOL DATA

#1 Statesreport: States	
Information	[Type= discrete] [Format=character] [Missing=*/AÉ1 ,%o]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	States in Nigeria.
Universe	The universe consists of all the states in the Federation including Federal Capital City Abuja.
Literal question	What is the name of the school.
Interviewer's instructions	Please make sure that the States names are spelt correctly, and the addresses well entered
Frequency table not shown (37 Modalities)	

#2 V2: Population age (0-14) male	
Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of children in States aged between 0 - 14 years, who are males.
Universe	The entire population of Male children aged 0-14 years in the State.
Source	2006 pupulation census
Literal question	Population Age (0-14) Male
Frequency table not shown (37 Modalities)	

#3 V3: Population age (0-14) female	
Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of children in States aged between 0 - 14 years, who are females.
Universe	The entire population of female children aged 0-14 years in the State.
Source	2006 pupulation census
Literal question	Population Age (0-14) Female
Frequency table not shown (37 Modalities)	

#4 V4: Population age (0-14) total	
Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Total Population of children in States aged between 0 - 14 years.
Universe	The entire population of children aged 0-14 years in the State.
Source	2006 pupulation census

File EDUCATION PRY SCHOOL DATA (cont.)

#4 V4: Population age (0-14) total (cont.)

Literal question	Population Age (0-14) Total
Frequency table not shown (37 Modalities)	

#5 V5: Population age (6-11) male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of children in States aged between 6 - 11 years, who are males.
Universe	The entire population of Male children aged 6-11 years in the State.
Source	2006 pupulation census
Literal question	Population Age(6-11) Male
Frequency table not shown (37 Modalities)	

#6 V6: Population age (6-11) female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of children in States aged between 6 - 11 years, who are females.
Universe	The entire population of female children aged 6-11 years in the State.
Source	2006 pupulation census
Literal question	Population Age (6-11) Female
Frequency table not shown (37 Modalities)	

#7 V7: Population age (6-11) total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Total Population of children in States aged between 6 - 11 years.
Universe	The entire population of children aged 6-11 years in the State.
Source	2006 pupulation census
Literal question	Population Age(6-11) Total
Frequency table not shown (37 Modalities)	

#8 V8: Population age 6 male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of children in States aged 6 years, who are males.

File EDUCATION PRY SCHOOL DATA (cont.)

#8 V8: Population age 6 male (cont.)

Universe	The entire population of Male children aged 6 years in the State.
Source	2006 pupulation census
Literal question	Population Age 6 Male
Frequency table not shown (37 Modalities)	

#9 V9: Population age 6 female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of children in States aged 6 years, who are females.
Universe	The entire population of female children aged 6 years in the State.
Source	2006 pupulation census
Literal question	Population Age 6 Female
Frequency table not shown (37 Modalities)	

#10 V10: Population age 6 total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Total Population of children in States aged 6 years.
Universe	The entire population of children aged 6 years in the State.
Source	2006 pupulation census
Literal question	Population Age 6 Total
Frequency table not shown (37 Modalities)	

#11 V11: Unrolled age (6-11) male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of unrolled children aged between 6-11 years in the states who are males.
Universe	Population of unrolled male children in the State who are aged 6-11 years excluding the mentally handicapped
Source	Derived
Literal question	Unrolled Age (6-11) Male
Frequency table not shown (37 Modalities)	

#12 V12: Unrolled age (6-11) female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
-------------	---

File EDUCATION PRY SCHOOL DATA (cont.)

#12 V12: Unrolled age (6-11) female (cont.)

Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Population of unrolled children aged between 6-11 years in the states who are females.
Universe	Population of unrolled female children in the State who are aged 6-11 years excluding the mentally handicapped
Source	Derived
Literal question	Unrolled Age(6-11) Female
Frequency table not shown (37 Modalities)	

#13 V13: Unrolled age (6-11)total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Total Population of unrolled children aged between 6-11 years in the states.
Universe	Population of unrolled children in the State who are aged 6-11 years excluding the mentally handicapped.
Source	Derived
Literal question	Unrolled Age(6-11)Total
Frequency table not shown (37 Modalities)	

#14 V14: Age specific enrolment (6-11) male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Age specific enrolment of children aged between 6-11 years in the states who are males.
Universe	Population of male children 6-11 years who are in school.
Source	The Headteacher of the school.
Literal question	what is the specific age enrolment for males by class
Interviewer's instructions	Please ensure that the total enrolment figures accurately sum the grade enrolments for each age category and represents the number of pupils in each grade.
Frequency table not shown (34 Modalities)	

#15 V15: Age specific enrolment (6-11) female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Age specific enrolment of children aged between 6-11 years in the states who are females.
Universe	Population of female children 6-11 years who are in school.
Source	The Headteacher of the school.
Literal question	what is the specific age enrolment for females by class

File EDUCATION PRY SCHOOL DATA (cont.)

#15 V15: Age specific enrolment (6-11) female (cont.)

Interviewer's instructions	Please ensure that the total enrolment figures accurately sum the grade enrolments for each age category and represents the number of pupils in each grade.
----------------------------	---

Frequency table not shown (37 Modalities)

#16 V16: Age specific enrolment (6-11)total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Age specific enrolment of children aged between 6-11 years in the states.
Universe	Population of children 6-11 years who are in school.
Source	The Headteacher of the school.
Literal question	What is the specific age enrolment by class
Interviewer's instructions	Please ensure that the total enrolment figures accurately sum the grade enrolments for each age category and represents the number of pupils in each grade.

Frequency table not shown (37 Modalities)

#17 V17: Gender parity puplic

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Gender parity in Public schools in the States
Literal question	Gender Parity Puplic

Frequency table not shown (37 Modalities)

#18 V18: Gender parity private

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Gender parity in Private schools in the States
Literal question	Gender Parity Private

Frequency table not shown (37 Modalities)

#19 V19: Gender parity total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Definition	Gender parity in schools in the States
Literal question	Gender Parity Total

File EDUCATION PRY SCHOOL DATA (cont.)

#19 V19: Gender parity total (cont.)

Frequency table not shown (37 Modalities)

#20 V20: Gender ratio public

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Gender Ratio Public

Frequency table not shown (37 Modalities)

#21 V21: Gender ratio private

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Gender Ratio Private

Frequency table not shown (37 Modalities)

#22 V22: Gender ratio total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Gender Ratio Total

Frequency table not shown (37 Modalities)

#23 V23: Gender gap(gross) public

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Gender Gap(gross) Public

Frequency table not shown (37 Modalities)

#24 V24: Gender gap(gross) private

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Gender Gap(gross) Private

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#25 V25: Gender gap(gross) total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Gender Gap(gross) Total
Frequency table not shown (37 Modalities)	

#26 V26: Gender gap(net) public

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Gender Gap(net) Public
Frequency table not shown (37 Modalities)	

#27 V27: Gender gap(net) private

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Gender Gap(net) Private
Frequency table not shown (37 Modalities)	

#28 V28: Gender gap(net) total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Gender Gap(net) Total
Frequency table not shown (37 Modalities)	

#29 V29: Teachergender gap public

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	TeacherGender Gap Public
Frequency table not shown (37 Modalities)	

#30 V30: Teachergender gap private

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	TeacherGender Gap Private

File EDUCATION PRY SCHOOL DATA (cont.)

#30 V30: Teachergender gap private (cont.)

Frequency table not shown (37 Modalities)

#31 V31: Teachergender gap total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question TeacherGender Gap Total

Frequency table not shown (37 Modalities)

#32 V32: School count public

Information [Type= continuous] [Format=numeric] [Range= 1-100000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question School count Public

Frequency table not shown (37 Modalities)

#33 V33: School count private

Information [Type= continuous] [Format=numeric] [Range= 1-100000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question School count Private

Frequency table not shown (36 Modalities)

#34 V34: School count total

Information [Type= continuous] [Format=numeric] [Range= 1-100000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question School count Total

Frequency table not shown (37 Modalities)

#35 V35: Pupil teacher ratio public

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Pupil Teacher Ratio Public

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#36 V36: Pupil teacher ratio private

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Teacher Ratio Private
Frequency table not shown (37 Modalities)	

#37 V37: Pupil teacher ratio total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Teacher Ratio Total
Frequency table not shown (37 Modalities)	

#38 V38: Pupil qualified teacher ratio public

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Qualified Teacher Ratio Public
Frequency table not shown (37 Modalities)	

#39 V39: Pupil qualified teacher ratio private

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Qualified Teacher Ratio Private
Frequency table not shown (37 Modalities)	

#40 V40: Pupil qualified teacher ratio total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Qualified Teacher Ratio Total
Frequency table not shown (37 Modalities)	

#41 V41: Pupil classroom ratio public

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Classroom Ratio Public

File EDUCATION PRY SCHOOL DATA (cont.)

#41 V41: Pupil classroom ratio public (cont.)

Frequency table not shown (37 Modalities)

#42 V42: Pupil classroom ratio private

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Pupil Classroom Ratio Private

Frequency table not shown (37 Modalities)

#43 V43: Pupil classroom ratio total

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Pupil Classroom Ratio Total

Frequency table not shown (37 Modalities)

#44 V44: Teacher classroom ratio public

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Teacher Classroom Ratio Public

Frequency table not shown (37 Modalities)

#45 V45: Teacher classroom ratio private

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Teacher Classroom Ratio Private

Frequency table not shown (37 Modalities)

#46 V46: Teacher classroom ratio total

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Teacher Classroom Ratio Total

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#47 V47: Pupil txet books ratio public

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Txet Books Ratio Public
Frequency table not shown (37 Modalities)	

#48 V48: Pupil txet books ratio private

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Txet Books Ratio Private
Frequency table not shown (37 Modalities)	

#49 V49: Pupil txet books ratio total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Pupil Txet Books Ratio Total
Frequency table not shown (37 Modalities)	

#50 V50: Total enrolment primary1-primary6 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Primary1-Primary6 Male
Frequency table not shown (37 Modalities)	

#51 V51: Total enrolment primary1-primary6 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Primary1-Primary6 Female
Frequency table not shown (37 Modalities)	

#52 V52: Total enrolment primary1-primary6 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Primary1-Primary6 Total

File EDUCATION PRY SCHOOL DATA (cont.)

#52 V52: Total enrolment primary1-primary6 total (cont.)

Frequency table not shown (37 Modalities)

#53 V53: Public enrolment primary1-primary6 male

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Enrolment Primary1-Primary6 Male

Frequency table not shown (37 Modalities)

#54 V54: Public enrolment primary1-primary6 female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Enrolment Primary1-Primary6 Female

Frequency table not shown (37 Modalities)

#55 V55: Public enrolment primary1-primary6 total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Enrolment Primary1-Primary6 Total

Frequency table not shown (37 Modalities)

#56 V56: Private enrolment primary1-primary6 male

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Primary1-Primary6 Male

Frequency table not shown (37 Modalities)

#57 V57: Private enrolment primary1-primary6 female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Primary1-Primary6 Female

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#58 V58: Private enrolment primary1-primary6 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Enrolment Primary1-Primary6 Total
Frequency table not shown (37 Modalities)	

#59 V59: Total enrolment age category primaryy1-primary6 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Age Category Primary1-Primary6 Male
Frequency table not shown (37 Modalities)	

#60 V60: Total enrolment age category primaryy1-primary6 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Age Category Primary1-Primary6 Female
Frequency table not shown (37 Modalities)	

#61 V61: Total enrolment age category primary1-primary6 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Age Category Primary1-Primary6 Total
Frequency table not shown (37 Modalities)	

#62 V62: Public enrolment age category primaryy1-primary6 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Age Category Primary1-Primary6 Male
Frequency table not shown (37 Modalities)	

#63 V63: Public enrolment age category primaryy1-primary6 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Age Category Primary1-Primary6 Female

File EDUCATION PRY SCHOOL DATA (cont.)

#63 V63: Public enrolment age category primary1-primary6 female (cont.)

Frequency table not shown (37 Modalities)

#64 V64: Public enrolment age category primary1-primary6 total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Enrolment Age Category Primary1-Primary6 Total

Frequency table not shown (37 Modalities)

#65 V65: Private enrolment age category primary1-primary6 male

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Age Category Primary1-Primary6 Male

Frequency table not shown (37 Modalities)

#66 V66: Private enrolment age category primary1-primary6 female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Age Category Primary1-Primary6 Female

Frequency table not shown (37 Modalities)

#67 V67: Private enrolment age category primary1-primary6 total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Age Category Primary1-Primary6 Total

Frequency table not shown (37 Modalities)

#68 V68: Total enrolment primary1 male

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Enrolment Primary1 Male

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#69 V69: Total enrolment primary1 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Primary1 Female
Frequency table not shown (37 Modalities)	

#70 V70: Total enrolment prymiray1 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Enrolment Primary1 Total
Frequency table not shown (37 Modalities)	

#71 V71: Public enrolment primary1 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Primary1 Male
Frequency table not shown (37 Modalities)	

#72 V72: Public enrolment primary1 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Primary1 Female
Frequency table not shown (37 Modalities)	

#73 V73: Public enrolment primary1 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Primary1 Total
Frequency table not shown (37 Modalities)	

#74 V74: Private enrolment primary1 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Enrolment Primary1 Male

File EDUCATION PRY SCHOOL DATA (cont.)

#74 V74: Private enrolment primary1 male (cont.)

Frequency table not shown (37 Modalities)

#75 V75: Private enrolment primary1 female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Primary1 Female

Frequency table not shown (37 Modalities)

#76 V76: Private enrolment primary1 total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Enrolment Primary1 Total

Frequency table not shown (37 Modalities)

#77 V77: Total enrolment primary6 male

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Enrolment Primary6 Male

Frequency table not shown (37 Modalities)

#78 V78: Total enrolment primary6 female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Enrolment Primary6 Female

Frequency table not shown (37 Modalities)

#79 V79: Total enrolment primary6 total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Enrolment Primary6 Total

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#80 V80: Public enrolment primary6 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Primary6 Male
Frequency table not shown (37 Modalities)	

#81 V81: Public enrolment primary6 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Primary6 Female
Frequency table not shown (37 Modalities)	

#82 V82: Public enrolment primary6 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Enrolment Primary6 Total
Frequency table not shown (37 Modalities)	

#83 V83: Private enrolment primary6 male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Enrolment Primary6 Male
Frequency table not shown (37 Modalities)	

#84 V84: Private enrolment primary6 female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Enrolment Primary6 Female
Frequency table not shown (37 Modalities)	

#85 V85: Private enrolment primary6 total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Enrolment Primary6 Total

File EDUCATION PRY SCHOOL DATA (cont.)

#85 V85: Private enrolment primary6 total (cont.)

Frequency table not shown (37 Modalities)

#86 V86: Total gross i ratio male

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Gross I Ratio Male

Frequency table not shown (37 Modalities)

#87 V87: Total gross i ratio female

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Gross I Ratio Female

Frequency table not shown (37 Modalities)

#88 V88: Total gross i ratio total

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Gross I Ratio Total

Frequency table not shown (37 Modalities)

#89 V89: Public gross i ratio male

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Gross I Ratio Male

Frequency table not shown (37 Modalities)

#90 V90: Public gross i ratio female

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Gross I Ratio Female

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#91 V91: Public gross i ratio total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Gross I Ratio Total
Frequency table not shown (37 Modalities)	

#92 V92: Private gross i ratio male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Gross I Ratio Male
Frequency table not shown (37 Modalities)	

#93 V93: Private gross i ratio female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Gross I Ratio Female
Frequency table not shown (37 Modalities)	

#94 V94: Private gross i ratio total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Gross I Ratio Total
Frequency table not shown (37 Modalities)	

#95 V95: Total net i ratio male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Net I Ratio Male
Frequency table not shown (37 Modalities)	

#96 V96: Total net i ratio female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Net I Ratio Female

File EDUCATION PRY SCHOOL DATA (cont.)

#96 V96: Total net i ratio female (cont.)

Frequency table not shown (37 Modalities)

#97 V97: Total net i ratio total

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Net I Ratio Total

Frequency table not shown (37 Modalities)

#98 V98: Public net i ratio male

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Net I Ratio Male

Frequency table not shown (37 Modalities)

#99 V99: Public net i ratio female

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Net I Ratio Female

Frequency table not shown (37 Modalities)

#100 V100: Public net i ratio total

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Net I Ratio Total

Frequency table not shown (37 Modalities)

#101 V101: Private net i ratio male

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Net I Ratio Male

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#102 V102: Private net i ratio female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Net I Ratio Female
Frequency table not shown (37 Modalities)	

#103 V103: Private net i ratio female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Net I Ratio Female
Frequency table not shown (37 Modalities)	

#104 V104: Total gross enrolment ratio male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Gross Enrolment Ratio Male
Frequency table not shown (37 Modalities)	

#105 V105: Total gross enrolment ratio female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Gross Enrolment Ratio Female
Frequency table not shown (37 Modalities)	

#106 V106: Total gross enrolment ratio total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Gross Enrolment Ratio Total
Frequency table not shown (37 Modalities)	

#107 V107: Public gross enrolment ratio male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Gross Enrolment Ratio Male

File EDUCATION PRY SCHOOL DATA (cont.)

#107 V107: Public gross enrolment ratio male (cont.)

Frequency table not shown (37 Modalities)

#108 V108: Public gross enrolment ratio female

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Frequency table not shown (37 Modalities)

#109 V109: Public gross enrolment ratio total

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Frequency table not shown (37 Modalities)

#110 V110: Private gross enrolment ratio male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Gross Enrolment Ratio Male

Frequency table not shown (37 Modalities)

#111 V111: Private gross enrolment ratio female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Gross Enrolment Ratio Female

Frequency table not shown (37 Modalities)

#112 V112: Private gross enrolment ratio total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Gross Enrolment Ratio Total

Frequency table not shown (37 Modalities)

#113 V113: Total net enrolment ratio (classical) male

Information [Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

File EDUCATION PRY SCHOOL DATA (cont.)

#113 V113: Total net enrolment ratio (classical) male (cont.)

Literal question	Total Net Enrolment Ratio (Classical) Male
Frequency table not shown (37 Modalities)	

#114 V114: Total net enrolment ratio (classical) female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Frequency table not shown (37 Modalities)	

#115 V115: Total net enrolment ratio (classical) total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Net Enrolment Ratio (Classical) Total
Frequency table not shown (37 Modalities)	

#116 V116: Public net enrolment ratio (classical) male

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Net Enrolment Ratio (Classical) Male
Frequency table not shown (37 Modalities)	

#117 V117: Public net enrolment ratio (classical) female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Net Enrolment Ratio (Classical) Female
Frequency table not shown (37 Modalities)	

#118 V118: Public net enrolment ratio (classical) total

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Net Enrolment Ratio (Classical) Total
Frequency table not shown (37 Modalities)	

File EDUCATION PRY SCHOOL DATA (cont.)

#119 V119: Private net enrolment ratio (classical) male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Net Enrolment Ratio (Classical) Male
Frequency table not shown (37 Modalities)	

#120 V120: Private net enrolment ratio (classical) female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Net Enrolment Ratio (Classical) Female
Frequency table not shown (37 Modalities)	

#121 V121: Private net enrolment ratio (classical) total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Net Enrolment Ratio (Classical) Total
Frequency table not shown (37 Modalities)	

#122 V122: Total net enrolment ratio (international) male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Net Enrolment Ratio (International) Male
Frequency table not shown (37 Modalities)	

#123 V123: Total net enrolment ratio (international) female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Net Enrolment Ratio (International) Female
Frequency table not shown (37 Modalities)	

#124 V124: Total net enrolment ratio (international) total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Net Enrolment Ratio (International) Total

File EDUCATION PRY SCHOOL DATA (cont.)

#124 V124: Total net enrolment ratio (international) total (cont.)

Frequency table not shown (37 Modalities)

#125 V125: Public net enrolment ratio (international) male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Net Enrolment Ratio (International) Male

Frequency table not shown (37 Modalities)

#126 V126: Public net enrolment ratio (international) female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Net Enrolment Ratio (International) Female

Frequency table not shown (37 Modalities)

#127 V127: Public net enrolment ratio (international) total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Net Enrolment Ratio (International) Total

Frequency table not shown (37 Modalities)

#128 V128: Private net enrolment ratio (international) male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Net Enrolment Ratio (International) Male

Frequency table not shown (37 Modalities)

#129 V129: Private net enrolment ratio (international) female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Net Enrolment Ratio (International) Female

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#130 V130: Private net enrolment ratio (international) total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Net Enrolment Ratio (International) Total
Frequency table not shown (37 Modalities)	

#131 V131: Total transistion rate js1 male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Transistion Rate JS1 Male
Frequency table not shown (37 Modalities)	

#132 V132: Total transistion rate js1 female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Transistion Rate JS1 Female
Frequency table not shown (37 Modalities)	

#133 V133: Total transistion rate js1 total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Transistion Rate JS1 Total
Frequency table not shown (37 Modalities)	

#134 V134: Public transistion rate js1 male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Transistion Rate JS1 Male
Frequency table not shown (37 Modalities)	

#135 V135: Public transistion rate js1 female

Information	[Type= continuous] [Format=numeric] [Range= 1-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Transistion Rate JS1 Female

File EDUCATION PRY SCHOOL DATA (cont.)

#135 V135: Public transistion rate js1 female (cont.)

Frequency table not shown (37 Modalities)

#136 V136: Public transistion rate js1 total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Transistion Rate JS1 Total

Frequency table not shown (37 Modalities)

#137 V137: Private transistion rate js1 male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Transistion Rate JS1 Male

Frequency table not shown (36 Modalities)

#138 V138: Private transistion rate js1 female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Transistion Rate JS1 Female

Frequency table not shown (36 Modalities)

#139 V139: Private transistion rate js1 total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Transistion Rate JS1 Total

Frequency table not shown (36 Modalities)

#140 V140: Total repetition rate male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Repetition Rate Male

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#141 V141: Total repetition rate female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Repetition Rate Female
Frequency table not shown (37 Modalities)	

#142 V142: Total repetition rate total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Repetition Rate Total
Frequency table not shown (37 Modalities)	

#143 V143: Public repetition rate male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Repetition Rate Male
Frequency table not shown (37 Modalities)	

#144 V144: Public repetition rate female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Repetition Rate Female
Frequency table not shown (37 Modalities)	

#145 V145: Public repetition rate total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Repetition Rate Total
Frequency table not shown (37 Modalities)	

#146 V146: Private repetition rate male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Repetition Rate Male

File EDUCATION PRY SCHOOL DATA (cont.)

#146 V146: Private repetition rate male (cont.)

Frequency table not shown (37 Modalities)

#147 V147: Private repetition rate female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Repetition Rate Female

Frequency table not shown (37 Modalities)

#148 V148: Private repetition rate total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Repetition Rate Total

Frequency table not shown (37 Modalities)

#149 V149: Total percent repeaters male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Percent Repeaters Male

Frequency table not shown (37 Modalities)

#150 V150: Total percent repeaters female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Percent Repeaters Female

Frequency table not shown (37 Modalities)

#151 V151: Total percent repeaters total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Percent Repeaters Total

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#152 V152: Public percent repeaters male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Percent Repeaters Male
Frequency table not shown (37 Modalities)	

#153 V153: Public percent repeaters female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Percent Repeaters Female
Frequency table not shown (37 Modalities)	

#154 V154: Public percent repeaters total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Percent Repeaters Total
Frequency table not shown (37 Modalities)	

#155 V155: Private percent repeaters male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Percent Repeaters Male
Frequency table not shown (37 Modalities)	

#156 V156: Private percent repeaters female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Percent Repeaters Female
Frequency table not shown (37 Modalities)	

#157 V157: Private percent repeaters total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Percent Repeaters Total

File EDUCATION PRY SCHOOL DATA (cont.)

#157 V157: Private percent repeaters total (cont.)

Frequency table not shown (37 Modalities)

#158 V158: Total percent withdrawals male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Percent Withdrawals Male

Frequency table not shown (37 Modalities)

#159 V159: Total percent withdrawals total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Percent Withdrawals Total

Frequency table not shown (37 Modalities)

#160 V160: Total percent withdrawals total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Percent Withdrawals Total

Frequency table not shown (37 Modalities)

#161 V161: Public percent withdrawals male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Percent Withdrawals Male

Frequency table not shown (37 Modalities)

#162 V162: Public percent withdrawals female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Percent Withdrawals Female

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#163 V163: Public percent withdrawals total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Percent Withdrawals Total
Frequency table not shown (37 Modalities)	

#164 V164: Private percent withdrawals male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Percent Withdrawals Male
Frequency table not shown (37 Modalities)	

#165 V165: Private percent withdrawals female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Percent Withdrawals Female
Frequency table not shown (37 Modalities)	

#166 V166: Private percent withdrawals total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Percent Withdrawals Total
Frequency table not shown (37 Modalities)	

#167 V167: Total survival rate male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Survival Rate Male
Frequency table not shown (37 Modalities)	

#168 V168: Total survival rate female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Survival Rate Female

File EDUCATION PRY SCHOOL DATA (cont.)

#168 V168: Total survival rate female (cont.)

Frequency table not shown (37 Modalities)

#169 V169: Total survival rate total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Survival Rate Total

Frequency table not shown (37 Modalities)

#170 V170: Public survival rate male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Survival Rate Male

Frequency table not shown (37 Modalities)

#171 V171: Public survival rate female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Survival Rate Female

Frequency table not shown (37 Modalities)

#172 V172: Public survival rate total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Survival Rate Total

Frequency table not shown (37 Modalities)

#173 V173: Private survival rate male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Survival Rate Male

Frequency table not shown (35 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#174 V174: Private survival rate female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Survival Rate Female
Frequency table not shown (35 Modalities)	

#175 V175: Private survival rate total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Survival Rate Total
Frequency table not shown (35 Modalities)	

#176 V176: Total completion rate male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Completion Rate Male
Frequency table not shown (37 Modalities)	

#177 V177: Total completion rate female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Completion Rate Female
Frequency table not shown (37 Modalities)	

#178 V178: Total completion rate total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Completion Rate Total
Frequency table not shown (37 Modalities)	

#179 V179: Public completion rate male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Completion Rate Male

File EDUCATION PRY SCHOOL DATA (cont.)

#179 V179: Public completion rate male (cont.)

Frequency table not shown (37 Modalities)

#180 V180: Public completion rate female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Completion Rate Female

Frequency table not shown (37 Modalities)

#181 V181: Public completion rate total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Completion Rate Total

Frequency table not shown (37 Modalities)

#182 V182: Private completion rate male

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Completion Rate Male

Frequency table not shown (37 Modalities)

#183 V183: Private completion rate female

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Completion Rate Female

Frequency table not shown (37 Modalities)

#184 V184: Private completion rate total

Information [Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Completion Rate Total

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#185 V185: Total teacher count male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Teacher Count Male
Frequency table not shown (37 Modalities)	

#186 V186: Total teacher count female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Teacher Count Female
Frequency table not shown (37 Modalities)	

#187 V187: Total teacher count total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Teacher Count Total
Frequency table not shown (37 Modalities)	

#188 V188: Public teacher count male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Teacher Count Male
Frequency table not shown (37 Modalities)	

#189 V189: Public teacher count female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Teacher Count Female
Frequency table not shown (37 Modalities)	

#190 V190: Public teacher count total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Teacher Count Total

File EDUCATION PRY SCHOOL DATA (cont.)

#190 V190: Public teacher count total (cont.)

Frequency table not shown (37 Modalities)

#191 V191: Private teacher count male

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Teacher Count Male

Frequency table not shown (36 Modalities)

#192 V192: Private teacher count female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Teacher Count Female

Frequency table not shown (36 Modalities)

#193 V193: Private teacher count total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Teacher Count Total

Frequency table not shown (37 Modalities)

#194 V194: Total qualified teacher count male

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Qualified Teacher Count Male

Frequency table not shown (37 Modalities)

#195 V195: Total qualified teacher count female

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Qualified Teacher Count Female

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#196 V196: Total qualified teacher count total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Total Qualified Teacher Count Total
Frequency table not shown (37 Modalities)	

#197 V197: Public qualified teacher count male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Qualified Teacher Count Male
Frequency table not shown (37 Modalities)	

#198 V198: Public qualified teacher count female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Qualified Teacher Count Female
Frequency table not shown (37 Modalities)	

#199 V199: Public qualified teacher count total

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Qualified Teacher Count Male
Frequency table not shown (37 Modalities)	

#200 V200: Private qualified teacher count male

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Qualified Teacher Count Male
Frequency table not shown (36 Modalities)	

#201 V201: Private qualified teacher count female

Information	[Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Qualified Teacher Count Female

File EDUCATION PRY SCHOOL DATA (cont.)

#201 V201: Private qualified teacher count female (cont.)

Frequency table not shown (37 Modalities)

#202 V202: Private qualified teacher count total

Information [Type= continuous] [Format=numeric] [Range= 1-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Private Qualified Teacher Count Total

Frequency table not shown (36 Modalities)

#203 V203: Total teacher to non-teaching ratio male

Information [Type= continuous] [Format=numeric] [Range= 0-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Teacher to Non-Teaching Ratio Male

Frequency table not shown (37 Modalities)

#204 V204: Total teacher to non-teaching ratio female

Information [Type= continuous] [Format=numeric] [Range= 0-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Teacher to Non-Teaching Ratio Female

Frequency table not shown (37 Modalities)

#205 V205: Total teacher to non-teaching ratio male

Information [Type= continuous] [Format=numeric] [Range= 0-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Total Teacher to Non-Teaching Ratio Total

Frequency table not shown (37 Modalities)

#206 V206: Public teacher to non-teaching ratio male

Information [Type= continuous] [Format=numeric] [Range= 0-1000000] [Missing=*]

Statistics [NW/ W] [Valid=37 /-] [Invalid=0 /-]

Literal question Public Teacher to Non-Teaching Ratio Male

Frequency table not shown (37 Modalities)

File EDUCATION PRY SCHOOL DATA (cont.)

#207 V207: Public teacher to non-teaching ratio female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Teacher to Non-Teaching Ratio Female
Frequency table not shown (37 Modalities)	

#208 V208: Public teacher to non-teaching ratio total

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Public Teacher to Non-Teaching Ratio Total
Frequency table not shown (37 Modalities)	

#209 V209: Private teacher to non-teaching ratio male

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Teacher to Non-Teaching Ratio Male
Frequency table not shown (37 Modalities)	

#210 V210: Private teacher to non-teaching ratio female

Information	[Type= continuous] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Teacher to Non-Teaching Ratio Female
Frequency table not shown (37 Modalities)	

#211 V211: Private teacher to non-teaching ratio total

Information	[Type= discrete] [Format=numeric] [Range= 0-10000000] [Missing=*]
Statistics [NW/ W]	[Valid=37 /-] [Invalid=0 /-]
Literal question	Private Teacher to Non-Teaching Ratio Total
Frequency table not shown (37 Modalities)	

Documentation

Reports and analytical documents.....	55
Study Documentation on Education.....	55
Questionnaires.....	55
National School Census (Primary) Questionnaire-2006.....	55

Reports and analytical documents

Study Documentation on Education, Education Metadata Toolkit documententation, NBS ICT Documentation and Archiving team, October 2009, Nigeria [nga], English [eng], "doc\PrimaryEducation StudyDoc.pdf"

Description

Documentation of National School Census Primary using Microdata Management Toolkit

Questionnaires

National School Census (Primary) Questionnaire-2006, FME-Questionnaire, Federal Ministry of Education Abuja, October 2009, Nigeria [nga], English [eng], "doc\PrimaryEducation Questionnaire.pdf"

Description

The National School Census had as its primary objectives:

- To assess the status of facilities and learning materials in schools in Nigeria.
- To know the enrolment statistics at National, States and LGAs by gender
- To know the number and status of teachers in Nigeria primary schools by gender.
- To evaluate the progress made towards achieving MGD goals and EFA goals on Education
- To provide the bases for future action.

The topics covered included:

- At school level: facilities and learning materials available and number of teachers
- At teachers level :level of education, age of teachers, areas of specialization
- At pupils level: age distribution, repeaters, withdrawal and pupil/teacher ratio.

Abstract

School data, especially reliable and timely data, is the single most important tool for national educational planning and administration. It is the easiest visible evidence that can be presented to stakeholders to demonstrate that there is progress in a school. Yet timely, complete and reliable data about education in Nigeria, especially from educational institutions, has been most elusive. The strategy agreed upon long ago was to address the shortfalls in primary and secondary education data first, to be followed by non-formal and tertiary education data. This decision marked the beginning of the annual national school census in 1988.

Prior to 1988, the annual school census was conducted irregularly with very sparse publications and devoid of key indicators for planning purposes. In fact between 1996 and 1998, collected data could not be processed due to shortfalls in funds allocation. However, upon restoration of democratic governance in 1999 and with the introduction of the UBE and other factors such as Nigeria's international commitments to Education for All and the Millennium Development Goals (MDGs), the need for more comprehensive data-base indicators, which harmonise with global standards become more pressing.

Table of Contents

Table of contents
 List of figures and tables
 Publication team
 Abstract
 Acknowledgements
 Some issues with respect to data
 An overview of Primary Education in Nigeria
 Enrolment by age, class and gender
 Teachers by gender and qualification
 Facilities and Instructional materials
 Conclusion.

Subjects

Enrolment Teachers Facilities Instructional materials