Nigeria

National Bureau of Statistics, Fedral Government of Nigeria (FGN)

Chilld Labour Survey 2000

Study Documentation

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Acknowledgment(s)

National Bureau of Statistics

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Chilld Labour Survey 2000 (CL 2000)

Overview

Type	Labor Force Survey [hh/lfs]
Identification	DDI-NGA-NBS-CL-2000-v1.1
Version	Production Date: 2009-02-21 v1.1. Edited data <u>Notes</u> v 1.0 was original release in 2008 v1.1. adding variable labels
Series	With the signing of a Memorandum of Understanding with ILO-IPEC in August 2000, the Nigerian government increased its commitment to programmes aimed at investigating and combating child labour. In 2000, the Federal Office of Statistics (FOS), in collaboration with agencies responsible for labour policies, standards and administration as well as child welfare, carried out a Child Labour Survey (CLS) as a module of the General Household Survey (GHS). The collaborating agencies with FOS were the Federal Ministry of Employment, Labour and Productivity (FMEL&P), and Federal Ministry of Women Affairs and Social Welfare (FMWA&SW). ILO carried out the training of relevant staff on survey methodology, questionnaire design, data analyses and data base design and management. Technical assistance was received from national and international consultants in the areas of data analyses and report writing. The strategy of the programme was not only to collect, analyse, and disseminate the required statistical information on child labour, but also to build the in-country capacity of Nigeria to carry out child labour surveys at regular intervals in the future.

<u>Abstract</u>
The overall concern of the study was to obtain information, which can be
used to profile child labour, prioritize and monitor the worrisome problems
of working children.
The first specific concern was to determine the categories of the
economic activities of children in rural and urban areas and the sectors in
which they work in order to obtain valid profile. The survey was designed
to identify categories of child labour including unpaid family workers, paid
workers in agricultural sectors, apprentices, as well as nomadic activities
and household keeping activities of children.
The second concern was the determination of the conditions under which
children work, namely; regularity, time-demand, intensity, periods,
problems and hazards of work. Moreover, information was obtained on
the physical and social environment of work.
The third concern of the survey was to obtain information on the attributes
of children who carried out different categories of work such as age,
gender, socio-economic status and other circumstances of their families
as well as their ages at commencement of work and their educational and

health status. The fourth concern of the study was to determine why children worked. Importantly, the questionnaire items, which provided information on household composition and demographic characteristics, yielded rich information to determine the reasons why children work.	
Kind of Data	Sample survey data [ssd]
Unit of Analysis	Household, children age 5-17

Scope & Coverage

Scope
Coverage and scope
The survey, which had a national coverage, included the 36 states of the
federation including the Federal Capital Territory. It was designed to
investigate all aspects of work carried out by children in the 5 to 17 years
age group.
Identification Division
Characteristics of all members of household aged 5 years and over
Children aged 5 - 17 years
Economic activity of Children aged 5 - 17 years old last months
Household production activity of children 5-17 years of age

Keywords	child, age, education, work, street children, Child Labour
Topics	unemployment [3.5], working conditions [3.6], basic skills education [6.1], vocational education [6.7], health care and medical treatment [8.5], children [12.1], youth [12.10]

Geographic Coverage
National Coverage
State
Sector

Universe
Children age 5 to 17 years

Producers & Sponsors

Primary Investigator(s)	National Bureau of Statistics, Fedral Government of Nigeria (FGN)
Other Producer(s)	Federal Ministry of Employment, Labour and Productivity (FMEL&P) , Fedral Government of Nigeria (FGN) , collaboration Federal Ministry of Women Affairs and Youth Development (FMW&YD) , Fedral Government of Nigeria (FGN) , collaboration
Funding Agency/ies	International Labour Organization (ILO) , Funding Statistical Information and Monitoring Programme on Child Labour (SIMPOC) , Funding National Bureau of Statistics (NBS) , Technical Support
Other Acknowledgment(s)	National Advisory Committee , Technical Support , Fedral Government of Nigeria (FGN)

Sampling	

Sampling Procedure
The sampling designs for this survey facilitated the provision of estimates at national, zonal, and to a reasonable extent, state levels. The sample design of NISH was used for the household based component while area sampling design was used for the street children component of the child labour survey.
For the household based component of the survey, sixty enumeration areas (EAs) were selected and sensitized in each state while thirty enumeration areas were selected at the Federal Capital Territory (FCT), Abuja. Ten housing units (HUs) were selected in each EA. Members of households within the selected housing units were interviewed. An estimated national sample size of 21,900 was anticipated, while a sample size of 600 households was expected in each state, excepting Abuja with 300 households.
Purposive sampling design was used to obtain samples of 200 to 400 street children in three selected cities in each of the thirty- six (36) states of the Federation. Valuable information obtained from members of the National Union of Road Transport Workers (NURTW) and others facilitated the selection of street children in these cities.

Response Rate
There was a very high response rate in all the states. The response rate for the whole country was 99.2 percent. The response rate in individual states was above 90 percent with the exception of Kebbi State, which had 88.7 percent response rate.

Weighting
No weight attached

Data Collection	
Data Collection Dates	15 Days: start 2000-12-15 15 Days: end 2000-12-31
Data Collection Mode	Face-to-face [f2f]

Data Collection Notes
Training
Training was organised at the national and zonal levels for the personnel who participated in the main survey.
National training
The trainees at the national level consisted of three categories of officers whose roles were crucial to the successful implementation of the survey, namely: Trainers at the zonal level, Fieldwork monitoring officers and Data processing officers.

Zonal level training
The training was organized in six states, representing the six geopolitical zones of the country. The beneficiaries of the zonal training were field staff and coordinators of the Federal Office of Statistics (FOS) comprising of enumerators, interviewers, supervisors, state officers,

zonal controllers and state statistical agencies.

Fieldwork organization and monitoring level officers
Data collection (Team Arrangement)
The FOS permanent field staff that were resident in the enumeration areas were responsible for data collection during the survey. For the household component, each household head or a responsible adult in the household gave information about the household in general, while the children supplied information about themselves. For the street children component, the field staff, equipped with information obtained from members of NURTW and others, visited identified vicinities to locate and interview the children.
The field staff consisted of enumerators, interviewers and supervisors. The field coordination team was composed of the State Officers and Zonal Controllers. The State Officer in each state coordinated all field operations, while the Zonal Controllers in each zone supervised and coordinated the states in their zones.
The field staff in each state were constituted into three roving teams. Each team was made of two enumerators and a supervisor. A team covered 20 EAs in 40 days. In other words, 1 EA was covered in 2 days including inter EA travels. The same team of two enumerators and one supervisor also interviewed between 67-134 street children in each state in about 7-14 days. In other words, a team interviewed an average of 10 street children in a day.

Supervision and state quality control
In order to ensure authenticity of collected data, the supervision and monitoring of field operation were carried out at three levels. Firstly, the supervisors of the roving team promptly corrected errors while still within the EA. Secondly, the State Officer visited the field staff occasionally in order to monitor their operations, crosscheck and endorse the completed questionnaires. The Zonal Controller who crosschecked the completed questionnaires submitted to him by the State Officers under his jurisdiction carried out the final level of supervision. To improve the alertness of the field team, the Zonal Controller occasionally visited some of the states.

Supervision and national monitoring
In order to enhance the quality of data collection, a monitoring strategy was devised for members of the technical team from FOS headquarters and other stakeholders, namely; CBN, FMEL&P, NMB, NpopC and NDE

Data retrieval
The completed and thoroughly edited questionnaires were submitted by the Supervisors to the State Officers who in turn sent them to their Zonal Offices for onward transmission to Lagos Head Office.
Data processing
Manual editing
The subject matter staff at the headquarters office carried out the manual editing of the completed questionnaires retrieved from the 36 states of the federation including FCT, Abuja. The manual editing was

carried out in order to effect final corrections on errors detected on the
completed questionnaires. Such errors included omission,
inconsistencies, double entries, impossibility as well as transcription and
calculation ones.
Data entry/analyses
The staff of Computer Management and Information Services (CMIS)
carried out the entry of the edited questionnaires, running programmes
to further detect inconsistencies and other related errors as part of final
editing. Tables were produced from the analyses.

Questionnaires
The Household questionnaire: This instrument consists of two sections; the first section obtained informatio
n on demographic and socio-economic composition of households whilst the second section obtained
direct information from the children in householdson their schooling, non-schooling and work activities.
It also obtained information on the social, psychological and health components of children's work.
Individual questionnaire: This instrument was specifically designed to collect data on the living and working
conditions of children on thestreets.

Data Collector(s)	National Bureau of Statistics (NBS) , Fedral Government of Nigeria (FGN)

Supervision
Each state had a supervisor attached to the interviewers in the state except Lagos state were there were more
establishments to be covered hence, 4 supervisors were attached. The fieldwork was also monitored by NBS and
EFCC Hqtrs staff. Monitoring exercise was carried out by 45 NBS Headquarter staff between 7th – 16th of
September, 2007. At least one staff will monitored field work in a state for 10 days. Monitoring officers to brought
completed records to NBS headquarters in Abuja.

State officers monitored the field work in thier various state for 5 days.

Zonal controller monitored the field work in at least two states within the zone for 10 days.

Data Processing & Appraisal

Data Editing
Data processing was done centrally at NBS Headquarters, Abuja.
 30 Data entry staff and 15 Editors were engaged
 Censuses and Surveys Program (CSPRO) was used for data entry.
  SPSS was used for final analysis

Accessibility

Access Authority	National Bureau of Statistics (Nbs) , www.nigerianstat.gov.ng
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Confidentiality	

The confidentiality of the individual respondent is protected by law (Statistical Act 2007)
This is published in the Official Gazette of the Federal republic of Nigeria No. 60 vol. 94 of 11th June 2007. See section 26 para.2. Punitive measures for breeches of confidentiality are outlined in section 28 of the same Act.

Access Conditions
A comprehensive data access policy is been developed by NBS, however section 27 of the Statistical Act 2007outlines the data access obligation of data producers which includes the realease of properly anonymized micro data.

Citation Requirements
National Bureau of Statistics,Child Labour Survey 2000-v.1.1

Rights & Disclaimer

Disclaimer
The user of the data acknowledges that the original collector of the data, the authorized distributor of the data, and the relevant funding agency bear no responsibility for use of the data or for interpretations or inferences based upon such uses.

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Files Description

Dataset contains 3 file(s)

Cover2	
# Cases	20830
# Variable(s)	47
File Structure	Type: relational Key(s): Id (Identification number)
File Content The Household gives information about members who usally live in the household.	
Producer National Bureau of Statistics(NBS)	
Version Verson 1.1	
Processing Checks Checking of all invalids codes were corrected	
Missing Data All missing Data were blank	

Age2	
# Cases	32354
# Variable(s)	160
File Structure	Type: relational Key(s): Id (Identification no:) , Persid (Person id no:)
File Content Characteristics of all members of household age 5 years and over	
Producer National Bureau of Statistics(NBS)	
Version Verson 1.1	
Processing Checks Checking of all invalids codes were corrected	
Missing Data All missing Data were blank	

Comp2	
# Cases	100785

# Variable(s)	32
File Structure	Type: relational Key(s): Id (Identification no:) , Persid (Person id no:)

Producer National Bureau of Statistics(NBS)
Version Verson 1.1
Processing Checks Checking of all invalids codes were corrected
Missing Data All missing Data were blank
Notes Comp2 files is not complete other version will explain better

Variables List

Dataset contains 239 variable(s)

File Cover2							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	Id	Identification number	continuous	numeric-13.0	20830	0	IDENTIFICATION NUMBER
2	Mth	Survey month	continuous	numeric-2.0	20830	0	SURVEY MONTH NAME CODE
3	Yr	Survey year	continuous	numeric-4.0	20830	0	SURVEY YEAR NAME CODE
4	St	State	continuous	numeric-2.0	20830	0	STATE NAME CODE
5	Lga	Local government area	continuous	numeric-2.0	20830	0	LOCAL GOVERNMENT AREA NAME CODE
6	Sec	Sector	continuous	numeric-1.0	20830	0	SECTOR NAME CODE
7	Eac	Enumeration area code	continuous	numeric-4.0	20830	0	ENUMERATION AREA CODE NAME CODE
8	Ear	Enumeration area replicate code	continuous	numeric-4.0	20830	0	ENUMERATION AREA REPLICATE CODE NAME CODE
9	Hul	No. Of housing units listed	continuous	numeric-3.0	20830	0	NO. OF HUs LISTED NAME CODE
10	Hus	No. Of housing units selected	continuous	numeric-2.0	20830	0	NO. OF HUs SELECTED NAME CODE
11	Hun	Housing unit number	continuous	numeric-3.0	20823	7	HU NUMBER NAME CODE
12	Hhn	Household head/hh no.	continuous	numeric-3.0	20830	0	HOUSEHOLD HEAD/HH No. NAME CODE
13	Pers	Total persons present in hh	continuous	numeric-2.0	20761	69	TOTAL PERSONS PRESENT IN HH NAME CODE
14	Chd	Total children 5-17 years	continuous	numeric-2.0	20607	223	TOTAL CHILDREN 5-17 YEARS NAME CODE
15	Cwi	Total children 5-17 years working in hh	continuous	numeric-2.0	20514	316	TOTAL CHILDREN 5-17 YEARS WORKING IN HH NAME CODE NAME CODE
16	Cwo	Total children 5-17 years working outside hh	continuous	numeric-2.0	20501	329	TOTAL CHILDREN 5-17 YEARS NAME CODE NAME CODE
17	Cwa	Outsidehouse hold or working and currently in school cwa	continuous	numeric-2.0	20506	324	OUTSIDE HH or WORKING and CURRENTLY IN SCHOOL CWA NAME CODE
18	Hhw	Household number within housing unit	continuous	numeric-1.0	20692	138	HOUSEHOLD NUMBER WITHIN HOUSING UNIT
19	Hhw1	Household within(of hhw1)	continuous	numeric-1.0	20705	125	of HHW1
20	Qwh	Questionnaire number within household	continuous	numeric-1.0	20711	119	QUESTIONNAIRE NUMBER WITHIN HOUSEHOLD
21	Qwh1	Questionnaire within household(of qwh1)	continuous	numeric-1.0	20704	126	of QWH1
22	Res	Response status:	continuous	numeric-1.0	20830	0	RESPONSE STATUS:
23	Vis	Number of visits:	continuous	numeric-1.0	20532	298	NUMBER OF VISITS:
24	Min	Length of interview (in minutes)	continuous	numeric-2.0	20186	644	LENGTH OF INTERVIEW (IN MINUTES)

File Cover2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
25	Ten	Tenure	continuous	numeric-1.0	20549	281	1. Tenure
26	Rent	Monthly rent	continuous	numeric-6.0	19486	1344	2. Monthly Rent
27	Type	Type of dwelling unit	continuous	numeric-1.0	20293	537	3. Type of Dwelling Unit
28	Rooms	Number of living rooms	continuous	numeric-1.0	20830	0	4. Number of living rooms ....
29	Toi	Toilet/bathroom	continuous	numeric-1.0	20830	0	i. Toilet/Bathroom
30	Fac	Toilet facilities	continuous	numeric-1.0	20830	0	ii. Toilet Facilities
31	Kit	Kitchen	continuous	numeric-1.0	20830	0	iii. Kitchen
32	Lig	Major source of lighting	continuous	numeric-1.0	20830	0	iv. Major Source of Lighting
33	Dri	Major source of drinking water	continuous	numeric-1.0	20830	0	v. Major Source of Drinking water
34	Fuel	Fuel most commonly used for cooking	continuous	numeric-1.0	20830	0	vi. Fuel most commonly used for cooking
35	Tv	Tv set(s)	continuous	numeric-1.0	20830	0	a. TV Set(s)
36	Rad	Radio(s)	continuous	numeric-1.0	20830	0	b. Radio(s)
37	Fri	Refridgerator(s)	continuous	numeric-1.0	20830	0	c. Refridgerator(s)
38	Car	Car(s)	continuous	numeric-1.0	20830	0	d. Car(s)
39	Pho	Telephone(s)	continuous	numeric-1.0	20830	0	e. Telephone(s)
40	Cyc	Cycle(s)	continuous	numeric-1.0	20830	0	f. Cycle(s)
41	Mcyc	Motor cycle(s)	continuous	numeric-1.0	20830	0	g. Motor Cycle(s)
42	Oth	Others	continuous	numeric-1.0	20830	0	h. Others
43	Jq71z	(undocumented)	continuous	numeric-1.0	20579	251	(undocumented)
44	Jq72z	(undocumented)	continuous	numeric-1.0	20580	250	(undocumented)
45	Jq73z	(undocumented)	continuous	numeric-1.0	20585	245	(undocumented)
46	Mo	enter 2 for module	continuous	numeric-1.0	19499	1331	-
47	Mod	3 for module	continuous	numeric-1.0	19638	1192	-

File Age2

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Id	Identification no:	continuous	numeric-13.0	32354	0	IDENTIFICATION NO:
2	Persid	Person id no:	continuous	numeric-15.0	32354	0	PERSON ID NO:
3	Lno	Line no	continuous	numeric-2.0	32354	0	LINE NO
4	Ag	Age in years 5 - 17 years	continuous	numeric-2.0	32354	0	AGE IN YEARS 5 - 17 YEARS
5	Sexch	Sex of child	continuous	numeric-1.0	32354	0	SEX OF CHILD MALE = 1 FEMALE = 2
6	Rel	Relationship to head	continuous	numeric-1.0	32354	0	RELATIONSHIP TO HEAD
7	Liv	Whom are you living with?	continuous	numeric-1.0	32065	289	WHOM ARE YOU LIVING WITH? 1 FATHER & MOTHER 2 FATHER 3 MOTHERS 4 OTHERS(SPECIFY)

File Age2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
8	Chd	How many children does mother have?	continuous	numeric-2.0	32354	0	HOW MANY CHILDREN DOES MOTHER HAVE?
9	Work	Is your mother working?	continuous	numeric-1.0	32032	322	IS YOUR MOTHER WORKING? YES = 1 NO = 2
10	Sch	Are you currently in school	continuous	numeric-1.0	32243	111	ARE YOU CURRENTLY IN SCHOOL YES = 1 SKIP TO Q 20
11	Dq9z	Were you ever in school?	continuous	numeric-1.0	6746	25608	WERE YOU EVER IN SCHOOL? YES = 1 NO = 2 SKIP TO Q.12
12	Dq10z	Why did you stop?	continuous	numeric-2.0	751	31603	WHY DID YOU STOP? 1 FAILURE TO PAY FEE 2 POOR PERFORMANCE(DROP OUT) 3 MARRIED 4 TO ASSIST FAMILY 5 GOT PREGNENT 6 POOR HEALTH 7 TERMINATED BY PARENTS/GIARDIAN 8 TO WORK IN OWN BUSINESS 9 AFRAID OF TEACHERS 10 DON'T KNOW 11 OTHERS (SPECIFY)
13	Dq11z	At what class did you stop?	continuous	numeric-1.0	771	31583	AT WHAT CLASS DID YOU STOP? 1 BELOW PRY. 4 2 PRY 4-6 3 BELOW JSS III 4 JSS 111 COMPLETED 5 SSS I OR II 6 SSS III ATTEMPTED BUT NOT PASSED 7 SSS III PASSED 8 DONT KNOW
14	Dq12z	Were you never in school?	continuous	numeric-1.0	5956	26398	WERE YOU NEVER IN SCHOOL? IF IT IS CODE 5 SKIP TO Q.16 OTHERWISE CONTINUE 1 PARENTS/GUARDIAN POOR 2 PARENTS NOT INTERESTED 3 PARENTS SICKNESS 4 NO SCHOOL IN THE VICINITY 5 NOT INTERESTED 6 POOR HEALTH 7 UNDER AGE 8 DON'T KNOW 9 OTHERS (SPECIFY)
15	Dq13z	Given the opportunity now, would like to go to school?	continuous	numeric-1.0	6066	26288	GIVEN THE OPPORTUNITY NOW, WOULD LIKE TO GO TO SCHOOL? YES = 1 NO = 2, SKIP TO 15
16	Dq14z	What types of school would you prefer?	continuous	numeric-1.0	4216	28138	WHAT TYPES OF SCHOOL WOULD YOU PREFER? 1 PRIMARY 2 SECONDARY 3 VOCATIONAL 4 ADULT LITERACY 5 OTHERS (SPECIFY)
17	Dq15z	Give reasons why you would not want to go to school?	continuous	numeric-1.0	1854	30500	GIVE REASONS WHY YOU WOULD NOT WANT TO GO TO SCHOOL? IF CODE 2 IN Q.13 1 TOO OLD 2 TO LEARN TRADE 3 USED TO WHAT HE/SHE IS DOING 4 OTHERS (SPECIFY)
18	Dq16z	What did you do last week?	continuous	numeric-2.0	6675	25679	WHAT DID YOU DO LAST WEEK? 1 WORKED FOR PAY IN HH 2 WORKED FOR PAY OUTSIDE HH 3 LOOKED FOR PAID WORK 4 ON SELF-EMPLOYMENT 5 APPRENTICE (PAID) 6

File Age2 (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							APPRENTICE (UNPAID) 7 WORKED IN FAMILY ENTERPRICESE/FARM 8 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60) 9 DID NOTHING (SKIP TO Q.63) 10 OTHERS (SPECIFY)
19	Dq17z	Give name and addrtess of the work place	continuous	numeric-2.0	5	32349	IF CODE 2 IN Q.16, GIVE NAME AND ADDRTESS OF THE WORK PLACE (SKIP TO Q.19)
20	Dq18z	Give the duration of search for paid work	continuous	numeric-2.0	32354	0	GIVE THE DURATION OF SEARCH FOR PAID WORK, IF CODE 3 IN Q.16
21	Dq19a	If working for someone (i.E. Employee) indicate which of the following benifits were provided by your employer	continuous	numeric-1.0	945	31409	1 PAID HOLIDAYS
22	Dq19b	Paid sick leave	continuous	numeric-1.0	943	31411	2 PAID SICK LEAVE
23	Dq19c	Social security insurance(health, pension etc.)	continuous	numeric-1.0	941	31413	3 SOCIAL SECURITY INSURANCE(HEALTH, PENSION ETC.)
24	Dq19d	Bonus (regularly)	continuous	numeric-1.0	940	31414	4 BONUS (REGULARLY)
25	Dq19e	Free uniform	continuous	numeric-1.0	940	31414	5 FREE UNIFORM
26	Dq19f	Subsidised uniform	continuous	numeric-1.0	940	31414	6 SUBSIDISED UNIFORM
27	Dq19g	Free meals	continuous	numeric-1.0	940	31414	7 FREE MEALS
28	Dq19h	Subsidised meals	continuous	numeric-1.0	940	31414	8 SUBSIDISED MEALS
29	Dq19i	Free transport	continuous	numeric-1.0	940	31414	9 FREE TRANSPORT
30	Dq19j	Subsidised transport	continuous	numeric-1.0	940	31414	10 SUBSIDISED TRANSPORT
31	Dq19k	Free lodging	continuous	numeric-1.0	940	31414	11 FREE LODGING
32	Dq19l	Subsidised lodging	continuous	numeric-1.0	939	31415	12 SUBSIDISED LODGING
33	Dq19m	No benefit at all	continuous	numeric-1.0	939	31415	13 NO BENEFIT AT ALL
34	Dq19n	No benefit at all	continuous	numeric-1.0	938	31416	14
35	Dq19o	Others(specify)	continuous	numeric-1.0	955	31399	15 OTHERS(SPECIFY)
36	Dq20z	Were you engaged in any economic activity at any time during the last 12 months?	continuous	numeric-1.0	25695	6659	WERE YOU ENGAGED IN ANY ECONOMIC ACTIVITY AT ANY TIME DURING THE LAST 12 MONTHS? 1 YES = 1 2 NO = 2(SKIP TO Q.60)
37	Dq21z	When did you work?	continuous	numeric-1.0	8247	24107	WHEN DID YOU WORK? BEFORE SCHOOL HOURS = 1 AFTER SCHOOL HOURS = 2 DURING VACATION = 3
38	Dq22z	What actually did you do?	continuous	numeric-1.0	8473	23881	WHAT ACTUALLY DID YOU DO? 1 WORKED FOR PAY IN A HH 2 WORKED FOR PAY OUTSIDE HH 3 ON SELF EMPLOYMENT 4 APPRENTICE(PAID) 5

File Age2 (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							APPRENTICE(UNPAID) 6 WORKED IN FAMILY ENTERPRISES/FARM 7 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60) 8 OTHER (SPECIFY)
39	Dq23z	If code 2 in q.22 give the name and address of the work place	continuous	numeric-2.0	772	31582	IF CODE 2 IN Q.22 GIVE THE NAME AND ADDRESS OF THE WORK PLACE
40	Dq24z	What was the total of work in all economic activities?	continuous	numeric-1.0	2869	29485	WHAT WAS THE TOTAL OF WORK IN ALL ECONOMIC ACTIVITIES? 1 LESS THAN 1 MONTH 2 1-3 MONTHS 3 4-6 MONTHS 4 7-9 MONTHS 5 10-12 MONTHS
41	Dq25z	Does your work affect your academic performance?	continuous	numeric-1.0	2909	29445	DOES YOUR WORK AFFECT YOUR ACADEMIC PERFORMANCE? YES = 1 NO = 2
42	Dq26z	Did you skip school days last week?	continuous	numeric-1.0	2876	29478	DID YOU SKIP SCHOOL DAYS LAST WEEK? YES = 1 NO = 2
43	Dq27z	For how many days?	continuous	numeric-1.0	238	32116	FOR HOW MANY DAYS? 1 ONE DAY 2 TWO DAYS 3 THREE DAYS 4 FOUR DAYS 5 THROUGHOUT THE WEEK 6 DONT KNOW/CAN'T REMEMBER
44	Eq28z	Age at first work	continuous	numeric-2.0	4071	28283	AGE AT FIRST WORK
45	Eq29z	How many jobs have you done since you started working?	continuous	numeric-1.0	3797	28557	How many jobs have you done since you started working?
46	Eq30z	For how long have you been working?	continuous	numeric-2.0	3977	28377	FOR HOW LONG HAVE YOU BEEN WORKING?
47	Eq31a	What type of job do? 1 brick laying labourer	continuous	numeric-1.0	4023	28331	1 BRICK LAYING LABOURER
48	Eq31b	Scavenging	continuous	numeric-1.0	4030	28324	2 SCAVENGING
49	Eq31c	Water fetching	continuous	numeric-1.0	4057	28297	3 WATER FETCHING
50	Eq31d	Domestic sweeping	continuous	numeric-1.0	4058	28296	4 DOMESTIC SWEEPING
51	Eq31e	Bus conductor	continuous	numeric-1.0	4028	28326	5 BUS CONDUCTOR
52	Eq31f	Load carrying	continuous	numeric-1.0	4029	28325	6 LOAD CARRYING)
53	Eq31g	Hawking	continuous	numeric-1.0	4029	28325	7 HAWKING
54	Eq31h	Others (specify)	continuous	numeric-1.0	3940	28414	8 OTHERS (SPECIFY)
55	Eq32z	Are you required to operate any tools, equipment, machines, etc at your workplace of on your job/occupation?	continuous	numeric-1.0	4122	28232	ARE YOU REQUIRED TO OPERATE ANY TOOLS, EQUIPMENT, MACHINES, ETC AT YOUR WORKPLACE OF ON YOUR JOB/OCCUPATION? YES = 1 NO = 2
56	Eq33z	Do you face any problem or difficulty in your present job?	continuous	numeric-1.0	4166	28188	DO YOU FACE ANY PROBLEM OR DIFFICULTY IN YOUR PRESENT JOB? YES = 1 NO = 2 (SKIP TO Q35)

File Age2 (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
57	Eq34z	What type of problem or difficulty do you ?	continuous	numeric-2.0	223	32131	WHAT TYPE OF PROBLEM OR DIFFICULTY DO YOU FACE?(PLEASE SPECIFY)
58	Eq35z	How often do you find your work stressful?	continuous	numeric-1.0	4055	28299	HOW OFTEN DO YOU FIND YOUR WORK STRESSFUL? 1 ALWAYS/OFTEN 2 SOMETIMES 3 SELDOM 4 NEVER
59	Eq36z	Are you satisfied with your present job?	continuous	numeric-1.0	4140	28214	ARE YOU SATISFIED WITH YOUR PRESENT JOB? YES = 1(SKIP TO Q.38) NO = 2
60	Eq37a	If code 2 in q.36 indicate the reason	continuous	numeric-1.0	1143	31211	1 WAGES TOO LOW
61	Eq37b	Work too thing	continuous	numeric-1.0	1142	31212	2 WORK TOO THING
62	Eq37c	Work too hazardous	continuous	numeric-1.0	1129	31225	3 WORK TOO HAZARDOUS
63	Eq37d	Employer too difficult	continuous	numeric-1.0	1127	31227	4 EMPLOYER TOO DIFFICULT
64	Eq37e	Earning from self employment very low	continuous	numeric-1.0	1126	31228	5 EARNING FROM SELF EMPLOYMENT VERY LOW
65	Eq37f	Other(specify)	continuous	numeric-1.0	1122	31232	6 OTHER(SPECIFY)
66	Eq38z	Do you consider yourself more fortunate than your peers?	continuous	numeric-1.0	4126	28228	DO YOU CONSIDER YOURSELF MORE FORTUNATE THAN YOUR PEERS? YES = 1 NO = 2 DON'T KNOW = 3
67	Eq39z	How many days did you actually worked during last week?	continuous	numeric-1.0	3960	28394	HOW MANY DAYS DID YOU ACTUALLY WORKED DURING LAST WEEK?
68	Eq40z	How many hours did you actually work during last week?	continuous	numeric-3.0	3969	28385	HOW MANY HOURS DID YOU ACTUALLY WORK DURING LAST WEEK?
69	Eq41z	During which time of the day do you actually work?	continuous	numeric-2.0	3762	28592	DURING WHICH TIME OF THE DAY DO YOU ACTUALLY WORK?
70	Fq42z	How are you paid (in cash/kind)?	continuous	numeric-1.0	2418	29936	HOW ARE YOU PAID (IN CASH/KIND)? 1 PIECE RATE 2 HOURLY 3 WEEKLY 4 MONTHLY 5 OTHER (SPECIFY)
71	Fq43a	What was the amount paid to you for the latest pay period? 1 amount received in cash	continuous	numeric-6.0	852	31502	1.1 AMOUNT RECEIVED IN CASH
72	Fq43b	Period paid for	continuous	numeric-2.0	411	31943	1.2 PERIOD PAID FOR.......
73	Fq44z	Do you consider yourself receiving equal pay with adult for similar work?	continuous	numeric-1.0	1627	30727	DO YOU CONSIDER YOURSELF RECEIVING EQUAL PAY WITH ADULT FOR SIMILAR WORK? YES = 1 NO = 2 DON'T KNOW = 3
74	Fq45a	How do u disburse ur income?	continuous	numeric-1.0	1871	30483	1 GIVE EVERYTHING TO PARENTS/GUARDIAN
75	Fq45b	Give part to parents/guardian	continuous	numeric-1.0	1867	30487	2 GIVE PART TO PARENTS/GUARDIAN
76	Fq45c	Save part	continuous	numeric-1.0	1870	30484	3 SAVE PART

File Age2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
77	Fq45d	Feeding	continuous	numeric-1.0	1875	30479	4 FEEDING
78	Fq45e	Clothing	continuous	numeric-1.0	1874	30480	5 CLOTHING
79	Fq45f	Give part to middle men	continuous	numeric-1.0	1872	30482	6 GIVE PART TO MIDDLE MEN
80	Fq45g	Others (specify)	continuous	numeric-1.0	1826	30528	7 OTHERS (SPECIFY)
81	Fq46z	If code 3 in q.45. Give main reasons.	continuous	numeric-1.0	524	31830	1 TO START OWN BUSINESS 2 TO GO TO SCHOOL/TRAINING INSTITUTION 3 OTHER (SPECIFY)
82	Gq47a	Do the following apply in your place of work? crowded	continuous	numeric-1.0	3863	28491	1 CROWDED
83	Gq47b	Poor ventilation	continuous	numeric-1.0	3868	28486	2 POOR VENTILATION
84	Gq47c	In-sufficient light	continuous	numeric-1.0	3865	28489	3 IN-SUFFICIENT LIGHT
85	Gq47d	Poor sanitation	continuous	numeric-1.0	3870	28484	4 POOR SANITATION
86	Gq47e	Poor water supply	continuous	numeric-1.0	3862	28492	5 POOR WATER SUPPLY
87	Gq47f	Explosive	continuous	numeric-1.0	3862	28492	6 EXPLOSIVE
88	Gq47g	High tension cables	continuous	numeric-1.0	3860	28494	7 HIGH TENSION CABLES
89	Gq47h	Other(specify)	continuous	numeric-1.0	3716	28638	8 OTHER(SPECIFY)
90	Gq48z	Suffered from illness/injury due to your at any time	continuous	numeric-1.0	4023	28331	HAVE UYOU EVER BEEN HURT AT WORK/WORK PLACE OR SUFFERED FROM ILLNESS/INJURY DUE TO YOUR AT ANY TIME? YES = 1 NO = 2(SKIP TO Q.55)
91	Gq49z	How often do you get hurt or suffered from illness or injury	continuous	numeric-1.0	1162	31192	1 OFTEN/FREQUENT 2 OCCASIONALLY 3 SELDOM/RARELY
92	Gq50a	What was/were the nature of your illlness/injuries? 1 cold	continuous	numeric-1.0	1169	31185	1 COLD
93	Gq50b	Eye affection	continuous	numeric-1.0	1169	31185	2 EYE AFFECTION
94	Gq50c	Ear infection	continuous	numeric-1.0	1169	31185	3 EAR INFECTION
95	Gq50d	Skin problem	continuous	numeric-1.0	1169	31185	4 SKIN PROBLEM
96	Gq50e	Breathing problem	continuous	numeric-1.0	1168	31186	5 BREATHING PROBLEM
97	Gq50f	Stiff neck	continuous	numeric-1.0	1168	31186	6 STIFF NECK
98	Gq50g	Body pain	continuous	numeric-1.0	1169	31185	7 BODY PAIN
99	Gq50h	Tiredness	continuous	numeric-1.0	1171	31183	8 TIREDNESS
100	Gq50i	Stomach trouble	continuous	numeric-1.0	1171	31183	9 STOMACH TROUBLE
101	Gq50j	Headache	continuous	numeric-1.0	1169	31185	10 HEADACHE
102	Gq50k	At work place	continuous	numeric-1.0	1125	31229	11 OTHERS (SPECIFY)
103	Gq51z	Refering to most serious accident/illness/injury, how serious was it?	continuous	numeric-1.0	1144	31210	REFERING TO MOST SERIOUS ACCIDENT/ILLNESS/INJURY, HOW SERIOUS WAS IT? 1 DID NOT NEED ANY MEDICAL TREATMENT 2 EYE INFECTION 3 EAR

File Age2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							INFECTION 4 SKIN PROBLEM 5 BREATHING PROBLEM 6 STIFF NECK 7 BODY PAIN 8 TIREDNESS 9 STOMACH PROBLEM 10 HEADACHE 11 OTHER (SPECIFY)
104	Gq52z	If code 3 or 5 in q.51, give number of days	continuous	numeric-2.0	163	32191	IF CODE 3 OR 5 IN Q.51, GIVE NUMBER OF DAYS
105	Gq53a	Where did you receive treatment? 1 at home	continuous	numeric-1.0	1064	31290	1 AT HOME
106	Gq53b	At work place	continuous	numeric-1.0	1073	31281	2 AT WORK PLACE
107	Gq53c	At hospital	continuous	numeric-1.0	1076	31278	3 AT HOSPITAL
108	Gq53d	At dispensary	continuous	numeric-1.0	1075	31279	4 AT DISPENSARY
109	Gq53e	At clinic	continuous	numeric-1.0	1072	31282	5 AT CLINIC
110	Gq53f	At pharmacy/chemist	continuous	numeric-1.0	1071	31283	6 AT PHARMACY/CHEMIST
111	Gq53g	Others (specify)	continuous	numeric-1.0	1042	31312	7 OTHERS (SPECIFY)
112	Gq54a	Who paid for treatment 1 employer	continuous	numeric-1.0	1069	31285	1 EMPLOYER
113	Gq54b	Parent/guardian	continuous	numeric-1.0	1068	31286	2 PARENT/GUARDIAN
114	Gq54c	Self	continuous	numeric-1.0	1058	31296	3 SELF
115	Gq54d	Free	continuous	numeric-1.0	1059	31295	4 FREE
116	Gq54e	Other (specify)...	continuous	numeric-1.0	1036	31318	5 OTHER (SPECIFY)...
117	Gq55z	Health problem in connection with your work	continuous	numeric-1.0	3983	28371	IF PRESENTLY WORKING, ARE YOU AWARE OF ANY LIKELY HEALTH PROBLEM IN CONNECTION WITH YOUR WORK? YES = 1 NO = 2
118	Gq56z	If code 1 in q.55 (specify)	continuous	numeric-2.0	936	31418	IF CODE 1 IN Q.55 (SPECIFY)
119	Gq57a	Do you use any of the following protective wear while working? 1 glasses	continuous	numeric-1.0	3776	28578	1 GLASSES
120	Gq57b	Helmet	continuous	numeric-1.0	3777	28577	2 HELMET
121	Gq57c	Ear plugs	continuous	numeric-1.0	3773	28581	3 EAR PLUGS
122	Gq57d	Special shoes	continuous	numeric-1.0	3777	28577	4 SPECIAL SHOES
123	Gq57e	Gloves	continuous	numeric-1.0	3773	28581	5 GLOVES
124	Gq57f	None	continuous	numeric-1.0	3841	28513	6 NONE
125	Gq57g	Other(specify)	continuous	numeric-1.0	3774	28580	-
126	Gq58z	Proctective wear	continuous	numeric-1.0	3698	28656	DO OTHER PEOPLE DOING THE SAME WORK USE PROCTECTIVE WEAR? YES = 1 NO = 2 DONT KNOW = 3
127	Gq59a	If code 1 in q.58 which of the following protective wear do they use while working 1 glasses	continuous	numeric-1.0	2222	30132	1 GLASSES
128	Gq59b	Helmet	continuous	numeric-1.0	2227	30127	2 HELMET

File Age2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
129	Gq59c	Ear plugs	continuous	numeric-1.0	2220	30134	3 EAR PLUGS
130	Gq59d	Special shoes	continuous	numeric-1.0	2231	30123	4 SPECIAL SHOES
131	Gq59e	Gloves	continuous	numeric-1.0	2224	30130	5 GLOVES
132	Gq59f	None	continuous	numeric-1.0	2220	30134	6 NONE
133	Gq59g	Others (specify)	continuous	numeric-1.0	2188	30166	7 OTHERS (SPECIFY)
134	Hq60z	Were you engaged in household chores on a regular basis during last week	continuous	numeric-1.0	30850	1504	WERE YOU ENGAGED IN HOUSEHOLD CHORES ON A REGULAR BASIS DURING LAST WEEK? YES = 1 NO = 2(SKIP TO Q.63)
135	Hq61a	What are the house keeping activities? cooking	continuous	numeric-1.0	27887	4467	COOKING
136	Hq61b	Sweeping	continuous	numeric-1.0	28046	4308	2 SWEEPING
137	Hq61c	Fetching water	continuous	numeric-1.0	28037	4317	3 FETCHING WATER
138	Hq61d	Fetching firewood	continuous	numeric-1.0	27905	4449	4 FETCHING FIREWOOD
139	Hq61e	Laundry	continuous	numeric-1.0	27854	4500	5 LAUNDRY
140	Hq61f	Washing plates	continuous	numeric-1.0	27991	4363	6 WASHING PLATES
141	Hq61g	Gardening/weeding	continuous	numeric-1.0	27861	4493	7 GARDENING/WEEDING
142	Hq61h	Others(specify)	continuous	numeric-1.0	27757	4597	8 OTHERS(SPECIFY)
143	Hq62z	For how long	continuous	numeric-1.0	27079	5275	FOR HOW LONG? 1 LESS THAN 3 HOURS EACH DAY 2 3-4 HOURS EACH DAY 3 5-6 HOURS EACH DAY 4 7-8 HOURS EACH DAY 5 9 HOURS OR MORE EACH DAY
144	Hq63z	Give reason for doing nothing/idleness	continuous	numeric-2.0	7887	24467	(IF CODE 9 IN Q.16 OR CODE 2 IN Q .60)GIVE REASON FOR DOING NOTHING/IDLENESS
145	Iq64a	What does he/she do for fun, when not working? 1 play with friends	continuous	numeric-1.0	31540	814	1 PLAY WITH FRIENDS
146	Iq64b	Play with sisters/brothers	continuous	numeric-1.0	31469	885	2 PLAY WITH SISTERS/BROTHERS
147	Iq64c	Studying	continuous	numeric-1.0	31257	1097	3 STUDYING
148	Iq64d	Watching tv	continuous	numeric-1.0	31099	1255	4 WATCHING TV
149	Iq64e	Do nothing	continuous	numeric-1.0	31029	1325	5 DO NOTHING
150	Iq65z	If he/she is working, what is the main reason for letting him/her work	continuous	numeric-1.0	27067	5287	1 TO SUPPLEMENT HOUSEHOLD INCOME 2 TO PAY OUTSTANDING DEBT UNDER CONTRACTUAL ARRANGEMENT 3 TO ASSIST/HELP IN HOUSEHOLD ENTERPRISES 4 NO ONE ELSE AVAILABLE FOR HOUSEHOLD CHORES/HOUSE KEEPING(SKIP TO Q.68) 5 EDUCATION/TRAINING PROGRAMME IS NOT SUITABLE 6 EDUCATION/TRAINING INSTITUTIONS ARE TOO FAR 7

File Age2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							OTHERS 9SPECIFY)....
151	Iq66z	If he/she stops working, what will happen	continuous	numeric-1.0	8670	23684	IF HE/SHE STOPS WORKING, WHAT WILL HAPPEN? 1 HOUSEHOLD LIVING STANDARD WOULD DECLINE 2 HOUSEHOLD CANNOT AFFORD TO LIVE 3 HOUSEHOLD ENTERPRISE CANNOT OPERATE FULLY & OTHER LABOUR NOT AFFORDABLE 4 OTHERS (SPECIFY)...
152	Iq67z	If given a choice, what would you prefer him/her to do in future	continuous	numeric-2.0	11470	20884	IF GIVEN A CHOICE, WHAT WOULD YOU PREFER HIM/HER TO DO IN FUTURE? 1 GO TO SCHOOL ON FULL TIME 2 WORK FOR INCOME ON FULL-TIME 3 HELP FULL-TIME IN HOUSEHOLD ENTERPRISES 4 WORK FULL-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING 5 GO TO SCHOOL PART-TIME AND WORK PART-TIME FOR INCOME 6 WORK PART-TIME IN HOUSEHOLD ENTERPRISE OR BUSINESS 7 WORK PART-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING 8 COMPLETE EDUCATION/TRAINING AND START TO WORK
153	Iq68z	At what age did he/she start to wrk for the first time (i.E. In economic or household production activity for the first time)? age(in completed years)	continuous	numeric-2.0	27479	4875	AT WHAT AGE DID HE/SHE START TO WRK FOR THE FIRST TIME (i.e. IN ECONOMIC OR HOUSEHOLD PRODUCTION ACTIVITY FOR THE FIRST TIME)? AGE(IN COMPLETED YEARS)
154	Iq69z	Do you have any of your children working and living elsewhere	continuous	numeric-1.0	24131	8223	DO YOU HAVE ANY OF YOUR CHILDREN WORKING AND LIVING ELSEWHERE? YES = 1 NO = 2
155	Iq70z	If code 1 in q.69. Give name and adress	continuous	numeric-2.0	7801	24553	IF CODE 1 IN Q.69. GIVE NAME AND ADRESS
156	Kq74z	On the overall, how interested was the respondent in the interview	continuous	numeric-2.0	31796	558	1 VERY INTERESTED 2 INTERESTED 3 PATRONIZING 4 INDIFFERENT 5 VERY INDIFFERENT
157	Kq75z	How would you assess the respondents sincerity in answering questions	continuous	numeric-2.0	31810	544	HOW WOULD YOU ASSESS THE RESPONDENTS SINCERITY IN ANSWERING QUESTIONS? 1 SINCERE 2 SOMETIMES SINCERE 3 SOMETIME NOT SINCERE 4 INSINCERE
158	Kq76z	If any, name the section(s) or question number(s) where there are doubts on the responses of the respondent................	continuous	numeric-2.0	13183	19171	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE THERE ARE DOUBTS ON THE RESPONSES OF THE RESPONDENT...............

File Age2 (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
159	Kq77z	If any, name the section(s) or question number(s) where you think the respondent had difficulty in answering.............	continuous	numeric-2.0	13008	19346	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE YOU THINK THE RESPONDENT HAD DIFFICULTY IN ANSWERING.............
160	Kq78z	If any, name the section(s) or question number(s) where you think the respondent had apprension in answeing.............	continuous	numeric-2.0	12863	19491	-

File Comp2

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Id	Identification no:	continuous	numeric-13.0	100785	0	IDENTIFICATION NO:
2	Persid	Person id no:	continuous	numeric-15.0	100785	0	PERSON ID NO:
3	Lnu	Line number	continuous	numeric-2.0	100785	0	LINE NUMBER
4	Sex	Sex	continuous	numeric-1.0	100784	1	SEX M = 1 F = 2
5	Age	Age	continuous	numeric-2.0	100729	56	AGE (IN COMPLETED YEARS)
6	Rela	Relationship to head	continuous	numeric-1.0	100785	0	RELATIONSHIP TO HEAD
7	Resd	Residence status	continuous	numeric-1.0	100627	158	RESIDENCE STATUS USUALLY RES. IN HH/NOT IN THE HH
8	Mari	Marital status	continuous	numeric-1.0	100669	116	MARITAL STATUS
9	Edu	Education	continuous	numeric-1.0	100657	128	EDUCATION
10	Lit	Literacy	continuous	numeric-1.0	100679	106	LITERACY YES = 1 NO = 2
11	Bq11z	(undocumented)	continuous	numeric-1.0	88674	12111	(undocumented)
12	Bq12z	(undocumented)	continuous	numeric-1.0	5522	95263	(undocumented)
13	Bq13z	(undocumented)	continuous	numeric-1.0	4145	96640	(undocumented)
14	Bq14z	(undocumented)	continuous	numeric-1.0	3732	97053	(undocumented)
15	Bq15z	(undocumented)	continuous	numeric-1.0	599	100186	(undocumented)
16	Bq16z	(undocumented)	continuous	numeric-1.0	1600	99185	(undocumented)
17	Bq17z	(undocumented)	continuous	numeric-2.0	58	100727	(undocumented)
18	Bq18z	(undocumented)	continuous	numeric-1.0	274	100511	(undocumented)
19	Bq19z	(undocumented)	continuous	numeric-1.0	34422	66363	(undocumented)
20	Bq20z	(undocumented)	continuous	numeric-2.0	3252	97533	(undocumented)
21	Bq21z	(undocumented)	continuous	numeric-2.0	34853	65932	(undocumented)
22	Bq22z	(undocumented)	continuous	numeric-2.0	34866	65919	(undocumented)
23	Bq23z	(undocumented)	continuous	numeric-1.0	34752	66033	(undocumented)
24	Bq24z	(undocumented)	continuous	numeric-3.0	100785	0	(undocumented)
25	Bq25z	(undocumented)	continuous	numeric-1.0	27216	73569	(undocumented)

#	Name	Label	Type	Format	Valid	Invalid	Question
File Comp2 (cont.)							
26	Bq26z	(undocumented)	continuous	numeric-2.0	3161	97624	(undocumented)
27	Bq27z	(undocumented)	continuous	numeric-2.0	100785	0	(undocumented)
28	Bq28z	(undocumented)	continuous	numeric-1.0	3350	97435	(undocumented)
29	Bq29z	(undocumented)	continuous	numeric-2.0	3239	97546	(undocumented)
30	Bq30z	(undocumented)	continuous	numeric-1.0	14484	86301	(undocumented)
31	Bq31z	(undocumented)	continuous	numeric-6.0	100785	0	(undocumented)
32	Bq32z	(undocumented)	continuous	numeric-1.0	99703	1082	(undocumented)

Variables Description

Dataset contains239 variable(s)

File Cover2

#1 Id: Identification number	
Information	[Type= continuous] [Format=numeric] [Range= 100040409002-3703360307126] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1881826377655.75 /-] [StdDev=1048020051235.67 /-]
Literal question	IDENTIFICATION NUMBER
Recoding and Derivation	IDENTIFICATION NUMBER

#2 Mth: Survey month	
Information	[Type= continuous] [Format=numeric] [Range= 1-22] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=11.993 /-] [StdDev=0.275 /-]
Literal question	SURVEY MONTH NAME CODE

#3 Yr: Survey year	
Information	[Type= continuous] [Format=numeric] [Range= 2000-2001] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=2000 /-] [StdDev=0.0183 /-]
Literal question	SURVEY YEAR NAME CODE

#4 St: State	
Information	[Type= continuous] [Format=numeric] [Range= 1-37] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=18.788 /-] [StdDev=10.479 /-]
Literal question	STATE NAME CODE
Frequency table not shown (37 Modalities)	

#5 Lga: Local government area	
Information	[Type= continuous] [Format=numeric] [Range= 1-61] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=14.005 /-] [StdDev=10.002 /-]
Literal question	LOCAL GOVERNMENT AREA NAME CODE

#6 Sec: Sector	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.719 /-] [StdDev=0.449 /-]
Literal question	SECTOR NAME CODE

File Cover2 (cont.)

#6 Sec: Sector (cont.)

Value	Label	Cases	Percentage
1	Urban	5846	28.1%
2	Rural	14984	71.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 Eac: Enumeration area code

Information	[Type= continuous] [Format=numeric] [Range= 1-3938] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=305.031 /-] [StdDev=364.919 /-]
Literal question	ENUMERATION AREA CODE NAME CODE

#8 Ear: Enumeration area replicate code

Information	[Type= continuous] [Format=numeric] [Range= 101-5009] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=357.545 /-] [StdDev=205.015 /-]
Literal question	ENUMERATION AREA REPLICATE CODE NAME CODE

#9 Hul: No. Of housing units listed

Information	[Type= continuous] [Format=numeric] [Range= 1-801] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=69.207 /-] [StdDev=45.371 /-]
Literal question	NO. OF HUs LISTED NAME CODE

#10 Hus: No. Of housing units selected

Information	[Type= continuous] [Format=numeric] [Range= 1-20] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=9.993 /-] [StdDev=0.322 /-]
Literal question	NO. OF HUs SELECTED NAME CODE

#11 Hun: Housing unit number

Information	[Type= continuous] [Format=numeric] [Range= 1-910] [Missing=*]
Statistics [NW/ W]	[Valid=20823 /-] [Invalid=7 /-] [Mean=34.624 /-] [StdDev=34.484 /-]
Literal question	HU NUMBER NAME CODE

#12 Hhn: Household head/hh no.

Information	[Type= continuous] [Format=numeric] [Range= 1-903] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=35.299 /-] [StdDev=33.921 /-]

File Cover2 (cont.)

#12 Hhn: Household head/hh no. (cont.)	
Literal question	HOUSEHOLD HEAD/HH No. NAME CODE

#13 Pers: Total persons present in hh	
Information	[Type= continuous] [Format=numeric] [Range= 0-94] [Missing=*]
Statistics [NW/ W]	[Valid=20761 /-] [Invalid=69 /-] [Mean=4.909 /-] [StdDev=3.443 /-]
Literal question	TOTAL PERSONS PRESENT IN HH NAME CODE

#14 Chd: Total children 5-17 years	
Information	[Type= continuous] [Format=numeric] [Range= 0-60] [Missing=*]
Statistics [NW/ W]	[Valid=20607 /-] [Invalid=223 /-] [Mean=1.598 /-] [StdDev=1.927 /-]
Literal question	TOTAL CHILDREN 5-17 YEARS NAME CODE

#15 Cwi: Total children 5-17 years working in hh	
Information	[Type= continuous] [Format=numeric] [Range= 0-70] [Missing=*]
Statistics [NW/ W]	[Valid=20514 /-] [Invalid=316 /-] [Mean=0.212 /-] [StdDev=0.979 /-]
Literal question	TOTAL CHILDREN 5-17 YEARS WORKING IN HH NAME CODE NAME CODE

#16 Cwo: Total children 5-17 years working outside hh	
Information	[Type= continuous] [Format=numeric] [Range= 0-22] [Missing=*]
Statistics [NW/ W]	[Valid=20501 /-] [Invalid=329 /-] [Mean=0.0192 /-] [StdDev=0.343 /-]
Literal question	TOTAL CHILDREN 5-17 YEARS NAME CODE NAME CODE

#17 Cwa: Outsidehouse hold or working and currently in school cwa	
Information	[Type= continuous] [Format=numeric] [Range= 0-39] [Missing=*]
Statistics [NW/ W]	[Valid=20506 /-] [Invalid=324 /-] [Mean=0.147 /-] [StdDev=0.702 /-]
Literal question	OUTSIDE HH or WORKING and CURRENTLY IN SCHOOL CWA NAME CODE

#18 Hhw: Household number within housing unit	
Information	[Type= continuous] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=20692 /-] [Invalid=138 /-] [Mean=1.002 /-] [StdDev=0.0752 /-]
Literal question	HOUSEHOLD NUMBER WITHIN HOUSING UNIT

File Cover2 (cont.)

#19 Hhw1: Household within(of hhw1)

Information	[Type= continuous] [Format=numeric] [Range= 0-9] [Missing=*]
Statistics [NW/ W]	[Valid=20705 /-] [Invalid=125 /-] [Mean=1.012 /-] [StdDev=0.162 /-]
Literal question	of HHW1

#20 Qwh: Questionnaire number within household

Information	[Type= continuous] [Format=numeric] [Range= 0-3] [Missing=*]
Statistics [NW/ W]	[Valid=20711 /-] [Invalid=119 /-] [Mean=1.003 /-] [StdDev=0.0605 /-]
Literal question	QUESTIONNAIRE NUMBER WITHIN HOUSEHOLD

#21 Qwh1: Questionnaire within household(of qwh1)

Information	[Type= continuous] [Format=numeric] [Range= 0-4] [Missing=*]
Statistics [NW/ W]	[Valid=20704 /-] [Invalid=126 /-] [Mean=1.035 /-] [StdDev=0.196 /-]
Literal question	of QWH1

#22 Res: Response status:

Information	[Type= continuous] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.118 /-] [StdDev=0.723 /-]
Literal question	RESPONSE STATUS:

Value	Label	Cases	Percentage
1	Completed	20128	96.6%
2	Partly Completed	198	1.0%
3	Refused	77	0.4%
4	Not at Home	51	0.2%
5	HH not located	42	0.2%
6	Moved Away	225	1.1%
7	Others (Specify)	109	0.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#23 Vis: Number of visits:

Information	[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=20532 /-] [Invalid=298 /-] [Mean=1.11 /-] [StdDev=0.398 /-]
Literal question	NUMBER OF VISITS:

File Cover2 (cont.)

#24 Min: Length of interview (in minutes)

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=20186 /-] [Invalid=644 /-] [Mean=28.224 /-] [StdDev=15.662 /-]
Literal question	LENGTH OF INTERVIEW (IN MINUTES)

#25 Ten: Tenure

Information	[Type= continuous] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=20549 /-] [Invalid=281 /-] [Mean=1.822 /-] [StdDev=1.492 /-]
Literal question	1. Tenure

Value	Label	Cases	Percentage
1	Owned	15210	74.0%
2	Provided freely by employer	137	0.7%
3	Free	1986	9.7%
4	Rented from Government/Public	352	1.7%
5	Rented from Private Owner	2608	12.7%
6	Norminal/Subsidized rent	230	1.1%
7	Others (Specify)	25	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#26 Rent: Monthly rent

Information	[Type= continuous] [Format=numeric] [Range= 1-999999] [Missing=*]
Statistics [NW/ W]	[Valid=19486 /-] [Invalid=1344 /-] [Mean=2216.383 /-] [StdDev=39391.664 /-]
Literal question	2. Monthly Rent

#27 Type: Type of dwelling unit

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=20293 /-] [Invalid=537 /-] [Mean=1.793 /-] [StdDev=1.301 /-]
Literal question	3. Type of Dwelling Unit

Value	Label	Cases	Percentage
1	Single Room	14390	70.9%
2	Flat	857	4.2%
3	Duplex	78	0.4%
4	Whole Building	4791	23.6%
5	Others (Specify)	177	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Cover2 (cont.)

#28 Rooms: Number of living rooms ....

Information	[Type= continuous] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.828 /-] [StdDev=0.855 /-]
Literal question	4. Number of living rooms ....

Value	Label	Cases	Percentage
1	1-2 Rooms	9200	44.2%
2	3-4 Rooms	6537	31.4%
3	More than 4 Rooms	4572	21.9%
4	Others (Specify)	521	2.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#29 Toi: Toilet/bathroom

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=2.082 /-] [StdDev=1.243 /-]
Literal question	i. Toilet/Bathroom

Value	Label	Cases	Percentage
1	Inside house/Compound	10020	48.1%
2	Inside house/Compound/Shared with other households	3586	17.2%
3	Outside house/Compound/Shared with other households	3489	16.7%
4	Not Available	2959	14.2%
5	Others (Specify)	776	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#30 Fac: Toilet facilities

Information	[Type= continuous] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=2.864 /-] [StdDev=2.17 /-]
Literal question	ii. Toilet Facilities

Value	Label	Cases	Percentage
1	Covered Pit	9819	47.1%
2	Uncovered Pit	3144	15.1%
3	Pail	77	0.4%
4	Water Closet	1443	6.9%
5	Toilet on Waters	592	2.8%
6	Bush Dung/Hill	5690	27.3%
7	V. I. P. Laterine	65	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Cover2 (cont.)

#31 Kit: Kitchen

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.993 /-] [StdDev=1.001 /-]
Literal question	iii. Kitchen

Value	Label	Cases	Percentage
1	Inside House	7945	38.1%
2	Outside house/inside compound	7625	36.6%
3	3.Outside house/shared with other	2738	13.1%
4	Not available	2499	12.0%
5	Others (Specify)	23	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#32 Lig: Major source of lighting

Information	[Type= continuous] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.767 /-] [StdDev=0.685 /-]
Literal question	iv. Major Source of Lighting

Value	Label	Cases	Percentage
1	Electricity	6913	33.2%
2	Kerosine Oil	12826	61.6%
3	c	125	0.6%
4	e	966	4.6%
5	f	0	0.0%
6	Generator	0	0.0%
7	Others (Specify)	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#33 Dri: Major source of drinking water

Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=4.926 /-] [StdDev=1.987 /-]
Literal question	v. Major Source of Drinking water

Value	Label	Cases	Percentage
1	Tap/pipe Inside house	1553	7.5%
2	Tap/Pipe Outside House	2111	10.1%
3	Tube/well	1795	8.6%
4	Manual Well Protected	2468	11.8%
5	Handpump	918	4.4%
6	Ponds/Stream/River/Rainwater	7743	37.2%
7	Manual Well Unprotected	3416	16.4%

File Cover2 (cont.)

#33 Dri: Major source of drinking water (cont.)

Value (cont.)	Label	Cases	Percentage
8	Veor/Tanker/Truck	826	4.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#34 Fuel: Fuel most commonly used for cooking

Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=3.842 /-] [StdDev=0.643 /-]
Literal question	vi. Fuel most commonly used for cooking

Value	Label	Cases	Percentage
1	Electricity	285	1.4%
2	Gas	184	0.9%
3	Kerosine	3329	16.0%
4	Wood	16372	78.6%
5	Coal	50	0.2%
6	Others (Specify)	610	2.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#35 Tv: Tv set(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.797 /-] [StdDev=0.403 /-]
Literal question	a. TV Set(s)

#36 Rad: Radio(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.356 /-] [StdDev=0.479 /-]
Literal question	b. Radio(s)

#37 Fri: Refridgerator(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.887 /-] [StdDev=0.316 /-]
Literal question	c. Refridgerator(s)

#38 Car: Car(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]

File Cover2 (cont.)

#38 Car: Car(s) (cont.)

Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.958 /-] [StdDev=0.2 /-]
Literal question	d. Car(s)

#39 Pho: Telephone(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.986 /-] [StdDev=0.116 /-]
Literal question	e. Telephone(s)

#40 Cyc: Cycle(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.742 /-] [StdDev=0.437 /-]
Literal question	f. Cycle(s)

#41 Mcyc: Motor cycle(s)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.888 /-] [StdDev=0.315 /-]
Literal question	g. Motor Cycle(s)

#42 Oth: Others

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=20830 /-] [Invalid=0 /-] [Mean=1.97 /-] [StdDev=0.171 /-]
Literal question	h. Others

#43 Jq71z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=20579 /-] [Invalid=251 /-] [Mean=3.265 /-] [StdDev=1.506 /-]
Literal question	(undocumented)

#44 Jq72z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=20580 /-] [Invalid=250 /-] [Mean=2.77 /-] [StdDev=1.455 /-]
Literal question	(undocumented)

File Cover2 (cont.)

#45 Jq73z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=20585 /-] [Invalid=245 /-] [Mean=2.067 /-] [StdDev=1.693 /-]
Literal question	(undocumented)

#46 Mo: enter 2 for module

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=19499 /-] [Invalid=1331 /-] [Mean=2 /-] [StdDev=0.00716 /-]
Pre-question	enter 2 for module

#47 Mod: 3 for module

Information	[Type= continuous] [Format=numeric] [Range= 2-3] [Missing=*]
Statistics [NW/ W]	[Valid=19638 /-] [Invalid=1192 /-] [Mean=3 /-] [StdDev=0.0101 /-]
Pre-question	3 for module

File Age2

#1 Id: Identification no:

Information	[Type= continuous] [Format=numeric] [Range= 100040409002-3703360307126] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=1823426155744.96 /-] [StdDev=1019152000326.52 /-]
Literal question	IDENTIFICATION NO:

#2 Persid: Person id no:

Information	[Type= continuous] [Format=numeric] [Range= 10004040900202-370336030712604] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=182338606379598 /-] [StdDev=101911549225770 /-]
Literal question	PERSON ID NO:

#3 Lno: Line no

Information	[Type= continuous] [Format=numeric] [Range= 1-36] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=5.31 /-] [StdDev=2.584 /-]
Literal question	LINE NO

File Age2 (cont.)

#4 Ag: Age in years 5 - 17 years	
Information	[Type= continuous] [Format=numeric] [Range= 5-17] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=10.35 /-] [StdDev=3.604 /-]
Literal question	AGE IN YEARS 5 - 17 YEARS

#5 Sexch: Sex of child	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=1.459 /-] [StdDev=0.498 /-]
Literal question	SEX OF CHILD MALE = 1 FEMALE = 2

Value	Label	Cases	Percentage
1	Male	17500	54.1%
2	Female	14854	45.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#6 Rel: Relationship to head	
Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=3.589 /-] [StdDev=0.69 /-]
Literal question	RELATIONSHIP TO HEAD

Value	Label	Cases	Percentage
1	Head	14	0.0%
2	Spouse	178	0.6%
3	Own child/Step child/Grand child	16105	49.8%
4	Brother/siste/rNiece/nephew	13212	40.8%
5	Parent/Parent in law	2486	7.7%
6	Other relatives	359	1.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#7 Liv: Whom are you living with?	
Information	[Type= continuous] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=32065 /-] [Invalid=289 /-] [Mean=1.42 /-] [StdDev=0.93 /-]
Literal question	WHOM ARE YOU LIVING WITH? 1 FATHER & MOTHER 2 FATHER 3 MOTHERS 4 OTHERS(SPECIFY)

Value	Label	Cases	Percentage
1	FATHER & MOTHER	26051	81.2%

File Age2 (cont.)

#7 Liv: Whom are you living with? (cont.)

Value (cont.)	Label	Cases	Percentage
2	2 FATHER	1078	3.4%
3	3 MOTHERS	2428	7.6%
4	4 OTHERS(SPECIFY)	2508	7.8%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

#8 Chd: How many children does mother have?

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=4.671 /-] [StdDev=3.494 /-]
Literal question	HOW MANY CHILDREN DOES MOTHER HAVE?

#9 Work: Is your mother working?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32032 /-] [Invalid=322 /-] [Mean=1.456 /-] [StdDev=0.498 /-]
Literal question	IS YOUR MOTHER WORKING? YES = 1 NO = 2

Value	Label	Cases	Percentage
1	Yes	17435	54.4%
2	No	14597	45.6%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

#10 Sch: Are you currently in school

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32243 /-] [Invalid=111 /-] [Mean=1.209 /-] [StdDev=0.407 /-]
Literal question	ARE YOU CURRENTLY IN SCHOOL YES = 1 SKIP TO Q 20

Value	Label	Cases	Percentage
1	Yes	25494	79.1%
2	No	6749	20.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

#11 Dq9z: Were you ever in school?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6746 /-] [Invalid=25608 /-] [Mean=1.875 /-] [StdDev=0.33 /-]
Literal question	WERE YOU EVER IN SCHOOL?

File Age2 (cont.)

#11 Dq9z: Were you ever in school? (cont.)

	YES = 1 NO = 2 SKIP TO Q.12		

Value	Label	Cases	Percentage
1	Yes	841	12.5%
2	No	5905	87.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#12 Dq10z: Why did you stop?

Information	[Type= continuous] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=751 /-] [Invalid=31603 /-] [Mean=6.004 /-] [StdDev=4.086 /-]
Literal question	WHY DID YOU STOP? 1 FAILURE TO PAY FEE 2 POOR PERFORMANCE(DROP OUT) 3 MARRIED 4 TO ASSIST FAMILY 5 GOT PREGNENT 6 POOR HEALTH 7 TERMINATED BY PARENTS/GIARDIAN 8 TO WORK IN OWN BUSINESS 9 AFRAID OF TEACHERS 10 DON'T KNOW 11 OTHERS (SPECIFY)

Value	Label	Cases	Percentage
1	FAILURE TO PAY FEE	168	22.4%
2	POOR PERFORMANCE(DROP OUT)	80	10.7%
3	MARRIED	36	4.8%
4	TO ASSIST FAMILY	64	8.5%
5	GOT PREGNENT	8	1.1%
6	POOR HEALTH	50	6.7%
7	TERMINATED BY PARENTS/GIARDIAN	41	5.5%
8	TO WORK IN OWN BUSINESS	29	3.9%
9	AFRAID OF TEACHERS	12	1.6%
10	DON'T KNOW	43	5.7%
11	OTHERS (SPECIFY)	220	29.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#13 Dq11z: At what class did you stop?

Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=771 /-] [Invalid=31583 /-] [Mean=2.463 /-] [StdDev=1.654 /-]
Literal question	AT WHAT CLASS DID YOU STOP? 1 BELOW PRY. 4 2 PRY 4-6

File Age2 (cont.)

#13 Dq11z: At what class did you stop? (cont.)

| | 3 BELOW JSS III
4 JSS 111 COMPLETED
5 SSS I OR II
6 SSS III ATTEMPTED BUT NOT PASSED
7 SSS III PASSED
8 DONT KNOW |

Value	Label	Cases	Percentage
1	BELOW PRY. 4	160	20.8%
2	PRY 4-6	443	57.5%
3	BELOW JSS III	46	6.0%
4	JSS 111 COMPLETED	38	4.9%
5	SSS I OR II	12	1.6%
6	SSS III ATTEMPTED BUT NOT PASSED	9	1.2%
7	SSS III PASSED	55	7.1%
8	DONT KNOW	8	1.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#14 Dq12z: Were you never in school?

Information	[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=5956 /-] [Invalid=26398 /-] [Mean=4.23 /-] [StdDev=2.431 /-]
Literal question	WERE YOU NEVER IN SCHOOL? IF IT IS CODE 5 SKIP TO Q.16 OTHERWISE CONTINUE 1 PARENTS/GUARDIAN POOR 2 PARENTS NOT INTERESTED 3 PARENTS SICKNESS 4 NO SCHOOL IN THE VICINITY 5 NOT INTERESTED 6 POOR HEALTH 7 UNDER AGE 8 DON'T KNOW 9 OTHERS (SPECIFY)

Value	Label	Cases	Percentage
1	PARENTS/GUARDIAN POOR	386	6.5%
2	PARENTS NOT INTERESTED	2185	36.7%
3	PARENTS SICKNESS	33	0.6%
4	NO SCHOOL IN THE VICINITY	981	16.5%
5	NOT INTERESTED	482	8.1%
6	POOR HEALTH	56	0.9%
7	UNDER AGE	1093	18.4%
8	DON'T KNOW	642	10.8%
9	OTHERS (SPECIFY)	98	1.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Age2 (cont.)

#15 Dq13z: Given the opportunity now, would like to go to school?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6066 /-] [Invalid=26288 /-] [Mean=1.297 /-] [StdDev=0.457 /-]
Literal question	GIVEN THE OPPORTUNITY NOW, WOULD LIKE TO GO TO SCHOOL? YES = 1 NO = 2, SKIP TO 15

Value	Label	Cases	Percentage
1	Yes	4265	70.3%
2	No	1801	29.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#16 Dq14z: What types of school would you prefer?

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=4216 /-] [Invalid=28138 /-] [Mean=1.297 /-] [StdDev=0.835 /-]
Literal question	WHAT TYPES OF SCHOOL WOULD YOU PREFER? 1 PRIMARY 2 SECONDARY 3 VOCATIONAL 4 ADULT LITERACY 5 OTHERS (SPECIFY)

Value	Label	Cases	Percentage
1	PRIMARY	3585	85.0%
2	SECONDARY	317	7.5%
3	VOCATIONAL	102	2.4%
4	ADULT LITERACY	115	2.7%
5	OTHERS (SPECIFY)	97	2.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#17 Dq15z: Give reasons why you would not want to go to school?

Information	[Type= continuous] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=1854 /-] [Invalid=30500 /-] [Mean=2.889 /-] [StdDev=0.883 /-]
Literal question	GIVE REASONS WHY YOU WOULD NOT WANT TO GO TO SCHOOL? IF CODE 2 IN Q.13 1 TOO OLD 2 TO LEARN TRADE 3 USED TO WHAT HE/SHE IS DOING 4 OTHERS (SPECIFY)

Value	Label	Cases	Percentage
1	TOO OLD	176	9.5%
2	TO LEARN TRADE	309	16.7%
3	USED TO WHAT HE/SHE IS DOING	913	49.2%
4	OTHERS (SPECIFY)	456	24.6%

File Age2 (cont.)

#17 Dq15z: Give reasons why you would not want to go to school? (cont.)

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#18 Dq16z: What did you do last week?

Information	[Type= continuous] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=6675 /-] [Invalid=25679 /-] [Mean=7.75 /-] [StdDev=1.244 /-]
Literal question	WHAT DID YOU DO LAST WEEK? 1 WORKED FOR PAY IN HH 2 WORKED FOR PAY OUTSIDE HH 3 LOOKED FOR PAID WORK 4 ON SELF-EMPLOYMENT 5 APPRENTICE (PAID) 6 APPRENTICE (UNPAID) 7 WORKED IN FAMILY ENTERPRICESE/FARM 8 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60) 9 DID NOTHING (SKIP TO Q.63) 10 OTHERS (SPECIFY)

Value	Label	Cases	Percentage
1	WORKED FOR PAY IN HH	81	1.2%
2	WORKED FOR PAY OUTSIDE HH	61	0.9%
3	LOOKED FOR PAID WORK	13	0.2%
4	ON SELF-EMPLOYMENT	70	1.0%
5	APPRENTICE (PAID)	15	0.2%
6	APPRENTICE (UNPAID)	142	2.1%
7	WORKED IN FAMILY ENTERPRICESE/FARM	1228	18.4%
8	DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60)	3923	58.8%
9	DID NOTHING (SKIP TO Q.63)	1119	16.8%
10	OTHERS (SPECIFY)	23	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#19 Dq17z: Give name and addrtess of the work place

Information	[Type= continuous] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=32349 /-] [Mean=79.4 /-] [StdDev=43.827 /-]
Literal question	IF CODE 2 IN Q.16, GIVE NAME AND ADDRTESS OF THE WORK PLACE (SKIP TO Q.19)

#20 Dq18z: Give the duration of search for paid work

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=32354 /-] [Invalid=0 /-] [Mean=0.0113 /-] [StdDev=0.961 /-]
Literal question	GIVE THE DURATION OF SEARCH FOR PAID WORK, IF CODE 3 IN Q.16

File Age2 (cont.)

#21 Dq19a: If working for someone (i.E. Employee) indicate which of the following benifits were provided by your employer

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=945 /-] [Invalid=31409 /-] [Mean=1.986 /-] [StdDev=0.117 /-]
Pre-question	IF WORKING FOR SOMEONE (i.e. EMPLOYEE) INDICATE WHICH OF THE FOLLOWING BENIFITS WERE PROVIDED BY YOUR EMPLOYER
Literal question	1 PAID HOLIDAYS
Interviewer's instructions	(MORE THAN ONE ANSWER IS ACCEPTABLE)

#22 Dq19b: Paid sick leave

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=943 /-] [Invalid=31411 /-] [Mean=1.993 /-] [StdDev=0.0859 /-]
Pre-question	IF WORKING FOR SOMEONE (i.e. EMPLOYEE) INDICATE WHICH OF THE FOLLOWING BENIFITS WERE PROVIDED BY YOUR EMPLOYER
Literal question	2 PAID SICK LEAVE
Interviewer's instructions	(MORE THAN ONE ANSWER IS ACCEPTABLE)

#23 Dq19c: Social security insurance(health, pension etc.)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=941 /-] [Invalid=31413 /-] [Mean=1.995 /-] [StdDev=0.0727 /-]
Pre-question	IF WORKING FOR SOMEONE (i.e. EMPLOYEE) INDICATE WHICH OF THE FOLLOWING BENIFITS WERE PROVIDED BY YOUR EMPLOYER
Literal question	3 SOCIAL SECURITY INSURANCE(HEALTH, PENSION ETC.)
Interviewer's instructions	(MORE THAN ONE ANSWER IS ACCEPTABLE)

#24 Dq19d: Bonus (regularly)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.985 /-] [StdDev=0.121 /-]
Literal question	4 BONUS (REGULARLY)

#25 Dq19e: Free uniform

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.977 /-] [StdDev=0.151 /-]
Literal question	5 FREE UNIFORM

File Age2 (cont.)

#26 Dq19f: Subsidised uniform	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.99 /-] [StdDev=0.0974 /-]
Literal question	6 SUBSIDISED UNIFORM

#27 Dq19g: Free meals	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.846 /-] [StdDev=0.361 /-]
Literal question	7 FREE MEALS

#28 Dq19h: Subsidised meals	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.986 /-] [StdDev=0.117 /-]
Literal question	8 SUBSIDISED MEALS

#29 Dq19i: Free transport	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.952 /-] [StdDev=0.214 /-]
Literal question	9 FREE TRANSPORT

#30 Dq19j: Subsidised transport	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.989 /-] [StdDev=0.103 /-]
Literal question	10 SUBSIDISED TRANSPORT

#31 Dq19k: Free lodging	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=940 /-] [Invalid=31414 /-] [Mean=1.937 /-] [StdDev=0.243 /-]
Literal question	11 FREE LODGING

#32 Dq19l: Subsidised lodging	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=939 /-] [Invalid=31415 /-] [Mean=1.988 /-] [StdDev=0.108 /-]
Literal question	12 SUBSIDISED LODGING

File Age2 (cont.)

#33 Dq19m: No benefit at all

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=939 /-] [Invalid=31415 /-] [Mean=1.818 /-] [StdDev=0.386 /-]
Literal question	13 NO BENEFIT AT ALL

#34 Dq19n: No benefit at all

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=938 /-] [Invalid=31416 /-] [Mean=1.906 /-] [StdDev=0.292 /-]
Literal question	14

#35 Dq19o: Others(specify)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=955 /-] [Invalid=31399 /-] [Mean=1.814 /-] [StdDev=0.39 /-]
Literal question	15 OTHERS(SPECIFY)

#36 Dq20z: Were you engaged in any economic activity at any time during the last 12 months?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=25695 /-] [Invalid=6659 /-] [Mean=1.668 /-] [StdDev=0.471 /-]
Literal question	WERE YOU ENGAGED IN ANY ECONOMIC ACTIVITY AT ANY TIME DURING THE LAST 12 MONTHS? 1 YES = 1 2 NO = 2(SKIP TO Q.60)

Value	Label	Cases	Percentage
1	Yes	8522	33.2%
2	No	17173	66.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#37 Dq21z: When did you work?

Information	[Type= continuous] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=8247 /-] [Invalid=24107 /-] [Mean=1.99 /-] [StdDev=0.455 /-]
Literal question	WHEN DID YOU WORK? BEFORE SCHOOL HOURS = 1 AFTER SCHOOL HOURS = 2 DURING VACATION = 3

Value	Label	Cases	Percentage
1	BEFORE SCHOOL HOURS	895	10.9%
2	AFTER SCHOOL HOURS	6537	79.3%
3	DURING VACATION	815	9.9%

File Age2 (cont.)

#37 Dq21z: When did you work? (cont.)

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#38 Dq22z: What actually did you do?

Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=8473 /-] [Invalid=23881 /-] [Mean=6.534 /-] [StdDev=0.916 /-]
Literal question	WHAT ACTUALLY DID YOU DO? 1 WORKED FOR PAY IN A HH 2 WORKED FOR PAY OUTSIDE HH 3 ON SELF EMPLOYMENT 4 APPRENTICE(PAID) 5 APPRENTICE(UNPAID) 6 WORKED IN FAMILY ENTERPRISES/FARM 7 DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60) 8 OTHER (SPECIFY)

Value	Label	Cases	Percentage
1	WORKED FOR PAY IN A HH	48	0.6%
2	WORKED FOR PAY OUTSIDE HH	115	1.4%
3	ON SELF EMPLOYMENT	87	1.0%
4	APPRENTICE(PAID)	13	0.2%
5	APPRENTICE(UNPAID)	34	0.4%
6	WORKED IN FAMILY ENTERPRISES/FARM	2665	31.5%
7	DOMESTIC CHORES IN HH ONLY(SKIP TO Q.60)	5479	64.7%
8	OTHER (SPECIFY)	32	0.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#39 Dq23z: If code 2 in q.22 give the name and address of the work place

Information	[Type= continuous] [Format=numeric] [Range= 4-99] [Missing=*]
Statistics [NW/ W]	[Valid=772 /-] [Invalid=31582 /-] [Mean=98.877 /-] [StdDev=3.419 /-]
Literal question	IF CODE 2 IN Q.22 GIVE THE NAME AND ADDRESS OF THE WORK PLACE

#40 Dq24z: What was the total of work in all economic activities?

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=2869 /-] [Invalid=29485 /-] [Mean=2.377 /-] [StdDev=1.396 /-]
Literal question	WHAT WAS THE TOTAL OF WORK IN ALL ECONOMIC ACTIVITIES? 1 LESS THAN 1 MONTH 2 1-3 MONTHS 3 4-6 MONTHS 4 7-9 MONTHS 5 10-12 MONTHS

File Age2 (cont.)

#40 Dq24z: What was the total of work in all economic activities? (cont.)

Value	Label	Cases	Percentage
1	LESS THAN 1 MONTH	919	32.0%
2	1-3 MONTHS	1032	36.0%
3	4-6 MONTHS	290	10.1%
4	7-9 MONTHS	173	6.0%
5	10-12 MONTHS	455	15.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#41 Dq25z: Does your work affect your academic performance?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2909 /-] [Invalid=29445 /-] [Mean=1.884 /-] [StdDev=0.32 /-]
Literal question	DOES YOUR WORK AFFECT YOUR ACADEMIC PERFORMANCE? YES = 1 NO = 2
Interviewer's instructions	IF WORKING AND SCHOOLING

#42 Dq26z: Did you skip school days last week?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2876 /-] [Invalid=29478 /-] [Mean=1.919 /-] [StdDev=0.273 /-]
Literal question	DID YOU SKIP SCHOOL DAYS LAST WEEK? YES = 1 NO = 2

Value	Label	Cases	Percentage
1	Yes	234	8.1%
2	No	2642	91.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#43 Dq27z: For how many days?

Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=238 /-] [Invalid=32116 /-] [Mean=3.004 /-] [StdDev=1.827 /-]
Literal question	FOR HOW MANY DAYS? 1 ONE DAY 2 TWO DAYS 3 THREE DAYS 4 FOUR DAYS 5 THROUGHOUT THE WEEK 6 DONT KNOW/CAN'T REMEMBER

Value	Label	Cases	Percentage
1	ONE DAY	71	29.8%

File Age2 (cont.)

#43 Dq27z: For how many days? (cont.)

Value (cont.)	Label	Cases	Percentage
2	TWO DAYS	53	22.3%
3	THREE DAYS	24	10.1%
4	FOUR DAYS	7	2.9%
5	THROUGHOUT THE WEEK	60	25.2%
6	DONT KNOW/CAN'T REMEMBER	23	9.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#44 Eq28z: Age at first work

Information	[Type= continuous] [Format=numeric] [Range= 4-17] [Missing=*]
Statistics [NW/ W]	[Valid=4071 /-] [Invalid=28283 /-] [Mean=7.918 /-] [StdDev=2.608 /-]
Literal question	AGE AT FIRST WORK

#45 Eq29z: How many jobs have you done since you started working?

Information	[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=3797 /-] [Invalid=28557 /-] [Mean=1.308 /-] [StdDev=0.925 /-]
Literal question	How many jobs have you done since you started working?

#46 Eq30z: For how long have you been working?

Information	[Type= continuous] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=3977 /-] [Invalid=28377 /-] [Mean=5.262 /-] [StdDev=10.193 /-]
Literal question	FOR HOW LONG HAVE YOU BEEN WORKING?

#47 Eq31a: What type of job do? 1 brick laying labourer

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4023 /-] [Invalid=28331 /-] [Mean=1.983 /-] [StdDev=0.131 /-]
Pre-question	WHAT TYPE OF JOB DO?
Literal question	1 BRICK LAYING LABOURER
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#48 Eq31b: Scavenging

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4030 /-] [Invalid=28324 /-] [Mean=1.985 /-] [StdDev=0.121 /-]
Literal question	2 SCAVENGING

File Age2 (cont.)

#48 Eq31b: Scavenging (cont.)	
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#49 Eq31c: Water fetching	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4057 /-] [Invalid=28297 /-] [Mean=1.574 /-] [StdDev=0.495 /-]
Literal question	3 WATER FETCHING
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#50 Eq31d: Domestic sweeping	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4058 /-] [Invalid=28296 /-] [Mean=1.652 /-] [StdDev=0.476 /-]
Literal question	4 DOMESTIC SWEEPING
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#51 Eq31e: Bus conductor	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4028 /-] [Invalid=28326 /-] [Mean=1.992 /-] [StdDev=0.0902 /-]
Literal question	5 BUS CONDUCTOR
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#52 Eq31f: Load carrying	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4029 /-] [Invalid=28325 /-] [Mean=1.909 /-] [StdDev=0.287 /-]
Literal question	6 LOAD CARRYING)
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#53 Eq31g: Hawking	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4029 /-] [Invalid=28325 /-] [Mean=1.814 /-] [StdDev=0.389 /-]
Literal question	7 HAWKING
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

File Age2 (cont.)

#54 Eq31h: Others (specify)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3940 /-] [Invalid=28414 /-] [Mean=1.501 /-] [StdDev=0.5 /-]
Literal question	8 OTHERS (SPECIFY)
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#55 Eq32z: Are you required to operate any tools, equipment, machines, etc at your workplace of on your job/occupation?	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4122 /-] [Invalid=28232 /-] [Mean=1.684 /-] [StdDev=0.465 /-]
Literal question	ARE YOU REQUIRED TO OPERATE ANY TOOLS, EQUIPMENT, MACHINES, ETC AT YOUR WORKPLACE OF ON YOUR JOB/OCCUPATION? YES = 1 NO = 2

Value	Label	Cases	Percentage
1	Yes	1302	31.6%
2	No	2820	68.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#56 Eq33z: Do you face any problem or difficulty in your present job?	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4166 /-] [Invalid=28188 /-] [Mean=1.863 /-] [StdDev=0.343 /-]
Literal question	DO YOU FACE ANY PROBLEM OR DIFFICULTY IN YOUR PRESENT JOB? YES = 1 NO = 2 (SKIP TO Q35)

Value	Label	Cases	Percentage
1	Yes	569	13.7%
2	No	3597	86.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#57 Eq34z: What type of problem or difficulty do you ?	
Information	[Type= continuous] [Format=numeric] [Range= 99-99] [Missing=*]
Statistics [NW/ W]	[Valid=223 /-] [Invalid=32131 /-] [Mean=99 /-] [StdDev=0 /-]
Literal question	WHAT TYPE OF PROBLEM OR DIFFICULTY DO YOU FACE?(PLEASE SPECIFY)

#58 Eq35z: How often do you find your work stressful?	
Information	[Type= continuous] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=4055 /-] [Invalid=28299 /-] [Mean=2.496 /-] [StdDev=1.035 /-]

File Age2 (cont.)

#58 Eq35z: How often do you find your work stressful? (cont.)

Literal question	HOW OFTEN DO YOU FIND YOUR WORK STRESSFUL? 1 ALWAYS/OFTEN 2 SOMETIMES 3 SELDOM 4 NEVER		

Value	Label	Cases	Percentage
1	ALWAYS/OFTEN	643	15.9%
2	SOMETIMES	1781	43.9%
3	SELDOM	608	15.0%
4	NEVER	1023	25.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#59 Eq36z: Are you satisfied with your present job?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4140 /-] [Invalid=28214 /-] [Mean=1.261 /-] [StdDev=0.439 /-]
Literal question	ARE YOU SATISFIED WITH YOUR PRESENT JOB? YES = 1(SKIP TO Q.38) NO = 2

Value	Label	Cases	Percentage
1	Yes	3061	73.9%
2	No	1079	26.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#60 Eq37a: If code 2 in q.36 indicate the reason

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1143 /-] [Invalid=31211 /-] [Mean=1.91 /-] [StdDev=0.286 /-]
Pre-question	IF CODE 2 IN Q.36 INDICATE THE REASON
Literal question	1 WAGES TOO LOW
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#61 Eq37b: Work too thing

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1142 /-] [Invalid=31212 /-] [Mean=1.56 /-] [StdDev=0.497 /-]
Literal question	2 WORK TOO THING
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

File Age2 (cont.)

#62 Eq37c: Work too hazardous

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1129 /-] [Invalid=31225 /-] [Mean=1.75 /-] [StdDev=0.433 /-]
Literal question	3 WORK TOO HAZARDOUS
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#63 Eq37d: Employer too difficult

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1127 /-] [Invalid=31227 /-] [Mean=1.977 /-] [StdDev=0.15 /-]
Literal question	4 EMPLOYER TOO DIFFICULT
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#64 Eq37e: Earning from self employment very low

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1126 /-] [Invalid=31228 /-] [Mean=1.926 /-] [StdDev=0.261 /-]
Literal question	5 EARNING FROM SELF EMPLOYMENT VERY LOW
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#65 Eq37f: Other(specify)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1122 /-] [Invalid=31232 /-] [Mean=1.84 /-] [StdDev=0.366 /-]
Literal question	6 OTHER(SPECIFY)
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#66 Eq38z: Do you consider yourself more fortunate than your peers?

Information	[Type= continuous] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=4126 /-] [Invalid=28228 /-] [Mean=2.013 /-] [StdDev=0.842 /-]
Literal question	DO YOU CONSIDER YOURSELF MORE FORTUNATE THAN YOUR PEERS? YES = 1 NO = 2 DON'T KNOW = 3

Value	Label	Cases	Percentage
1	Yes	1436	34.8%
2	No	1200	29.1%
3	DON'T KNOW	1490	36.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File Age2 (cont.)

#67 Eq39z: How many days did you actually worked during last week?

Information	[Type= continuous] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=3960 /-] [Invalid=28394 /-] [Mean=4.787 /-] [StdDev=1.98 /-]
Literal question	HOW MANY DAYS DID YOU ACTUALLY WORKED DURING LAST WEEK?

#68 Eq40z: How many hours did you actually work during last week?

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Statistics [NW/ W]	[Valid=3969 /-] [Invalid=28385 /-] [Mean=21.522 /-] [StdDev=19.049 /-]
Literal question	HOW MANY HOURS DID YOU ACTUALLY WORK DURING LAST WEEK?

#69 Eq41z: During which time of the day do you actually work?

Information	[Type= continuous] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=3762 /-] [Invalid=28592 /-] [Mean=2.705 /-] [StdDev=1.736 /-]
Literal question	DURING WHICH TIME OF THE DAY DO YOU ACTUALLY WORK?

#70 Fq42z: How are you paid (in cash/kind)?

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=2418 /-] [Invalid=29936 /-] [Mean=4.208 /-] [StdDev=1.469 /-]
Literal question	HOW ARE YOU PAID (IN CASH/KIND)? 1 PIECE RATE 2 HOURLY 3 WEEKLY 4 MONTHLY 5 OTHER (SPECIFY)

Value	Label	Cases	Percentage
1	PIECE RATE	354	14.6%
2	HOURLY	54	2.2%
3	WEEKLY	123	5.1%
4	MONTHLY	92	3.8%
5	OTHER (SPECIFY)	1795	74.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#71 Fq43a: What was the amount paid to you for the latest pay period? 1 amount received in cash

Information	[Type= continuous] [Format=numeric] [Range= 2-999999] [Missing=*]
Statistics [NW/ W]	[Valid=852 /-] [Invalid=31502 /-] [Mean=3921.689 /-] [StdDev=59250.39 /-]
Pre-question	WHAT WAS THE AMOUNT PAID TO YOU FOR THE LATEST PAY PERIOD?
Literal question	1.1 AMOUNT RECEIVED IN CASH

File Age2 (cont.)

#72 Fq43b: Period paid for

Information	[Type= continuous] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=411 /-] [Invalid=31943 /-] [Mean=43.234 /-] [StdDev=46.485 /-]
Literal question	1.2 PERIOD PAID FOR.......

#73 Fq44z: Do you consider yourself receiving equal pay with adult for similar work?

Information	[Type= continuous] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=30727 /-] [Mean=2.404 /-] [StdDev=0.615 /-]
Literal question	DO YOU CONSIDER YOURSELF RECEIVING EQUAL PAY WITH ADULT FOR SIMILAR WORK? YES = 1 NO = 2 DON'T KNOW = 3

Value	Label	Cases	Percentage
1	Yes	112	6.9%
2	No	745	45.8%
3	DON'T KNOW	770	47.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#74 Fq45a: How do u disburse ur income?

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1871 /-] [Invalid=30483 /-] [Mean=1.823 /-] [StdDev=0.382 /-]
Pre-question	HOW DO U DISBURSE UR INCOME?
Literal question	1 GIVE EVERYTHING TO PARENTS/GUARDIAN
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#75 Fq45b: Give part to parents/guardian

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1867 /-] [Invalid=30487 /-] [Mean=1.853 /-] [StdDev=0.354 /-]
Literal question	2 GIVE PART TO PARENTS/GUARDIAN

#76 Fq45c: Save part

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1870 /-] [Invalid=30484 /-] [Mean=1.855 /-] [StdDev=0.353 /-]
Literal question	3 SAVE PART

File Age2 (cont.)

#77 Fq45d: Feeding

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1875 /-] [Invalid=30479 /-] [Mean=1.836 /-] [StdDev=0.37 /-]
Literal question	4 FEEDING

#78 Fq45e: Clothing

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1874 /-] [Invalid=30480 /-] [Mean=1.803 /-] [StdDev=0.398 /-]
Literal question	5 CLOTHING

#79 Fq45f: Give part to middle men

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1872 /-] [Invalid=30482 /-] [Mean=1.985 /-] [StdDev=0.124 /-]
Literal question	6 GIVE PART TO MIDDLE MEN

#80 Fq45g: Others (specify)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1826 /-] [Invalid=30528 /-] [Mean=1.746 /-] [StdDev=0.435 /-]
Literal question	7 OTHERS (SPECIFY)

#81 Fq46z: If code 3 in q.45. Give main reasons.

Information	[Type= continuous] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=524 /-] [Invalid=31830 /-] [Mean=2.042 /-] [StdDev=0.653 /-]
Pre-question	IF CODE 3 IN Q.45. GIVE MAIN REASONS
Literal question	1 TO START OWN BUSINESS 2 TO GO TO SCHOOL/TRAINING INSTITUTION 3 OTHER (SPECIFY)

Value	Label	Cases	Percentage
1	TO START OWN BUSINESS	101	19.3%
2	TO GO TO SCHOOL/TRAINING INSTITUTION	300	57.3%
3	OTHER (SPECIFY)	123	23.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#82 Gq47a: Do the following apply in your place of work? crowded

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3863 /-] [Invalid=28491 /-] [Mean=1.896 /-] [StdDev=0.305 /-]

File Age2 (cont.)

#82 Gq47a: Do the following apply in your place of work? crowded (cont.)	
Pre-question	DO THE FOLLOWING APPLY IN YOUR PLACE OF WORK?
Literal question	1 CROWDED
Interviewer's instructions	MORE THAN ONE OPTION APPLICABLE

#83 Gq47b: Poor ventilation	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3868 /-] [Invalid=28486 /-] [Mean=1.953 /-] [StdDev=0.212 /-]
Literal question	2 POOR VENTILATION

#84 Gq47c: In-sufficient light	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3865 /-] [Invalid=28489 /-] [Mean=1.915 /-] [StdDev=0.278 /-]
Literal question	3 IN-SUFFICIENT LIGHT

#85 Gq47d: Poor sanitation	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3870 /-] [Invalid=28484 /-] [Mean=1.844 /-] [StdDev=0.363 /-]
Literal question	4 POOR SANITATION

#86 Gq47e: Poor water supply	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3862 /-] [Invalid=28492 /-] [Mean=1.828 /-] [StdDev=0.377 /-]
Literal question	5 POOR WATER SUPPLY

#87 Gq47f: Explosive	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3862 /-] [Invalid=28492 /-] [Mean=1.962 /-] [StdDev=0.191 /-]
Literal question	6 EXPLOSIVE

#88 Gq47g: High tension cables	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3860 /-] [Invalid=28494 /-] [Mean=1.962 /-] [StdDev=0.192 /-]
Literal question	7 HIGH TENSION CABLES

File Age2 (cont.)

#89 Gq47h: Other(specify)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3716 /-] [Invalid=28638 /-] [Mean=1.946 /-] [StdDev=0.226 /-]
Literal question	8 OTHER(SPECIFY)

#90 Gq48z: Suffered from illness/injury due to your at any time

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4023 /-] [Invalid=28331 /-] [Mean=1.713 /-] [StdDev=0.453 /-]
Literal question	HAVE UYOU EVER BEEN HURT AT WORK/WORK PLACE OR SUFFERED FROM ILLNESS/INJURY DUE TO YOUR AT ANY TIME? YES = 1 NO = 2(SKIP TO Q.55)

Value	Label	Cases	Percentage
1	Yes	1156	28.7%
2	No	2867	71.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#91 Gq49z: How often do you get hurt or suffered from illness or injury

Information	[Type= continuous] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1162 /-] [Invalid=31192 /-] [Mean=2.26 /-] [StdDev=0.516 /-]
Pre-question	HOW OFTEN DO YOU GET HURT OR SUFFERED FROM ILLNESS OR INJURY?
Literal question	1 OFTEN/FREQUENT 2 OCCASIONALLY 3 SELDOM/RARELY

Value	Label	Cases	Percentage
1	OFTEN/FREQUENT	43	3.7%
2	OCCASIONALLY	774	66.6%
3	SELDOM/RARELY	345	29.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#92 Gq50a: What was/were the nature of your illlness/injuries? 1 cold

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1169 /-] [Invalid=31185 /-] [Mean=1.863 /-] [StdDev=0.344 /-]
Pre-question	WHAT WAS/WERE THE NATURE OF YOUR ILLLNESS/INJURIES?
Literal question	1 COLD
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

File Age2 (cont.)

#93 Gq50b: Eye affection

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1169 /-] [Invalid=31185 /-] [Mean=1.985 /-] [StdDev=0.12 /-]
Literal question	2 EYE AFFECTION

#94 Gq50c: Ear infection

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1169 /-] [Invalid=31185 /-] [Mean=1.99 /-] [StdDev=0.101 /-]
Literal question	3 EAR INFECTION

#95 Gq50d: Skin problem

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1169 /-] [Invalid=31185 /-] [Mean=1.956 /-] [StdDev=0.204 /-]
Literal question	4 SKIN PROBLEM

#96 Gq50e: Breathing problem

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1168 /-] [Invalid=31186 /-] [Mean=1.993 /-] [StdDev=0.0825 /-]
Literal question	5 BREATHING PROBLEM

#97 Gq50f: Stiff neck

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1168 /-] [Invalid=31186 /-] [Mean=1.955 /-] [StdDev=0.206 /-]
Literal question	6 STIFF NECK

#98 Gq50g: Body pain

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1169 /-] [Invalid=31185 /-] [Mean=1.515 /-] [StdDev=0.5 /-]
Literal question	7 BODY PAIN

#99 Gq50h: Tiredness

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1171 /-] [Invalid=31183 /-] [Mean=1.577 /-] [StdDev=0.494 /-]
Literal question	8 TIREDNESS

File Age2 (cont.)

#100 Gq50i: Stomach trouble

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1171 /-] [Invalid=31183 /-] [Mean=1.845 /-] [StdDev=0.362 /-]
Literal question	9 STOMACH TROUBLE

#101 Gq50j: Headache

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1169 /-] [Invalid=31185 /-] [Mean=1.651 /-] [StdDev=0.477 /-]
Literal question	10 HEADACHE

#102 Gq50k: At work place

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1125 /-] [Invalid=31229 /-] [Mean=1.731 /-] [StdDev=0.444 /-]
Literal question	11 OTHERS (SPECIFY)

#103 Gq51z: Refering to most serious accident/illness/injury, how serious was it?

Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1144 /-] [Invalid=31210 /-] [Mean=2.08 /-] [StdDev=1.259 /-]
Literal question	REFERING TO MOST SERIOUS ACCIDENT/ILLNESS/INJURY, HOW SERIOUS WAS IT? 1 DID NOT NEED ANY MEDICAL TREATMENT 2 EYE INFECTION 3 EAR INFECTION 4 SKIN PROBLEM 5 BREATHING PROBLEM 6 STIFF NECK 7 BODY PAIN 8 TIREDNESS 9 STOMACH PROBLEM 10 HEADACHE 11 OTHER (SPECIFY)

Value	Label	Cases	Percentage
1	DID NOT NEED ANY MEDICAL TREATMENT	374	32.7%
2	EYE INFECTION	594	51.9%
3	EAR INFECTION	49	4.3%
4	SKIN PROBLEM	4	0.3%
5	BREATHING PROBLEM	84	7.3%
6	STIFF NECK	39	3.4%
7	BODY PAIN	0	0.0%
8	TIREDNESS	0	0.0%
9	STOMACH PROBLEM	0	0.0%

File Age2 (cont.)

#103 Gq51z: Refering to most serious accident/illness/injury, how serious was it? (cont.)

Value (cont.)	Label	Cases	Percentage
10	HEADACHE	0	0.0%
11	OTHER (SPECIFY)	0	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#104 Gq52z: If code 3 or 5 in q.51, give number of days

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=163 /-] [Invalid=32191 /-] [Mean=30.227 /-] [StdDev=43.346 /-]
Literal question	IF CODE 3 OR 5 IN Q.51, GIVE NUMBER OF DAYS

#105 Gq53a: Where did you receive treatment? 1 at home

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1064 /-] [Invalid=31290 /-] [Mean=1.593 /-] [StdDev=0.491 /-]
Pre-question	WHERE DID YOU RECEIVE TREATMENT?
Literal question	1 AT HOME
Interviewer's instructions	(MORE THAN ONE ANSWER IS ACCEPTABLE)

#106 Gq53b: At work place

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1073 /-] [Invalid=31281 /-] [Mean=1.964 /-] [StdDev=0.187 /-]
Literal question	2 AT WORK PLACE

#107 Gq53c: At hospital

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1076 /-] [Invalid=31278 /-] [Mean=1.921 /-] [StdDev=0.27 /-]
Literal question	3 AT HOSPITAL

#108 Gq53d: At dispensary

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1075 /-] [Invalid=31279 /-] [Mean=1.894 /-] [StdDev=0.308 /-]
Literal question	4 AT DISPENSARY

File Age2 (cont.)

#109 Gq53e: At clinic

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1072 /-] [Invalid=31282 /-] [Mean=1.881 /-] [StdDev=0.324 /-]
Literal question	5 AT CLINIC

#110 Gq53f: At pharmacy/chemist

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1071 /-] [Invalid=31283 /-] [Mean=1.717 /-] [StdDev=0.451 /-]
Literal question	6 AT PHARMACY/CHEMIST

#111 Gq53g: Others (specify)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1042 /-] [Invalid=31312 /-] [Mean=1.944 /-] [StdDev=0.229 /-]
Literal question	7 OTHERS (SPECIFY)

#112 Gq54a: Who paid for treatment 1 employer

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1069 /-] [Invalid=31285 /-] [Mean=1.963 /-] [StdDev=0.19 /-]
Pre-question	WHO PAID FOR TREATMENT?
Literal question	1 EMPLOYER
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#113 Gq54b: Parent/guardian

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1068 /-] [Invalid=31286 /-] [Mean=1.273 /-] [StdDev=0.446 /-]
Literal question	2 PARENT/GUARDIAN

#114 Gq54c: Self

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1058 /-] [Invalid=31296 /-] [Mean=1.903 /-] [StdDev=0.297 /-]
Literal question	3 SELF

#115 Gq54d: Free

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]

File Age2 (cont.)

#115 Gq54d: Free (cont.)

Statistics [NW/ W]	[Valid=1059 /-] [Invalid=31295 /-] [Mean=1.94 /-] [StdDev=0.238 /-]
Literal question	4 FREE

#116 Gq54e: Other (specify)...

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1036 /-] [Invalid=31318 /-] [Mean=1.963 /-] [StdDev=0.188 /-]
Literal question	5 OTHER (SPECIFY)...

#117 Gq55z: Health problem in connection with your work

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3983 /-] [Invalid=28371 /-] [Mean=1.826 /-] [StdDev=0.38 /-]
Literal question	IF PRESENTLY WORKING, ARE YOU AWARE OF ANY LIKELY HEALTH PROBLEM IN CONNECTION WITH YOUR WORK? YES = 1 NO = 2

Value	Label	Cases	Percentage
1	Yes	695	17.4%
2	No	3288	82.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#118 Gq56z: If code 1 in q.55 (specify)

Information	[Type= continuous] [Format=numeric] [Range= 2-99] [Missing=*]
Statistics [NW/ W]	[Valid=936 /-] [Invalid=31418 /-] [Mean=98.482 /-] [StdDev=7.074 /-]
Literal question	IF CODE 1 IN Q.55 (SPECIFY)

#119 Gq57a: Do you use any of the following protective wear while working? 1 glasses

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3776 /-] [Invalid=28578 /-] [Mean=1.997 /-] [StdDev=0.0539 /-]
Pre-question	DO YOU USE ANY OF THE FOLLOWING PROTECTIVE WEAR WHILE WORKING?
Literal question	1 GLASSES
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#120 Gq57b: Helmet

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3777 /-] [Invalid=28577 /-] [Mean=1.988 /-] [StdDev=0.11 /-]

File Age2 (cont.)

#120 Gq57b: Helmet (cont.)	
Literal question	2 HELMET

#121 Gq57c: Ear plugs	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3773 /-] [Invalid=28581 /-] [Mean=1.997 /-] [StdDev=0.0539 /-]
Literal question	3 EAR PLUGS

#122 Gq57d: Special shoes	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3777 /-] [Invalid=28577 /-] [Mean=1.95 /-] [StdDev=0.217 /-]
Literal question	4 SPECIAL SHOES

#123 Gq57e: Gloves	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3773 /-] [Invalid=28581 /-] [Mean=1.986 /-] [StdDev=0.119 /-]
Literal question	5 GLOVES

#124 Gq57f: None	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3841 /-] [Invalid=28513 /-] [Mean=1.205 /-] [StdDev=0.403 /-]
Literal question	6 NONE

#125 Gq57g: Other(specify)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3774 /-] [Invalid=28580 /-] [Mean=1.952 /-] [StdDev=0.214 /-]

#126 Gq58z: Proctective wear	
Information	[Type= continuous] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=3698 /-] [Invalid=28656 /-] [Mean=2.407 /-] [StdDev=0.654 /-]
Literal question	DO OTHER PEOPLE DOING THE SAME WORK USE PROCTECTIVE WEAR? YES = 1 NO = 2 DONT KNOW = 3

File Age2 (cont.)

#126 Gq58z: Proctective wear (cont.)			
Value	Label	Cases	Percentage
1	Yes	345	9.3%
2	No	1502	40.6%
3	DON'T KNOW	1851	50.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#127 Gq59a: If code 1 in q.58 which of the following protective wear do they use while working 1 glasses	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2222 /-] [Invalid=30132 /-] [Mean=1.991 /-] [StdDev=0.0921 /-]
Pre-question	IF CODE 1 IN Q.58 WHICH OF THE FOLLOWING PROTECTIVE WEAR DO THEY USE WHILE WORKING
Literal question	1 GLASSES
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#128 Gq59b: Helmet	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2227 /-] [Invalid=30127 /-] [Mean=1.973 /-] [StdDev=0.162 /-]
Literal question	2 HELMET

#129 Gq59c: Ear plugs	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2220 /-] [Invalid=30134 /-] [Mean=1.994 /-] [StdDev=0.0792 /-]
Literal question	3 EAR PLUGS

#130 Gq59d: Special shoes	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2231 /-] [Invalid=30123 /-] [Mean=1.907 /-] [StdDev=0.291 /-]
Literal question	4 SPECIAL SHOES

#131 Gq59e: Gloves	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2224 /-] [Invalid=30130 /-] [Mean=1.94 /-] [StdDev=0.238 /-]
Literal question	5 GLOVES

File Age2 (cont.)

#132 Gq59f: None

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2220 /-] [Invalid=30134 /-] [Mean=1.686 /-] [StdDev=0.464 /-]
Literal question	6 NONE

#133 Gq59g: Others (specify)

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2188 /-] [Invalid=30166 /-] [Mean=1.931 /-] [StdDev=0.253 /-]
Literal question	7 OTHERS (SPECIFY)

#134 Hq60z: Were you engaged in household chores on a regular basis during last week

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=30850 /-] [Invalid=1504 /-] [Mean=1.088 /-] [StdDev=0.284 /-]
Literal question	WERE YOU ENGAGED IN HOUSEHOLD CHORES ON A REGULAR BASIS DURING LAST WEEK? YES = 1 NO = 2(SKIP TO Q.63)

Value	Label	Cases	Percentage
1	Yes	28126	91.2%
2	No	2724	8.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#135 Hq61a: What are the house keeping activities? cooking

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27887 /-] [Invalid=4467 /-] [Mean=1.647 /-] [StdDev=0.478 /-]
Pre-question	WHAT ARE THE HOUSE KEEPING ACTIVITIES?
Literal question	COOKING
Interviewer's instructions	MORE THAN ONE ANSWER IS ACCEPTABLE

#136 Hq61b: Sweeping

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=28046 /-] [Invalid=4308 /-] [Mean=1.27 /-] [StdDev=0.444 /-]
Literal question	2 SWEEPING

#137 Hq61c: Fetching water

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]

File Age2 (cont.)

#137 Hq61c: Fetching water (cont.)	
Statistics [NW/ W]	[Valid=28037 /-] [Invalid=4317 /-] [Mean=1.223 /-] [StdDev=0.416 /-]
Literal question	3 FETCHING WATER

#138 Hq61d: Fetching firewood	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27905 /-] [Invalid=4449 /-] [Mean=1.61 /-] [StdDev=0.488 /-]
Literal question	4 FETCHING FIREWOOD

#139 Hq61e: Laundry	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27854 /-] [Invalid=4500 /-] [Mean=1.667 /-] [StdDev=0.471 /-]
Literal question	5 LAUNDRY

#140 Hq61f: Washing plates	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27991 /-] [Invalid=4363 /-] [Mean=1.369 /-] [StdDev=0.482 /-]
Literal question	6 WASHING PLATES

#141 Hq61g: Gardening/weeding	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27861 /-] [Invalid=4493 /-] [Mean=1.831 /-] [StdDev=0.375 /-]
Literal question	7 GARDENING/WEEDING

#142 Hq61h: Others(specify)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27757 /-] [Invalid=4597 /-] [Mean=1.965 /-] [StdDev=0.184 /-]
Literal question	8 OTHERS(SPECIFY)

#143 Hq62z: For how long	
Information	[Type= continuous] [Format=numeric] [Range= 0-5] [Missing=*]
Statistics [NW/ W]	[Valid=27079 /-] [Invalid=5275 /-] [Mean=1.344 /-] [StdDev=0.604 /-]
Literal question	FOR HOW LONG? 1 LESS THAN 3 HOURS EACH DAY 2 3-4 HOURS EACH DAY

File Age2 (cont.)

#143 Hq62z: For how long (cont.)			
	3 5-6 HOURS EACH DAY 4 7-8 HOURS EACH DAY 5 9 HOURS OR MORE EACH DAY		

Value	Label	Cases	Percentage
1	LESS THAN 3 HOURS EACH DAY	19304	71.3%
2	3-4 HOURS EACH DAY	6540	24.2%
3	5-6 HOURS EACH DAY	981	3.6%
4	7-8 HOURS EACH DAY	205	0.8%
5	9 HOURS OR MORE EACH DAY	47	0.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#144 Hq63z: Give reason for doing nothing/idleness	
Information	[Type= continuous] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=7887 /-] [Invalid=24467 /-] [Mean=98.827 /-] [StdDev=4.099 /-]
Literal question	(IF CODE 9 IN Q.16 OR CODE 2 IN Q .60)GIVE REASON FOR DOING NOTHING/IDLENESS

#145 Iq64a: What does he/she do for fun, when not working? 1 play with friends	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=31540 /-] [Invalid=814 /-] [Mean=1.211 /-] [StdDev=0.408 /-]
Pre-question	WHAT DOES HE/SHE DO FOR FUN, WHEN NOT WORKING?
Literal question	1 PLAY WITH FRIENDS

#146 Iq64b: Play with sisters/brothers	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=31469 /-] [Invalid=885 /-] [Mean=1.39 /-] [StdDev=0.488 /-]
Literal question	2 PLAY WITH SISTERS/BROTHERS

#147 Iq64c: Studying	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=31257 /-] [Invalid=1097 /-] [Mean=1.496 /-] [StdDev=0.5 /-]
Literal question	3 STUDYING

#148 Iq64d: Watching tv	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=31099 /-] [Invalid=1255 /-] [Mean=1.795 /-] [StdDev=0.404 /-]

File Age2 (cont.)

#148 Iq64d: Watching tv (cont.)	
Literal question	4 WATCHING TV

#149 Iq64e: Do nothing	
Information	[Type= continuous] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=31029 /-] [Invalid=1325 /-] [Mean=1.945 /-] [StdDev=0.229 /-]
Literal question	5 DO NOTHING

#150 Iq65z: If he/she is working, what is the main reason for letting him/her work	
Information	[Type= continuous] [Format=numeric] [Range= 0-7] [Missing=*]
Statistics [NW/ W]	[Valid=27067 /-] [Invalid=5287 /-] [Mean=3.67 /-] [StdDev=1.214 /-]
Pre-question	IF HE/SHE IS WORKING, WHAT IS THE MAIN REASON FOR LETTING HIM/HER WORK?
Literal question	1 TO SUPPLEMENT HOUSEHOLD INCOME 2 TO PAY OUTSTANDING DEBT UNDER CONTRACTUAL ARRANGEMENT 3 TO ASSIST/HELP IN HOUSEHOLD ENTERPRISES 4 NO ONE ELSE AVAILABLE FOR HOUSEHOLD CHORES/HOUSE KEEPING(SKIP TO Q.68) 5 EDUCATION/TRAINING PROGRAMME IS NOT SUITABLE 6 EDUCATION/TRAINING INSTITUTIONS ARE TOO FAR 7 OTHERS 9SPECIFY)....

Value	Label	Cases	Percentage
1	TO SUPPLEMENT HOUSEHOLD INCOME	2679	9.9%
2	TO PAY OUTSTANDING DEBT UNDER CONTRACTUAL ARRANGEMENT	237	0.9%
3	TO ASSIST/HELP IN HOUSEHOLD ENTERPRISES	4844	17.9%
4	NO ONE ELSE AVAILABLE FOR HOUSEHOLD CHORES/HOUSE KEEPING(SKIP TO Q.68)	17751	65.6%
5	EDUCATION/TRAINING PROGRAMME IS NOT SUITABLE	67	0.2%
6	EDUCATION/TRAINING INSTITUTIONS ARE TOO FAR	105	0.4%
7	OTHERS 9SPECIFY)....	1383	5.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#151 Iq66z: If he/she stops working, what will happen	
Information	[Type= continuous] [Format=numeric] [Range= 0-4] [Missing=*]
Statistics [NW/ W]	[Valid=8670 /-] [Invalid=23684 /-] [Mean=2.474 /-] [StdDev=1.278 /-]
Literal question	IF HE/SHE STOPS WORKING, WHAT WILL HAPPEN? 1 HOUSEHOLD LIVING STANDARD WOULD DECLINE 2 HOUSEHOLD CANNOT AFFORD TO LIVE 3 HOUSEHOLD ENTERPRISE CANNOT OPERATE FULLY & OTHER LABOUR NOT AFFORDABLE 4 OTHERS (SPECIFY)...

Value	Label	Cases	Percentage
1	HOUSEHOLD LIVING STANDARD WOULD DECLINE	3378	39.0%

File Age2 (cont.)

#151 Iq66z: If he/she stops working, what will happen (cont.)

Value (cont.)	Label	Cases	Percentage
2	HOUSEHOLD CANNOT AFFORD TO LIVE	425	4.9%
3	HOUSEHOLD ENTERPRISE CANNOT OPERATE FULLY & OTHER LABOUR NOT AFFORDABLE	2246	25.9%
4	OTHERS (SPECIFY)...	2620	30.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#152 Iq67z: If given a choice, what would you prefer him/her to do in future

Information	[Type= continuous] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=11470 /-] [Invalid=20884 /-] [Mean=4.495 /-] [StdDev=3.377 /-]
Literal question	IF GIVEN A CHOICE, WHAT WOULD YOU PREFER HIM/HER TO DO IN FUTURE? 1 GO TO SCHOOL ON FULL TIME 2 WORK FOR INCOME ON FULL-TIME 3 HELP FULL-TIME IN HOUSEHOLD ENTERPRISES 4 WORK FULL-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING 5 GO TO SCHOOL PART-TIME AND WORK PART-TIME FOR INCOME 6 WORK PART-TIME IN HOUSEHOLD ENTERPRISE OR BUSINESS 7 WORK PART-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING 8 COMPLETE EDUCATION/TRAINING AND START TO WORK

Value	Label	Cases	Percentage
1	GO TO SCHOOL ON FULL TIME	4704	43.7%
2	WORK FOR INCOME ON FULL-TIME	341	3.2%
3	HELP FULL-TIME IN HOUSEHOLD ENTERPRISES	581	5.4%
4	WORK FULL-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING	612	5.7%
5	GO TO SCHOOL PART-TIME AND WORK PART-TIME FOR INCOME	189	1.8%
6	WORK PART-TIME IN HOUSEHOLD ENTERPRISE OR BUSINESS	98	0.9%
7	WORK PART-TIME IN HOUSEHOLD CHORES OR HOUSEKEEPING	278	2.6%
8	COMPLETE EDUCATION/TRAINING AND START TO WORK	3963	36.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#153 Iq68z: At what age did he/she start to wrk for the first time (i.E. In economic or household production activity for the first time)? age(in completed years)

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=27479 /-] [Invalid=4875 /-] [Mean=7.566 /-] [StdDev=9.712 /-]
Literal question	AT WHAT AGE DID HE/SHE START TO WRK FOR THE FIRST TIME (i.e. IN ECONOMIC OR HOUSEHOLD PRODUCTION ACTIVITY FOR THE FIRST TIME)? AGE(IN COMPLETED YEARS)

File Age2 (cont.)

#154 Iq69z: Do you have any of your children working and living elsewhere

Information	[Type= continuous] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=24131 /-] [Invalid=8223 /-] [Mean=1.902 /-] [StdDev=0.298 /-]
Literal question	DO YOU HAVE ANY OF YOUR CHILDREN WORKING AND LIVING ELSEWHERE? YES = 1 NO = 2

Value	Label	Cases	Percentage
1	Yes	2370	9.8%
2	No	21759	90.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#155 Iq70z: If code 1 in q.69. Give name and adress

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=7801 /-] [Invalid=24553 /-] [Mean=98.764 /-] [StdDev=4.786 /-]
Literal question	IF CODE 1 IN Q.69. GIVE NAME AND ADRESS

#156 Kq74z: On the overall, how interested was the respondent in the interview

Information	[Type= continuous] [Format=numeric] [Range= 0-5] [Missing=*]
Statistics [NW/ W]	[Valid=31796 /-] [Invalid=558 /-] [Mean=1.357 /-] [StdDev=0.62 /-]
Literal question	1 VERY INTERESTED 2 INTERESTED 3 PATRONIZING 4 INDIFFERENT 5 VERY INDIFFERENT
Interviewer's instructions	ON THE OVERALL, HOW INTERESTED WAS THE RESPONDENT IN THE INTERVIEW

Value	Label	Cases	Percentage
1	VERY INTERESTED	22597	71.1%
2	INTERESTED	7277	22.9%
3	PATRONIZING	1664	5.2%
4	INDIFFERENT	227	0.7%
5	VERY INDIFFERENT	19	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#157 Kq75z: How would you assess the respondents sincerity in answering questions

Information	[Type= continuous] [Format=numeric] [Range= 0-4] [Missing=*]
Statistics [NW/ W]	[Valid=31810 /-] [Invalid=544 /-] [Mean=1.267 /-] [StdDev=0.657 /-]
Literal question	HOW WOULD YOU ASSESS THE RESPONDENTS SINCERITY IN ANSWERING QUESTIONS? 1 SINCERE 2 SOMETIMES SINCERE 3 SOMETIME NOT SINCERE

File Age2 (cont.)

#157 Kq75z: How would you assess the respondents sincerity in answering questions (cont.)

	4 INSINCERE		
Value	Label	Cases	Percentage
1	SINCERE	25937	81.6%
2	SOMETIMES SINCERE	4309	13.6%
3	SOMETIME NOT SINCERE	456	1.4%
4	INSINCERE	1096	3.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#158 Kq76z: If any, name the section(s) or question number(s) where there are doubts on the responses of the respondent................

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=13183 /-] [Invalid=19171 /-] [Mean=12.207 /-] [StdDev=31.129 /-]
Literal question	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE THERE ARE DOUBTS ON THE RESPONSES OF THE RESPONDENT................

#159 Kq77z: If any, name the section(s) or question number(s) where you think the respondent had difficulty in answering.............

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=13008 /-] [Invalid=19346 /-] [Mean=12.719 /-] [StdDev=31.625 /-]
Literal question	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE YOU THINK THE RESPONDENT HAD DIFFICULTY IN ANSWERING.............

#160 Kq78z: If any, name the section(s) or question number(s) where you think the respondent had apprension in answeing.............

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=12863 /-] [Invalid=19491 /-] [Mean=12.035 /-] [StdDev=31.363 /-]
Interviewer's instructions	IF ANY, NAME THE SECTION(S) OR QUESTION NUMBER(S) WHERE YOU THINK THE RESPONDENT HAD APPRENSION IN ANSWEING.............

File Comp2

#1 Id: Identification no:

Information	[Type= continuous] [Format=numeric] [Range= 100040409002-3703360307126] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=1850446674374.14 /-] [StdDev=1030454015271.88 /-]

File Comp2 (cont.)

#1 Id: Identification no: (cont.)	
Literal question	IDENTIFICATION NO:

#2 Persid: Person id no:	
Information	[Type= continuous] [Format=numeric] [Range= 10004040900201-370336030712606] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=185044218176188 /-] [StdDev=103045648414777 /-]
Literal question	PERSON ID NO:

#3 Lnu: Line number	
Information	[Type= continuous] [Format=numeric] [Range= 1-41] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=3.983 /-] [StdDev=2.949 /-]
Literal question	LINE NUMBER

#4 Sex: Sex	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=100784 /-] [Invalid=1 /-] [Mean=1.492 /-] [StdDev=0.5 /-]
Literal question	SEX M = 1 F = 2

Value	Label	Cases	Percentage
1	Male	51174	50.8%
2	Female	49610	49.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#5 Age: Age	
Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=100729 /-] [Invalid=56 /-] [Mean=22.943 /-] [StdDev=18.451 /-]
Literal question	AGE (IN COMPLETED YEARS)

#6 Rela: Relationship to head	
Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=2.798 /-] [StdDev=1.236 /-]
Literal question	RELATIONSHIP TO HEAD

Value	Label	Cases	Percentage
1	Head	20444	20.3%
2	Spouse	18639	18.5%

File Comp2 (cont.)

#6 Rela: Relationship to head (cont.)

Value (cont.)	Label	Cases	Percentage
3	Own child/Step child/Grand child	30693	30.5%
4	Brother/siste/rNiece/nephew	24000	23.8%
5	Parent/Parent in law	5899	5.9%
6	Other relatives	1110	1.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

#7 Resd: Residence status

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=100627 /-] [Invalid=158 /-] [Mean=1.013 /-] [StdDev=0.114 /-]
Literal question	RESIDENCE STATUS USUALLY RES. IN HH/NOT IN THE HH

#8 Mari: Marital status

Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=100669 /-] [Invalid=116 /-] [Mean=3.5 /-] [StdDev=1.901 /-]
Literal question	MARITAL STATUS

Value	Label	Cases	Percentage
1	Married	36115	35.9%
2	Divorced	625	0.6%
3	Separated	948	0.9%
4	Widowed	2725	2.7%
5	Never married	60256	59.9%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

#9 Edu: Education

Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=100657 /-] [Invalid=128 /-] [Mean=1.792 /-] [StdDev=0.87 /-]
Literal question	EDUCATION

Value	Label	Cases	Percentage
1	No Education	46688	46.4%
2	Primary School	31938	31.7%
3	Secondary School	18603	18.5%
4	Post Sec. School	3206	3.2%
5	Vocational	166	0.2%
6	Technical Training I	56	0.1%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

File Comp2 (cont.)

#10 Lit: Literacy

Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=100679 /-] [Invalid=106 /-] [Mean=1.499 /-] [StdDev=0.5 /-]
Literal question	LITERACY YES = 1 NO = 2

Value	Label	Cases	Percentage	
1	Yes	50413		50.1%
2	No	50266		49.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#11 Bq11z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=88674 /-] [Invalid=12111 /-] [Mean=5.705 /-] [StdDev=2.494 /-]
Literal question	(undocumented)

#12 Bq12z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=5522 /-] [Invalid=95263 /-] [Mean=6.803 /-] [StdDev=2.225 /-]
Literal question	(undocumented)

#13 Bq13z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=4145 /-] [Invalid=96640 /-] [Mean=8.281 /-] [StdDev=1.911 /-]
Literal question	(undocumented)

#14 Bq14z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=3732 /-] [Invalid=97053 /-] [Mean=6.493 /-] [StdDev=2.395 /-]
Literal question	(undocumented)

#15 Bq15z: (undocumented)

Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=599 /-] [Invalid=100186 /-] [Mean=4.801 /-] [StdDev=1.647 /-]
Literal question	(undocumented)

File Comp2 (cont.)

#16 Bq16z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1600 /-] [Invalid=99185 /-] [Mean=1.756 /-] [StdDev=0.429 /-]
Literal question	(undocumented)

#17 Bq17z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=100727 /-] [Mean=6.052 /-] [StdDev=2.768 /-]
Literal question	(undocumented)

#18 Bq18z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=274 /-] [Invalid=100511 /-] [Mean=4.401 /-] [StdDev=1.195 /-]
Literal question	(undocumented)

#19 Bq19z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=34422 /-] [Invalid=66363 /-] [Mean=1.927 /-] [StdDev=0.26 /-]
Literal question	(undocumented)

#20 Bq20z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=3252 /-] [Invalid=97533 /-] [Mean=4.819 /-] [StdDev=4.725 /-]
Literal question	(undocumented)

#21 Bq21z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=34853 /-] [Invalid=65932 /-] [Mean=5.593 /-] [StdDev=1.354 /-]
Literal question	(undocumented)

#22 Bq22z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=34866 /-] [Invalid=65919 /-] [Mean=4.086 /-] [StdDev=4.444 /-]
Literal question	(undocumented)

File Comp2 (cont.)

#23 Bq23z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=34752 /-] [Invalid=66033 /-] [Mean=3.258 /-] [StdDev=0.921 /-]
Literal question	(undocumented)

#24 Bq24z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 0-999] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=15.042 /-] [StdDev=22.153 /-]
Literal question	(undocumented)

#25 Bq25z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=27216 /-] [Invalid=73569 /-] [Mean=4.47 /-] [StdDev=1.203 /-]
Literal question	(undocumented)

#26 Bq26z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=3161 /-] [Invalid=97624 /-] [Mean=5.657 /-] [StdDev=1.327 /-]
Literal question	(undocumented)

#27 Bq27z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 0-87] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=1.003 /-] [StdDev=5.303 /-]
Literal question	(undocumented)

#28 Bq28z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=3350 /-] [Invalid=97435 /-] [Mean=3.199 /-] [StdDev=0.751 /-]
Literal question	(undocumented)

#29 Bq29z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-18] [Missing=*]
Statistics [NW/ W]	[Valid=3239 /-] [Invalid=97546 /-] [Mean=4.23 /-] [StdDev=3.983 /-]
Literal question	(undocumented)

File Comp2 (cont.)

#30 Bq30z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=14484 /-] [Invalid=86301 /-] [Mean=1.871 /-] [StdDev=0.335 /-]
Literal question	(undocumented)

#31 Bq31z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 0-999999] [Missing=*]
Statistics [NW/ W]	[Valid=100785 /-] [Invalid=0 /-] [Mean=1801.354 /-] [StdDev=6107.843 /-]
Literal question	(undocumented)

#32 Bq32z: (undocumented)	
Information	[Type= continuous] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=99703 /-] [Invalid=1082 /-] [Mean=1.672 /-] [StdDev=0.469 /-]
Literal question	(undocumented)

Documentation

Reports and analytical documents

Child Labour Main Report, CL-Main Report, National Bureau of Statistics (NBS), February 2009, Nigeria [nga], English [eng], "CHILD-LABOR-DOUC\CHILD LABOUR Report.pdf"

Description

The section contains Child Labour Report

Abstract

The overall objective of the Child Labour Survey was to generate quantitative data on the economic activities of children in relation to their schooling and non-economic activities and to begin the process of establishing a database containing both quantitative and qualitative information in Nigeria.

(i) To collect information on the nature and size of child labour as well as reasons for child labour in Nigeria and to determine the conditions of work and their effects on the health, education and normal development of the working child. The study was also to incorporate the following child labour variables:

· Demographic and socio-economic characteristics: Levels of education and training (enrolments and attendance, occupations, skill-levels, hours of work, earnings and other working and living conditions).

· Characteristics of formal and informal sectors and employers of child labour.

· The migration status of working children; where children work, working periods, influence of family, residence, and other factors that led children to work.

· Public perceptions about child labour and existing laws.
· Programmes aimed at elimination of child labour.
· Health status of working children.

(ii) To increase the capacity of the Federal Office of Statistics in the collection of qualitative information, which is critical for action plans against child labour, through the adoption of the ILO's survey approaches.

(iii) To establish a quantitative and qualitative information system (database) on child labour, which would serve as resource base on child labour studies or research.

(iv) To provide a comprehensive analyses of the state of Nigeria's working children through identification of priority groups, patterns, working conditions and their effects on working children, which would facilitate policy formulation and development of action programmes for the elimination of child labour.

(v) To produce, present and disseminate to all stakeholders, a comprehensive national report on child labour in Nigeria, which will highlight the findings of the in-depth analyses, thereby enhancing the knowledge and understanding required to promote a sustainable campaign against the practice.

(vi) To integrate Nigeria's data into ILO's database on child labour in order to carry out further analyses and to prepare a global trend report on child labour.

Table of Contents

Subjects

National Survey of Child Labour Questionnaire-2000

Questionnaires

Child Labour Questionnaire-2000, CL-Questionnaire, National Bureau of Statistics (NBS), February 2009, Nigeria [nga], English [eng], "CHILD-LABOR-DOUC\Child Labour Questionnaire.pdf"

Description

The section contains Child Labour Questionnaire use in the feild

Abstract

The section contains Child Labour Questionnaire is divided into seven part

Table of Contents

PART A:Identification Division
PART B:Characteristics of all members of household aged 5 years and over
PART C:Children aged 5 - 17 years
PART D:Economic activity of Children aged 5 - 17 years old last months
PART H:Household production activity of children 5-17 years of age

Subjects

National Survey of Child Labour Questionnaire-2000

References

Study Documentation, Child Labour-2000 Metadata Toolkit documenentation, NBS ICT Documentation and Archiving team, July 2008, "CHILD-LABOR-DOUC\child-labourstudydoc.pdf"

Description

Documentation of Child Labour metadata using Microdata Management Toolkit

Other documents

Child Labour Slide Presentation, CL Slide Presentation, National Bureau of Statistics (NBS), February 2009, Nigeria [nga], English [eng], "CHILD-LABOR-DOUC\SLIDE PRESENTATION CHILD LABOUR.pdf"

Description

The section contains Child Labour Slide Presentation

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Subjects

National Survey of Child Labour Slide Presentation-2000

Child Labour Streetchildren Tables, CL Streetchildren Tables, National Bureau of Statistics (NBS), February 2009, Nigeria [nga], English [eng], "CHILD-LABOR-DOUC\Streetchildren.pdf"

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Subjects

National Survey of Child Labour Questionnaire-2000

Child Labour Household Component Statistical Tables, CL Household Component Statistical Tables, National Bureau of Statistics (NBS), February 2009, Nigeria [nga], English [eng], "CHILD-LABOR-DOUC\Household Component Statistical Tables.pdf"

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Subjects

National Survey of Child Labour Questionnaire-2000