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CONFIDENTIAL



Federal Republic of Nigeria
National Bureau of Statistics Abuja, Nigeria

GENERAL HOUSEHOLD SURVEY-PANEL
Wave 4 (2018/19) Post-Harvest Visit
Community Questionnaire



THE WORLD BANK
IBRD • IDA | WORLD BANK GROUP

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH GHS SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

COMMUNITY IDENTIFICATION

	Name	Code
1. COMMUNITY NAME:	<input type="text"/>	
2. ZONE:	<input type="text"/>	<input type="text"/>
3. STATE:	<input type="text"/>	<input type="text"/> <input type="text"/>
4. LGA:	<input type="text"/>	<input type="text"/> <input type="text"/>
5. SECTOR (Urban=1, Rural=2)		<input type="text"/>
6. WARD:	<input type="text"/>	
7. EA 1	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
8. RIC	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE NIGERIAN GENERAL HOUSEHOLD SURVEY - PANEL (GHS-PANEL) IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE GHS-PANEL. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM ***COMMUNITY*** MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

SURVEY STAFF DETAILS

1. NAME OF FIELD SUPERVISOR		6. <u>DROPPED</u>
2. FIELD SUPERVISOR CODE:	<div><div></div><div></div><div></div></div>	7. <u>DROPPED</u>
3. DATE OF INTERVIEW:	<div><div>/</div><div>/</div></div>	8. <u>DROPPED</u>
4. <u>DROPPED</u>		9. <u>DROPPED</u>
5. <u>DROPPED</u>		10. <u>DROPPED</u>

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C1: RESPONDENT CHARACTERISTICS

S E R I A L N O	1.	2.	3.	4.	5.	6.
	NAME	RECORD THE INFORMANT'S SEX	How old are you?	What position do you currently have in this community?	For how many years have you lived in this community?	What is the highest educational level you completed?
	MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	MALE.....1 FEMALE...2		ALLOW UP TO 2 RESPONSES. HEADMAN.....01 SPOUSE OF HEADMAN.....02 COUNSELOR TO HEADMAN.....03 SCHOOL HEADMASTER.....04 SCHOOL TEACHER05 AGRICULTURAL FIELD ASSISTANT.....06 HEALTH WORKER.....07 BUSINESS MAN/WOMAN....08 RELIGIOUS LEADER.....09 POLICE10 OTHER (SPECIFY).....11 YOUTH LEADER.....12		NONE....00 N1.....01 N2.....02 P1.....11 P2.....12 P3.....13 P4.....14 P5.....15 P6.....16 JS1.....21 JS2.....22 JS3.....23 SS1.....24 SS2.....25 SS326 LOWER 6.27 UPPER 6.28 TEACHER TRAINING.....31 SECONDARY VOCATIONAL/ TECHNICAL.....321 TERTIARY VOCATIONAL/ TECHNICAL.....322 MODERN SCHOOLING.....33 NCE.....34 NURSING SCHOOL.....35 POLY/PROF.....41 OND 1, OND 2.....411 HND 1, HND 2.....412 UNIVERSITY - LEVELS 100, 200 OR, 300.....421 UNIVERSITY - 400 LEVEL.....422 UNIVERSITY - 500 LEVEL.....423 UNIVERSITY - 600 LEVEL.....424 HIGHER DEGREE.....43 QUARANIC.....51 INTEGRATED QUARANIC....52 ADULT EDUCATION.....61
			YEARS		CUMULATIVE YEARS	

1						
2						
3						
4						
5						
6						
7						
8						
9						

C2: COMMUNITY INFRASTRUCTURE AND TRANSPORTATION

C O D E		1.	2.	3.	4.	5.	6.		7.	8.
		Is there a [...] in this community?	M O V E D T O Q 8	How far is the closest [...] from the center of this community?	What means of transportation is most frequently used to visit [...]?	How much does it cost (one-way) to go to [...] with the means of transportation cited in Q4?	How much time does it take to go to [...] using the means of transportation cited in Q4?		Does [...] have electricity?	How many days per week do members of this community have access to [...]?
		YES...1 NO...2		KILOMETERS		NAIRA	HOURS	MINUTES		DAYS PER WEEK
	SCHOOL									
201	Nursery									
202	Government primary									
203	Community-day primary									
204	Government secondary									
205	Community-day secondary									
	HEALTH									
206	Health center									
207	Public hospital									
208	Private hospital									
209	Private clinic									
210	Private doctor/Specialist									
211	Midwife									
212	Dentist									
213	Pharmacy									

C2: COMMUNITY INFRASTRUCTURE AND TRANSPORTATION

C O D E		1.	2.	3.	4.	5.	6.		7.	8.
		Is there a [...] in this community?	M O V E D T O Q 8	How far is the closest [...] from the center of this community?	What means of transportation is most frequently used to visit [...]?	How much does it cost (one-way) to go to [...] with the means of transportation cited in Q4?	How much time does it take to go to [...] using the means of transportation cited in Q4?		Does [...] have electricity?	How many days per week do members of this community have access to [...]?
		YES...1 NO...2		IF DON'T KNOW CLOSEST [...], RECORD 999 AND ► NEXT SECTION IF LESS THAN 1 KM, USE DECIMAL NUMBER		WALKING.....1 (► Q6) MULE/DONKEY.....2 (► Q6) BICYCLE.....3 (► Q6) CAR/MOTORCYCLE...4 BUS/MINI-BUS.....5 TAXI.....6 BOAT.....7 OTHER (SPECIFY)...8	NAIRA	HOURS		MINUTES
	COMMUNICATIONS									
214	Cell phone distributor									
215	Post office									
216	Bus/Minibus stop									
217	Main access road									
218	Internet café									
	OTHER PLACES									
219	Bank (formal sector)									
220	Microfinance institution									
221	Police station									
222	Market									
223	Mosque or Church									
224	Community center									
225	Fire station									

C3: COMMUNITY ORGANIZATIONS

C O D E	GROUP	1.	2.	3.	4.	5.	6.
		Does [GROUP] exist in this community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES...1 NO...2 (► NEXT GROUP)	How many [GROUP]s are there in this community? NUMBER	How often do members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. WEEKLY.....1 MONTHLY.....2 QUARTERLY.....3 SEMI-ANNUALLY....4 ANNUALLY.....5 OTHER (SPECIFY)...6	How many members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. NUMBER	How many female members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. NUMBER	How many members under the age of 30 does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST NUMBER OF MEMBERS IN THE COMMUNITY. NUMBER
301	Village Development Committee						
302	Agricultural Coop/Farmet Based Org (FBO)						
303	Savings & Credit Coop						
304	Business Assoc.						
305	Women's Group						
306	Youth Group						
307	Political Group						
308	Cultural Group						
309	Health Committee						
310	School Committee						
311	Parent-Teacher Assoc.						
312	NGO						
313	Community Police/Watch Group						
314	Disabled Assoc.						
315	Other (Specify)						

C4: COMMUNITY RESOURCE MANAGEMENT

C O D E	RESOURCE	1.	2.	3.	4.			5.		
		Does the community own any communal [RESOURCE]? YES...1 NO...2 (► NEXT RESOURCE)	Is the community able to determine independently the rules of access and use of its communal [RESOURCE]? YES....1 NO.....2	Is the communal [RESOURCE] recognized by the traditional authorities? YES....1 NO.....2	What forms of restriction does the community place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE. Time restrictions.....1 Limitations on number of users at a given time....2 Rotation among groups of families.....3 No restrictions.....4 Other (Specify).....5	How does community ensure compliance with use rules for communal [RESOURCE] among its members? LIST UP TO 3 IN ORDER OF IMPORTANCE. FINE.....1 CONFISCATION OF TOOLS/ PRODUCTS.....2 TAKING AWAY [RESOURCE] USE RIGHTS.....3 RELIGIOUS SANCTIONS..4 SOCIAL SANCTIONS.....5 PHYSICAL PUNISHMENT..6 DISCRIMINATION AT FUTURE HANDOUTS.....7 DO NOTHING.....8 OTHER (SPECIFY).....9				
					1ST	2ND	3RD	1ST	2ND	3RD
401	Arable Land									
402	Forest									
403	Pasture									
406	Ocean									
407	River/stream									
408	Lake/pond									
405	Other (Specify)_____									

C5: COMMUNITY CHANGES

C O D E		1.
		Compared to 3 years ago, have conditions for the following become:
		MUCH WORSE.....1 WORSE.....2 ABOUT THE SAME..3 BETTER.....4 MUCH BETTER.....5 NOT APPLICABLE..6

C O D E		1.
		Compared to 3 years ago, have conditions for the following become:
		MUCH WORSE.....1 WORSE.....2 ABOUT THE SAME..3 BETTER.....4 MUCH BETTER.....5 NOT APPLICABLE..6

501	Access to transportation	
502	Communication with others outside the community	
503	Availability of commercial manufactured goods	
504	Availability of clothing	
505	Availability of potable water	
506	Use of improved sanitation facilities	
507	Availability of electricity	
508	Availability of firewood	
509	Availability of charcoal	
510	Availability of staple foods in market	
511	Nutritional status of young children	
512	Availability of vaccinations for children	
513	Availability of health care	
514	Availability of care for pregnant women	
515	Incidence of chronic illness	
516	Knowledge on avoiding HIV infection	
517	Knowledge on treating malaria	
518	Knowledge on treating diarrhea	

519	Knowledge on treating TB	
520	Access to family planning services	
521	Adult literacy levels	
522	Quality of primary school education	
523	Quality of secondary school education	
524	Access to non agricultural business credit	
525	Employment opportunities	
526	Police services	
527	Robbery	
528	Violence	
529	Level of trust in the community	
530	Willingness of community members to help each other	
531	Willingness of community members to make cash contributions to community projects	
532	Participation of community members in community activities	
533	Level of poverty in the community	
534	Level of inequality in the community	

C6: COMMUNITY KEY EVENTS

	Please describe important events that have taken place in this community since [THREE YEARS AGO] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.	1. Which of the following events have taken place in this community since 2016? YES...1 NO...2 (► NEXT EVENT)	2. In what year did this event occur?	3. What proportion of the community was affected?
	DESCRIPTION		YEAR	PERCENTAGE

EVENTS THAT MADE PEOPLE **WORSE OFF**

1	DROUGHT			
2	FLOOD			
3	CROP DISEASE/PEST			
4	LIVESTOCK DISEASE			
5	HUMAN EPIDEMIC DISEASE			
6	SHARP CHANGE IN PRICES			
7	MASSIVE JOB LAY-OFFS			
8	LOSS OF KEY SOCIAL SERVICES			
10	OTHER BAD EVENT (SPECIFY)			

EVENTS THAT MADE PEOPLE **BETTER OFF**

11	DEVELOPMENT PROJECT			
12	NEW EMPLOYMENT OPPORTUNITY			
13	NEW HEALTH FACILITY			
14	NEW ROAD			
15	NEW SCHOOL			
16	IMPROVED TRANSPORTATION SERVICES			
17	NEWLY BRINGING ON-GRID ELECTRICITY			
18	NEWLY BRINGING OFF-GRID ELECTRICITY			
19	OTHER GOOD EVENT (SPECIFY)			

C7: COMMUNITY NEEDS, ACTIONS AND ACHIEVEMENTS

C O D E	ITEM	1.	2.	3.	4.				
		During the last three years has anyone in this community discussed the need for [ITEM] in the community? YES...1 NO...2 (► NEXT ITEM)	Who or which group first raised this issue? INDIVIDUAL.....01 VILLAGE HEAD.....02 VILLAGE DEVELOPMENT COMMITTEE.....03 SCHOOL COMMITTEE.....04 HEALTH COMMITTEE.....05 AGRICULTURAL COOP/FARMERS' GROUP...06 AG. EXTENSION AGENT..07 NGO/RELIGIOUS OR INTERNATIONAL ORG....08 LGA GOVT.OFFICIAL....09 STATE GOVT. OFFICIAL.....10 OTHER (SPECIFY).....11	Were discussions held in the community about [ITEM]? YES..1 NO...2 (►NEXT ITEM)	Who participated in these discussions? LIST UP TO 5 VILLAGE HEAD.....1 VILLAGE DEVELOPMENT COMMITTEE.....2 SCHOOL COMMITTEE.....3 HEALTH COMMITTEE.....4 AGRICULTURAL COOP/FARMERS' GROUP...5 AG. EXTENSION AGENT..6 NGO/RELIGIOUS OR INTERNATIONAL ORG....7 LGA GOVT.OFFICIAL....8 STATE GOVT. OFFICIAL..9 OTHER (SPECIFY).....10				
					1	2	3	4	5
701	Road: Construction								
702	Road: Maintenance								
703	Bridge: Construction								
704	Bridge: Maintenance								
705	Primary School: Construction								
706	Primary School: Maintenance/Improvement								
707	Secondary School: Construction								
708	Secondary School: Maintenance/Improvement								
709	Health Center/Clinic/Dispensary: Construction								
710	Health Center/Clinic/Dispensary: Maintenance/Improvement								
711	Piped Water/Boreholes/Wells: Construction								
712	Piped Water/Boreholes/Wells: Maintenance/Improvement								
713	Public Transportation: Initiation/Improvement								
714	Agricultural/Fishery/ Livestock Extension Services								
715	Other (Specify)								

0a. Location of first main source of food price data:		0b. Name of location: _____
MARKETPLACE.....1 SHOPS/STALLS.....2 OTHERS (SPECIFY)...3	0c. Description of Location: _____	

0d. Date of price data collection:

Day: ____

Month: ____

Year: ____

0e. GPS COORDINATES OF MARKET

LATITUDE (N)	LONGITUDE (E)
_____	_____

0f. Take a picture of the market/location where the price data is been collected _____

	I T E M C O D E	1.	2.		3.
		Is [ITEM] available for sale in your community or nearby at the present time?	PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING.		What is the price for the item?
		YES...1 NO.....2(► NEXT ITEM)	SEE UNIT CODES		
			UNIT OF MEASURE	SIZE	NAIRA

GRAINS AND FLOURS					
Guinea corn/sorghum	10				
Millet	11				
Rice - local	13				
Rice - imported	14				
Maize flour	16				
Yam flour	17				
Cassava flour	18				
Wheat flour	19				
Maize (Unshelled/On the cob)	20				
Maize (Shelled/Off the cob)	22				
Other grains and flour	23				

C8: FOOD PRICES

	I T E M C O D E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM)	2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE	3. What is the price for the item? SIZE NAIRA
BAKED/PROCESSED PRODUCTS				
Bread	25			
Cake	26			
Buns/Pofpof/Donuts	27			
Biscuits	28			
Meat Pie/Sausage Roll	29			
STARCHY ROOTS, TUBERS & PLANTAIN				
Cassava - roots	30			
Yam - roots	31			
Gari - white	32			
Gari - yellow	33			
Cocoyam	34			
Plantains	35			
Sweet potatoes	36			
Potatoes	37			
Other roots and tuber	38			
PULSES, NUTS AND SEEDS				
Soya beans	40			
Brown beans	41			
White beans	42			
Groundnuts (Unshelled)	43			
Groundnuts (Shelled)	44			
Other nuts/seeds/pulses	45			
Coconut	46			
Kola nut	47			
Cashew nut	48			

C8: FOOD PRICES

	I T E M C O D E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM)	2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE	3. What is the price for the item? SIZE NAIRA
OIL AND FATS				
Palm oil	50			
Butter/ Margarine	51			
Groundnuts Oil	52			
Other oil and Fat	53			
Sheabutter	54			
Coconut oil	55			
Animal fat	56			
FRUITS				
Bananas	60			
Orange/tangerine	61			
Mangoes	62			
Avocado pear	63			
Pineapples	64			
Fruit canned	65			
Other fruits	66			
Pawpaw	67			
Watermelon	68			
Apples	69			
Guava	60A			

C8: FOOD PRICES

	I T E M C O D E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM)	2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE	3. What is the price for the item? NAIRA
VEGETABLES				
Tomatoes	70			
Tomato puree (canned)	71			
Onions	72			
Garden eggs/egg plant	73			
Okra - fresh	74			
Okra - dried	75			
Fresh Pepper	76			
Dry Pepper	77			
Leaves (Cocoyam, Spinach, etc.)	78			
Other vegetables (fresh or canned)	79			
POULTRY AND POULTRY PRODUCTS				
Chicken	80			
Duck	81			
Other domestic poultry	82			
Agricultural eggs	83			
Local eggs	84			
Other eggs (not chicken)	85			
MEAT				
Beef	90			
Mutton	91			
Pork	92			
Goat	93			
Wild game/bush meat	94			
Canned beef/corned beef	95			
Other meat (excl. poultry)	96			

C8: FOOD PRICES

	I T E M C O D E	1.	2.		3.
		Is [ITEM] available for sale in your community or nearby at the present time?	PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING.		What is the price for the item?
		YES...1 NO.....2(► NEXT ITEM)	SEE UNIT CODES		
		UNIT OF MEASURE	SIZE	NAIRA	
FISH AND SEAFOOD					
Fish - fresh	100				
Fish - frozen	101				
Fish - smoked	102				
Fish - dried	103				
Snails	104				
Seafood (lobster, crab, prawns, etc)	105				
Canned fish/seafood	106				
Other fish or seafood	107				
MILK AND MILK PRODUCTS					
Fresh milk	110				
Milk powder	111				
Baby milk powder	112				
Milk tinned (unsweetened)	113				
Cheese (wara)	114				
Other milk products	115				
COFFEE, TEA, COCOA AND THE LIKE BEVERAGES					
Coffee	120				
Chocolate drinks (including Milo)	121				
Tea	122				
SUGAR, SWEETS AND CONFECTIONARY					
Sugar	130				
Jams	131				
Honey	132				
Other sweets and confectionary	133				

C8: FOOD PRICES

	I T E M C O D E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES...1 NO.....2(► NEXT ITEM)	2. PLEASE USE A QUANTITY OF ONE (1) FOR [ITEM] AND THE UNIT OF MEASURE YOU ARE USING. SEE UNIT CODES UNIT OF MEASURE	3. What is the price for the item? SIZE NAIRA
OTHER MISCELLANEOUS FOODS				
Condiments (salt, spices, pepper, etc)	140			
Salt	141			
Unground Ogbono	142			
Ground Ogbono	143			
Ground Pepper	144			
Melon (shelled)	145			
Melon (unshelled)	146			
Mellon (ground)	147			
NON-ALCOHOLIC DRINKS				
Bottled water	150			
Sachet water	151			
Malt drinks	152			
Soft drinks (Coca Cola, spirit, etc)	153			
Fruit juice canned/Pack	154			
Other non-alcoholic drinks	155			
ALCOHOLIC DRINKS (BOTTLE AND CAN)				
Beer (local and imported)	160			
Palm wine	161			
Pito	162			
Gin	163			
Other alcoholic beverages	164			

1m. Do male farmers in this community hire laborers to work in their fields?

YES.....1 ► ANSWER MALE FARMERS MODULE
 NO.....2
 FARMING NOT PRACTICED IN COMMUNITY...-91

☐

1f. Do female farmers in this community hire laborers to work in their fields?

YES.....1 ► ANSWER FEMALE FARMERS MODULE
 NO.....2
 FARMING NOT PRACTICED IN COMMUNITY...-91
 WOMEN DO NOT FARM IN COMMUNITY.....-92

☐

MALE FARMERS

4m. Do the workers hired by **male farmers** to work on their plots come from inside the community, outside the community, or both?

WITHIN COMMUNITY...1
 OUTSIDE COMMUNITY...2
 BOTH.....3

☐

2bm. What is the main crop cultivated by **male farmers** in this community?

	5m.	6m.	7m.	8m.	9m.	10m.
FOR AGRICULTURAL LABOR, PREPARING FIELD AND APPLYING FERTILIZER, AND WEEDING ARE NOT CROP SPECIFIC, WHILE RESPONSES FOR <u>PLANTING</u> , <u>HARVESTING</u> AND <u>PROCESSING</u> ARE CROP SPECIFIC FOR THESE ACTIVITIES RECORD TO WHICH CROP THE LABOR PERTAINS.	Do male farmers in the community hire men to[...]? Yes..1 No...2 (► Q7)	How much is a man paid by day to [...] on the plots of male farmers ?	Do male farmers in the community hire women to[...]? Yes..1 No..2 (► Q9)	How much is a woman paid per day to [...] on the plots of male farmers ?	Do male farmers in the community hire children to[...]? Yes..1 No...2 (► NEXT ACTIVITY)	How much is a child paid per day to [...] on the plots of male farmers ?
ACTIVITY		NAIRA		NAIRA		NAIRA
Clearing fields						
Preparing fields						
Applying Fertilizer/ Pesticide/Herbicide						
Weeding						
Planting						
Harvesting						
Processing						

FEMALE FARMERS

4f. Do the workers hired by **female farmers** to work on their plots come from inside the community, outside the community, or both?

WITHIN COMMUNITY...1 OUTSIDE COMMUNITY...2 BOTH.....3	<input style="width: 40px; height: 20px;" type="text"/>
---	---

2bf. What is the main crop cultivated by **female farmers** in this community?

	5f.	6f.	7f.	8f.	9f.	10f.
FOR AGRICULTURAL LABOR, PREPARING FIELD AND APPLYING FERTILIZER, AND WEEDING ARE NOT CROP SPECIFIC, WHILE RESPONSES FOR <u>PLANTING</u> , <u>HARVESTING</u> AND <u>PROCESSING</u> ARE CROP SPECIFIC FOR THESE ACTIVITIES RECORD TO WHICH CROP THE LABOR PERTAINS.	Do female farmers in the community hire men to[...]?	How much is a man paid by day to [...] on the plots of female farmers ?	Do female farmers in the community hire women to[...]?	How much is a woman paid per day to [...] on the plots of female farmers ?	Do female farmers in the community hire children to[...]?	How much is a child paid per day to [...] on the plots of female farmers ?
	Yes..1 No...2 (► Q7)		Yes..1 No..2 (► Q9)		Yes..1 No...2 (► NEXT ACTIVITY)	
ACTIVITY		NAIRA		NAIRA		NAIRA

Clearing fields						
Preparing fields						
Applying Fertilizer/ Pesticide/Herbicide						
Weeding						
Planting						
Harvesting						
Processing						

FOOD ITEM UNIT CODES

UNIT	CODE	UNIT	CODE	SIZE	CODE	SIZE	CODE
Kilograms (Kg)	1	Cube	270	Small	0	100 grams (25 cubes)	50
Litres (l)	3	Metric cup	280	Medium	1	250 grams (45 cubes)	51
Bin/basket	10	Wrap	290	Large	2	200 grams (50 cubes)	52
Paint Rubber	11	Tea spoon	301	Very large	3	240 grams (60 cubes)	53
Milk cup	12	Table spoon	302	10 Litres	4	500 grams (90 cubes)	54
Cigarette cup	13	Crate	310	20 Litres	5	400 grams (100 cubes)	55
Tin	14	Slice	320	25 Litres	6	1 kg (180 cubes)	56
Congo	20	Whole animal	330	50 Litres	7	One size only	99
Mudu	30	Other (specify)	900	25 kg	10		
Derica	40			50 kg	11		
Tiya	50			75 kg	13		
Kobiowu	60			100 kg	12		
Bowl	70			125 kg	14		
Piece	80			25 cl	27		
Heap	90			33 cl	20		
Bunch/Bundle	100			35 cl	21		
Stalk	110			50 cl	22		
Packet/sachet	120			60 cl	23		
Sack/bag	130			75 cl	24		
Basket	140			1 Litre	25		
Basin	150			1.5 Litre	26		
Bundle	160			20 grams	30		
Wheelbarrow	170			60 grams	31		
Pick-up	180			70 grams	32		
Jerry can/rubber	190			200 grams	33		
Loaf	200			250 grams	34		
Stems	210			400 grams	35		
Tuber	211			500 grams	36		
Bottle/can	240			800 grams	37		
Sachet	250			1 kg	38		
Bag of 20 sachets	251						
Seedling/plant	260						