



## HOUSEHOLD QUESTIONNAIRE

*Multiple Indicator Cluster Survey, Nigeria 2016*

HOUSEHOLD INFORMATION PANEL		HH
<b>HOUSE HOLD GPS LOCATION:</b>	<b>Degrees</b>	<b>Decimal degrees</b>
<b>HGP1. LATITUDE:</b>	_____ . _____	_____
<b>HGP2. LONGITUDE:</b>	_____ . _____	_____
<b>HH1. Cluster number:</b> _____	<b>HH2. Household number:</b> _____	
<b>HH3. Interviewer's name and number:</b> Name _____	<b>HH4. Supervisor's name and number:</b> Name _____	
<b>HH5. Day / Month / Year of interview:</b> ____ / ____ / <b>2016</b>	<b>HH6. Area:</b> Urban ..... 1 Rural ..... 2	
<b>HH7. State name:</b> _____ <i>Code</i> _____	<b>HH8. Is the household selected for Questionnaire for Men?</b> Yes ..... 1 No ..... 2	
<b>HH8A. Name of Head of Household</b> _____ <b>Tel.:</b> _____	<b>HH8B. Is the household selected for Water quality test?</b> Yes..... 1 No ..... 2	
<p>WE ARE FROM THE NATIONAL BUREAU OF STATISTICS. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT <b>45</b> MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS. MAY I START NOW?</p> <p><input type="checkbox"/> <i>Yes, permission is given</i> ⇒ Go to HH18 to record the time and then begin the interview.</p> <p><input type="checkbox"/> <i>No, permission is not given</i> ⇒ Circle 04 in HH9. Discuss this result with your supervisor.</p>		
<b>HH9. Result of household interview:</b> Completed ..... 01 No household member or no competent respondent at home at time of visit ..... 02 Entire household absent for extended period of time ..... 03 Refused ..... 04 Dwelling vacant / Address not a dwelling ..... 05 Dwelling destroyed ..... 06 Dwelling not found ..... 07 Partially Completed ..... 08 Other ( <i>specify</i> ) ..... 96		
<i>After the household questionnaire has been completed, fill in the following information:</i>		
<b>HH10. Respondent to Household Questionnaire:</b> Name _____ Line No. _____		
<b>HH11. Total number of household members:</b> _____		
<b>HH12. Number of women age 15-49 years:</b> _____		
<i>If the household is selected for Questionnaire for Men:</i>		
<b>HH13A. Number of men age 15-49 years:</b> _____		
<b>HH14. Number of children under age 5:</b> _____		
<i>After all questionnaires for the household have been completed, fill in the following information:</i>		
<b>HH13. Number of women's questionnaires completed:</b> _____		
<i>If the household is selected for Questionnaire for Men:</i>		
<b>HH13B. Number of men's questionnaires completed:</b> _____		
<b>HH15. Number of under-5 questionnaires completed:</b> _____		



**HH18.** Record the start time

Hour..... \_\_\_\_

Minutes..... \_\_\_\_

**LIST OF HOUSEHOLD MEMBERS** **HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.  
*List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)*  
 Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?  
*If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time.*  
*Use an additional questionnaire if all rows in the List of Household Members have been used.*

								For women age 15-49	For men age 15-49	For children age 0-4	For children age 0-17 years						For Children age 0-14												
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?  1 Male 2 Female	HL5. WHAT IS (name)'S DATE OF BIRTH?		HL6. HOW OLD IS (name)?  <i>Record in completed years.</i>	HL6A. DID (name) STAY HERE LAST NIGHT?  1 Yes 2 No	HL7.  <i>Circle line no. if woman age 15-49.</i>	HL7A.  <i>Circle line no. if man age 15-49 and the household is selected for Questionnaire for Men.</i>	HL7B.  <i>Circle line no. if age 0-4.</i>	HL11. IS (name)'S NATURAL MOTHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL13 8 DK <input type="checkbox"/> HL13	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?  <i>If "Yes", record line no. of mother and go to HLI3. If "No", record 00.</i>	HL12A. WHERE DOES (name)'S NATURAL MOTHER LIVE? 1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	HL13. IS (name)'S NATURAL FATHER ALIVE?  1 Yes 2 No <input type="checkbox"/> HL15 8 DK <input type="checkbox"/> HL15	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?  <i>If "Yes", record line no. of father and go to HLI5. If "No", record 00.</i>	HL14A. WHERE DOES (name)'S NATURAL FATHER LIVE? 1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	HL15. <i>Record line no. of mother from HLI2 if indicated.</i>  <i>If HLI2 is blank or '00' ask:</i>  WHO IS THE PRIMARY CAREGIVER OF (name)?												
Line	Name	Relation*	M	F	Month	Year	Age	Y	N	15-49	15-49	0-4	Y	N	DK	Mother	Y	N	DK	Father	Y	N	DK	Mother					
01		01	1	2	___	_____	___	1	2	01	01	01	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
02		___	1	2	___	_____	___	1	2	02	02	02	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
03		___	1	2	___	_____	___	1	2	03	03	03	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
04		___	1	2	___	_____	___	1	2	04	04	04	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
05		___	1	2	___	_____	___	1	2	05	05	05	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
06		___	1	2	___	_____	___	1	2	06	06	06	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
07		___	1	2	___	_____	___	1	2	07	07	07	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
08		___	1	2	___	_____	___	1	2	08	08	08	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
09		___	1	2	___	_____	___	1	2	09	09	09	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
10		___	1	2	___	_____	___	1	2	10	10	10	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___
11		___	1	2	___	_____	___	1	2	11	11	11	1	2	8	___	1	2	3	8	1	2	8	___	1	2	3	8	___



**EDUCATION** **ED**

			For household members age 5 and above					For household members age 5-24 years							
ED1. Line number	ED2. Name and age  Copy from HL2 and HL6.		ED3. HAS (name) EVER ATTENDED SCHOOL, PRE-SCHOOL, OR NON-FORMAL EDUCATION?		ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?	ED4B. WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?	ED5. DURING THE CURRENT SCHOOL YEAR, THAT IS 2015-2016, DID (name) ATTEND SCHOOL, PRESCHOOL, OR NON-FORMAL EDUCATION AT ANY TIME?	ED6. DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING?		ED7. DURING THE PREVIOUS SCHOOL YEAR, THAT IS 2014-2015, DID (name) ATTEND SCHOOL, PRESCHOOL, OR NON-FORMAL EDUCATION AT ANY TIME?			ED8. DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND?		
			1 Yes	2 No	Level: 0 Preschool 1 Primary 2 Secondary 3 Higher 4 Non-formal 8 DK	Grade: See footnote for Grade codes  98 DK	1 Yes	2 No	Level: 0 Preschool 1 Primary 2 Secondary 3 Higher 4 Non-formal 8 DK	Grade: See footnote for Grade codes  98 DK	1 Yes	2 No	8 DK	Level: 0 Preschool 1 Primary 2 Secondary 3 Higher 4 Non-formal 8 DK	Grade: See footnote for Grade codes  98 DK
Line	Name	Age	Yes	No	Level	Grade	Yes	No	Level	Grade	Yes	No	DK	Level	Grade
01			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
02			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
03			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
04			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
05			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
06			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
07			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
08			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
09			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
10			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
11			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
12			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
13			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
14			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	
15			1	2	0 1 2 3 4 8		1	2	0 1 2 3 4 8		1	2	8	0 1 2 3 4 8	

**Codes for Grades in ED4B, ED6 and ED8**

Preschool	Primary	Secondary (or Secondary Technical)	Higher
Never completed Nursery 1 (only if ED4B) .....00	Never completed Primary 1 (only if ED4B) ..... 10	Never Completed JSS 1 (only if ED4B) .....20	Never completed NCE, AL, OND, Higher Technical , HND, BSc. (only if ED4B) ..... 30
Nursery 1 .....01	Primary 1 ..... 11	JSS 1 .....21	Higher Technical /TTC ..... 33
Nursery 2 .....02	Primary 2 ..... 12	JSS 2 .....22	HND ..... 34
Nursery 3 .....03	Primary 3 ..... 13	JSS 3 .....23	NCE .....31
	Primary 4 ..... 14	SS 1/ T1 ..... 24	BSc ..... 35
	Primary 5 ..... 15	SS 2/ T2 ..... 25	AL/OND .....32
	Primary 6 ..... 16	SS 3/T3 ..... 26	Post Graduate ..... 36

<b>SELECTION OF ONE CHILD FOR CHILD LABOUR/CHILD DISCIPLINE</b>					<b>SL</b>		
<b>SL1.</b> Check HL6 in the List of Household Members and write the total number of children age 1-17 years.			Total number ..... —				
<b>SL2.</b> Check the number of children age 1-17 years in SL1:							
<input type="checkbox"/> Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module.							
<input type="checkbox"/> One ⇒ Go to SL9 and record the rank number as '1', enter the line number, child's name and age.							
<input type="checkbox"/> Two or more ⇒ Continue with SL2A.							
<b>SL2A.</b> List each of the children age 1-17 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-17 years. Record the line number, name, sex, and age for each child.							
<b>SL3.</b> Rank number	<b>SL4.</b> Line Number from HL1	<b>SL5.</b> Name from HL2	<b>SL6.</b> Sex from HL4		<b>SL7.</b> Age from HL6		
Rank	Line	Name	M	F	Age		
1	— —		1	2	— —		
2	— —		1	2	— —		
3	— —		1	2	— —		
4	— —		1	2	— —		
5	— —		1	2	— —		
6	— —		1	2	— —		
7	— —		1	2	— —		
8	— —		1	2	— —		
<b>SL8.</b> Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.							
Check the total number of children age 1-17 years in SL1 above. This is the number of the column you should go to in the table below.							
Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.							
Last Digit of Household Number (from HH2)	<b>Total Number of Eligible Children in the Household (from SL1)</b>						
	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8+</b>
<b>0</b>	2	2	4	3	6	5	4
<b>1</b>	1	3	1	4	1	6	5
<b>2</b>	2	1	2	5	2	7	6
<b>3</b>	1	2	3	1	3	1	7
<b>4</b>	2	3	4	2	4	2	8
<b>5</b>	1	1	1	3	5	3	1
<b>6</b>	2	2	2	4	6	4	2
<b>7</b>	1	3	3	5	1	5	3
<b>8</b>	2	1	4	1	2	6	4
<b>9</b>	1	2	1	2	3	7	5
<b>SL9.</b> Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child.			Rank number ..... —				
			Line number ..... — —				
			Name .....				
			Age..... — —				

CHILD LABOUR		CL															
<b>CL1.</b> Check selected child's age from SL9: <input type="checkbox"/> 1-4 years ⇒ Go to Next Module. <input type="checkbox"/> 5-17 years ⇒ Continue with CL2.																	
<b>CL2.</b> NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.  SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) DO ANY OF THE FOLLOWING ACTIVITIES, EVEN FOR ONLY ONE HOUR?  <b>[A]</b> DID ( <i>name</i> ) DO ANY WORK OR HELP ON HIS/HER OWN OR THE HOUSEHOLD'S PLOT/FARM/FOOD GARDEN OR LOOKED AFTER ANIMALS? FOR EXAMPLE, GROWING FARM PRODUCE, HARVESTING, OR FEEDING, GRAZING, MILKING ANIMALS?  <b>[B]</b> DID ( <i>name</i> ) HELP IN FAMILY BUSINESS OR RELATIVE'S BUSINESS WITH OR WITHOUT PAY, OR RUN HIS/HER OWN BUSINESS?  <b>[C]</b> DID ( <i>name</i> ) PRODUCE OR SELL ARTICLES, HANDICRAFTS, CLOTHES, FOOD OR AGRICULTURAL PRODUCTS?  <b>[D]</b> SINCE LAST ( <i>day of the week</i> ), DID ( <i>name</i> ) ENGAGE IN ANY OTHER ACTIVITY IN RETURN FOR INCOME IN CASH OR IN KIND, EVEN FOR ONLY ONE HOUR? <i>If "No", Probe:</i> PLEASE INCLUDE ANY ACTIVITY ( <i>name</i> ) PERFORMED AS A REGULAR OR CASUAL EMPLOYEE, SELF-EMPLOYED OR EMPLOYER; OR AS AN UNPAID FAMILY WORKER HELPING OUT IN HOUSEHOLD BUSINESS OR FARM.	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Worked on plot / farm / food garden / looked after animals .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Helped in family / relative's business/ran own business .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Produce / sell articles / handicrafts / clothes / food or agricultural products .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Any other activity .....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Worked on plot / farm / food garden / looked after animals .....	1	2	Helped in family / relative's business/ran own business .....	1	2	Produce / sell articles / handicrafts / clothes / food or agricultural products .....	1	2	Any other activity .....	1	2	
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<b>CL3.</b> Check CL2, A to D  <input type="checkbox"/> There is at least one 'Yes' ⇒ continue with CL4  <input type="checkbox"/> All answers are 'No' ⇒ Go to CL8																	
<b>CL4.</b> SINCE LAST ( <i>day of the week</i> ) ABOUT HOW MANY HOURS DID ( <i>name</i> ) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?  <i>If less than one hour, record "00"</i>	Number of hours .....	__ __															
<b>CL5.</b> DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE CARRYING HEAVY LOADS?	Yes ..... 1 No ..... 2																
<b>CL6.</b> DOES THE ACTIVITY/DO THESE ACTIVITIES REQUIRE WORKING WITH DANGEROUS TOOLS (KNIVES ETC.) OR OPERATING HEAVY MACHINERY?	Yes ..... 1 No ..... 2																

<p><b>CL7. HOW WOULD YOU DESCRIBE THE WORK ENVIRONMENT OF (name)?</b></p> <p>[A] IS (name) EXPOSED TO DUST, FUMES OR GAS?</p> <p>[B] IS (name) EXPOSED TO EXTREME COLD, HEAT OR HUMIDITY?</p> <p>[C] IS (name) EXPOSED TO LOUD NOISE OR VIBRATION?</p> <p>[D] IS (name) REQUIRED TO WORK AT HEIGHTS?</p> <p>[E] IS (name) REQUIRED TO WORK WITH CHEMICALS (PESTICIDES, GLUES, ETC.) OR EXPLOSIVES?</p> <p>[F] IS (name) EXPOSED TO OTHER THINGS, PROCESSES OR CONDITIONS BAD FOR (name)'S HEALTH OR SAFETY?</p>	<p>Yes ..... 1 No ..... 2</p>																									
<p><b>CL8. SINCE LAST (day of the week), DID (name) FETCH WATER OR COLLECT FIREWOOD FOR HOUSEHOLD USE?</b></p>	<p>Yes ..... 1 No ..... 2</p>	2 ⇒ CL10																								
<p><b>CL9. IN TOTAL, HOW MANY HOURS DID (name) SPEND ON FETCHING WATER OR COLLECTING FIREWOOD FOR HOUSEHOLD USE, SINCE LAST (day of the week)?</b> <i>If less than one hour, record "00"</i></p>	<p>Number of hours ..... _ _</p>																									
<p><b>CL10. SINCE LAST (day of the week), DID (name) DO ANY OF THE FOLLOWING FOR THIS HOUSEHOLD?</b></p> <p>[A] SHOPPING FOR HOUSEHOLD?</p> <p>[B] REPAIR ANY HOUSEHOLD EQUIPMENT?</p> <p>[C] COOKING OR CLEANING UTENSILS OR THE HOUSE?</p> <p>[D] WASHING CLOTHES?</p> <p>[E] CARING FOR CHILDREN?</p> <p>[F] CARING FOR THE OLD OR SICK?</p> <p>[G] OTHER HOUSEHOLD TASKS?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>Shopping for household .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Repair household equipment .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Cooking / cleaning utensils /house ...</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Washing clothes .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Caring for children .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Caring for old / sick .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Other household tasks .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		Yes	No	Shopping for household .....	1	2	Repair household equipment .....	1	2	Cooking / cleaning utensils /house ...	1	2	Washing clothes .....	1	2	Caring for children .....	1	2	Caring for old / sick .....	1	2	Other household tasks .....	1	2	
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<p><b>CL11. Check CL10, A to G</b></p> <p><input type="checkbox"/> <i>There is at least one 'Yes' ⇒ Continue with CL12</i></p> <p><input type="checkbox"/> <i>All answers are 'No' ⇒ Go to Next Module</i></p>																										
<p><b>CL12. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID (name) ENGAGE IN THIS ACTIVITY/THESE ACTIVITIES, IN TOTAL?</b> <i>If less than one hour, record "00"</i></p>	<p>Number of hours ..... _ _</p>																									

CHILD DISCIPLINE		CD																																				
<b>CD1.</b> Check selected child's age from SL9: <input type="checkbox"/> 1-14 years ⇒ Continue with CD2 <input type="checkbox"/> 15-17 years ⇒ Go to Next Module																																						
<b>CD2.</b> Write the line number and name of the child from SL9.	Line number ..... ____ Name .....																																					
<b>CD3.</b> ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF <u>YOU OR ANYONE ELSE IN YOUR HOUSEHOLD</u> HAS USED THIS METHOD WITH <i>(name)</i> <u>IN THE PAST MONTH</u> .	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING <i>(name)</i> LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.</td> <td>Took away privileges..... 1</td> <td>2</td> </tr> <tr> <td>[B] EXPLAINED WHY <i>(name)</i>'S BEHAVIOUR WAS WRONG.</td> <td>Explained wrong behaviour..... 1</td> <td>2</td> </tr> <tr> <td>[C] SHOOK HIM/HER.</td> <td>Shook him/her ..... 1</td> <td>2</td> </tr> <tr> <td>[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.</td> <td>Shouted, yelled, screamed ..... 1</td> <td>2</td> </tr> <tr> <td>[E] GAVE HIM/HER SOMETHING ELSE TO DO.</td> <td>Gave something else to do ..... 1</td> <td>2</td> </tr> <tr> <td>[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.</td> <td>Spanked, hit, slapped on bottom with bare hand ..... 1</td> <td>2</td> </tr> <tr> <td>[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.</td> <td>Hit with belt, hairbrush, stick, or other hard object ..... 1</td> <td>2</td> </tr> <tr> <td>[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.</td> <td>Called dumb, lazy, or another name ..... 1</td> <td>2</td> </tr> <tr> <td>[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.</td> <td>Hit / slapped on the face, head or ears ..... 1</td> <td>2</td> </tr> <tr> <td>[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.</td> <td>Hit / slapped on hand, arm or leg ..... 1</td> <td>2</td> </tr> <tr> <td>[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.</td> <td>Beat up, hit over and over as hard as one could..... 1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING <i>(name)</i> LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.	Took away privileges..... 1	2	[B] EXPLAINED WHY <i>(name)</i> 'S BEHAVIOUR WAS WRONG.	Explained wrong behaviour..... 1	2	[C] SHOOK HIM/HER.	Shook him/her ..... 1	2	[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.	Shouted, yelled, screamed ..... 1	2	[E] GAVE HIM/HER SOMETHING ELSE TO DO.	Gave something else to do ..... 1	2	[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.	Spanked, hit, slapped on bottom with bare hand ..... 1	2	[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.	Hit with belt, hairbrush, stick, or other hard object ..... 1	2	[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.	Called dumb, lazy, or another name ..... 1	2	[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.	Hit / slapped on the face, head or ears ..... 1	2	[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.	Hit / slapped on hand, arm or leg ..... 1	2	[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.	Beat up, hit over and over as hard as one could..... 1	2	
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<b>CD4.</b> DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?	Yes ..... 1 No..... 2 DK / No opinion ..... 8																																					

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Christianity ..... 1 Islam ..... 2 Traditional ..... 3  Other religion ( <i>specify</i> ) ..... 6  No religion ..... 7	
<b>HC1B.</b> WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Language..... _ _ _  Other language ( <i>specify</i> ) ..... 996	
<b>HC1C.</b> TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Hausa ..... 1 Igbo..... 2 Yoruba ..... 3  Other ethnic group ( <i>specify</i> ) ..... 996	
<b>HC2.</b> HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms..... _ _	
<b>HC3.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>	Natural floor Earth / Sand ..... 11 Dung ..... 12 Rudimentary floor Wood planks ..... 21 Palm / Bamboo ..... 22 Finished floor Parquet or polished wood ..... 31 Vinyl tiles ..... 36 Vinyl carpet ..... 32 Ceramic tiles ..... 33 Cement ..... 34 Rug (wall to wall) ..... 35  Other ( <i>specify</i> ) ..... 96	
<b>HC4.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	Natural roofing No Roof..... 11 Thatch / Palm leaf..... 12 Rudimentary roofing Rustic mat..... 21 Palm / Bamboo ..... 22 Wood planks ..... 23 Cardboard / Plastic sheeting ..... 24 Finished roofing Metal / Tin / Zinc / Iron sheets ..... 31 Wood ..... 32 Calamine / Cement fibre ..... 33 Ceramic tiles ..... 34 Cement ..... 35 Roofing shingles ..... 36  Other ( <i>specify</i> ) ..... 96	

<p><b>HC5. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>Natural walls</p> <p>No walls .....11</p> <p>Cane / Palm / Trunks / Thatch.....12</p> <p>Dirt / Earth.....13</p> <p>Rudimentary walls</p> <p>Bamboo with mud.....21</p> <p>Stone with mud.....22</p> <p>Uncovered adobe/Mud brick .....23</p> <p>Plywood .....24</p> <p>Cardboard.....25</p> <p>Reused wood.....26</p> <p>Finished walls</p> <p>Cement .....31</p> <p>Stone with lime / cement .....32</p> <p>Bricks.....33</p> <p>Cement blocks.....34</p> <p>Covered adobe .....35</p> <p>Wood planks / shingles.....36</p> <p>Other (<i>specify</i>) ..... 96</p>	
<p><b>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</b></p>	<p>Electricity .....01</p> <p>Liquefied Petroleum Gas (LPG) cylinder...02</p> <p>Biogas.....04</p> <p>Kerosene .....05</p> <p>Coal / Lignite.....06</p> <p>Charcoal .....07</p> <p>Wood .....08</p> <p>Straw / Shrubs / Grass .....09</p> <p>Animal dung.....10</p> <p>Agricultural crop residue.....11</p> <p>No food cooked in household.....95</p> <p>Other (<i>specify</i>) ..... 96</p>	<p>01⇒HC8</p> <p>02⇒HC8</p> <p>04⇒HC8</p> <p>05⇒HC8</p> <p>95⇒HC8</p>
<p><b>HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</b></p> <p><i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house</p> <p>In a separate room used as kitchen .....1</p> <p>Elsewhere in the house .....2</p> <p>In a separate building .....3</p> <p>Outdoors.....4</p> <p>Other (<i>specify</i>) ..... 6</p>	

<b>HC8. DOES YOUR HOUSEHOLD HAVE:</b>	Yes	No
[A] ELECTRICITY?	Electricity .....1	2
[B] A RADIO?	Radio .....1	2
[C] A TELEVISION?	Television .....1	2
[D] A NON-MOBILE TELEPHONE?	Non-mobile telephone .....1	2
[E] A REFRIGERATOR?	Refrigerator.....1	2
[F] A VCR, VCD, DVD	VCR, VCD, DVD .....1	2
[G] A SEWING MACHINE	Sewing machine .....1	2
[H] A CLOCK	Clock.....1	2
[I] A GENERATOR	Generator .....1	2
[J] A COMPUTER	Computer.....1	2
[K] A WATER HEATER	Water heater .....1	2
[L] A FAN	Fan .....1	2
[M] AN AIR CONDITIONER	Air conditioner.....1	2
[N] A BLENDER/MIXER/FOOD PROCESSOR	Blender/Mixer/Food processo .....1	2
[O] A MANUFACTURED BED	Manufactured bed.....1	2
[P] A CUSHIONED CHAIR	Cushioned chair.....1	2
<b>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</b>	Yes	No
[A] A WATCH?	Watch .....1	2
[B] A MOBILE TELEPHONE?	Mobile telephone .....1	2
[C] A BICYCLE?	Bicycle .....1	2
[D] A MOTORCYCLE OR SCOOTER?	Motorcycle / Scooter .....1	2
[E] AN ANIMAL-DRAWN CART?	Animal-drawn cart.....1	2
[F] A CAR OR TRUCK?	Car / Truck.....1	2
[G] A BOAT WITH A MOTOR?	Boat with motor.....1	2
[H] A TRICYCLE (KEKE NAPEP)	Tricycle (Keke Napep).....1	2

<p><b>HC10.</b> DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If “No”, then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If “Rented from someone else”, circle “2”. For other responses, circle “6”.</i></p>	<p>Own ..... 1</p> <p>Rent ..... 2</p> <p>Other (<i>specify</i>) ..... 6</p>	
<p><b>HC11.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒HC13
<p><b>HC12.</b> HOW MANY PLOTS, ACRES OR HECTARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>If less than 1, record “00”. If 95 or more, record “95”. If unknown, record “98”.</i></p>	<p>Plots ..... 1 ___ ___</p> <p>Acres ..... 2 ___ ___</p> <p>Hectares ..... 3 ___ ___</p>	
<p><b>HC13.</b> DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒HC15
<p><b>HC14.</b> HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p>[A] CATTLE, MILK COWS, OXEN OR BULLS?</p> <p>[B] HORSES, DONKEYS, OR MULES?</p> <p>[C] GOATS?</p> <p>[D] SHEEP?</p> <p>[E] CHICKEN?</p> <p>[F] PIGS?</p> <p>[G] CAMELS</p> <p>[H] DUCKS</p> <p>[I] GEESE</p> <p>[J] QUAIL</p> <p>[K] CULTURED FISH</p> <p><i>If none, record “00”. If 95 or more, record “95”. If unknown, record “98”.</i></p>	<p>Cattle, milk cows, or bulls ..... ___ ___</p> <p>Horses, donkeys, or mules ..... ___ ___</p> <p>Goats ..... ___ ___</p> <p>Sheep ..... ___ ___</p> <p>Chicken ..... ___ ___</p> <p>Pigs ..... ___ ___</p> <p>Camels ..... ___ ___</p> <p>Ducks ..... ___ ___</p> <p>Geese ..... ___ ___</p> <p>Quail ..... ___ ___</p> <p>Cultured Fish ..... ___ ___</p>	
<p><b>HC15.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	

INSECTICIDE TREATED NETS		TN
<b>TN1.</b> DOES YOUR HOUSEHOLD HAVE ANY MOSQUITO NETS THAT CAN BE USED WHILE SLEEPING?	Yes ..... 1 No ..... 2	2⇒Next Module
<b>TN2.</b> HOW MANY MOSQUITO NETS DOES YOUR HOUSEHOLD HAVE?	Number of nets..... ____ ____	
<b>TN3.</b> Ask the respondent to show you the nets in the household. If more than 3 nets, use additional questionnaire(s).		

	1 <sup>st</sup> Net	2 <sup>nd</sup> Net	3 <sup>rd</sup> Net
<b>TN4.</b> Mosquito net observed?	Observed ..... 1 Not observed ..... 2	Observed ..... 1 Not observed ..... 2	Observed ..... 1 Not observed ..... 2
<b>TN5.</b> Observe or ask the brand/type of mosquito net.  <i>If brand is unknown and you cannot observe the net, show pictures of typical net types/brands to respondent.</i>	Long-lasting treated nets PermaNet ..... 10 Olyset ..... 11 IconLife ..... 12 Duranet ..... 13 NetProtect ..... 14 Basf Interceptor ..... 15 Other (specify) ..... 16 DK brand ..... 18  Pre-treated nets ..... 28  Other net (specify) ..... 36  DK brand / type ..... 98	Long-lasting treated nets PermaNet ..... 10 Olyset ..... 11 IconLife ..... 12 Duranet ..... 13 NetProtect ..... 14 Basf Interceptor ..... 15 Other (specify) ..... 16 DK brand ..... 18  Pre-treated nets ..... 28  Other net (specify) ..... 36  DK brand / type ..... 98	Long-lasting treated nets PermaNet ..... 10 Olyset ..... 11 IconLife ..... 12 Duranet ..... 13 NetProtect ..... 14 Basf Interceptor ..... 15 Other (specify) ..... 16 DK brand ..... 18  Pre-treated nets ..... 28  Other net (specify) ..... 36  DK brand / type ..... 98
<b>TN6.</b> HOW MANY MONTHS AGO DID YOUR HOUSEHOLD GET THE MOSQUITO NET?  <i>If less than one month, record "00".</i>	Months ago ..... ____ ____ More than 36 mo. ago ... 95 DK / Not sure ..... 98	Months ago ..... ____ ____ More than 36 mo. ago ... 95 DK / Not sure ..... 98	Months ago ..... ____ ____ More than 36 mo. ago ... 95 DK / Not sure ..... 98
<b>TN7.</b> Check TN5 for type of net	<input type="checkbox"/> Long-lasting ⇒ TN11 <input type="checkbox"/> Pre-treated ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting ⇒ TN11 <input type="checkbox"/> Pre-treated ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue	<input type="checkbox"/> Long-lasting ⇒ TN11 <input type="checkbox"/> Pre-treated ⇒ TN9 <input type="checkbox"/> Else ⇒ Continue
<b>TN8.</b> WHEN YOU GOT THE NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES?	Yes ..... 1 No ..... 2 DK / Not sure ..... 8	Yes ..... 1 No ..... 2 DK / Not sure ..... 8	Yes ..... 1 No ..... 2 DK / Not sure ..... 8
<b>TN9.</b> SINCE YOU GOT THE NET, WAS IT EVER SOAKED OR DIPPED IN A LIQUID TO KILL OR REPEL MOSQUITOES?	Yes ..... 1 No ..... 2 DK / Not sure ..... 8 ⇒ TN11	Yes ..... 1 No ..... 2 DK / Not sure ..... 8 ⇒ TN11	Yes ..... 1 No ..... 2 DK / Not sure ..... 8 ⇒ TN11

<p><b>TN10. HOW MANY MONTHS AGO WAS THE NET LAST SOAKED OR DIPPED?</b></p> <p><i>If less than one month, record "00".</i></p>	<p>Months ago ..... ____ ____</p> <p>More than 24 mo. ago... 95</p> <p>DK / Not sure ..... 98</p>	<p>Months ago ..... ____ ____</p> <p>More than 24 mo. ago ... 95</p> <p>DK / Not sure ..... 98</p>	<p>Months ago ..... ____ ____</p> <p>More than 24 mo. ago ... 95</p> <p>DK / Not sure ..... 98</p>
<p><b>TN11. DID ANYONE SLEEP UNDER THIS MOSQUITO NET LAST NIGHT?</b></p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>⇒ TN13</p> <p>DK / Not sure ..... 8</p> <p>⇒ TN13</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>⇒ TN13</p> <p>DK / Not sure ..... 8</p> <p>⇒ TN13</p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>⇒ TN13</p> <p>DK / Not sure ..... 8</p> <p>⇒ TN13</p>
<p><b>TN12. WHO SLEPT UNDER THIS MOSQUITO NET LAST NIGHT?</b></p> <p><i>Record the person's line number from the List of Household Members.</i></p> <p><i>If someone not in the List of Household Members slept under the mosquito net, record "00".</i></p>	<p>Name _____</p> <p>Line number ..... ____ ____</p>	<p>Name _____</p> <p>Line number ..... ____ ____</p>	<p>Name _____</p> <p>Line number ..... ____ ____</p>
<p><b>TN13.</b></p>	<p><i>Go back to TN4 for next net. If no more nets, go to next module.</i></p>	<p><i>Go back to TN4 for next net. If no more nets, go to next module.</i></p>	<p><i>Go back to TN4 in first column of a new questionnaire for next net. If no more nets, go to next module.</i></p>
<p><i>Tick here if additional questionnaire used. <input type="checkbox"/></i></p>			



<p><b>WS4B.</b> WHAT IS THE DISTANCE TO THE WATER SOURCE?</p>	<p>Less than 100 meters..... 1          From 100 m to less than 1 km..... 2          From 1 km to less than 2 km..... 3          From 2 km to less than 4 km..... 4          4 km or more ..... 5          DK ..... 8</p>	
<p><b>WS5.</b> WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</p> <p><i>Probe:</i>          IS THIS PERSON UNDER AGE 15?          WHAT SEX?</p>	<p>Adult woman (age 15+ years) ..... 1          Adult man (age 15+ years)..... 2          Female child (under 15) ..... 3          Male child (under 15) ..... 4          DK ..... 8</p>	
<p><b>WS5A.</b> IN THE PAST TWO WEEKS, WAS THE WATER FROM THIS SOURCE NOT AVAILABLE FOR AT LEAST ONE FULL DAY?</p>	<p>Yes ..... 1          No..... 2          DK ..... 8</p>	
<p><b>WS6.</b> DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</p>	<p>Yes ..... 1          No..... 2          DK ..... 8</p>	<p>2⇒WS7A          8⇒WS7A</p>
<p><b>WS7.</b> WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</p> <p><i>Probe:</i>          ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil .....A          Add bleach / chlorine/ Water Guard.....B          Strain it through a cloth ..... C          Use water filter (ceramic, sand, composite, etc.)..... D          Solar disinfection .....E          Let it stand and settle .....F          Add alum ..... G          Add water tablet ..... H          Other (<i>specify</i>)..... X          DK .....Z</p>	
<p><b>WS7A.</b> DO YOU USE A DIFFERENT SOURCE OF DRINKING WATER DURING THE DRY AND RAINY SEASONS?</p>	<p>Yes ..... 1          No..... 2          DK ..... 8</p>	<p>2⇒WS8          8⇒WS8</p>
<p><b>WS7B.</b> HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK:</p> <p>[A] DURING THE RAINY SEASON?</p> <p>[B] DURING THE DRY SEASON?</p>	<p>Number of minutes: rainy season ...__ __ __          DK ..... 998</p> <p>Number of minutes: dry season .....__ __ __          DK ..... 998</p>	

<p><b>WS8.</b> WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</p> <p><i>If “flush” or “pour flush”, probe: WHERE DOES IT FLUSH TO?</i></p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush</p> <p>Flush to piped sewer system..... 11</p> <p>Flush to septic tank ..... 12</p> <p>Flush to pit (latrine)..... 13</p> <p>Flush to somewhere else ..... 14</p> <p>Flush to unknown place / Not sure / DK where..... 15</p> <p>Pit latrine</p> <p>Ventilated Improved Pit latrine (VIP) .... 21</p> <p>Pit latrine with slab ..... 22</p> <p>Pit latrine without slab / Open pit..... 23</p> <p>Composting toilet ..... 31</p> <p>Bucket ..... 41</p> <p>Hanging toilet, Hanging latrine ..... 51</p> <p>No facility, Bush, Field..... 95</p> <p>Other (<i>specify</i>) _____ 96</p>	<p>95⇒Next Module</p>
<p><b>WS9.</b> DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Yes ..... 1</p> <p>No..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS10.</b> DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</p>	<p>Other households only (not public) ..... 1</p> <p>Public facility ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS11.</b> HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</p>	<p>Number of households (if less than 10) 0 __</p> <p>Ten or more households ..... 10</p> <p>DK ..... 98</p>	

HANDWASHING		HW
<p><b>HW1.</b> WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.</p> <p>CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?</p>	<p>Observed .....1</p> <p>Not observed</p> <p>Not in dwelling / plot / yard .....2</p> <p>No permission to see .....3</p> <p>Moving object (kettle, basin, etc) .....4</p> <p>Other reason (specify) ..... 6</p>	<p>2 ⇒HW4</p> <p>3 ⇒HW4</p> <p>4 ⇒HW4</p> <p>6 ⇒HW4</p>
<p><b>HW2.</b> Observe presence of water at the specific place for hand washing.</p> <p>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</p>	<p>Water is available .....1</p> <p>Water is not available .....2</p>	
<p><b>HW3A.</b> Is soap, detergent or ash/mud/sand present at the specific place for hand washing?</p>	<p>Yes, present.....1</p> <p>No, not present .....2</p>	<p>2⇒HW4</p>
<p><b>HW3B.</b> Record your observation.</p> <p>Circle all that apply.</p>	<p>Bar soap ..... A</p> <p>Detergent (Powder) ..... B</p> <p>Liquid soap ..... C</p> <p>Ash / Mud / Sand ..... D</p>	<p>A⇒HH19</p> <p>B⇒HH19</p> <p>C⇒HH19</p> <p>D⇒HH19</p>
<p><b>HW4.</b> DO YOU HAVE ANY SOAP OR DETERGENT OR ASH/MUD/SAND IN YOUR HOUSE FOR WASHING HANDS?</p>	<p>Yes.....1</p> <p>No .....2</p>	<p>2⇒HH19</p>
<p><b>HW5A.</b> CAN YOU PLEASE SHOW IT TO ME?</p>	<p>Yes, shown .....1</p> <p>No, not shown.....2</p>	<p>2⇒HH19</p>
<p><b>HW5B.</b> Record your observation.</p> <p>Circle all that apply.</p>	<p>Bar soap ..... A</p> <p>Detergent (Powder) ..... B</p> <p>Liquid soap ..... C</p> <p>Ash / Mud / Sand ..... D</p>	

<p><b>HH19.</b> Record the end time.</p>	<p>Hour and minutes..... ____ : ____</p>	
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<b>SALT IODIZATION</b>		<b>SI</b>
<p><b>SI1.</b> WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED <u>TO COOK MEALS</u> IN YOUR HOUSEHOLD?</p> <p><i>Once you have tested the salt, circle number that corresponds to test outcome.</i></p>	<p>Not iodized - 0 PPM ..... 1            More than 0 PPM &amp; less than 15 PPM..... 2            15 PPM or more ..... 3</p> <p>No salt in the house..... 4</p> <p>Salt not tested            (specify reason) _____ 5</p>	

**HH20.** Thank the respondent for his/her cooperation and check the List of Household Members:

- A separate *QUESTIONNAIRE FOR INDIVIDUAL WOMEN* has been issued for each woman age 15-49 years in the List of Household Members (HL7).

Check HH8. If the household is selected for *QUESTIONNAIRE FOR INDIVIDUAL MEN*:

- A separate *Questionnaire for Individual Men* has been issued for each man age 15-49 years in the List of Household Members (HL7A).

- A separate *QUESTIONNAIRE FOR CHILDREN UNDER FIVE* has been issued for each child under age 5 years in the List of Household Members (HL7B).

Check HH8B. If the household is selected for *WATER QUALITY TEST*:

- A separate *Water Quality Questionnaire* has been issued.

Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12), men (HH13A), and under-5s (HH14) are entered.

Make arrangements for the administration of the remaining questionnaire(s) in this household, and of the *Water Quality Questionnaire* if the household is selected for *Water Quality Test*.



**Interviewer's Observations**

**Supervisor's Observations**