



National Bureau of Statistics



International
Labour
Organization



► Nigeria Forced Labour Survey 2022

► **Nigeria Forced Labour Survey 2022**

Copyright © International Labour Organization and Nigeria National Bureau of Statistics 2024

First published 2024



Attribution 4.0 International (CC BY 4.0)

This work is licensed under the Creative Commons Attribution 4.0 International. To view a copy of this licence, please visit (<https://creativecommons.org/licenses/by/4.0/>). The user is allowed to reuse, share (copy and redistribute), adapt (remix, transform and build upon the original work) as detailed in the licence. The user must clearly credit the ILO and the Nigeria National Bureau of Statistics (NBS) as the source of the material and indicate if changes were made to the original content. Use of the emblem, name and logo of the ILO or the NBS is not permitted in connection with translations, adaptations or other derivative works.

Attribution – The user must indicate if changes were made and must cite the work as follows: International Labour Organization and the Nigeria National Bureau of Statistics (NBS), *Nigeria Forced Labour Survey 2022*, Geneva: International Labour Office, Nigeria National Bureau of Statistics (NBS), 2024. © ILO and NBS.

Translations – In case of a translation of this work, the following disclaimer must be added along with the attribution: *This is a translation of a copyrighted work of the International Labour Organization (ILO) and the Nigeria National Bureau of Statistics (NBS). This translation has not been prepared, reviewed or endorsed by the ILO or the NBS, and should not be considered an official ILO or NBS translation. The ILO and NBS disclaim all responsibility for its content and accuracy. Responsibility rests solely with the author(s) of the translation.*

Adaptations – In case of an adaptation of this work, the following disclaimer must be added along with the attribution: *This is an adaptation of a copyrighted work of the International Labour Organization (ILO) and the Nigeria National Bureau of Statistics (NBS). This adaptation has not been prepared, reviewed or endorsed by the ILO or the NBS, and should not be considered an official ILO or NBS adaptation. The ILO and NBS disclaim all responsibility for its content and accuracy. Responsibility rests solely with the author(s) of the adaptation.*

Third-party materials – This Creative Commons licence does not apply to non-ILO copyright materials included in this publication. If the material is attributed to a third party, the user of such material is solely responsible for clearing the rights with the rights holder and for any claims of infringement.

Any dispute arising under this licence that cannot be settled amicably shall be referred to arbitration in accordance with the Arbitration Rules of the United Nations Commission on International Trade Law (UNCITRAL). The parties shall be bound by any arbitration award rendered as a result of such arbitration as the final adjudication of such a dispute.

Queries on rights and licensing should be addressed to the ILO Publishing Unit (Rights and Licensing) at rights@ilo.org, the ILO acting on behalf of both organizations. Information on ILO publications and digital products can be found at: www.ilo.org/publns.

ISBN: 978-92-2-040305-1 (Print); 978-92-2-040306-8 (Web PDF)

The designations employed in ILO publications and databases, which are in conformity with United Nations practice, and the presentation of material therein do not imply the expression of any opinion whatsoever on the part of the ILO concerning the legal status of any country, area or territory or of its authorities, or concerning the delimitation of its frontiers or boundaries.

The opinions and views expressed in this publication are those of the author(s) and do not necessarily reflect the opinions, views or policies of the ILO or the NBS.

Reference to names of firms and commercial products and processes does not imply their endorsement by the ILO or NBS, and any failure to mention a particular firm, commercial product or process is not a sign of disapproval.

Cover photo © FAO/ Pius Utomi Ekpei

Designed by Antonella Bologna, Turin, Italy.

The Nigeria Child Labour and Forced Labour Survey 2022, with total cost of N124,027,670.00 (USD 298,351.42), is partially provided by the ILO's projects "Accelerating action for the elimination of child labour in supply chains in Africa" (ACCEL Africa project), funded by the Ministry of Foreign Affairs of the Netherlands, under the cooperative agreement RAF/18/08/NLD; and partly provided by the project "Measurement, awareness-raising and policy engagement to accelerate action against child labour and forced labour" (MAP16 project), funded by the United States Department of Labor (USDOL) under cooperative agreement No. IL-30147-16-75-K-11 (GLO/18/29/USA). Sixty-Seven percentage of the total costs of the survey is financed with federal funds, for a total of USD 200,000 dollars, being 0.8 percent of the total budget of MAP16 project totalling USD23,945,000.

This publication does not necessarily reflect the views or policies of the Ministry of Foreign Affairs of the Netherlands or the USDOL, nor does mention of trade names, commercial products, or organizations imply endorsement by the Governments of the Netherlands or the United States.

► Preface

Child labour is a global issue requiring grave attention due to its attendant effect on the physical, social, cognitive, moral and educational development of the child. It is the engagement of children in any work that is essentially exploitative and injurious. It presents a formidable challenge in many societies due to its negative impact on the natural development of the children. Africa, especially Nigeria, being the most populous country on the continent with over 200 million people and is greatly affected by the scourge. The current global statistics shows that 160 million children, nearly 1 in 10 worldwide are engaged in child labour. It is a global menace that has proven to potentially hinder the development of children, leading to a lifelong physical and psychological damage, and keeping the children out of school, thereby perpetuating poverty across generations. Also, according to the ILO convention 1930 (No. 29), forced labour refers to "all work or service which is exacted from any person under the menace of any penalty and for which the said person has not offered himself voluntarily". It is a situation in which individuals are coerced to work through the use of violence or intimidation, without their freedom of choice or informed consent. It is estimated that about 25 million adult and children are in forced labour, including in global supply chains.

To address these challenges, Nigeria has ratified all the ILO conventions that are key and instrumental to the elimination of child labour and forced labour by the ratification of the ILO convention 138 on the minimum age for work, 182 on the worst forms of child labour, conventions 29 and 105 on the abolition of forced labour. In line with the conventions, section 34 of the 1999 constitution of the federal republic of Nigeria as amended, prohibits forced and compulsory labour which has also define penalty fees, fines, imprisonment, or a combination of these sanctions for any employer found guilty. Nigeria has reviewed and validated the National Policy on child labour and forced labour, the National Action Plan for the Elimination of Child Labour for an implementation period of five (5) years (2021-2025) and the List of Hazardous Child Labour, to provide the necessary policy and regulatory framework towards the elimination of child labour. In line with the international labour standards, Nigeria has reviewed and validated the Labour standard bill to mainstream child labour and forced labour, with special consideration on the adoption of 15 years as the minimum age for work for children within the minimum working age.

Nigeria envisions child labour and forced labour as multifaceted and cross cutting in nature and adopted a multi-sectoral approach in her national response to eliminate the menace. Nigeria is a pathfinder country of Alliance 8.7 of the Sustainable Development Goals, committed to take immediate and effective measures to eradicate child labour, forced labour and human trafficking, and secure the prohibition and the elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms. Consequently, the child labour and forced labour survey was conducted in April 2022, that is, twenty –two (22) years after the 1st survey was conducted. The purpose of the survey is to improve information on forced labour and child labour through data collection which will serve as a guide and a reference for the pursuit of policy actions and interventions in the elimination

of child labour and forced labour in Nigeria. Nigeria, through the Ministry of Labour and Employment, in collaboration with the National Bureau of Statistics (NBS) and the International Labour Organization (ILO), through the ACCEL Africa Project (accelerating action for the elimination of child labour and MAP16 Project, conducted the Child Labour and forced labour survey across the 36 states of the Federation and the FCT, to assess the prevalence of child labour and forced labour among the children and adult population respectively, and promote policies aimed at reducing child labour and forced labour, protecting the vulnerable and supporting victims, and contribute to Nigeria's commitment to Sustainable Development Goal Target 8.7 to eradicate child labour and forced labour, end modern slavery and human trafficking, and secure the prohibition and elimination of child labour.

Against this background, the survey generated valid and reliable data on forced labour and child labour for the development of effective interventions and the provision of important tools to design, implement and monitor effective policies and programmes to eradicate child labour and forced labour in Nigeria by 2025.



Rt. Hon. Barr. Nkeiruka Onyejeocha PHD, OON
Honourable Minister of State
Federal Ministry of Labour and Employment
Nigeria

► Acknowledgement

The success of the Nigeria Child Labour and Forced Labour Survey 2022 would not have been possible without the commitment and contribution of various individuals and organizations who actively participated in the development of this document.

The National Bureau of Statistics (NBS) expresses its deepest appreciation to the Honourable Minister of Federal Ministry of Budget and Economic Planning, Senator Abubakar Atiku Bagudu, CON. for his leadership and immense support in promoting the work of National Bureau of Statistics and the entire National Statistical System. Due acknowledgement also goes to the Minister of State, Federal Ministry of Labour and Employment, Rt. Honourable Barr. Nkeiruka Onyejeocha, PHD, OON, for the collaboration and participation of the Ministry during the conduct of the Survey.

Profound gratitude goes to the International Labour Organization (ILO) for its technical and financial support, through the Accelerating action for the elimination of child labour in supply chains in Africa (ACCEL Africa) project and the Measurement, awareness-raising and policy engagement to accelerate action against child labour and forced labour (MAP16) project; and to the Government of the Netherlands and the United States Department of Labor (USDOL) for funding the ACCEL Africa and MAP16 projects, respectively, through which this survey report was designed and produced. The NBS sincerely appreciates the coordinating support of the Director of the ILO Country Office for Nigeria, Dr Vanessa Phala.

Finally, the Nigeria Child Labour Survey report was successfully developed through coordinating leadership provided by the Director of Demography and Household Statistics Department of NBS, Alhaji Mohammed Musa, who spearheaded the working group comprising staff of the NBS, the Federal Ministry of Labour and Employment, the ACCEL Africa/ILO team led by Dr. Agatha Kolawole, and the Research and Evaluation Unit (ILO FUNDAMENTALS). The tremendous and immense effort in the entire process of bringing this Nigeria Child Labour Survey 2022 report to fruition is highly appreciated.

It is the hope of the NBS that the information contained in this report will be a useful reference for the pursuit of effective policy actions towards the elimination of child labour and forced labour in Nigeria.

Prince Adeyemi Adeniran

Statistician- General of the Federation/Chief Executive Officer
National Bureau of Statistics
Federal Republic of Nigeria

► Table of contents

►	iii
►	v
► Abbreviations and acronyms	
► At a glance	viii
► 1. Introduction	1
► 2. Forced labour definitions and measurement	5
► 3. Forced labour prevalence	9
3.1 Forced labour in the current job	9
3.2 Time intensity of forced labour	10
► 4. Sectoral composition of forced labour	13
4.1 Branch of economic activity	14
► 5. Understanding forced labour: Involuntary work and coercion	17
5.1 Circumstances leading to involuntary work	17
5.2 Forms of coercion	21
► 6. Individual characteristics and household factors correlated with forced labour	27
► 7. Conclusion	31
► Annexes	33
Annex 1. Survey methodology	33
Annex 2. Household questionnaire	36

► Figures

Figure 1:	Average weekly working hours in forced labour by background characteristics (average weekly working hours of adults in forced labour in their current job, by sex, residence, age range and zone of residence)	10
Figure 2:	Circumstances leading to involuntariness (% of adults in forced labour in their current job experiencing circumstances that could give rise to involuntariness, by condition and sex)	19
Figure 3:	Circumstances leading to involuntariness (% of adults in forced labour in their current job experiencing circumstances that could give rise to involuntariness, by condition and age group)	20
Figure 4:	Forms of coercion by sex (% of adults in forced labour in their current job, by form of coercion and sex)	24
Figure 5:	Forms of coercion by age group (% of adults in forced labour in their current job, by form of coercion and age group)	25




► Tables

Table 1:	National legal frameworks and relevant provisions	6
Table 2:	Estimates of forced labour (number and prevalence of adults in forced labour in their current job, by key individual background characteristics)	9
Table 3:	Forced labour and branch of economic activity (% distribution of adults in forced labour, in their current job, by branch of economic activity and individual characteristics)	13
Table 4:	Branch of economic activity and average weekly working hours (weekly working hours, by forced labour status, branch of economic activity and individual background characteristics)	15
Table 5:	Circumstances leading to involuntariness (% of adults in forced labour in their current job experiencing circumstances that could give rise to involuntariness, by condition and individual background characteristics)	17
Table 6:	Forms of coercion	21
Table 7:	Forms of coercion (% of adults in forced labour in their current job, by form of coercion and individual characteristics)	22
Table 8:	Prevalence of forced labour by individual background factors (% of adults in forced labour in their current job, by education level and marital status)	27
Table 9:	Prevalence of forced labour by household background factors (% of adults in forced labour in their current job, by household income quintile, land or livestock ownership, indebtedness, negative shocks and transfers or social benefits)	29

► Abbreviations and acronyms

ACCEL Africa	ILO's "Accelerating action for the elimination of child labour in supply chains in Africa" project
CAPI	Computer-assisted personal interviewing
EA	Enumeration area
FCT	Federal Capital Territory (Nigeria)
FUNDAMENTALS	ILO's Fundamental Principles and Rights at Work Branch
ISCO	International Standard Classification of Occupations
ISIC	International Standard Industrial Classification of All Economic Activities
MAP16	ILO's "Measurement, awareness-raising and policy engagement to accelerate action against child labour and forced labour" project
NBS	National Bureau of Statistics (Nigeria)
NISH	National Integrated Survey of Households (Nigeria)

► At a glance

Forced labour legal framework		
 ILO Convention or Protocol	 Ratification status	 Ratification date
► Forced Labour Convention, 1930 (No. 29)	<input checked="" type="checkbox"/> In force	17 October 1960
► Abolition of Forced Labour Convention, 1957 (No. 105)	<input checked="" type="checkbox"/> In force	17 October 1960
► Protocol of 2014 to the Forced Labour Convention, 1930	<input type="checkbox"/> Not ratified	
► Worst Forms of Child Labour Convention, 1999 (No. 182)	<input checked="" type="checkbox"/> In force	2 October 2002
► Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime, 2000	<input checked="" type="checkbox"/> In force	28 June 2001

Forced labour headline figures

► **617,503** people were in **forced labour** in their current job in 2022

► **5.2** out of every **1,000** people were in forced labour in their current job in 2022



41.1% of people in forced labour in their current job are found in the agricultural sector

32.8% of people in forced labour in their current job are found in the service sector

Summary estimates of adults in forced labour (by branch of economic activity and individual background variables), Nigeria, 2022

Individual background variables		Forced labour estimate ^(a)		Branch of economic activity (percentage distribution)							
		No.	%	Agriculture	Manufacturing	Construction	Mining	Other services	Domestic	Other	Total
Total		617 503	100	36.22	17.15	4.77	2.77	36.86	1.73	0.50	100
Sex	Male	451 300	73.1	41.07	15.58	6.38	3.50	32.80	-	0.67	100
	Female	166 203	26.9	23.18	20.39	1.39	1.91	46.81	6.32	-	100
Residence	Urban	270 545	43.8	19.38	21.54	7.24	2.23	44.60	3.88	1.13	100
	Rural	346 958	56.2	49.41	13.24	3.32	3.72	30.30	-	-	100
Age group	18–29 years	191 418	31.5	40.24	18.36	8.98	0.51	30.33	-	1.59	100
	30–49 years	317 052	52.2	28.56	16.82	3.72	1.79	45.80	3.31	-	100
	50+ years	99 391	16.4	52.91	15.85	-	10.28	20.97	-	-	100

Note: (a) The estimate refers to adult people in forced labour in the current job.

Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

▶ 1

► Introduction

Nigeria is the most populous country in Africa, with an estimated population of over 200 million. Based on the Nigeria Living Standards Survey 2018-19, 40.1 per cent of this population (over 82 million people) live in poverty.

Nigeria became an Alliance 8.7 pathfinder country in May 2021 as an expression of its commitment to achieve the SDG 8.7 to end child labour by 2025 and forced labour and human trafficking by 2030. According to the latest global estimates, 25 million adults and children are in forced labour, including in global supply chains.

Nigeria ratified several UN conventions with focus on eliminating forced labour, such as: the ILO Forced Labour Convention, 1930 (No.29), ILO Abolition of Forced Labour Convention, 1957 (No.105), and the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime (2000). In line with the conventions, Section 34 of the 1999 constitution of the Federal Republic of Nigeria, as amended, prohibits forced and compulsory labour for any employer. Any employer found guilty, the amendments attract penalty fees, fine, imprisonment or both.

To assess the prevalence of forced labour and to understand the root causes and determinants of these human rights violations, the Federal Republic of Nigeria, through the support of the ILO's projects ACCEL Africa¹ and MAP16,² funded by the Ministry of Foreign Affairs of the Netherlands and the United States Department of Labour, respectively, conducted in 2022, for the first time in its history, a national child labour and forced labour survey.

The National Bureau of Statistics in collaboration with the Federal Ministry of Labour and Employment with technical support from ILO

FUNDAMENTALS technical experts at the global, regional and national level, coordinated the survey from the stages of the design of survey instruments (e.g., questionnaires and sampling methods), the training of the field data collection personnel, the analysis of the survey data, interpretation of the findings and report writing.

The main purpose of this survey is to improve information on forced labour through data collection and in-depth analysis. The survey generated valid and reliable data on forced labour for the development of effective interventions and provision of important tools for designing, implementing, and monitoring effective policies and programmes to eradicate forced labour in Nigeria.

The objectives

The survey has the following objectives:

- To assess the prevalence of forced labour among the adult population, to promote policies that aim at reducing forced labour, protecting the vulnerable and better supporting victims.
- To contribute to Nigeria's commitment to SDG target 8.7 to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour.
- To produce, present and disseminate to all stakeholders, a robust analysis of forced labour among Nigerian adult population, enhancing the knowledge and understanding required to promote sustainable actions against this practice.

In line with the above objectives, the survey module focussed on retrospective experience of adults, i.e., 18 years or older, in forced labour. The questionnaire covered forced labour experiences

1 ILO's "[Accelerating action for the elimination of child labour in supply chains in Africa](#)" project (ACCEL Africa), funded by the Ministry of Foreign Affairs of the Netherlands.

2 ILO's "[Measurement, awareness-raising and policy engagement to accelerate action against child labour and forced labour](#)" project (MAP16), funded by the United States Department of Labour.

both in Nigeria and abroad. It also captured information on the following:

- Demographic characteristics and socio-economic background of people who are victims of forced labour: age, gender, ethnicity, region of origin, educational level, among others.
- Characteristics of forced labour among the adult population: types and forms of forced labour, sector of work, working conditions and workplace environment, circumstances of involuntary work and means of recruitment and coercion.

This report is made up of seven chapters with its content covering: definitions of forced labour

according to the ILO Forced Labour Convention, 1930 (No. 29), legal standards backing the eradication of forced labour, national laws, measurements for statistical purposes, forced labour prevalence (Instantaneous estimates) among the adult population in Nigeria or abroad in the last five years, and sectoral composition of forced labour aggregated by economic activities and the overall population. The report also discussed the circumstances leading to involuntariness, means of recruitment and coercion, household, and community factors, correlated with forced labour and country (i.e., Nigeria or abroad) in which forced labour occurred.



▶ 2



► Forced labour definitions and measurement

Forced labour as described in ILO Forced Labour Convention, 1930 (No. 29) refers to *“all work or service which is exacted from any person under the menace of any penalty and for which the said person has not offered himself voluntarily”*.³ This describes situations in which individuals are coerced to work through the use of violence or intimidation, without their freedom of choice or informed consent. Coercion may take place during the worker’s recruitment process to force him or her to accept the job or, once the person is working, to force him or her to do tasks that were not part of what was agreed at the time of recruitment, or to prevent him or her from leaving the job. Forced labour can be imposed by the State or by private individuals.

Exceptions to the term “forced or compulsory labour” exist: forced labour excludes compulsory military service, “normal civic obligations” of a nation or community, work mandated because of a court conviction and work required in certain emergencies.⁴

Convention No. 29 requires that the practice of forced and compulsory labour be punishable as a penal offence, and ratifying States ensure that the relevant penalties imposed by law are adequate and strictly enforced. Nigeria has adopted other instruments on forced labour: Convention No. 105, which prohibits forced or compulsory labour as a means of political coercion or education or as a punishment for holding or expressing political views, and the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, 2000 (the United Nations Convention against Transnational Organized Crime).

These instruments provide guidelines for Member States to pursue the adoption and implementation of policies geared towards achieving Sustainable Development Goal target 8.7; the

call to take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking, and secure the elimination and prohibition of the worst forms of child labour, including the recruitment and use of child soldiers; and by 2025 to end child labour in all its forms. While the ILO remains saddled with the primary responsibility to fight against forced labour, its eradication calls for concerted action by the entire international community and governments.

Nigeria ratified Conventions Nos 29 and 105 on 17 October 1960, Convention No. 182 on 2 October 2002, and the Protocol to Prevent, Suppress and Punish Trafficking in Persons Especially Women and Children on 28 June 2001 (table 1).

The National Action Plan for the Elimination of Child Labour is the Federal Government’s commitment to accelerating action through sustainable frameworks for the elimination of child labour and forced labour in Nigeria.

The statistical definition of forced labour used in this report is based on national legislation and national statistical practices within the framework of international legal and statistical standards concerning forced labour. For statistical purposes in this report, *an adult is classified as being in forced labour if engaged during the last five-year period in any activity to produce goods or to provide services for use by others or for own use that is both involuntary and under penalty or menace of a penalty (coercion)*. Forced labour refers, in other words, to work imposed on a person against their will through the use of coercion. Both these conditions – involuntariness and coercion – must exist for work to be statistically regarded as forced labour.

While forced labour can be imposed both by the State and by private individuals, this survey was designed to capture privately-imposed forced labour.

³ ILO Forced Labour Convention, 1930 (No. 29), Article. 2.1.

⁴ ILO Convention No. 29, Article. 2.2.

► Table 1: National legal frameworks and relevant provisions

Laws	Relevant sections	Provision
Constitution of the Federal Republic of Nigeria, 1999	<i>Section 34. (1) Right to dignity of the human person</i>	Every individual is entitled to respect for the dignity of his person, and accordingly a. no person shall be subjected to torture or to inhuman or degrading treatment; b. no person shall be held in slavery or servitude; and c. no person shall be required to perform forced or compulsory labour.
Labour Act, 2004, Chapter 198, Part iii	<i>Section 73. (1 & 2) Forced labour</i>	1. Any person who requires any other person, or permits any other person to be required, to perform forced labour contrary to section 31 (1) (c) of the Constitution of the Federal Republic of Nigeria shall be guilty of an offence and on conviction shall be liable for a fine not exceeding 1,000 Nigerian naira ^(a) or to imprisonment for a period not exceeding 2 years, or to both. 2. Any person who, being a public officer, puts any constraint upon the population under his charge or upon any members thereof to work for any private individual, association or company shall be guilty of an offence and on conviction shall be liable to a fine not exceeding 200 naira or to imprisonment for a period not exceeding 6 months, or to both.
Trafficking in Persons (Prohibition) Law Enforcement and Administrative Act 2015	<i>Section 13. Child trafficking can be established whether the "means" 1 of trafficking is present or not</i>	The act of recruiting, transporting, transferring, receiving or harbouring a person who is under the age of 18 for the purpose of exploitation shows that trafficking has taken place and attracts a fine and 2 years' imprisonment.
	<i>Consent of a child victim of trafficking is not a defence</i>	The victim's "consent" is not a defence to trafficking in persons. It does not matter whether a victim is in agreement or approved of the act, as long as force, fraud, deception and other means of trafficking were used. And if the victim is a child, consent is absolutely immaterial. No one can truly give his consent to be exploited.
	<i>Section 16. Recruiting children for sexual exploitation</i>	Any person who recruits children [persons under the age of 18] for prostitution or sexual exploitation anywhere will be imprisoned for not less than 7 years and will pay a fine of at least 1 million naira.
	<i>Section 17. Recruiting children for pornography and brothels</i>	Any person who recruits or uses children [persons under the age of 18] for pornography or for sexual exploitation in brothels will be imprisoned for not less than 7 years and will pay a fine of at least 1 million naira. The person shall get 1 or more extra years in prison if the victim was drugged.
	<i>Section 22. Trafficking for forced labour</i>	Any person who exploits people for forced labour or allows any premises to be used for forced labour will be imprisoned for not less than 5 years and will pay a fine of at least 1 million naira.

Note: (a) ILO, Guidelines concerning the measurement of forced labour, *20th International Conference of Labour Statisticians*, Geneva, 2018, ICLS/20/2018/Guidelines.

Source: Ministry of Labour and Employment and ILO compilation.



▶ 3

► Forced labour prevalence

This chapter reports the main results relating to the prevalence of forced labour among adults in the current job at the time the survey was conducted. The estimates are broken down by sex, age group, area and region of residence. Gender considerations are often very important in determining which people are involved in forced labour and the nature of the work they perform.

The total forced labour estimate is 617,503 individuals, representing 5.2 per thousand of the adult population. This explains the number of adults who were in forced labour in their current job when the survey was conducted.

3.1 Forced labour in the current job

Table 2 shows estimates of forced labour (the number and prevalence of adults in forced labour) in the current job by background variables. The majority of persons in forced labour are adult males, constituting 451,300 men, or 7.8 per thousand of the population, as against 166,203 adult females, representing 2.7 per thousand of the population.

Furthermore, of 617,503 adults in forced labour, the majority (346,958) are in rural areas, which represents 4.7 per thousand of the rural population,

► **Table 2: Estimates of forced labour (number and prevalence of adults in forced labour in their current job, by key individual background characteristics)**

Individual background variables		Forced labour	
		No.	‰ ^(a)
Total		617 503	5.2
Sex	Male	451 300	7.8
	Female	166 203	2.7
Age group	18–29 years	191 418	4.8
	30–49 years	317 052	6.4
	≥50 years	99 391	3.9
Residence	Urban	270 545	6.0
	Rural	346 958	4.7
Region	North–Central	126 518	7.3
	North–East	116 100	7.5
	North–West	143 988	4.9
	South–East	116 828	8.1
	South–South	50 722	2.9
	South–West	63 345	2.6

Note: (a) ‰ refers to prevalence per thousand of the population.

Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

while those in urban areas (270,545) comprise 6.0 per thousand of the urban population.

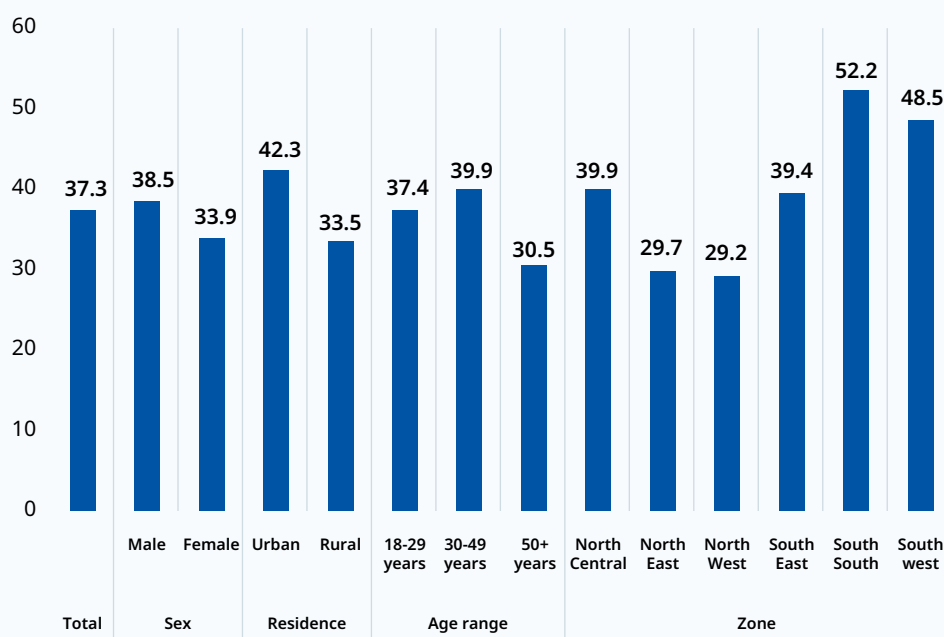
In addition, the survey indicates that the 30–49 age group has the highest number of adults in forced labour, with 317,052 people in forced labour in their current job, a prevalence of 6.4 per thousand.

3.2 Time intensity of forced labour

Figure 1 displays the duration of forced labour in average weekly hours, by background variables. On average, the evidence depicts that adult

males in forced labour work more hours weekly (38.5) than adult females (33.9). According to further disaggregation by area of residence, adults in urban locations in forced labour work more hours weekly than the rural population, with 42.2 and 33.5 hours respectively. Adults in the 30–49 age group in forced labour work 39.9 hours weekly on average, putting this age group ahead of other ages in terms of hours spent in forced labour. People in forced labour in the South–South region of Nigeria spent the longest time in forced labour: 52.2 hours per week on average. Time intensity in forced labour is at its lowest in the North–West region, where it stands at 29.2 hours per week on average.

► **Figure 1: Average weekly working hours in forced labour by background characteristics (average weekly working hours of adults in forced labour in their current job, by sex, residence, age range and zone of residence)**



Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.



▶ 4

► Sectoral composition of forced labour

This chapter presents survey results relating to the branch of economic activity in which forced labour occurs. Within the broader labour force, this information provides useful insight into the

economy where forced labour is most common. It constitutes a key starting point for the design and targeting of programmes aimed at combating forced labour in specific industries or occupations.

► **Table 3: Forced labour and branch of economic activity (% distribution of adults in forced labour, in their current job, by branch of economic activity and individual characteristics)**

Individual background variables		Agriculture	Industry			Service		Other	Total
			Manufacturing	Construction	Mining and quarrying	Services other than domestic work service	Domestic work		
Sex	Male	41.1	15.6	6.4	3.5	32.8	-	0.7	100
	Female	23.2	20.4	1.4	1.9	46.8	6.3	-	100
Residence	Rural	49.4	13.2	3.3	3.7	30.3	-	-	100
	Urban	19.4	21.5	7.2	2.2	44.6	3.9	1.1	100
Age group	18–29 years	40.2	18.4	9.0	0.5	30.3	-	1.6	100
	30–49 years	28.6	16.8	3.7	1.8	45.8	3.3	-	100
	≥ 50 years	52.9	15.9	-	10.3	21.0	-	-	100
Region	North–Central	74.6	7.03	-	-	18.3	-	-	100
	North–East	34.7	16.1	0.7	3.0	42.8	-	2.6	100
	North–West	45.6	11.8	7.9	5.6	23.7	5.4	-	100
	South–East	4.2	23.8	8.5	3.6	57.5	2.4	-	100
	South–South	2.0	10.5	17.8	2.6	66.9	-	-	100
	South–West	27.3	41.4	-	3.0	28.3	-	-	100
Total		36.2	17.1	4.8	2.8	36.9	1.7	0.5	100

Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

4.1 Branch of economic activity

The survey findings show that the incidence of forced labour is high in the services and agriculture branches of the economy. Overall, 36.9 per cent of all adults who experience forced labour are in the service sector; following closely is agriculture, with 36.2 per cent of adults reported to have experienced forced labour in the last five years (table 3). In rural areas, 49.4 per cent of those who experienced forced labour worked in the agriculture sector. This may be associated with rural areas being predominantly engaged in agricultural activities compared to other sectors.

Further disaggregation by gender reveals that male adults experienced high forced labour incidence in agriculture (41.1 per cent) and services (32.8 per cent), while female forced labour experience is highest in services (46.8 per cent) followed by agriculture (23.2 per cent). The survey results also show that agriculture is the sector where most forced labour victims were employed in any age group, except for those in the 30–49 age group, who are mostly found in the service sector (45.8 per cent): in the 50 and above age group, 52.9 per cent of those who experienced forced labour worked in agriculture while, in the 18–29 age group, 40.2 per cent of individuals in forced labour were in agricultural work.

Further disaggregation by region provides evidence that the adults in the northern regions are more likely to experience forced labour in agriculture than in any other sector of the economy while, in the southern parts of the country, the majority of those experiencing forced labour work in the service sector (other than domestic work).

Time intensity by branch of economic activity

The intensity of forced labour can be measured by the amount of time spent on the job. Table 4 shows the average number of hours spent per week on the job where forced labour was experienced, disaggregated by the branch of economic activity of the job.

The results show that, on average, those who experienced forced labour spent 25.7 hours at work (in the seven days prior to the interview). Overall, adults who experience forced labour in their current job spent an average of 44.6 hours per week in the manufacturing sector. Following closely is construction, with an average of 34.8 hours. In rural areas, services recorded the highest number of hours worked per week (50.8) among the branches of the economy, followed by manufacturing with average hours of 46.6 of the persons who have experienced forced labour.

Further disaggregation by gender reveals that adult males who experienced forced labour in the last five years spent more hours in services (50.3) and manufacturing (46.7), while females in forced labour spent more hours in construction (60.0), followed by services (44.0). The survey findings also show that adults in the 18–29 age group who experienced forced labour spent on average 49.6 hours (the highest number of working hours) in services, followed by the 30–49 age group who spent 48.7 hours.

Based on further disaggregation by region, the adults in the northern regions who were in forced labour spent more hours working in services than in any other sector of the economy, while in the South–West, the adults who experience forced labour spent more hours in the manufacturing sector than in other sectors.

► Table 4: Branch of economic activity and average weekly working hours (weekly working hours, by forced labour status, branch of economic activity and individual background characteristics)

Individual background variables		Agriculture	Industry			Service		Other	Total
			Manufacturing	Construction	Mining and quarrying	Other than domestic work	Domestic work		
Weekly hours worked									
Sex	Male	27.2	46.7	32.7	35.9	50.3	-	36.0	38.5
	Female	15.5	40.2	60.0	15.0	44.0	7.6	-	33.9
Residence	Rural	31.4	46.6	31.9	20.7	50.8	7.5	-	42.3
	Urban	23.3	41.9	39.5	37.9	45.1	-	36.0	33.5
Age group	18–29 years	21.4	48.3	47.2	2.0	49.6	-	36.0	37.4
	30–49 years	30.3	45.1	21.3	17.2	48.7	7.6	-	39.9
	≥ 50 years	22.3	34.4	-	43.1	41.9	-	-	30.5
Region	North–Central	32.7	51.5	-	-	64.8	-	-	39.9
	North–East	9.9	43.8	54.0	14.9	40.6	-	36.0	29.7
	North–West	21.5	42.6	29.7	39.9	40.0	6.0	-	29.2
	South–East	40.0	24.5	24.0	30.5	49.6	12.0	-	39.4
	South–South	12.0	42.1	51.1	28.0	56.3	-	-	52.2
	South–West	30.0	65.8	-	40.0	42.1	-	-	48.5
Total		25.1	44.6	34.8	16.7	27.8	2.6	36.0	25.7

Note: - refers to data not available.

Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

▶ 5



► Understanding forced labour: Involuntary work and coercion

As outlined in Chapter 2, forced labour involves work situations featuring two key, interrelated conditions, namely the lack of free and informed consent (or involuntariness) in taking the job or accepting the working conditions, and the application of some form of coercion, such as a penalty or threat of a penalty, to prevent an individual from leaving a situation or to otherwise compel them to work.

This chapter reports on these two conditions – involuntary work and coercion. The first relates to a lack of free and informed consent in taking the job or accepting the working conditions, for example being made to work for no wage or to stay in the job longer than agreed against the worker's will. The second relates to the application of some form of penalty or threat of a penalty to compel workers to work without their free and informed consent. Involuntariness and coercion can occur at any stage of the employment process – at the time of recruitment to compel a person to take a job against their will, during employment to compel a worker to work and/or live under conditions to which they do not agree, or to compel a person to remain in the job when they wish to leave.

5.1 Circumstances leading to involuntary work

This subsection reports on circumstances that may give rise to involuntariness (figures 2 and 3). In practice, involuntariness relates to situations in which workers must accept a job that they do not want, perform work activities or endure work-related circumstances to which they did not agree, or stay in a job that they want to leave. The inability to refuse or to resign freely is critical to the concept of involuntariness.

Persons with no or limited freedom to terminate their work contract constitute over 29 per cent of all those who experienced forced labour in Nigeria (table 5). Another common type of involuntariness is that people have to work longer hours during the day or for a longer period than agreed. These two circumstances formed the highest contributors to forced labour, jointly resulting in over 50 per cent of involuntariness situations.

More women in forced labour reported to have been made to work for very low or no wages (below that agreed). Approximately 11.6 per cent of women reported this circumstance, while only 2.2 per cent of men in forced labour experienced this condition.

► **Table 5: Circumstances leading to involuntariness (% of adults in forced labour in their current job experiencing circumstances that could give rise to involuntariness, by condition and individual background characteristics)**

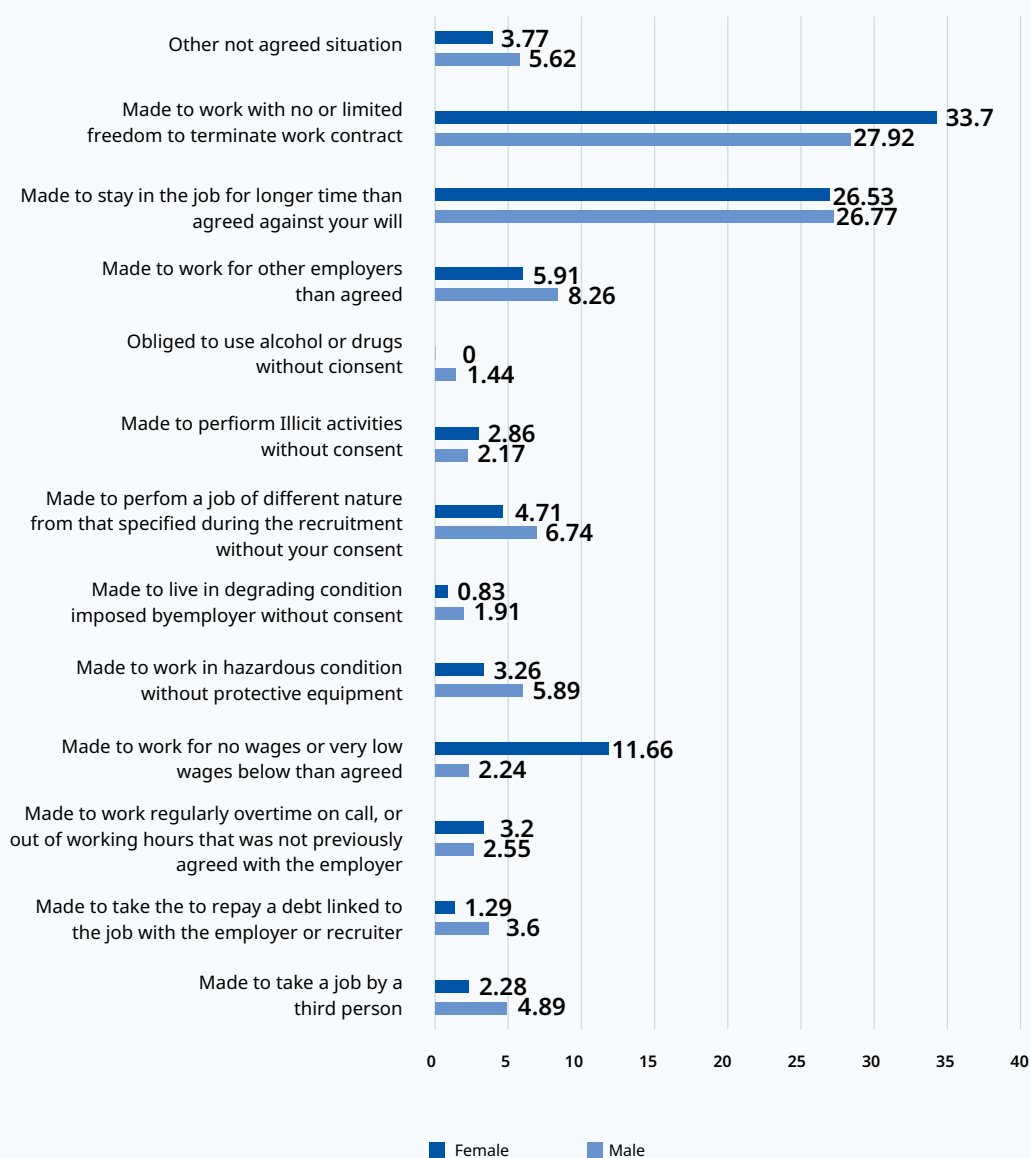
Conditions leading to involuntariness	Individual background variables														Total
	Sex		Residence		Age group			Region							
	Male	Female	Rural	Urban	18–29 years	30–49 years	≥ 50 years	North–Central	North–East	North–West	South–East	South–South	South–West		
Made to take a job by a third person different from initially agreed	4.89	2.28	3.94	4.22	4.41	3.94	14.79	0	5.83	6.31	10.03	3.93	0	4.1	
Debt owed to the employer, recruiter or related party job with the employer or recruiter	3.6	1.29	5.73	0.7	1.67	0.77	66.9	0.94	2.63	0	0	0	16.75	2.9	

► Table 5. Cont.

Conditions leading to involuntariness	Individual background variables													
	Sex		Residence		Age group			Region						Total
	Male	Female	Rural	Urban	18–29 years	30–49 years	≥ 50 years	North–Central	North–East	North–West	South–East	South–South	South–West	
Made to work regularly overtime, on call or outside working hours not previously agreed	2.55	3.2	2.53	2.92	1.16	3.59	19.32	0.61	3.69	0	18.69	0	0	2.75
Made to work for no or very low wages below that agreed	2.24	11.66	4.09	5.89	7.3	4.49	7.07	6.57	7.37	2.08	7.91	7.25	2.34	5.1
Made to work in hazardous conditions without protective equipment	5.89	3.26	7.55	3.18	2.28	4.62	36.39	0	10.74	9.97	0	0	5.66	5.09
Made to live in degrading conditions imposed by the employer	1.91	0.83	1.11	1.95	0.47	2.08	2.75	4.15	4.22	0	0	0	0	1.58
Made to perform a different job than specified during recruitment without consent	6.74	4.71	2.25	9.13	7.81	5.63	1.57	12.62	9.08	2	4.54	6.19	1.44	6.12
Made to perform illicit activities	2.17	2.86	0.7	3.69	1.77	2.33	4.47	1.44	4.05	4.6	0	0	1.43	2.38
Obligated to use alcohol or drugs	1.44	0	1.52	0.59	0.99	0.85	0	0	0	3.68	0	0	0	1
Made to work for other employers without agreement	8.26	5.91	6.06	8.7	6.26	9.59	1.08	13.07	7.59	6.67	0	1.41	10.68	7.55
Made to stay in the job longer than agreed without consent	26.77	26.53	28.51	25.29	26.31	29.84	19.85	21.16	15.35	32.75	32.46	21.35	35.71	26.7
Made to work with no or limited freedom to terminate the work contract	27.92	33.7	28.26	30.79	35.13	26.49	26.66	32.46	29.45	27.84	23.86	51.92	16.87	29.68
Other not agreed situation	5.62	3.77	7.76	2.95	4.42	5.77	4.7	6.99	0	4.1	2.51	7.95	9.1	5.05

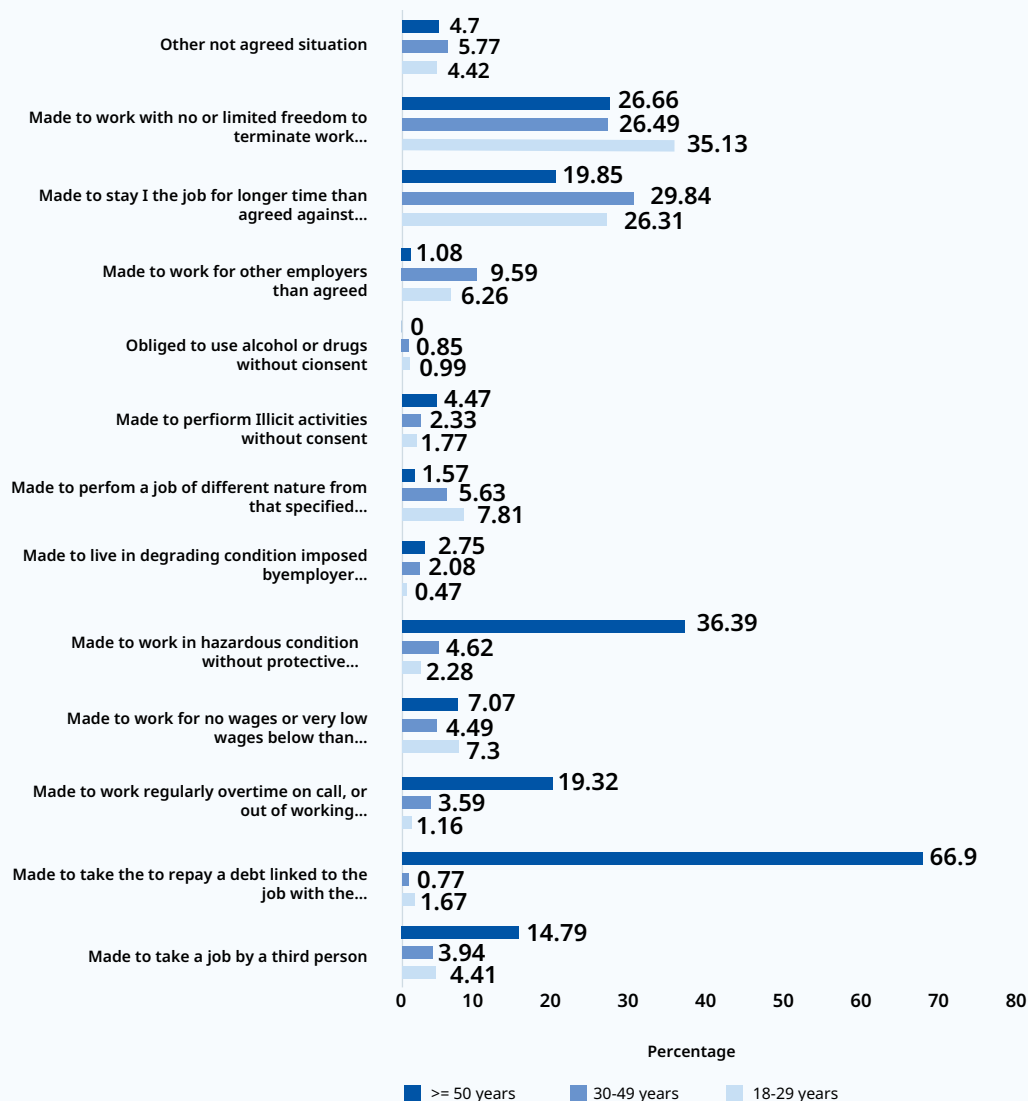
Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

► **Figure 2: Circumstances leading to involuntariness (% of adults in forced labour in their current job experiencing circumstances that could give rise to involuntariness, by condition and sex)**



Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

► **Figure 3: Circumstances leading to involuntariness (% of adults in forced labour in their current job experiencing circumstances that could give rise to involuntariness, by condition and age group)**



Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

5.2 Forms of coercion

This subsection reports on elements of coercion used to impose work on a worker against his or her will (table 6). Workers can be directly subjected to coercive acts or coerced through threats or other punitive measures against their families, relatives, close associates or co-workers (figures 4 and 5).

The most frequent form of coercion experienced by people in forced labour is waiting for the

payment of due wages or other promised benefits (table 7). Approximately 35 per cent of adults in forced labour experienced this form of coercion. Many people in forced labour reported they could not leave the job due to their employer's knowledge that they have no other option to survive (13.6 per cent) and because of the menace of deportation (11.2 per cent). No big gender differences exist, except for violence: women (3.5 per cent) are twice as likely as men (1.2 per cent) to be coerced using violence.

► Table 6: Forms of coercion

Form	Discussion
Violence against workers or workers' families and relatives or close associates	Workers, their family members and close associates may be subjected to actual physical or sexual violence. Violence can include forcing workers to take drugs or alcohol to have greater control over them. Violence can also be used to force a worker to undertake tasks that were not part of the initial agreement, such as to have sex with the employer or a family member or, less extreme, to undertake obligatory domestic work in addition to their "normal" tasks. Physical abduction or kidnapping is an extreme form of violence that can be used to take a person captive and then force them to work. As violence is not acceptable as a disciplinary measure under any circumstances, it is a very strong indication of forced labour.
Restrictions on workers' movement	Workers may be locked up and guarded to prevent them from escaping, at work or while being transported. Workers not free to enter and exit the work premises, subject to certain restrictions considered reasonable, represents a strong indication of forced labour. Legitimate restrictions might include those relating to protection of the safety and security of workers at hazardous work sites, or the need to request prior permission from the supervisor to attend a medical appointment. Workers may have their movements controlled inside the workplace, through the use of surveillance cameras or guards, and outside the workplace, by agents of their employer who accompany them when they leave the site.
Isolation	Workers can be isolated in remote locations and denied contact with the outside world. Workers may not know where they are, the work site may be far from habitation without means of available transportation. But, equally, workers may be isolated even within populated areas, by being kept behind closed doors or having their mobile phones or other means of communication confiscated, to prevent them from having contact with their families and seeking help. Isolation can also be linked to the fact that the business premises are informal and not registered, making it very difficult for law enforcement or other agencies to locate the business and monitor what is happening to the workers.
Debt bondage or manipulation of debt	Forced labour often arises from people having to work in an attempt to pay off an incurred or sometimes even inherited debt. The debt can arise from wage advances or loans to cover recruitment or transport costs or from daily living or emergency expenses, such as medical costs. Debts can be compounded due to the manipulation of accounts, especially when workers are illiterate. Debt bondage may also arise when children are recruited in exchange for a loan given to their parents or relatives. Employers or recruiters can make it difficult for workers to escape from the debt by undervaluing the work performed or by inflating interest rates or charges for food and housing. Debt bondage – or bonded labour – reflects an imbalance in power between the worker-debtor and the employer-creditor. It has the effect of binding the worker to the employer for an unspecified period, from a single season, to years or even successive generations. It bears no resemblance to taking a "normal" loan from a bank or other independent lender, for repayment on mutually agreed and acceptable terms.
Withholding of wages or other promised benefits	Workers may be obliged to remain with an abusive employer while waiting for the wages that are owed to them. The irregular or delayed payment of wages does not automatically imply a forced labour situation, but wages that are systematically and deliberately withheld to compel the worker to remain, denying him or her the opportunity to change employer, points to forced labour.

Form	Discussion
Withholding of valuable documents (such as identity documents or residence permits)	The retention by the employer of identity documents or other valuable personal possessions is an element of forced labour if workers are unable to access these items on demand and if they feel that they cannot leave the job without risking their loss. In many cases, without identity documents, the worker will not be able to obtain other jobs or access essential services.
Abuse of workers' vulnerability through the denial of rights or privileges, threats of dismissal or deportation	Anyone can fall victim to forced labour. However, people who lack knowledge of the local language or laws, have few livelihood options, belong to a minority religious or ethnic group, have a disability or have other characteristics that set them apart from the majority population are especially vulnerable to abuse and more often found in forced labour. Forced labour is also more likely in cases of multiple dependency on the employer, such as when the worker depends on the employer not only for his or her job but also for housing, food and work for his or her relatives. The mere fact of being in a vulnerable position, for example, lacking alternative livelihood options, does not necessarily lead a person into forced labour. It is when an employer takes advantage of a worker's vulnerable position, for example, imposing excessive working hours or withholding wages, that a forced labour situation may arise.
Threats of violence or of other punitive measures against workers or workers' families and relatives, or close associates	Workers may suffer intimidation and threats when they complain about their conditions or wish to quit their jobs. In addition to threats of physical violence, other common threats used against workers include denunciation to the immigration authorities, loss of wages or access to housing or land, sacking of family members, further worsening of the working conditions or withdrawal of "privileges", such as the right to leave the workplace. Constantly insulting and undermining workers also constitutes a form of psychological coercion, designed to increase their sense of vulnerability. The credibility and impact of the threats must be evaluated from the worker's perspective, taking into account his or her individual beliefs, age, cultural background and social and economic status.

Source: ILO compilation.

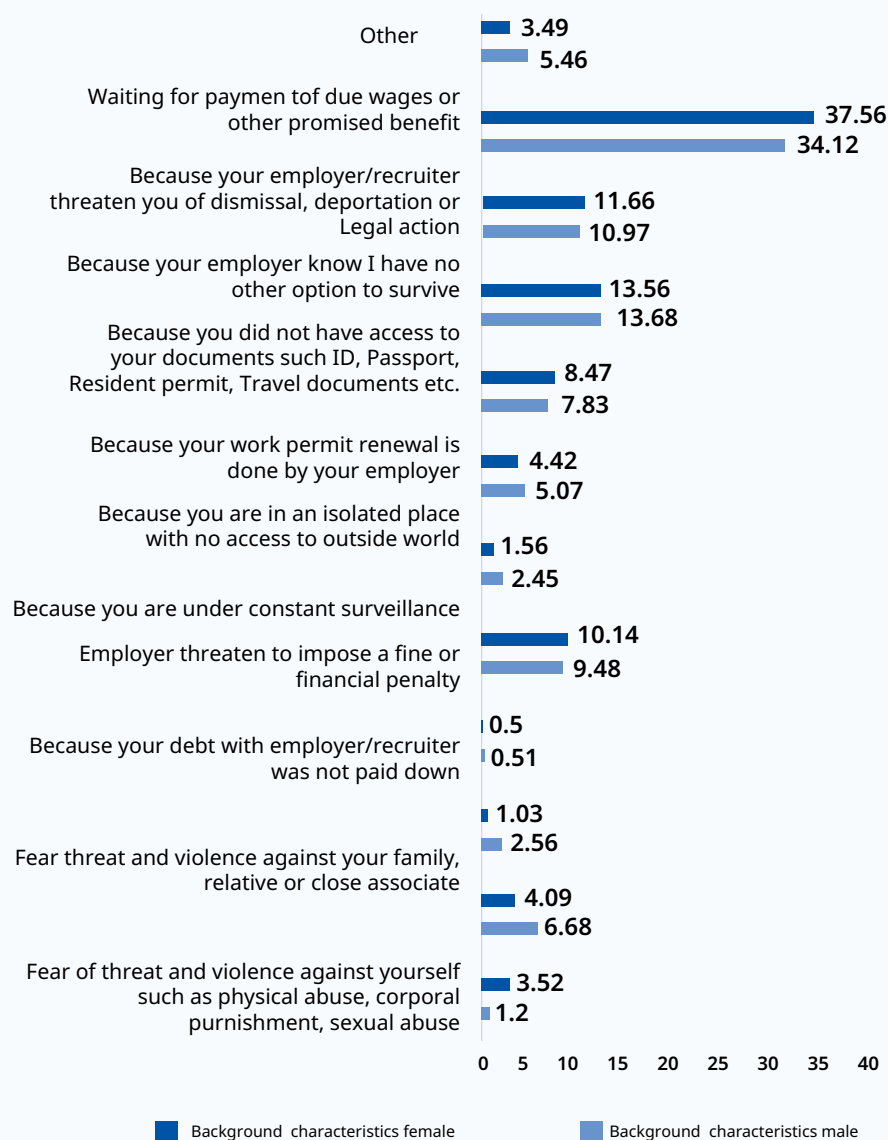
► **Table 7: Forms of coercion (% of adults in forced labour in their current job, by form of coercion and individual characteristics)**

Forms of coercion	Individual background variables													
	Sex		Residence		Age group			Region						Total
	Male	Female	Rural	Urban	18–29 years	30–49 years	≥ 50 years	North–Central	North–East	North–West	South–East	South–South	South–West	
Because you fear threats and violence against you, such as physical abuse, corporal punishment or sexual abuse	1.2	3.52	2.6	1.39	1.23	2.02	3.55	4.2	0	3.84	0	0	0	1.93
Because you fear threats and violence against your family, relatives or close associates	6.68	4.09	2.35	8.63	4.08	4.85	14.76	4.46	6.15	14.22	0.73	0	0	5.87
Because your debt towards your employer/ recruiter was not paid down	2.56	1.03	2.22	1.97	3.03	1.48	2.28	2.43	0.99	2.25	3.24	0	2.79	2.08

Forms of coercion	Individual background variables													
	Sex		Residence		Age group			Region						Total
	Male	Female	Rural	Urban	18–29 years	30–49 years	≥ 50 years	North–Central	North–East	North–West	South–East	South–South	South–West	
Because your employer threatens to impose a fine or financial penalty	0.51	0.5	0.35	0.63	0.47	0.69	0	0	0.95	0	0	0	3.01	0.51
Because you are under constant surveillance	9.48	10.14	12.31	7.61	6.53	12.7	7.6	6.22	4.22	5.84	21.19	27.37	4.07	9.68
Because you are in an isolated place with no access to the outside world	2.45	1.56	0	3.87	2.01	1	2.33	4.76	2.27	2.9	0	0	0	2.17
Because your work permit is renewed by your employer	5.07	4.42	3.54	5.91	4.38	6.45	0.89	10.06	1.82	1.14	10.9	3.74	1.44	4.86
Because you do not have access to your documents, such as an ID, passport, resident permit or travel documents	7.83	8.47	8.33	7.79	12.81	5.64	4.95	6.29	32.18	2.79	4.61	0	0	8.03
Because your employer knows you have no other option to survive	13.68	13.56	13.85	13.48	15.93	14.47	7.02	7.06	8.16	13.17	20.68	19.18	21.38	13.64
Because your employer/recruiter threatens you with dismissal, deportation or legal action	10.97	11.66	10.62	11.63	13.8	8.86	14.98	17.72	12.84	13.75	0	17.26	0	11.19
Because you are waiting for payment of due wages or other promised benefits	34.12	37.56	38.21	32.83	28.44	37.67	39.59	31.73	29.16	33.8	38.65	32.45	51.24	35.2

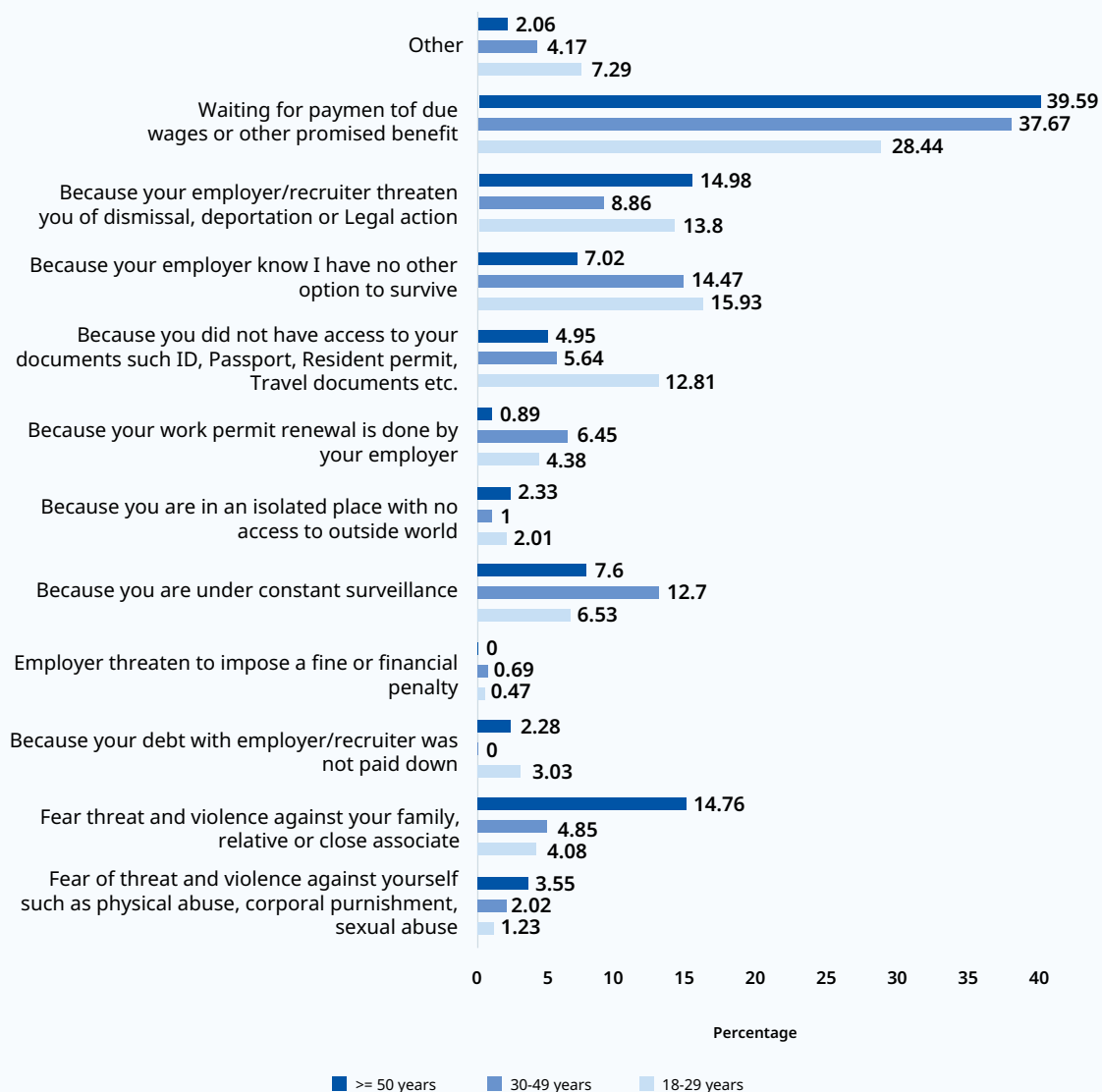
Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

► **Figure 4: Forms of coercion by sex (% of adults in forced labour in their current job, by form of coercion and sex)**



Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

► **Figure 5: Forms of coercion by age group (% of adults in forced labour in their current job, by form of coercion and age group)**



Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

▶ 6



► Individual characteristics and household factors correlated with forced labour

This chapter explores how the probability of being a victim of forced labour correlates with individual- and household-level risk factors. The survey results provide valuable information to target policy interventions that aim to reduce the prevalence of forced labour among different groups of the population.

The Nigeria Child Labour and Forced Labour Survey measures various indicators of vulnerability on the individual and household levels, such as, for instance, an adult's education level and household wealth or a household's recent exposure to negative shocks. Tables 8 and 9 report on a selection of these individual- and household-level factors to compare the prevalence of forced labour among adults with different background characteristics.

Individual characteristics

Having attained a higher level of education often protects individuals from low-quality jobs and exploitative situations, because labour markets offer better job opportunities for well-educated workers. Hence, adults with higher education could be in a better position to avoid abusive work situations such as forced labour. As seen in table 8, in Nigeria, the picture is somewhat

more complicated. The prevalence of forced labour is similar among the least educated group (adults with less than primary education) and the medium and highly educated groups (adults with lower-secondary, upper-secondary or post-secondary education), ranging between 4.6 and 5.5 per thousand. This result shows that even highly educated people could be at risk of falling into situations of forced labour.

On the other hand, the prevalence of forced labour is highest among adults with primary education, at 7.2 per thousand. This may be partially explained by the fact that they are not as well protected by their skills as the medium and highly educated groups. In addition, workers with primary education are more heterogeneous than the least educated group, mostly including rural agricultural workers, who often own the land and livestock they rely on for their livelihood.

An analysis by marital status (table 8) reveals that married adults are slightly more likely to be in forced labour than unmarried individuals, with forced labour prevalence at 5.8 per thousand among married adults as compared to 4.1 per thousand among unmarried adults. This finding does not point to a correlation between forced labour and marital status, but instead reflects the distribution of forced labour by age group. As

► **Table 8: Prevalence of forced labour by individual background factors (% of adults in forced labour in their current job, by education level and marital status)**

Individual background factors		% in forced labour
Education level	Less than primary	4.6
	Primary	7.2
	Lower-secondary	4.9
	Upper-secondary	4.6
	Any post-secondary	5.5
Marital status	Married	5.8
	Unmarried	4.1

Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

shown in table 2, the prevalence of forced labour is highest among individuals in the 30–49 age group (83 per cent of individuals in the 30–49 age group are married).

Household factors

Households that live in poverty have limited choices, and adults in these households are more vulnerable to falling into situations of forced labour. While poverty is not directly measured in the Nigeria Child Labour and Forced Labour Survey, it can be captured indirectly, with a composite household wealth index.

Table 9 shows the prevalence of forced labour among households by wealth quintile and other household characteristics.

Forced labour prevalence is at the highest (6.5 per thousand) among adults from households in the fourth wealth quintile, while it is the lowest (3.9 per thousand) among those in the second wealth quintile. Although the differences across wealth quintiles are not substantial, the results suggest that poverty is only one of the factors pushing people into forced labour.

Another way to capture households' wealth, especially that of rural-agricultural households, is to examine land and livestock ownership. Agricultural assets like land and livestock can provide a safety net when households experience negative shocks, and can protect them from being forced to accept exploitative work situations. As the results in table 9 show, the prevalence of forced labour is slightly lower for those owning land (4.7 per thousand as opposed to 5.7 per thousand among adults from landless households). No difference is apparent related to livestock ownership.

The vulnerability of a household can also be characterized by the household's debt status. Members of households that have borrowed extensively might be forced to accept abusive work situations to pay back their debts. As seen in

table 9, 11.6 per thousand of adults from indebted households are in forced labour, as compared to 4.9 per thousand from households without debt. This confirms that vulnerable households, which are more likely to borrow, are also at higher risk of having a member in forced labour. Further evidence on the prevalence of forced labour is provided by the institution from which the household borrowed: 157.7 of every thousand adults in households where a household member had borrowed from their employer are in forced labour. This classic example of debt bondage underlines that a likely channel leading adults to become forced labour victims is through indebtedness.

The correlation between household vulnerability and involvement in forced labour is also captured by recent exposure to shocks. Adults from households that reported having experienced a negative shock were more likely to end up trapped in forced labour. The prevalence of forced labour was 6.3 per thousand in households recently exposed to a negative shock, as compared to 3.8 per thousand in households not exposed to those shocks.

Based on these results, in Nigeria, household indebtedness and exposure to negative shocks tend to be the best measures of the vulnerability, and higher risk, of household members becoming victims of forced labour. From a policy point of view, it is important to examine whether government interventions that invest in social protection networks could help mitigate the consequences of negative shocks for vulnerable households. The results in table 9 show that the prevalence of forced labour is higher, at 6.8 per thousand, among members of households who have received a social benefit or transfer (such as a pension, support from a child protection programme or cash transfer from the Household Uplifting Programme) than among those who have not received any benefits (at 5.1 per thousand). This result is in line with other research indicating that the social protection system suffers from weak targeting and insufficient resources.⁵

5 See, among others, World Bank, *Advancing Social Protection in a Dynamic Nigeria*, 2019.

► **Table 9: Prevalence of forced labour by household background factors (% of adults in forced labour in their current job, by household income quintile, land or livestock ownership, indebtedness, negative shocks and transfers or social benefits)**

Household background factors		% in forced labour
Household income quintile	Lowest	4.6
	2	3.9
	3	5.2
	4	6.5
	Highest	5.6
Landowner household	Yes	4.7
	No	5.7
Livestock owner household	Yes	5.2
	No	5.2
Household indebtedness	Indebted	11.6
	Not indebted	4.9
Household's recent exposure to negative shocks	Yes	6.3
	No	3.8
Household's receipt of transfers or social benefits	Yes	6.8
	No	5.1

Source: Calculations are based on the Nigeria Child Labour and Forced Labour Survey 2022.

7



► Conclusion

In May 2021, Nigeria committed to ending child labour by 2025 and forced labour and trafficking in persons by 2030. To assess the prevalence of forced labour and understand the characteristics of forced labour victims in the country, in 2022, a national child labour and forced labour survey was conducted in Nigeria.

The survey results summarized in this report show the situation of forced labour in Nigeria in 2022. A total of 5.2 per thousand adults were found to have experienced forced labour in their current job. This estimate demonstrates that the forced labour situation in the country requires regular monitoring to ensure the prevalence remains low over time.

The majority of forced labour victims were male, with a prevalence of 7.8 men per thousand in forced labour, as compared to 2.7 women per thousand in forced labour. Forced labour victims were most likely to be in the 30–49 age group, reside in urban areas and be from the North–Central, North–East and South–East regions, with a large disparity observed across different regions.

Work characteristics of those in forced labour also showed substantial differences. Victims of forced labour worked on average 37 hours per week. They tended to work longer than average hours if they were men (39 hours), from urban areas (42 hours), aged between 30 and 49 (40 hours) and particularly if they were employed in the South–South (52 hours) and South–West regions (49 hours).

Forced labour was especially problematic in the agriculture and service sectors (other than in domestic work); 36 per cent and 37 per cent of

forced labour victims worked in these two sectors, respectively. Men, individuals residing in rural areas and younger (18- to 29-year-olds) and older (50-year-olds and older) people were most likely to work in agriculture if they were in forced labour. On the other hand, women, urban workers, middle-aged workers (30- to 49-year olds), and especially workers in the South–East and South–South regions were usually in the service sector (excluding domestic work) if they were in a forced labour situation. Forced labour victims in the manufacturing and construction sectors were also found to have the highest working hours (often higher than 40 or even 50 hours per week). Forced labour victims frequently ended up with a different employer than agreed, or found themselves in a job with limited freedom to leave. They were most often forced to accept involuntary work conditions because their employer abused their vulnerable situation (knowing the employee had no other way to survive) or because they were coerced using withheld wages (waiting for the payment of due wages or other promised benefits).

Household factors such as indebtedness and exposure to negative shocks were found to be strongly correlated with the forced labour status of household members.

Additional econometric analyses would likely show the significance of the differences observed between the household factors and individual background characteristics. A stand-alone forced labour survey may reveal more details about the situation in the future. A more detailed geospatial analysis could also reveal areas in the country in which forced labour is more prevalent, as interventions in these areas might be needed.



► Annexes

Annex 1. Survey methodology

This annex describes the methodology used in the Nigeria Child Labour and Forced Labour Survey 2022. It explains the scope and coverage of the survey, sampling design, field operations, data processing, response rates and weighting.

Scope and coverage

The National Forced Labour Survey is a household-based survey; the target population comprises households and individuals 18 years of age and older within households. It was conducted as a module in the child labour survey. The forced labour survey component is primarily concerned with persons subjected to work against their will or forced to work in a job they accepted under false promises, or to perform some tasks because of violence or threats. The survey was carried out to produce estimates at the national, regional and state levels.

A total of 16,650 households from 1,110 enumeration areas (EAs) distributed across Nigeria's 36 states and Federal Capital Territory (FCT), Abuja were targeted. It covered both urban and rural households.

Questionnaire

The questionnaire followed the model developed by the ILO, comprised of three main parts. The first part covered all household members' socio-demographic characteristics, economic activities and perceptions of children's parents or guardians about child labour. The second part focused on children's education, working status, health and welfare in employment as well as their safety in the workplace and information on housing and accommodation. The third part collected information on the forced labour experience of adults.

The questionnaire comprised eight sections:

- Section A: Identification
- Section B: Household roster and demographics

- Section C: Education
- Section D: Forms of work
- Section E: Hazardous work
- Section F: Household tasks
- Section G: Forced labour
- Section H: Housing

The questionnaire is presented in Annex 2.

Sampling design and implementation

Sampling frame

The sample design for the survey was based on the National Integrated Survey of Households (NISH) master sample design developed by the National Bureau of Statistics (NBS) of Nigeria. This was developed from the frame of EAs demarcated by the National Population Commission for the 2006 housing and population census. The NISH design employed a replicated sampling design, a technique by which many samples (replicates) were selected independently from a population such that each replicate sample represents the population.

Basically, the NISH sample design is a two-stage, replicated and rotated cluster sample design with EAs as the primary sampling units, and households as the secondary sampling units. Generally, for each state of the Federation and the FCT, the NISH master sample is made up of 200 EAs drawn into 20 replicates. A replicate consists of ten EAs.

Sample size

The calculation of the sample size used the design effect of 1.2. Other parameters for the sample size calculation included the predicted value of the prevalence rate (40 per cent); the relative margin of error at 95 per cent confidence (5 per cent); the proportion of the target population in the base population (36.1 per cent); the average

household size (5.1); and the expected response rate of households (95 per cent). The sample size of the survey was designed to provide state estimates of the prevalence of child labour with standard errors of about 1 per cent [$r \times \text{RME} / 2 = 40\% \times 5\% / 2 = 1\%$] under simple random sampling (RME = relative margin of error).

Sampling design

The sample design of the survey was based on a stratified two-stage sampling technique. In the first stage of sampling, 30 EAs were selected as part of a master sample in each of the 36 states and the FCT. In total, 1,110 EAs formed the primary sampling units of the survey. In the second stage, 15 households were systematically selected in each of the EAs. The target sample size was 16,650 households. All adults 18 years old and older living in the households were interviewed.

Training and fieldwork

Two levels of training were organized. The first level was the training of trainers conducted from 28 to 30 March 2022. At this level, the participants trained were NBS and Federal Ministry of Labour and Employment staff and other members of the technical committee, who served as trainers for the second level of training as well as monitors/quality assurance officers during the fieldwork. The participants included 74 trainers, 12 coordinators and other stakeholders. The training lasted three days.

Training of interviewers and supervisors

The second level of the training was the training of field personnel carried out from 4 to 6 April 2022. At this level, the training of field personnel took place in the 36 states and the FCT. In total, 444 field personnel (111 team leads and 333 teammates), 37 state officers and six zonal controllers were trained nationwide. To ensure quality data collection, experienced field staff were engaged due to the sensitivity and peculiarity of the survey. Training sessions for the field personnel included an overview of the survey and its objectives, techniques for interviewing, a detailed description of all questionnaire sections, computer-assisted personal interviewing (CAPI) training and mock interviews. The training lasted three days.

Fieldwork

The selection criteria considered during the recruitment process were education level (having at least a National Diploma), knowledge of the local language and experience of data collection in similar national surveys.

A total of 12 field personnel were engaged in each state and the FCT. Three teams comprising three teammates and one team lead were constituted. The teams worked in a roving manner by completing interviews in one EA before moving to the next, until the ten EAs assigned to each team were completed. The fieldwork lasted 12 days including travelling time from one EA to the next and from one local government area to another as well as time for callbacks to the households from 7 to 20 April 2022. Data was collected using CAPI devices and transmitted to the NBS server in real time online.

Data processing

The questionnaire was programmed using Census and Survey Processing System software and CAPI for data capturing. A team responsible for data quality protocols was established for real-time online data checks, comprising a data administrator, who ensured the connectivity of CAPI devices to the server and monitored the downloading and uploading of data to and from enumerators in the field, as well as data editors, who checked for errors in the data downloaded from the server and communicated any corrections or requested clarification from the enumerators.

Data cleaning and analysis using Stata

After the data was downloaded from the web-based system, a process of data cleaning was performed to prepare the data for the statistical analysis. This process implied the creation of unique datasets including household and individual information to allow for an analysis by variables describing the household's context. Data cleaning was performed by an expert using Stata statistical software. Moreover, the results in this report accounted for the complex sampling strategy by considering clustering, stratification and weighting. According to the sampling

strategy, estimates and standard errors were adjusted using the survey weights.

Response rates and weighting

Response rates

The sample of the Nigeria Child Labour and Forced Labour Survey 2022 was targeted at 16,650 households but the number of households interviewed was slightly lower than anticipated due to some non-response cases. Many factors caused the non-response cases, such as the change of location of some households and the unavailability of household members for interviews, among others. In total, 16,418 households

were visited and interviewed, which represents a response rate of 98.6 per cent.

Weighting

The probability weight of the household was produced by taking the inverse of the probability to select the household (probability products obtained at each sampling stage). Weights were calculated by multiplying the probability of selection of EAs by the probability of selecting the households within the EAs and then taking the inverse of the product. An adjustment was made for non-responses before the final weight was applied to the dataset. Final weight values were further calibrated to follow the national population distribution by state.

Annex 2: Household questionnaire



National Bureau of Statistics in collaboration with International Labour Organization (ILO) & Federal Ministry of Labour and Employment

National Child Labour and Forced Labour Survey 2022

SECTION A: IDENTIFICATION

		Name	Code			
A1.	STATE					
A2.	LGA					
A3.	EA					
A4.	CLUSTER NO					

A5.	Urban = 1; Rural = 2)			
A6.	Total HH Selected			
A7.	HH Serial number			
A8.	Number of persons in HH			

A10. Name of head of HH:

A10aa. Phone No of head of HH:.....

A10a. HH Address:

Name of Team Leader:

Code

--	--

Name of Teammate:

Code

--	--

HOUSEHOLD GPS LOCATION: Degree Decimal Degrees

GPS1. LATITUDE:

A 13a. Time interview started (GMT)

GPS1. LONGITUDE:

A 13b. Time interview ended (GMT)

A11. Response Status

Completed	1
Not at home	2
Partially completed	3
HH not located	4
Refused	5
Moved away	6

HOUSEHOLD ROSTER AND DEMOGRAPHICS (DEM)			
<p><i>INTERVIEWER: The Household Roster and Demographic Module is administered to an adult in the household. The preferred respondent is the head of the household. If the head is not present, ask to speak with an adult who knows all of the residents in the dwelling. Collect information on all members prior to moving on to the next module.</i></p>			
<p><i>INTERVIEWER: Read the following introduction to the respondent. If the respondent has any questions, answer them fully and explain the reason and purpose of the survey.</i></p>			
INTERVIEW OPENING	<p>Hello. My name is (INTERVIEWER). I work for NATIONAL BUREAU OF STATISTICS. May I speak with an adult person living in this household that is able to provide information about the household and its members?</p> <p><i>INTERVIEWER CHECK: if no adult household member is available, please schedule an appointment – otherwise continue</i></p>		
	<p><i>READ:</i></p> <p>[This household has been selected to participate in a government survey about children's activities, including different forms of work that they perform. In order to establish the extent, nature and characteristics of the work children undertake, and provide a database for designing appropriate intervention programmes and policies in the country, this survey is being implemented throughout the country. The information that you provide is confidential and will not be shared, but it will help better understand how people in this area live, and the jobs they do. Your participation is [voluntary/required by law]. The survey will take approximately [50] minutes.</p> <p>Before I continue with the survey, I need some information about the members of this household] ...</p>		
DEM_01	<p>PERSON LINE NUMBER OF EACH HOUSEHOLD MEMBER</p> <p>_____</p> <p>LINE NO</p>		
DEM_02	<p>Can you tell me the names of the members of this household, starting with the household head?</p> <p>That is everyone who lives in this dwelling, combines their resources, and eats at least one meal together every day. They do not need to be family members, they only need to live here, combine resources and eat meals together.</p>	<p>_____</p> <p>NAME PERSON 1</p> <p>_____</p> <p>NAME PERSON 2</p> <p>_____</p> <p>NAME PERSON N</p>	
DEM_03	<p><i>INTERVIEWER:</i></p> <p><i>Write the ID code of the person who provides information for the household roster</i></p>	<p>_____</p> <p>ID CODE OF RESPONDENT</p>	

DEM_04	What is (your/NAME's) relationship to the household head?	HEAD	<input type="checkbox"/> 01	
		WIFE/HUSBAND OF HEAD	<input type="checkbox"/> 02	
		CHILD/ADOPTED CHILD	<input type="checkbox"/> 03	
		GRANDCHILD	<input type="checkbox"/> 04	
		NIECE/NEPHEW	<input type="checkbox"/> 05	
		FATHER/MOTHER	<input type="checkbox"/> 06	
		SISTER/BROTHER	<input type="checkbox"/> 07	
		SON/DAUGHTER-IN-LAW	<input type="checkbox"/> 08	
		BROTHER/SISTER-IN-LAW	<input type="checkbox"/> 09	
		GRANDFATHER/GRANDMOTHER	<input type="checkbox"/> 10	
		FATHER/MOTHER-IN-LAW	<input type="checkbox"/> 11	
		OTHER RELATIVE	<input type="checkbox"/> 12	
		SERVANT OR SERVANT'S RELATIVE	<input type="checkbox"/> 13	
		OTHER, SPECIFY _____	<input type="checkbox"/> 14	
DEM_05	(Are/Is) (you/NAME) male or female? <i>Do not assume from the name of the person if s/he is male or female. Always ask the question.</i>	MALE	<input type="checkbox"/> 01	
		FEMALE	<input type="checkbox"/> 02	
DEM_06	What is (your/NAME's) date of birth?	____/____/____ DD MM YYYY 97/97/9997 DON'T KNOW		
DEM_07	(Do/does) (you/NAME) have a birth certificate or any official document to verify age?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ DEM_09
DEM_08	INTERVIEWER: <i>Ask to see the birth certificate or any official document to verify age. Record if you have seen the document</i>	YES, DOCUMENT WAS SEEN	<input type="checkbox"/> 01	
		NO, DOCUMENT NOT SEEN	<input type="checkbox"/> 02	
DEM_09	How old (are/is) (you/NAME)? <i>Age in completed years</i>	_____ AGE <i>Write '00' if less than 1 year</i>		If 0 to 11 years old → DEM_13

FOR MEMBERS AGED >=12				
DEM_10	What is (your/NAME's) marital status?	MARRIED MONOGAMOUS	<input type="checkbox"/> 01	
		[MARRIED POLYGAMOUS]	<input type="checkbox"/> 02	
		NON-FORMAL UNION	<input type="checkbox"/> 03	
		SEPARATED	<input type="checkbox"/> 04	→ DEM_13
		DIVORCED	<input type="checkbox"/> 05	→ DEM_13
		WIDOW, WIDOWER	<input type="checkbox"/> 06	→ DEM_13
		SINGLE, NEVER MARRIED	<input type="checkbox"/> 07	→ DEM_13
DEM_11	Does (your/NAME's) husband/wife/partner live in this household?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ DEM_13
DEM_12	Who is (your/NAME's) husband/wife/ partner? <i>Copy the ID code of the husband/ wife/partner of the person</i> <i>If married polygamous, write the ID code of the principal wife</i>	<div>_____</div> <div>ID CODE OF HUSBAND/WIFE/PARTNER</div>		
FOR ALL MEMBERS				
DEM_13	Does (your/NAME's) natural father live in the household?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ DEM_15
DEM_14	Who is (your/NAME's) natural father? <i>Copy the ID code of the natural father of the person.</i>	<div>_____</div> <div>ID CODE OF NATURAL FATHER</div>		
DEM_15	Does (your/NAME's) natural mother live in the household?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ DEM_17
DEM_16	Who is (your/NAME's) natural mother? <i>Copy the ID code of the natural mother of the person</i>	<div>_____</div> <div>ID CODE OF NATURAL MOTHER</div>		
DEM_17	What is (your/NAME's) ethnicity?	HAUSA	<input type="checkbox"/> 01	
		IGBO	<input type="checkbox"/> 02	
		YORUBA	<input type="checkbox"/> 03	
		EFIK	<input type="checkbox"/> 04	
		HAUSA/FULANI	<input type="checkbox"/> 05	
		IDOMA	<input type="checkbox"/> 06	
		OTHER, SPECIFY _____	<input type="checkbox"/> 07	

DEM_18	For how many months during the past 12 months (since MONTH/ YEAR) (have/has) (you/ NAME) lived in this household?	_____ NUMBER FROM 0 TO 12		IF 12 → DEM_20
DEM_19	What is the main reason (you/NAME) came to live in this household?	BIRTH	<input type="checkbox"/> 01	
		MARRIAGE	<input type="checkbox"/> 02	
		SECURITY/THREATS	<input type="checkbox"/> 03	
		WORK OPPORTUNITIES	<input type="checkbox"/> 04	
		PURSUE EDUCATION	<input type="checkbox"/> 05	
		PROVIDE ASSISTANCE TO HOUSEHOLD	<input type="checkbox"/> 06	
		PROPERTY DESTROYED/ OCCUPIED	<input type="checkbox"/> 07	
		LACK OF LAND	<input type="checkbox"/> 08	
		ORPHANED	<input type="checkbox"/> 09	
		PHYSICALLY FORCED TO LEAVE	<input type="checkbox"/> 10	
		SEEKING HEALTH CARE	<input type="checkbox"/> 11	
		RETURNED FROM OTHER LOCATION	<input type="checkbox"/> 12	
		OTHER, SPECIFY _____	<input type="checkbox"/> 13	
		DON'T KNOW	<input type="checkbox"/> 97	
REFUSED TO ANSWER	<input type="checkbox"/> 98			
ACTIVITIES OF DAILY LIVING				
FOR MEMBERS AGED >=5				
<i>INTERVIEWER READ:</i>				
The next questions ask about difficulties (you/NAME) may have doing certain activities because of a health problem.				
DEM_20	(Do/does) (you/NAME) have difficulty seeing, even if wearing glasses? Would you say...?	<i>Read and select one</i>		
		NO, NO DIFFICULTY	<input type="checkbox"/> 01	
		YES, SOME DIFFICULTY	<input type="checkbox"/> 02	
		YES, A LOT OF DIFFICULTY	<input type="checkbox"/> 03	
		CANNOT DO IT AT ALL	<input type="checkbox"/> 04	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED	<input type="checkbox"/> 98	

DEM_21	(Do/does) (you/NAME) have any difficulty hearing, even if using a hearing aid?	<i>Read and select one</i>		
		NO, NO DIFFICULTY	<input type="checkbox"/> 01	
		YES, SOME DIFFICULTY	<input type="checkbox"/> 02	
		YES, A LOT OF DIFFICULTY	<input type="checkbox"/> 03	
		CANNOT DO IT AT ALL	<input type="checkbox"/> 04	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED	<input type="checkbox"/> 98	
DEM_22	(Do/does) (you/NAME) have any difficulty walking or climbing steps?	<i>Read and select one</i>		
		NO, NO DIFFICULTY	<input type="checkbox"/> 01	
		YES, SOME DIFFICULTY	<input type="checkbox"/> 02	
		YES, A LOT OF DIFFICULTY	<input type="checkbox"/> 03	
		CANNOT DO IT AT ALL	<input type="checkbox"/> 04	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED	<input type="checkbox"/> 98	
DEM_23	(Do/does) (you/NAME) have any difficulty remembering or concentrating?	<i>Read and select one</i>		
		NO, NO DIFFICULTY	<input type="checkbox"/> 01	
		YES, SOME DIFFICULTY	<input type="checkbox"/> 02	
		YES, A LOT OF DIFFICULTY	<input type="checkbox"/> 03	
		CANNOT DO IT AT ALL	<input type="checkbox"/> 04	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED	<input type="checkbox"/> 98	
DEM_24	(Do/does) (you/NAME) have difficulty with self-care such as washing all over or dressing?	<i>Read and select one</i>		
		NO, NO DIFFICULTY	<input type="checkbox"/> 01	
		YES, SOME DIFFICULTY	<input type="checkbox"/> 02	
		YES, A LOT OF DIFFICULTY	<input type="checkbox"/> 03	
		CANNOT DO IT AT ALL	<input type="checkbox"/> 04	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED	<input type="checkbox"/> 98	
DEM_25	Using (your/NAME's) language (do/does) (you/NAME) have difficulty communicating, for example understanding or being understood?	<i>Read and select one</i>		
		NO, NO DIFFICULTY	<input type="checkbox"/> 01	
		YES, SOME DIFFICULTY	<input type="checkbox"/> 02	
		YES, A LOT OF DIFFICULTY	<input type="checkbox"/> 03	
		CANNOT DO IT AT ALL	<input type="checkbox"/> 04	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED	<input type="checkbox"/> 98	

MIGRATION				
FOR MEMBERS AGED >=5				
DEM_26	When (you/NAME) (were/ was) first born, did (you/ NAME) live in (CURRENT PLACE OF RESIDENCE)?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
DEM_27	(Have/Has) (you/NAME) ever lived in another place, such as another village, another town, or abroad, for three or more months at one time?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ Next person
DEM_28	Where was the last place (you/NAME) lived prior to living in [CURRENT PLACE OF RESIDENCE]?	<i>Read and select one</i>		
		OTHER PLACE IN SAME COUNTRY	<input type="checkbox"/> 01	
		OTHER COUNTRY	<input type="checkbox"/> 02	
		OTHER, SPECIFY _____	<input type="checkbox"/> 03	
DEM_29	In what year did (you/ NAME) come to live in (CURRENT PLACE OF RESIDENCE)?	_____ YEAR 9997 DON'T KNOW		
DEM_30	What was (your/NAME's) main reason for moving to [CURRENT PLACE OF RESIDENCE] from the last place (you/NAME) lived?	TO TAKE UP A JOB	<input type="checkbox"/> 01	
		JOB TRANSFER	<input type="checkbox"/> 02	
		TO LOOK FOR PAID WORK	<input type="checkbox"/> 03	
		TO STUDY	<input type="checkbox"/> 04	
		MARRIAGE	<input type="checkbox"/> 05	
		FAMILY MOVED/JOINING FAMILY	<input type="checkbox"/> 06	
		MEDICAL TREATMENT, HEALTH	<input type="checkbox"/> 07	
		CONFLICT, INSECURITY	<input type="checkbox"/> 08	
		NATURAL DISASTER	<input type="checkbox"/> 09	
		LIFESTYLE, COST-OF-LIVING	<input type="checkbox"/> 10	
		RETURNED TO HOUSEHOLD	<input type="checkbox"/> 11	
		OTHER, SPECIFY _____	<input type="checkbox"/> 12	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED TO ANSWER	<input type="checkbox"/> 98	

EDUCATION (EDU)				
<p><i>INTERVIEWER: This module is administered to everyone in the household who is aged 5 years old or older. Everyone should respond for themselves with the exceptions of children aged 5 to 11 years old, members who are unable to respond for themselves due to illness, disability or age, and members who are not available at the time of the interview. For these exceptions, ask an adult in the household who knows the person to respond. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.</i></p>				
FOR MEMBERS AGED >=5				
EDU_00	<p>INTERVIEWER:</p> <p>Write the ID code of the person who provides information</p>	_____		
		ID CODE OF RESPONDENT		
EDU_01	(Have/Has) (you/NAME) ever attended school?	YES	<input type="checkbox"/> 01	→ EDU_03
		NO	<input type="checkbox"/> 02	
EDU_02	<p>What is the main reason (you/NAME) (have/has) never attended school?</p> <p>INTERVIEWER:</p> <p>Go to next module after recording response</p>	<p>TOO YOUNG</p> <p>DISABLED/ILLNESS</p> <p>NO SCHOOL/SCHOOL TOO FAR</p> <p>FAMILY DID NOT ALLOW SCHOOLING</p> <p>NOT INTERESTED IN SCHOOL</p> <p>EDUCATION NOT CONSIDERED VALUABLE</p> <p>SCHOOL NOT SAFE</p> <p>TO LEARN A JOB</p> <p>TO WORK FOR PAY</p> <p>TO WORK AS UNPAID WORKER IN FAMILY BUSINESS/FARM</p> <p>HELP AT HOME WITH HOUSEHOLD CHORES</p> <p>COULD NOT AFFORD, TOO COSTLY</p> <p>OTHER, SPECIFY _____</p> <p>DON'T KNOW</p> <p>REFUSED TO ANSWER</p>	<p><input type="checkbox"/> 01</p> <p><input type="checkbox"/> 02</p> <p><input type="checkbox"/> 03</p> <p><input type="checkbox"/> 04</p> <p><input type="checkbox"/> 05</p> <p><input type="checkbox"/> 06</p> <p><input type="checkbox"/> 07</p> <p><input type="checkbox"/> 08</p> <p><input type="checkbox"/> 09</p> <p><input type="checkbox"/> 10</p> <p><input type="checkbox"/> 11</p> <p><input type="checkbox"/> 12</p> <p><input type="checkbox"/> 13</p> <p><input type="checkbox"/> 97</p> <p><input type="checkbox"/> 98</p>	<p>AFTER RESPONDING</p> <p>→ FOW_00</p>
EDU_03	How old (were/was) (you/NAME) when (you/NAME) first attended school?	_____	<p>AGE IN YEARS</p> <p>DON'T KNOW 97</p>	
EDU_04	At any time during the previous school year did (you/NAME) attend school or any Early Childhood Education Programme?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ EDU_06

EDU_05	During the previous school year, which level/grade did (you/NAME) attend?	LESS THAN PRIMARY	<input type="checkbox"/> 01	→ AFTER RESPONDING EDU_07
		PRIMARY	<input type="checkbox"/> 02	
		LOWER SECONDARY	<input type="checkbox"/> 03	
		UPPER SECONDARY	<input type="checkbox"/> 04	
		POST SECONDARY NON-TERTIARY	<input type="checkbox"/> 05	
		TERTIARY	<input type="checkbox"/> 06	
		DON'T KNOW	<input type="checkbox"/> 97	
EDU_06	What is the main reason (you/NAME) did not attend school in the previous year?	DISABLED/ILLNESS	<input type="checkbox"/> 01	
		NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 02	
		FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 03	
		NOT INTERESTED IN SCHOOL	<input type="checkbox"/> 04	
		EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 05	
		SCHOOL NOT SAFE	<input type="checkbox"/> 06	
		TO LEARN A JOB	<input type="checkbox"/> 07	
		TO WORK FOR PAY	<input type="checkbox"/> 08	
		TO WORK AS UNPAID WORKER IN FAMILY BUSINESS/FAR	<input type="checkbox"/> 09	
		HELP AT HOME WITH HOUSEHOLD CHORES	<input type="checkbox"/> 10	
		COULD NOT AFFORD, TOO COSTLY	<input type="checkbox"/> 11	
		FINISHED SCHOOL	<input type="checkbox"/> 12	→ EDU_14
		OTHER, SPECIFY _____	<input type="checkbox"/> 13	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED TO ANSWER	<input type="checkbox"/> 98	
EDU_07	At any time during the current school year did (you/NAME) attend school or any Early Childhood Education Programme?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ EDU_09
EDU_08	During the current school year, which level/grade did (you/NAME) attend?	LESS THAN PRIMARY	<input type="checkbox"/> 01	AFTER RESPONDING → EDU_10
		PRIMARY	<input type="checkbox"/> 02	
		JUNIOR SECONDARY	<input type="checkbox"/> 03	
		SENIOR SECONDARY	<input type="checkbox"/> 04	
		POST SECONDARY NON-TERTIARY	<input type="checkbox"/> 05	
		TERTIARY	<input type="checkbox"/> 06	
		DON'T KNOW	<input type="checkbox"/> 97	

EDU_09	What is the main reason (you/ NAME) are not attending school in the current year?	DISABLED/ILLNESS	<input type="checkbox"/> 01	AFTER RESPONDING → EDU_14
		NO SCHOOL/SCHOOL TOO FAR	<input type="checkbox"/> 02	
		FAMILY DID NOT ALLOW SCHOOLING	<input type="checkbox"/> 03	
		NOT INTERESTED IN SCHOOL	<input type="checkbox"/> 04	
		EDUCATION NOT CONSIDERED VALUABLE	<input type="checkbox"/> 05	
		SCHOOL NOT SAFE	<input type="checkbox"/> 06	
		TO LEARN A JOB	<input type="checkbox"/> 07	
		TO WORK FOR PAY	<input type="checkbox"/> 08	
		TO WORK AS UNPAID WORKER IN FAMILY BUSINESS/FAR	<input type="checkbox"/> 09	
		HELP AT HOME WITH HOUSEHOLD CHORES	<input type="checkbox"/> 10	
		COULD NOT AFFORD, TOO COSTLY	<input type="checkbox"/> 11	
		OTHER, SPECIFY _____	<input type="checkbox"/> 12	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSED TO ANSWER	<input type="checkbox"/> 98	
EDU_10	Did (you/NAME) attend school last week, that is from [DAY] to [DAY]?	YES	<input type="checkbox"/> 01	→ EDU_13
		NO	<input type="checkbox"/> 02	
EDU_11	How many days did (you/ NAME) go to school last week?	_____	NUMBER OF DAYS	
EDU_12	How many hours per day did (you/NAME) go to school last week?	_____	NUMBER OF HOURS PER DAY	→ EDU_14
EDU_13	Why did (you/NAME) not go to school last week?	HOLIDAY	<input type="checkbox"/> 01	
		SICK	<input type="checkbox"/> 02	
		WORK	<input type="checkbox"/> 03	
		SCHOOL NOT USEFUL FOR FUTURE	<input type="checkbox"/> 04	
		SCHOOL TOO FAR/NO SCHOOL	<input type="checkbox"/> 05	
		CANNOT AFFORD SCHOOL	<input type="checkbox"/> 06	
		NOT INTERESTED IN SCHOOL	<input type="checkbox"/> 07	
		TOO YOUNG	<input type="checkbox"/> 08	
		SCHOOL NOT IN SESSION	<input type="checkbox"/> 09	
		OTHER, SPECIFY _____	<input type="checkbox"/> 10	

EDU_14	What is the highest grade (you/NAME) (have/has) completed in school? <i>INTERVIEWER: This must be lower than the grade currently attending if the respondent is currently attending school.</i>	LESS THAN PRIMARY	<input type="checkbox"/> 01	
		PRIMARY	<input type="checkbox"/> 02	
		LOWER SECONDARY	<input type="checkbox"/> 03	
		UPPER SECONDARY	<input type="checkbox"/> 04	
		POST SECONDARY NON-TERTIARY	<input type="checkbox"/> 05	
		TERTIARY	<input type="checkbox"/> 06	
		DON'T KNOW	<input type="checkbox"/> 97	
EDU_15	What is the highest certificate (you/NAME) (have/has) attained?	PRIMARY SCHOOL LEAVING CERTIFICATE	<input type="checkbox"/> 01	
		SECONDARY SCHOOL CERTIFICATE	<input type="checkbox"/> 02	
		VOCATIONAL	<input type="checkbox"/> 03	
		DIPLOMA/NCE	<input type="checkbox"/> 04	
		HND/B. SC	<input type="checkbox"/> 05	
		MASTER'S	<input type="checkbox"/> 06	
		DOCTORATE	<input type="checkbox"/> 07	
		MEDICAL DOCTOR, LAWYER	<input type="checkbox"/> 08	
		NONE	<input type="checkbox"/> 09	
		DON'T KNOW	<input type="checkbox"/> 97	
EDU_16	Did (you/NAME) ever repeat a grade of school?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FOW_00
EDU_17	How many times (have/has) (you/NAME) repeated grades? <i>INTERVIEWER: Add together the total number of times the respondent has repeated any grades</i>	_____ Number		→ FOW_00

FORMS OF WORK (FOW)				
<p><i>INTERVIEWER: This module is administered to everyone in the household who is 5 to 17 years of age. Everyone 12 years of age and older should respond for themselves. An adult should respond for children aged 5 to 11 years of age. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.</i></p>				
FOW_00	<p>INTERVIEWER:</p> <p>_____</p> <p>Write the ID code of the person who provides information</p>	ID CODE OF RESPONDENT		
EMPLOYMENT				
TO BE ASKED OF ALL CHILDREN 5 TO 17 YEARS OLD				
FOW_01	<p>Last week, that is from [DAY] to [DAY], did (you/ NAME) work for SOMEONE ELSE FOR PAY for one or more hours?</p> <p>(including casual or piece work for cash payment, or in-kind payment or in exchange for food or housing)</p>	<p>YES</p> <p>NO</p>	<p><input type="checkbox"/> 01</p> <p><input type="checkbox"/> 02</p>	FOW_12
FOW_02	<p>Last week, did (you/ NAME) do any kind of business activity, farming or other activity to generate income?</p> <p>READ IF NEEDED</p> <p>(Don't count normal housework)</p> <p>(e.g. producing farm products for sale or exchange; making or repairing things for sale; selling things in the street, local market, or in a shop; shining shoes, guarding cars or similar activities for tips; any other activity to generate income; etc.)</p>	<p>YES</p> <p>NO</p>	<p><input type="checkbox"/> 01</p> <p><input type="checkbox"/> 02</p>	→ FOW_08
FOW_03	<p>Last week did (you/ NAME) help in a business or farm operated by a household member?</p> <p>READ IF NEEDED:</p> <p>(e.g. help a family member engaged in an activity to generate income for the family; help to produce farm products for sale or exchange; help to make or sell things for sale or exchange; guarding or cleaning the family business; etc.)</p>	<p>YES</p> <p>NO</p>	<p><input type="checkbox"/> 01</p> <p><input type="checkbox"/> 02</p>	→ FOW_08

FOW_04	Last week did (you/ NAME) help in a business or farm owned or operated by a person that is not part of your household?	YES	<input type="checkbox"/> 01	→ FOW_08
		NO	<input type="checkbox"/> 02	
FOW_05	Although (you/NAME) did not work last week, did (you/NAME) have a work activity from which (you/NAME) (were/was) temporarily absent?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FOW_07
FOW_06	What type of work was this?	<i>Read and select one</i>		
		PAID WORK	<input type="checkbox"/> 01	→ FOW_08
		INCOME GENERATING ACTIVITY	<input type="checkbox"/> 02	→ FOW_08
		HELPING WITHOUT PAY IN A FAMILY BUSINESS	<input type="checkbox"/> 03	→ FOW_08
FOW_07	Last week, did (you/ NAME) do any work in...?	<i>Read and mark all that apply</i>		
		FARMING	<input type="checkbox"/> A.	→ FOW_09
		REARING FARM ANIMALS	<input type="checkbox"/> B.	→ FOW_09
		FISHING OR FISH FARMING	<input type="checkbox"/> C.	→ FOW_09
		NONE OF THE ABOVE	<input type="checkbox"/> D.	→ FOW_35
FOW_08	Was this work that you mentioned in...?	<i>Read and mark all that apply</i>		
		FARMING	<input type="checkbox"/> A.	
		REARING FARM ANIMALS	<input type="checkbox"/> B.	
		FISHING OR FISH FARMING	<input type="checkbox"/> C.	
		ANOTHER TYPE OF JOB OR BUSINESS	<input type="checkbox"/> D.	→ FOW_12
FOW_09	Thinking about the work in (farming, rearing animals [and/or fishing] (you/NAME) (do/does), are the products intended...?	<i>Read and select one</i>		
		ONLY FOR SALE	<input type="checkbox"/> 01	→ FOW_12
		MAINLY FOR SALE	<input type="checkbox"/> 02	→ FOW_12
		MAINLY FOR FAMILY USE	<input type="checkbox"/> 03	→ FOW_11
		ONLY FOR FAMILY USE	<input type="checkbox"/> 04	→ FOW_11
		(Don't read) DON'T KNOW	<input type="checkbox"/> 97	
FOW_10	In general, in the past have these products been ...?	<i>Read and select one</i>		
		ONLY FOR SALE	<input type="checkbox"/> 01	→ FOW_12
		MAINLY FOR SALE	<input type="checkbox"/> 02	→ FOW_12
		MAINLY FOR FAMILY USE	<input type="checkbox"/> 03	→ FOW_11
		ONLY FOR FAMILY USE	<input type="checkbox"/> 04	→ FOW_11
FOW_11	(Was/were) (you/NAME) hired by someone else to do this work?	YES	<input type="checkbox"/> 01	→ FOW_12
		NO	<input type="checkbox"/> 02	→ FOW_35

CHARACTERISTICS OF MAIN INCOME-GENERATING ACTIVITY				
FOW_12	Last week did (you/ NAME) have or help in more than one activity to generate income?	ONE INCOME GENERATING ACTIVITY	<input type="checkbox"/> 01	→ FOW_14a
		MORE THAN ONE INCOME GENERATING ACTIVITY	<input type="checkbox"/> 02	
FOW_13	<i>INTERVIEWER TO READ</i> I am now going to ask you some questions about the income-generating activity in which (you/ NAME) usually work or help the most hours			
FOW_14a	In (your/NAME's) income-generating activity, what kind of work (do/does) (you/ NAME) do?	_____		
		OCCUPATIONAL TITLE, IF ANY		
FOW_14b	(e.g. cattle farmer breeding, raise and sell cattle; serving meals; carry bricks; mixing baking flour; harvesting maize; delivering food, etc.)	_____		
		MAIN TASKS AND DUTIES		
FOW_14c	INTERVIEWER: Write what the respondent says is his/her work in FOW_14a. Probe for activities performed and write in FOW_14b.	ISCO CODE: □□□□ Coded after interview		
FOW_15	Were (you/NAME) mainly responsible for these tasks or helping under the responsibility of another person?	MAINLY RESPONSIBLE FOR THE TASKS	<input type="checkbox"/> 01	
		HELPING ANOTHER PERSON WHO WAS RESPONSIBLE FOR THE TASKS	<input type="checkbox"/> 02	
FOW_16a	What is the main activity of the place or business where (you/NAME) help(s)/work(s)?	_____		
		MAIN ACTIVITY		
FOW_16b	(e.g. restaurant – preparing and serving meals; shop – selling groceries, farm – cultivating cotton, workshop – repairing bicycles, etc.)	_____		
		GOODS AND SERVICES		
FOW_16c	INTERVIEWER: Write the principal activity of the company the respondent works for in FOW_16a and the type of product or service the company produces in FOW_16b.	ISIC CODE: □□□□ Coded after interview		

FOW_17	(Do/Does) (you/NAME) work...?	<i>Read and select one</i>		
		AS AN EMPLOYEE	<input type="checkbox"/> 01	
		IN (YOUR/HIS/HER) OWN BUSINESS ACTIVITY	<input type="checkbox"/> 02	→ FOW_19
		HELPING IN A FAMILY OR HOUSEHOLD BUSINESS	<input type="checkbox"/> 03	→ FOW_20
		AS AN APPRENTICE, INTERN	<input type="checkbox"/> 04	→ FOW_20
		HELPING A FAMILY MEMBER WHO WORKS FOR SOMEONE ELSE	<input type="checkbox"/> 05	→ FOW_20
FOW_18	Who is (your/NAME's) employer?	<i>Read and select one</i>		
		FAMILY MEMBER	<input type="checkbox"/> 01	
		MEMBER OF EXTENDED FAMILY	<input type="checkbox"/> 02	
		FRIEND OF FAMILY	<input type="checkbox"/> 03	
		NOT A RELATIVE	<input type="checkbox"/> 04	
		OTHER, SPECIFY _____	<input type="checkbox"/> 05	
FOW_19	Why (do/does) (you/NAME) work?	<i>Read and select one</i>		
		SUPPLEMENT FAMILY INCOME	<input type="checkbox"/> 01	
		HELP PAY FAMILY DEBT	<input type="checkbox"/> 02	
		HELP IN HOUSEHOLD ENTERPRISE	<input type="checkbox"/> 03	
		LEARN SKILLS	<input type="checkbox"/> 04	
		SCHOOLING NOT USEFUL FOR FUTURE	<input type="checkbox"/> 05	
		SCHOOL TOO FAR/NO SCHOOL	<input type="checkbox"/> 06	
		CANNOT AFFORD SCHOOL FEES	<input type="checkbox"/> 07	
		NOT INTERESTED IN SCHOOL	<input type="checkbox"/> 08	
		TO TEMPORARILY REPLACE SOMEONE UNABLE TO WORK	<input type="checkbox"/> 09	
		Other, specify _____	<input type="checkbox"/> 10	
FOW_19a	Who decided that (you/NAME) should work for this employer	<i>Read and select one</i>		
		PARENTS	<input type="checkbox"/> 01	
		CHILD HIM/HERSELF	<input type="checkbox"/> 02	
		EMPLOYER	<input type="checkbox"/> 03	
		THE EMPLOYER OF THE PARENTS	<input type="checkbox"/> 04	
		OTHER, SPECIFY _____	<input type="checkbox"/> 05	

FOW_20	How do (you/NAME) usually go to work?	<i>Read and select one</i>		
		BY WALKING	<input type="checkbox"/> 01	
		BY BICYCLE	<input type="checkbox"/> 02	
		BY BUS OR OTHER MEANS OF TRANSPORT	<input type="checkbox"/> 03	
FOW_21	How long does it usually take (you/NAME) to get to (your/NAME's) workplace?	<i>Read and select one</i>		
		LESS THAN 15 MINUTES	<input type="checkbox"/> 01	
		15 MINUTES OR MORE, BUT LESS THAN 30 MINUTES	<input type="checkbox"/> 02	
		30 MINUTES OR MORE, BUT LESS THAN 1 HOUR	<input type="checkbox"/> 03	
		1 HOUR OR MORE	<input type="checkbox"/> 04	
FOW_22	Which of the following types of pay (do/does) (you/NAME) receive for this work?	<i>Read and mark all that apply</i>		
		A WAGE OR SALARY	<input type="checkbox"/> A	
		PAYMENT BY PIECE OF WORK COMPLETED	<input type="checkbox"/> B	
		COMMISSIONS	<input type="checkbox"/> C	
		TIPS	<input type="checkbox"/> D	
		FEES FOR SERVICES PROVIDED	<input type="checkbox"/> E	
		PAYMENT WITH MEALS OR ACCOMMODATION	<input type="checkbox"/> F	
		PAYMENT IN PRODUCTS	<input type="checkbox"/> G	
		OTHER CASH PAYMENT, SPECIFY _____	<input type="checkbox"/> H	
		NOT PAID	<input type="checkbox"/> I	
FOW_23	In what kind of place (do/does) (you/NAME) typically work?	<i>Read and select one</i>		
		AT (YOUR/NAME'S) OWN HOME	<input type="checkbox"/> 01	
		AT THE CLIENT'S OR EMPLOYER'S HOME	<input type="checkbox"/> 02	
		AT A FARM, AGRICULTURAL LAND OR FISHING SITE	<input type="checkbox"/> 03	
		AT A BUSINESS, OFFICE, FACTORY, FIXED PREMISE OR SITE	<input type="checkbox"/> 04	
		ON THE STREET OR ANOTHER PUBLIC SPACE WITHOUT A FIXED STRUCTURE	<input type="checkbox"/> 05	
		IN/ON A VEHICLE (WITHOUT DAILY WORK BASE)	<input type="checkbox"/> 06	
		DOOR-TO-DOOR	<input type="checkbox"/> 07	

		OTHER	<input type="checkbox"/> 08	
		DON'T KNOW	<input type="checkbox"/> 97	
FOW_24	How many persons including (you/NAME) work at (your/NAME's) place of work?	1	<input type="checkbox"/> 01	
		2-4	<input type="checkbox"/> 02	
		5-9	<input type="checkbox"/> 03	
		10-19	<input type="checkbox"/> 04	
		20-49	<input type="checkbox"/> 05	
		50+	<input type="checkbox"/> 06	
		DON'T KNOW	<input type="checkbox"/> 97	
FOW_24a	In this job, (have you/ has NAME) been in one of the following situations?	<i>Read and marks all answers that apply</i>		
		THREATS OR EXPOSURE TO VIOLENCE AGAINST YOURSELF	<input type="checkbox"/> A	
		THREATS OR EXPOSURE TO VIOLENCE AGAINST YOUR FAMILY, RELATIVES OR CLOSE ASSOCIATES	<input type="checkbox"/> B	
		(YOU/NAME) OR (YOUR/ NAME'S) FAMILY (HAVE/ HAS) AN UNPAID DEBT WITH EMPLOYER/ RECRUITER	<input type="checkbox"/> C	
		EMPLOYER THREATENED TO IMPOSE A FINE OR FINANCIAL PENALTY TO (YOU/NAME) OR (YOUR/ NAME'S) FAMILY	<input type="checkbox"/> D	
		CONSTANT SURVEILLANCE	<input type="checkbox"/> E	
		ISOLATED WITH NO ACCESS TO THE OUTSIDE WORLD	<input type="checkbox"/> F	
		WITHDRAW OF YOUR(OR YOUR FAMILY) DOCUMENTS SUCH AS ID, PASSPORT, RESIDENCE PERMITS, TRAVEL DOCUMENTS, etc.	<input type="checkbox"/> G	
		YOUR EMPLOYER KNOWS THAT (YOU HAVE/NAME HAS) NO OTHER OPTION TO SURVIVE	<input type="checkbox"/> H	
		YOUR EMPLOYER OR RECRUITER THREATENED YOU OR YOUR FAMILY OF DISMISSAL, DEPORTATION OR LEGAL ACTION	<input type="checkbox"/> I	
		THREAT OF ACTUAL NO PAYMENT OF WAGES OR OTHER PROMISED BENEFITS	<input type="checkbox"/> J	

		OTHER REASONS/ SITUATIONS (SPECIFY): ____ _____	<input type="checkbox"/> K	
		DO NOT READ		
		NONE	<input type="checkbox"/> L	→ Go to FOW_24c
		DON'T KNOW/NOT SURE/ CANNOT REMEMBER	<input type="checkbox"/> M	→ Go to FOW_24c
FOW_24b	Who imposed the mentioned situations to (you/NAME) in this job?	EMPLOYER OR SUPERVISOR	<input type="checkbox"/> 01	
Ask if FOW_24a is selected in any from 1 to 11		PARENTS' EMPLOYER	<input type="checkbox"/> 02	
		PARENTS	<input type="checkbox"/> 03	
		OTHER	<input type="checkbox"/> 04	
FOW_24c	Can (you/NAME) resign from this job or leave this job?			
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
FOW_24d	Why (you/NAME) cannot leave the job?	Read the options; multiple answers are allowed		
		BECAUSE THERE IS A DEBT WITH THE EMPLOYER	<input type="checkbox"/> A	
		BECAUSE (YOU/NAME) NEED(S) MONEY	<input type="checkbox"/> B	
		BECAUSE IT IS DIFFICULT TO FIND ANOTHER JOB	<input type="checkbox"/> C	
		BECAUSE (YOUR PARENTS/ NAME'S PARENTS) WILL LOSE THE JOB	<input type="checkbox"/> D	
		BECAUSE (YOUR/NAME'S) PARENTS CAN LOSE THEIR HOUSE, LAND OR OTHER BENEFITS PROVIDED BY THE EMPLOYER	<input type="checkbox"/> E	
		OTHER, SPECIFY	<input type="checkbox"/> F	
		DON'T KNOW	<input type="checkbox"/> G	

CHARACTERISTICS OF SECOND INCOME GENERATING ACTIVITY				
IF MORE THAN ONE INCOME-GENERATING ACTIVITY (FOW_12 = 02) GO TO FOW_25 OTHERWISE, GO TO FOW_28				
FOW_25	INTERVIEWER TO READ: I am now going to ask you some questions about (your/NAME's) second income-generating activity or job in which you usually work or help the second most number of hours.			
FOW_26a	In (your/NAME's) second income-generating activity, what kind of work (do/does) (you/NAME) do?	_____	OCCUPATIONAL TITLE, IF ANY	
FOW_26b	(e.g. cattle farmer breeding, raise and sell cattle; serving meals; carry bricks; mixing baking flour; harvesting maize; delivering food, etc.)	_____	MAIN TASKS AND DUTIES	
FOW_26c	<i>INTERVIEWER: Write what the respondent says is his/her work in FOW_26a. Probe for activities performed and write in FOW_26b</i>	ISCO CODE: □□□□ Coded after interview		
FOW_27a	What is the main activity of the place or business where (your/NAME's) help(s)/work(s)?	_____	MAIN ACTIVITY	
FOW_27b	(e.g. restaurant – preparing and serving meals; shop – selling groceries, farm – cultivating cotton, workshop – repairing bicycles, etc.)	_____	GOODS AND SERVICES	
FOW_27c	<i>INTERVIEWER: Write the principal activity of the company the respondent works for in FOW_27a and the type of product or service the company produces in FOW_27b</i>	ISIC CODE: □□□□ Coded after interview		
WORKING TIME IN EMPLOYMENT				
READ: Now I would like to ask some questions about the hours that (you/NAME) work/help, starting with (your/his/her) main income-generating activity. (USE "MAIN" ONLY IF ANSWER TO FOW_12 WAS 01)				
FOW_28	How many hours (do/does) (you/NAME) usually work/help per week in (your/his/her) [main] income-generating activity?	_____	HOURS PER WEEK	→ FOW_31
	INTERVIEWER Write the number of hours in 0.5hour intervals	DON'T KNOW	□ 997	

FOW_29	How many days per week (do/does) (you/NAME) usually work/help in (your/his/her) [main] income generating activity?	_____		
		NUMBER OF DAYS PER WEEK		
FOW_30	How many hours per day (do/does) (you/NAME) usually work/help in (your/his/her) [main] income generating activity?	_____		
		NUMBER OF HOURS PER DAY		
FOW_31	In total, how many hours did (you/NAME) actually work in (your/his/her) [main] income-generating activity last week?	_____		
		NUMBER OF HOURS		
		DON'T KNOW	<input type="checkbox"/> 997	
FOW_32	What time of the day did (you/NAME) mostly work last week?	MOSTLY IN THE MORNING BEFORE SCHOOL	<input type="checkbox"/> 01	
		MOSTLY IN THE AFTERNOON OR EVENING AFTER SCHOOL	<input type="checkbox"/> 02	
		MOSTLY ANY TIME DURING WEEKDAYS, IRRESPECTIVE OF SCHOOL	<input type="checkbox"/> 03	
		MOSTLY DURING WEEKENDS	<input type="checkbox"/> 04	
ASK IF MORE THAN ONE INCOME GENERATING ACTIVITY, i.e. IF FOW_12 = 02 OTHERWISE GO TO FOW_41				
FOW_33	How many hours (do/does) (you/NAME) usually work per week in (your/his/her) second income generating activity?	_____		
		HOURS PER WEEK		
		DON'T KNOW	<input type="checkbox"/> 997	
FOW_34	How many hours did (you/NAME) actually work last week in (your/his/her) second income generating activity?	_____		→ FOW_38
		NUMBER OF HOURS		
		DON'T KNOW	<input type="checkbox"/> 997	→ FOW_38
JOB SEARCH				
Ask question only of children 12 to 17 years old who did not work in the last week For children 5 to 11, go to FOW_39				
FOW_35	During the last four weeks, that is from [DATE] up to [DATE] did (you/NAME) do anything to find a paid job or did (you/NAME) try to start a business?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
FOW_36	Could (you/NAME) have started working last week?	YES	<input type="checkbox"/> 01	→ FOW_39
		NO	<input type="checkbox"/> 02	

FOW_37	Could (you/NAME) start working within the next two weeks?	YES	<input type="checkbox"/> 01	→ FOW_39	
		NO	<input type="checkbox"/> 02	→ FOW_39	
INCOME-GENERATING ACTIVITY DURING PAST 12 MONTHS					
FOW_38	Was the income-generating activity reported in FOW_14a and FOW_16a performed during all months in the past 12 months, i.e. from [DATE] to [DAY last week]?	YES	<input type="checkbox"/> 01	→ FOW_41	
		NO	<input type="checkbox"/> 02	→ FOW_40	
FOW_39	In the last 12 months, from [DATE] up to [DAY last week], did (you/NAME) engage in any income-generating activity?	YES	<input type="checkbox"/> 01		
		NO	<input type="checkbox"/> 02	→ FOW_41	
FOW_40	In which months of the year did (you/NAME) perform the income-generating activity during the past 12 months? <i>Mark all that apply</i>	JANUARY	<input type="checkbox"/> A.		
		FEBRUARY	<input type="checkbox"/> B.		
		MARCH	<input type="checkbox"/> C.		
		APRIL	<input type="checkbox"/> D.		
		MAY	<input type="checkbox"/> E.		
		JUNE	<input type="checkbox"/> F.		
		JULY	<input type="checkbox"/> G.		
		AUGUST	<input type="checkbox"/> H.		
		SEPTEMBER	<input type="checkbox"/> I.		
		OCTOBER	<input type="checkbox"/> J.		
		NOVEMBER	<input type="checkbox"/> K.		
		DECEMBER	<input type="checkbox"/> L.		
OWN-USE PRODUCTION OF AGRICULTURAL PRODUCTS AND OTHER GOODS					
<i>Unpaid activities to produce agricultural goods and/or other goods for consumption by your household or family</i>					
<i>READ: I am now going to ask you some questions about (other) unpaid activities you may have done to produce different goods for use by your household or family.</i>					
FOW_41	Last week, from [DAY] up to [last DAY], did (you/NAME) do any work in farming, rearing animals, [and/or fishing] for consumption by your household or family?	<i>Read and mark all that apply</i>			
		FARMING	<input type="checkbox"/> A.		
		REARING ANIMALS	<input type="checkbox"/> B.		
		FISHING OR FISH FARMING	<input type="checkbox"/> C.		
		NO	<input type="checkbox"/> D.	→ FOW_45	

FOW_42a	What kind of work did (you/NAME) do? (e.g. watering, thinning and weeding; picking fruit, nuts, vegetables and other fruits; feeding, watering and cleaning animals; cleaning, sorting and packing fish, etc.)	_____ OCCUPATIONAL TITLE, IF ANY		
FOW_42b	<i>INTERVIEWER: Write what the respondent says is his/her work in FOW_42a.</i>	_____ MAIN TASKS AND DUTIES		
FOW_42c	<i>Probe for activities performed and write in FOW_42b</i>	ISCO CODE: □□□□ Coded after interview		
FOW_43a	What are the main products from (farming, rearing, [and/or fishing] that (you/NAME) (were/ was) working on?	_____ MAIN GOODS		
FOW_43b	(e.g. citrus fruits, vegetables, freshwater fish, cattle, chicken, rice) <i>INTERVIEWER: Write the main products in FOW_43a.</i>	PRODUCT CODE: □□□□ Coded after interview		
FOW_44	How many hours per week did (you/NAME) usually spend doing this last week?	_____ HOURS SPENT		
		DON'T KNOW	□ 997	
FOW_45	Last week did (you/NAME) help to gather wild food such as [mushrooms, berries, herbs, etc.] for consumption by your household or family	YES	□ 01	
		NO	□ 02	→ FOW_47
FOW_46	How many hours did (you/NAME) spend doing this last week?	_____ HOURS SPENT		
		DON'T KNOW	□ 997	
FOW_47	Last week did (you/NAME) go hunting for [bush meat, etc.] for consumption by your household or family	YES	□ 01	
		NO	□ 02	→ FOW_49
FOW_48	How many hours did (you/NAME) spend doing this last week?	_____ HOURS SPENT		
		DON'T KNOW	□ 997	

FOW_49	Last week did (you/ NAME) help to prepare preserved food or drinks for storage such as [flour, dried fish, butter, cheese, etc.] for consumption by your household or family	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FOW_51
FOW_50	How many hours did (you/NAME) spend doing this last week?	_____		
		HOURS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
FOW_51	Last week did (you/ NAME) do any construc- tion work to build, renovate or extend the family home or help a family member with similar work?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FOW_53
FOW_52	How many hours did (you/NAME) spend doing this last week?	_____		
		HOURS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
FOW_53	Last week did (you/ NAME) spend any time making goods for use by your household or family such as [mats, baskets, furniture, clothing, etc.]?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FOW_55
FOW_54	How many hours did (you/NAME) spend doing this last week?	_____		
		HOURS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
FOW_55	Last week did (you/ NAME) fetch water from natural or public sources for use by your household or family?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FOW_57

FOW_56	How many hours did (you/NAME) spend doing this last week?				

		HOURS SPENT			
FOW_57	Last week did (you/NAME) collect any firewood [or other natural products] for use as a fuel by your household or family?	DON'T KNOW	<input type="checkbox"/> 997		
		YES	<input type="checkbox"/> 01		
		NO	<input type="checkbox"/> 02	→ FOW_59	
FOW_58	How many hours did (you/NAME) spend doing this last week?				

		HOURS SPENT			
		DON'T KNOW	<input type="checkbox"/> 997		
UNPAID TRAINEE WORK					
Unpaid trainee work for others to acquire workplace experience or skills in a trade or profession.					
To be asked of all children 5-17 years old					
FOW_59	In the last 4 weeks from [START DATE] up to [last END DAY/yesterday] did (you/NAME) participate in any unpaid apprenticeship, internship or similar training in a work place? ([e.g. unpaid work as trainee or apprentice in a farm, workshop, factory, enterprise, or other production units unpaid work as trainee or intern in a shop, bank, hospital or other service providing institutions...])	YES	<input type="checkbox"/> 01		
		NO	<input type="checkbox"/> 02	→ HAZ_01	
FOW_60	How many hours did (you/NAME) spend doing this last week?			→ HAZ_01	

		HOURS SPENT			
		DON'T KNOW	<input type="checkbox"/> 997		

Interviewer check:

FOW_01 = 01 (work for someone else) and/or

FOW_02 = 01 (working business activity, farming or other activity to generate income) and/or

FOW_03 = 01 (helping in a family business or farm) and/or

FOW_04 = 01 (helping in a business or farm owned or operated any a person that is not part of the household) and/or

FOW_05 = 01 (temporarily absent from work activity) and/or

FOW_07 = A, B, C and/or

FOW_41 = A or B or C (work in family, rearing animals and/or fishing for consumption for own household or family) and/or

FOW_45, FOW_47, FOW_49, FOW_51, FOW_53, FOW_55, FOW_57= 01 and/or

FOW_59 = 01 (unpaid apprenticeship, internship or similar training in a work place)

If any of these criteria are met, continue to HAZ_01

Otherwise go to HCH_01

HAZARDOUS WORK (HAZ)				
<p>READ:</p> <p>We would like to know more about the things that children and adolescents around the world are doing when they are at work. These questions will help people to know how to keep children safe.</p> <p>Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?</p>				
HAZ_01	Carrying or pushing or pulling heavy loads? e.g. firewood or water, crops, bricks, rubbish/waste, rocks or cement, other heavy items? Show carry loads reference sheet	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_02	Working where (you/NAME) have to climb high off the floor/ground, from where if (you/NAME) fell, (you/NAME) might be injured? e.g. ladders taller than you, high up on trees, scaffolding, construction platforms?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_03	Using powered tools (electric or gas)? e.g. drills, saws, chain/table saws, electric sanders, jackhammers	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_04	Using sharp tools? e.g. axes, knives, machetes?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_05	Using big or heavy machines, or driving vehicles? e.g. machines that are bigger than you such as assembly machines, tractors, forklifts, cranes, trucks, motorcycles	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_06	Working with fire, ovens or very hot machines or tools, or unsafe electric wires/cables, where (you/NAME) might get burned? e.g. fires ovens, irons, welding tools, hot metal surfaces, burners, electric wires/cables, brick kilns	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_07	Working in very a noisy place, so that (you/NAME) had to shout to speak? e.g. very loud noisy machines, loud traffic	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

HAZ_08	Working indoors or outdoors where dust, sand, smoke or fumes make it hard to breathe or see clearly? e.g. insufficient ventilation	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_09	Working in a place that is very cold, or working outdoors in very rainy or wet weather? e.g. in cold stores/fridges, working in rain/storms	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_10	Working long hours in the hot sun without a break?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_11	Working below the ground in mining wells or tunnels or other very small spaces? e.g. going down into mines to bring out rocks/stones/coal, cutting rocks/stones/coal below the ground	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_12	Working underwater? e.g. diving for shells, untangling nets in seas, lakes, rivers?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_13	Working with or around agricultural chemicals? Or helping someone else to do this. e.g. spraying or spreading fertilizers to help crops/plants grow, spraying or spreading pesticides/herbicides to kill bugs or weeds, cleaning pesticide containers	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_14	Working with liquids or powders that irritate your skin, burn easily, give off vapours that smell bad or can explode? e.g., cleaning products, oil or gas, paints, glues, bleach, disinfectants, dyes, solvents, batteries, mercury or other chemicals	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_15	Working during the night-time or very early in the morning, when it is dark? including going to or from work when it is dark	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

HAZ_16	Working in contact with large domestic animals (e.g., camels, cattle), wild animals (e.g., snakes, insects) or around animal manure (e.g., manure pits, cleaning stalls)?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_17	Doing the same task over and over again at a fast pace for long hours? <e.g., weaving, pounding rocks>	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_18	Do (you/NAME) generally feel safe at work?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_19	Have (you/NAME) ever been punished for mistakes made at work?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_20	Would (you/NAME) be allowed to leave your workplace if (you/NAME) were very ill, injured, had a serious family problem?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

WORKPLACE VIOLENCE

READ:

Thank you for telling me about the things (you/NAME) are doing at work. I would now like to ask some questions about things that people sometimes do to children and adolescents that may hurt them or make them feel uncomfortable, upset or scared at work.

There are no right or wrong answers to any of these questions. We just want to know your ideas. If at any point you feel like you want to skip a question or stop answering these questions, just tell me. If you want to talk about any of things I ask you about, please let me know

HAZ_21a	Sometimes people at work can hurt children and adolescents physically. Thinking about yourself in the work (you/NAME) are doing now, has anyone at work slapped (you/NAME), punched (you/NAME), kicked (you/NAME) or done anything else to hurt (you/NAME) physically?	YES	<input type="checkbox"/> 01	→ HAZ_21b
		NO	<input type="checkbox"/> 02	→ HAZ_22a
		DON'T KNOW	<input type="checkbox"/> 97	→ HAZ_22a
		REFUSE	<input type="checkbox"/> 98	→ HAZ_22a
		NOT APPLICABLE	<input type="checkbox"/> 96	→ HAZ_22a
HAZ_21b	Who did this to (you/NAME)?	<i>Read and select one</i>		
		AN ADULT	<input type="checkbox"/> 01	
		ANOTHER CHILD/ADOLESCENT	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

HAZ_22a	Sometimes, when children and adolescents are at work people say or do things that scare them or make them worry about their safety. Since you've worked at this job, has anyone at work ever threatened to hurt (you/NAME)?	YES	<input type="checkbox"/> 01	→ HAZ_22b
		NO	<input type="checkbox"/> 02	→ HAZ_23a
		DON'T KNOW	<input type="checkbox"/> 97	→ HAZ_23a
		REFUSE	<input type="checkbox"/> 98	→ HAZ_23a
		NOT APPLICABLE	<input type="checkbox"/> 96	→ HAZ_23a
HAZ_22b	Who did this to (you/NAME)?	<i>Read and select one</i>		
		AN ADULT	<input type="checkbox"/> 01	
		ANOTHER CHILD/ADOLESCENT	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_23a	Sometimes when children and adolescents are at work people say or do things to make them feel bad. Since you've worked in this job, has anyone at work ridiculed (you/NAME), insulted (you/NAME) or made (you/NAME) feel ashamed?	YES	<input type="checkbox"/> 01	→ HAZ_23b
		NO	<input type="checkbox"/> 02	→ HAZ_24
		DON'T KNOW	<input type="checkbox"/> 97	→ HAZ_24
		REFUSE	<input type="checkbox"/> 98	→ HAZ_24
		NOT APPLICABLE	<input type="checkbox"/> 96	→ HAZ_24
HAZ_23b	Who did this to (you/NAME)?	<i>Read and select one</i>		
		AN ADULT	<input type="checkbox"/> 01	
		ANOTHER CHILD/ADOLESCENT	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

INJURIES

READ:

Thank you for telling me about things that have happened at work. Now, I'd like to ask you about serious accidents and injuries that (you/NAME) might have had at work. A serious injury is one that prevents a child from doing normal activities like work or school, and/or that requires medical care from a doctor or nurse.

Since (you/NAME) have been working, have (you/NAME) experienced any of these serious accidents or injuries because of the work (you/NAME) (have/has) been doing?

HAZ_24	Injuries from fall <e.g., falling from scaffolding/buildings, ladders, trees>	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_25	Hit by something very heavy falling on (you/NAME), or being crushed by heavy machines, vehicles or things at work <e.g., being squeezed or crushed by heavy machines, vehicles or things you move at work, something heavy falling on you >	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_26	Deep or long cut	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

HAZ_27	Bad burn (not sun burn)	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_28	Bad bruises, bumps or swelling e.g. strained muscle, dislocation	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_29	Animal or snake bite	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_30	Head, back or neck injury	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_31	Broken bone	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_32	Lost a body part e.g. finger, hand, arm, leg	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_33	Eye or ear injury/damage	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_34	Electric shock	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_35	Near drowning	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

HAZ_36	Have (you/NAME) suffered any injury other than those I have already mentioned?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HAZ_38a
		DON'T KNOW	<input type="checkbox"/> 97	→ HAZ_38a
		REFUSE	<input type="checkbox"/> 98	→ HAZ_38a
HAZ_37	What was that injury?	_____		
HAZ_38a	Thinking about (your/NAME's) most serious injury, what were (you/NAME) doing when this happened?	_____ OCCUPATIONAL TITLE		
HAZ_38b	<i>INTERVIEWER: If the respondent says s/he was doing his/her job, write the occupational title. If the respondent says the injury resulted from workplace violence, mark code 02.</i>	ISCO CODE: <i>Coded after interview</i>		
HAZ_38c		INJURY FROM WORKPLACE VIOLENCE	<input type="checkbox"/> 02	
HAZ_39	Now I'd like to ask you about your health in general. Compared to other children your age, would you say your health is very good, good, fair or poor?	VERY GOOD	<input type="checkbox"/> 01	
		GOOD	<input type="checkbox"/> 02	
		FAIR	<input type="checkbox"/> 03	
		POOR	<input type="checkbox"/> 04	
PSYCHOSOCIAL HEALTH				
<p><i>READ:</i></p> <p>I now have some questions about how you've been feeling since you've been working.</p>				
HAZ_40	Have (you/NAME) had lots of head-aches, stomach-aches or sickness?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_41	Have (you/NAME) felt so tired it was hard for (you/NAME) to pay attention at work?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_42	Have (you/NAME) felt unhappy, downhearted or tearful?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_43	Do (you/NAME) worry a lot, feel nervous or easily scared?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	

HAZ_44	Do (you/NAME) feel like (you/NAME) have someone to talk to about your problems or troubles?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_45	Do (you/NAME) feel proud of the work that (you/NAME) do?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
		REFUSE	<input type="checkbox"/> 98	
HAZ_46	I would like to know how you felt about talking to me this way. Please can you tell me was this interview difficult, a little bit difficult or easy.	DIFFICULT	<input type="checkbox"/> 01	
		A LITTLE BIT DIFFICULT	<input type="checkbox"/> 02	
		EASY	<input type="checkbox"/> 03	
<p>READ:</p> <p>Thank you very much. I know that some of these questions were not easy, but your responses were very clear and helpful.</p>				

F. HOUSEHOLD TASKS (HCH)

HCH_01	Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any shopping for this household?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HCH_05
HCH_02	How many days did (you/NAME) spend doing this task last week?	_____		
		DAYS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
HCH_03	How many hours per day did (you/NAME) spend doing this last week?	_____		
		HOURS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
HCH_04	Last week, did (you/NAME) carry heavy loads while shopping?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HCH_05	Last week, did (you/NAME) help with or do any repair of household equipment for this household?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HCH_08
HCH_06	How many days did (you/NAME) spend doing this task last week?	_____		
		DAYS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	

HCH_07	How many hours per day did (you/ NAME) spend doing this last week?	<hr/>		
		HOURS SPENT		
HCH_08	Last week, did (you/NAME) help with or do any cooking for this household?	DON'T KNOW	<input type="checkbox"/> 997	
		YES	<input type="checkbox"/> 01	
HCH_09	How many days did (you/NAME) spend doing this task last week?	NO	<input type="checkbox"/> 02	→ HCH_13
		<hr/>		
HCH_10	How many hours per day did (you/ NAME) spend doing this last week?	DAYS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
HCH_11	Last week (were/was) (you/NAME) cooking using a hot stove (with fire, gas or flames)?	<hr/>		
		HOURS SPENT		
HCH_12	Last week (were/was) (you/NAME) cutting or preparing food with sharp knives?	DON'T KNOW	<input type="checkbox"/> 997	
		YES	<input type="checkbox"/> 01	
HCH_13	Last week, did (you/NAME) help with or do any cleaning of the house/ utensils for this household?	NO	<input type="checkbox"/> 02	
		YES	<input type="checkbox"/> 01	
HCH_14	How many days did (you/NAME) spend doing this task last week?	NO	<input type="checkbox"/> 02	→ HCH_19
		<hr/>		
HCH_15	How many hours per day did (you/ NAME) spend doing this last week?	DAYS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
HCH_16	Last week (were/was) (you/NAME) cleaning with soaps or chemicals/ bleaches/liquids that irritate or burn your skin, eyes or nose?	<hr/>		
		HOURS SPENT		
HCH_17	Last week (were/was) (you/NAME) climbing or cleaning hard to reach places from where if you fell, you might get injured?	DON'T KNOW	<input type="checkbox"/> 997	
		YES	<input type="checkbox"/> 01	
HCH_18	(Were/was) (you/NAME) sweeping, vacuuming or mopping floors for long periods of time?	NO	<input type="checkbox"/> 02	
		YES	<input type="checkbox"/> 01	
HCH_19	Last week, did (you/NAME) help with or do any washing of the clothes for this household?	NO	<input type="checkbox"/> 02	→ HCH_25
		YES	<input type="checkbox"/> 01	

HCH_20	How many days did (you/NAME) spend doing this task last week?	_____		
		DAYS SPENT		
HCH_21	How many hours per day did (you/NAME) spend doing this last week?	_____		
		HOURS SPENT		
HCH_22	In the past week, (were/was) (you/NAME) washing clothes by hand?	DON'T KNOW	<input type="checkbox"/> 997	
HCH_23	Last week (were/was) (you/NAME) ironing clothes?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HCH_24	(Were/Was) (you/NAME) carrying heavy washing baskets?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HCH_25	Last week, did (you/NAME) help with or care for children/old/sick for this household?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HCH_31
HCH_26	How many days did (you/NAME) spend doing this task last week?	_____		
		DAYS SPENT		
HCH_27	How many hours per day did (you/NAME) spend doing this last week?	DON'T KNOW	<input type="checkbox"/> 997	
HCH_28	Last week (were/was) (you/NAME) carrying or lifting an adult/older person or a heavy child?	_____		
		HOURS SPENT		
HCH_29	Last week (were/was) (you/NAME) bathing, showering or dressing any adults?	DON'T KNOW	<input type="checkbox"/> 997	
HCH_30	In the past week, (were/was) (you/NAME) caring for a sick person	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HCH_31	Last week, did (you/NAME) help with or do any other household tasks for this household? (e.g. washing dishes, throwing garbage in the trash bin, etc.)	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HCH_35
HCH_32	Specify the task	_____		
		TASK SPECIFIED		

HCH_33	How many days did (you/NAME) spend doing this task last week?	_____		
		DAYS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
HCH_34	How many hours per day did (you/NAME) spend doing this last week?	_____		
		HOURS SPENT		
		DON'T KNOW	<input type="checkbox"/> 997	
Ask for children attending school (EDU_07 = 01)				
HCH_35	Last week when did (you/NAME) usually carry out these activities mentioned above?	Read and select all that apply		All responses → HOU_00
		WEEKDAYS AFTER SCHOOL	<input type="checkbox"/> A	
		WEEKDAYS BEFORE SCHOOL	<input type="checkbox"/> B	
		WEEKENDS	<input type="checkbox"/> C	
Ask for children not attending school (EDU_07 = 02)				
HCH_36	Last week when did (you/NAME) usually carry out these activities mentioned above?	Read and select all that apply		All responses → HOU_00
		WEEKDAYS	<input type="checkbox"/> A	
		WEEKENDS	<input type="checkbox"/> B	

MODULE FLA: FORCED LABOUR				
FOR ALL HOUSEHOLD MEMBERS OF AGE >=18				
<p>INTERVIEWER READ:</p> <p>Sometimes, people are obliged to work against their will or forced to work in a job they accepted under false promises, or to perform some tasks because of violence or threats. In other cases, workers cannot leave their job or employer because someone uses lies, threats or use of violence against them or their family. This may occur to people of any age, at a permanent job or at seasonal or temporary jobs, for little time or long periods, close to home or while working in another country.</p>				
FLA_1	Have you been in similar situation in the last 5 years, either in Nigeria or while working abroad?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ NEXT MODULE
		DON'T KNOW /CANNOT REMEMBER	<input type="checkbox"/> 97	→ NEXT MODULE
		DOES NOT WANT TO ANSWER	<input type="checkbox"/> 98	→ NEXT MODULE
<p>We want to know the TOTAL time you were in a similar situation in the last 5 years. If you experienced more than one job episode in the last 5 years with similar situations, we want to know the TOTAL amount of time, including all episodes, not just the duration of the last episode.</p> <p><i>INTERVIEWER instructions: Please enter whole numbers, rounding any numbers as needed. Decide the exact number you need to enter first and then enter the appropriate number for weeks, months, and years. For example, if the respondent says 3 years 1 month and 2 weeks, enter 03 years, 01 months and 02 weeks</i></p>				
FLA_1b	During the last 5 years, how long IN TOTAL were you in a job with a similar situation?	a. _____ YEARS (YY)		
		b. _____ MONTHS (MM)		
		c. _____ WEEKS (WW)		
		97 DON'T KNOW		
FLA_2	During the last 5 years, did any of these situations happen in more than one job?	NO, IN ONE JOB ONLY	<input type="checkbox"/> 01	
		YES, IN MORE THAN ONE JOB	<input type="checkbox"/> 02	
<p>INTERVIEWER CHECK; IF THE ANSWER IS "IN MANY JOBS", PLEASE READ THE FOLLOWING:</p> <p>Now think about THE MOST DIFFICULT of these work situations in the past 5 years. As of now, all questions relate to that most difficult job.</p>				
FLA_3	In which country, either Nigeria or abroad, did you experience the most difficult of these situations?	In Nigeria, same State you are now In Nigeria, another State _ Another country, specify _____ [COUNTRY_WORST_SITUATION]		
FLA_4	Is this job your current job?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	

FLA_5	When did you start this job?	a. _____ MONTH (MM)		
		97 DON'T KNOW		
		b. _____ YEAR (YYYY)		
		9997 DON'T KNOW		
FLA_6	In this/that job, what kind of work do/did you do?	_____ OCCUPATIONAL TITLE, IF ANY		
FLA_7	([e.g. cattle farmer –breed, raise and sell cattle; policeman –patrol the streets; cook –plan and prepare meals; primary school teacher –teach children how to read and write])	_____ MAIN TASKS AND DUTIES		
FLA_8		ISCO CODE: □□□□		
FLA_9	What is/was the main activity of the place or business where you worked?	_____ MAIN ACTIVITY		
FLA_10	([e.g.: Police Department - public safety; restaurant - preparing and serving meals; transport company - long distance transport of goods])	_____ GOODS OR SERVICES		
FLA_11		ISIC CODE: □□□□		
FLA_12a	In this/ that job, how many days per week are/were you usually working?	_____ NUMBER OF DAYS		
FLA_12b	In this/that job, how many hours per day are/were you usually working?	_____ NUMBER OF HOURS		
FLA_13a	In this/that job, do/did you get paid annual leave?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
FLA_13b	In this/that job, do/did you get paid sick leave in case of illness or injury?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	

FLA_14	Do/Did you have a written contract or an oral agreement with your employer when you started this job?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		I DON'T KNOW	<input type="checkbox"/> 97	
FLA_15a	In this/that job, does/did your employer pay contributions to a pension fund for you?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
FLA_15b	In this/that job, does/did your employer pay contributions to health insurance for you?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
		DON'T KNOW	<input type="checkbox"/> 97	
FLA_16a	Has anyone in your immediate family, including children, helped you in this/these job(s)	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ FLA_17
		DON'T KNOW	<input type="checkbox"/> 97	→ FLA_17
FLA_16b	Who helps/helped you in this/these job(s)? <i>Allow for multiple answer</i>	FAMILY_MEMBER_CODE_ROSTER_1 FAMILY_MEMBER_CODE_ROSTER_2 FAMILY_MEMBER_CODE_ROSTER_3 Other family members not part of the current household ADD AS NEEDED		
FLA_17 ASK ONLY IF FLA_4=02 NO	When did you leave this job?	a. _____ MONTH (MM)		
		97 DON'T KNOW		
		b. _____ YEAR (YYYY)		
		9997 DON'T KNOW		
FLA_18	Do/Did you have a written contract or an oral agreement at the time of your recruitment?	YES	01	
		NO	02	→ FLA_20
		I DON'T KNOW	97	→ FLA_20
FLA_19 ASK THIS QUESTION ONLY IF BOTH ANSWERS TO FLA_14 AND FLA_18 ARE YES!	Were the terms and conditions in the contracts/ agreement, at the time of recruitment and at the time you started the job, the same?	YES	01	
		NO	02	
		I DON'T KNOW	97	

FLA_20	How did you find this job?			
	INTERNET		01	
	NEWSPAPER / JOB ADVERTISEMENT		02	
	RECRUITER / INTERMEDIARY / BROKER OUTSIDE OF COUNTRY		03	
	RECRUITER / INTERMEDIARY / BROKER IN COUNTRY		04	
	DIRECTLY BY EMPLOYER		05	
	PRIVATE AGENCY		06	
	FRIENDS / RELATIVES		07	
	OTHERS (PLEASE SPECIFY): _____		08	
FLA_21	Did you incur a debt with your employer or the recruiter to get this job?	YES	01	→ FLA_25
		NO	02	
FLA_22	Whom or which institution/entity are/were you indebted to?			
	<i>PLEASE READ AND MARK ALL ANSWERS THAT APPLY!</i>			
	Recruiter / intermediary / broker outside of country		A	
	Recruiter / intermediary / broker in country		B	
	Bank / cooperative / microfinance institution / other lending institution		C	
	Informal money lenders		D	
	Employer		E	
	Friends / relatives		F	
	Others (please specify): _____		G	
FLA_23	Did you fully understand the terms and conditions of the debt repayment when you borrowed the money?	YES	01	
		NO	02	
FLA_24	How is/was the loan or debt being repaid?			
	<i>INTERVIEWER: PLEASE READ AND MARK ALL ANSWERS THAT APPLY!</i>			
	Deduction from salary according to the agreed plan		<input type="checkbox"/> A	
	Unpredictable deduction from salary		<input type="checkbox"/> B	
	Work by family members		<input type="checkbox"/> C	
	Regular payment to the creditor		<input type="checkbox"/> D	
	Others (please specify): _____		<input type="checkbox"/> E	
FLA_25	At this job, have you ever faced any of the following situations?			
	<i>PLEASE READ AND FOR EACH SITUATION REPORT ONE OF THE FOLLOWING: 01 - YES, 02- NO, 97 - I DON'T KNOW/I AM NOT SURE/I DON'T REMEMBER</i>			Yes NO Don't know
FLA_25_a	Made to take on this job under the decision of a third person without your consent	<input type="checkbox"/>	1 2 97	
FLA_25_b	Made to take the job to repay a debt linked to the job with the employer or recruiter	<input type="checkbox"/>	1 2 97	

FLA_25_c	Made to work regularly overtime, on call, or out of working hours that was not previously agreed with the employer	<input type="checkbox"/>	1 2 97
	Made to work for no wages or very low wages below than agreed	<input type="checkbox"/>	1 2 97
FLA_25_d	Made to work in hazardous conditions without protective equipment	<input type="checkbox"/>	1 2 97
FLA_25_e	Made to live in degrading conditions imposed by employer without consent	<input type="checkbox"/>	1 2 97
FLA_25_f	Made to perform a job of different nature from that specified during the recruitment without your consent	<input type="checkbox"/>	1 2 97
FLA_25_g	Made to perform illicit activities without consent	<input type="checkbox"/>	1 2 97
FLA_25_h	Obliged to use alcohol or drugs without consent	<input type="checkbox"/>	1 2 97
FLA_25_i	Made to work for other employers than agreed	<input type="checkbox"/>	1 2 97
FLA_25_j	Made to stay in the job for longer time than agreed against your will	<input type="checkbox"/>	1 2 97
FLA_25_k	Made to work with no or limited freedom to terminate work contract	<input type="checkbox"/>	1 2 97
FLA_25_l	Other not agreed situations (Specify): _____	<input type="checkbox"/>	1 2 97
FLA_25_m			
FLA_26 ONLY IF AT LEAST FOR ONE OF THE SITUATIONS IN FLA_25 THE ANSWER IS 01	Can you refuse or could you have refused to do the activitie(s) you mentioned?	YES	<input type="checkbox"/> 01
		NO	<input type="checkbox"/> 02
FLA_27a ASK ONLY IF FLA_4 (IS THIS JOB YOUR CURRENT JOB?==2 / NO), OTHERWISE ASK FLA_27b)	Have you tried to resign from this job but was not allowed?	YES	<input type="checkbox"/> 01 → FLA_28
		NO	<input type="checkbox"/> 02 → FLA_28- if FLA_26=NO, otherwise FLA_29
FLA_27b (ASK ONLY IF FLA_4. IS THIS JOB YOUR CURRENT JOB?==1 / YES)	In case you want, and respecting the agreed notice period, can you resign freely from this job?	YES	<input type="checkbox"/> 01 → FLA_28- if FLA_26=NO, otherwise FLA_29
		NO	<input type="checkbox"/> 02 → FLA_28
FLA_28	Why you are/were obliged to do these activities for which you didn't give your consent or why you cannot leave the employer when you want?		
	PLEASE READ AND FOR EACH ANSWER REPORT ONE OF THE FOLLOWING: 01 - YES, 02- NO, 97 - I DON'T KNOW/I AM NOT SURE/I DON'T REMEMBER		
FLA_28_a	Because need a salary	<input type="checkbox"/>	1 2 97
FLA_28_b	Fear of threats and violence against yourself such as physical abuse, corporal punishment, sexual abuse	<input type="checkbox"/>	1 2 97

FLA_28_c	Fear of threats and violence against your family, relatives or close associates	<input type="checkbox"/>	1 2 97
FLA_28_d	Because your debt with employer/recruiter was not paid down	<input type="checkbox"/>	1 2 97
FLA_28_e	Employer threatened to impose a fine or financial penalty	<input type="checkbox"/>	1 2 97
FLA_28_f	Because you are under constant surveillance	<input type="checkbox"/>	1 2 97
FLA_28_g	Because you are in an isolated place, with no access to outside world	<input type="checkbox"/>	1 2 97
FLA_28_h	Because your work permit renewal is done by your employers	<input type="checkbox"/>	1 2 97
FLA_28_i	Because you do not have access to your documents such as ID, passport, residence permits, travel documents, etc.	<input type="checkbox"/>	1 2 97
FLA_28_j	Because your employer knows that I have no other option to survive	<input type="checkbox"/>	1 2 97
FLA_28_k	Because your employer or recruiter threatened you of dismissal, deportation or legal action	<input type="checkbox"/>	1 2 97
FLA_28_l	Waiting for payment of due wages or other promised benefits	<input type="checkbox"/>	1 2 97
FLA_28_m	Other reasons/ situations (Specify): _____	<input type="checkbox"/>	1 2 97
FLA_29	Can you please explain in your own words the situation that you face or faced in this job? INTERVIEWER: RECORD THE ANSWER IN THE SPACE PROVIDED!	_____ RECORD THE ANSWER DO NOT READ CANNOT EXPLAIN/ PREFER NOT TO ANSWER: 999	

HOUSING (HOU)

INTERVIEWER: The Housing Module is administered to an adult in the household. The preferred respondent is the head of the household. If the head is not present, ask to speak with an adult who knows about the dwelling. Collect information on all members

	READ: [Now I would like to ask you some details about the dwelling you live in.]...	
HOU_00	INTERVIEWER: Write the ID code of the person who provides information for the household module	_____ ID Code of Respondent

HOUSING CHARACTERISTICS					
HOU_01	OBSERVATION OF THE INTERVIEWER	What is the principal construction material of the exterior walls?	DIRT/ADOBE	<input type="checkbox"/> 01	
			CEMENT/CONCRETE/STONES WITH CEMENT	<input type="checkbox"/> 02	
			STONES WITH MUD	<input type="checkbox"/> 03	
			WOOD/STRAW	<input type="checkbox"/> 04	
			SHEET METAL	<input type="checkbox"/> 05	
			BRICKS	<input type="checkbox"/> 06	
			BAMBOO WITH MUD	<input type="checkbox"/> 07	
			OTHER, SPECIFY _____	<input type="checkbox"/> 08	
HOU_02	OBSERVATION OF THE INTERVIEWER	What is the principal material of the roof?	SHEET METAL(ZINC)	<input type="checkbox"/> 01	
			TILE	<input type="checkbox"/> 02	
			CONCRETE	<input type="checkbox"/> 03	
			CALAMINE – CEMENT FIBRE (ABESTOS)	<input type="checkbox"/> 04	
			WOOD	<input type="checkbox"/> 05	
			DIRT/PALM LEAF/THATCH	<input type="checkbox"/> 06	
			STRAW	<input type="checkbox"/> 07	
			OTHER, SPECIFY _____	<input type="checkbox"/> 08	
HOU_03	OBSERVATION OF THE INTERVIEWER	What is the principal material covering the floor of the dwelling?	DIRT/SAND	<input type="checkbox"/> 01	
			CEMENT/CONCRETE	<input type="checkbox"/> 02	
			TILES/MARBLE	<input type="checkbox"/> 03	
			CARPET/POLISHED WOOD	<input type="checkbox"/> 04	
			OTHER, SPECIFY _____	<input type="checkbox"/> 07	
HOU_04	OBSERVATION OF THE INTERVIEWER	In what type of dwelling does the household live?	DUPLEX	<input type="checkbox"/> 01	
			SEMI-DETACHED DUPLEX	<input type="checkbox"/> 02	
			FOUR BEDROOM FLATS	<input type="checkbox"/> 03	
			THREE BEDROOM FLATS	<input type="checkbox"/> 04	
			TWO BEDROOM FLATS	<input type="checkbox"/> 05	
			ONE BEDROOM FLATS	<input type="checkbox"/> 06	
			SELF-CONTAINED APARTMENTS	<input type="checkbox"/> 07	
			SINGLE/ ROOM AND PARLOUR	<input type="checkbox"/> 08	
			UNCOMPLETED BUILDING	<input type="checkbox"/> 09	
			HUT	<input type="checkbox"/> 10	
			OTHER, SPECIFY _____	<input type="checkbox"/> 11	

HOU_05	What is the ownership status of the dwelling?	<i>Read and select one</i>		
		OWNER WITH LAND TITLE/ PROPERTY ACT	<input type="checkbox"/> 01	
		OWNER WITHOUT LAND TITLE/ PROPERTY ACT	<input type="checkbox"/> 02	
		OWNER/FAMILY WITH LAND TITLE	<input type="checkbox"/> 03	
		OWNER/FAMILY WITHOUT LAND TITLE	<input type="checkbox"/> 04	
		TENANT	<input type="checkbox"/> 05	
		INSTALMENT PLAN/MORTGAGE	<input type="checkbox"/> 06	
		FREE LODGING (RELATIVE, FRIEND)	<input type="checkbox"/> 07	
		LODGING THAT COMES WITH WORK	<input type="checkbox"/> 08	
		OTHER, SPECIFY _____	<input type="checkbox"/> 09	
HOU_06	How many rooms are there in the dwelling? <i>Do not include kitchens, bathrooms, corridors or balconies</i>	_____ NUMBER OF ROOMS		
HOU_08	Does this dwelling have an area used for cooking?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_11
HOU_09	Is this cooking area located inside the dwelling?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_10	Is the cooking area used exclusively by the members of this dwelling, or do people from other households use the cooking area?	USED EXCLUSIVELY BY HOUSEHOLD	<input type="checkbox"/> 01	
		SHARED WITH OTHER HOUSEHOLDS	<input type="checkbox"/> 02	
HOU_11	Does this dwelling have a toilet?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_14
HOU_12	Is this toilet located inside the dwelling?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_13	Is the toilet used exclusively by the members of this dwelling, or do people from other households use the toilet?	USED EXCLUSIVELY BY HOUSEHOLD	<input type="checkbox"/> 01	
		SHARED WITH OTHER HOUSEHOLDS	<input type="checkbox"/> 02	

HOU_14	What kind of toilet facility do members of your household usually use?	FLUSH/POUR FLUSH TO PIPED SEWER SYSTEM	<input type="checkbox"/> 01	
		FLUSH/POUR FLUSH TO SEPTIC TANK	<input type="checkbox"/> 02	
		FLUSH /POUR FLUSH TO PIT LATRINE	<input type="checkbox"/> 03	
		FLUSH/POUR FLUSH TO ELSEWHERE	<input type="checkbox"/> 04	
		FLUSH/POUR FLUSH TO UNKNOWN PLACE	<input type="checkbox"/> 05	
		VENTILATED IMPROVED PIT LATRINE (VIP)	<input type="checkbox"/> 06	
		PIT LATRINE WITH SLAB	<input type="checkbox"/> 07	
		PIT LATRINE WITHOUT SLAB/ OPEN PIT	<input type="checkbox"/> 08	
		COMPOSTING TOILET	<input type="checkbox"/> 09	
		BUCKET	<input type="checkbox"/> 10	
		HANGING TOILET/HANGING LATRINE	<input type="checkbox"/> 11	
		NO FACILITIES/BUSH/FIELD	<input type="checkbox"/> 12	
		OTHER, SPECIFY _____	<input type="checkbox"/> 13	
HOU_15	Does this dwelling have an area for bathing?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_18
HOU_16	Is this bathing area located inside the dwelling?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_17	Is the bathing area used exclusively by the members of this dwelling, or do people from other households use the bathing area?	USED EXCLUSIVELY BY HOUSEHOLD	<input type="checkbox"/> 01	
		SHARED WITH OTHER HOUSEHOLDS	<input type="checkbox"/> 02	
HOU_18	Is this dwelling connected to an electrical network (national grid)?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_19	Is this dwelling connected to a running water (water board)?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_20	Is this dwelling connected to a sanitation/sewer network?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	

HOU_21	What is the main source of energy for cooking?	WOOD	<input type="checkbox"/> 01	
		COAL	<input type="checkbox"/> 02	
		KEROSENE	<input type="checkbox"/> 03	
		GAS	<input type="checkbox"/> 04	
		ELECTRICITY(PHCN)	<input type="checkbox"/> 05	
		SOLAR/INVERTER/GENERATOR	<input type="checkbox"/> 06	
		OTHER, SPECIFY _____	<input type="checkbox"/> 07	
		NONE	<input type="checkbox"/> 08	
HOU_22	What is the main source of energy for heating and/or cooling?	WOOD	<input type="checkbox"/> 01	
		COAL	<input type="checkbox"/> 02	
		KEROSENE	<input type="checkbox"/> 03	
		GAS	<input type="checkbox"/> 04	
		ELECTRICITY(PHCN)	<input type="checkbox"/> 05	
		SOLAR/INVERTER/GENERATOR	<input type="checkbox"/> 06	
		OTHER, SPECIFY _____	<input type="checkbox"/> 07	
		NONE	<input type="checkbox"/> 08	
HOU_23	What is the main source of energy for lighting?	WOOD	<input type="checkbox"/> 01	
		COAL	<input type="checkbox"/> 02	
		KEROSENE	<input type="checkbox"/> 03	
		GAS	<input type="checkbox"/> 04	
		ELECTRICITY(PHCN)	<input type="checkbox"/> 05	
		SOLAR/INVERTER/GENERATOR	<input type="checkbox"/> 06	
		CANDLES	<input type="checkbox"/> 07	
		BATTERY POWERED LAMPS	<input type="checkbox"/> 08	
		OTHER, SPECIFY _____	<input type="checkbox"/> 09	

HOU_24	What is the principal (main) source of drinking water for the household during the dry season?	WATER FROM A TAP	
		INSIDE THE DWELLING	<input type="checkbox"/> 11
		IN THE COMPOUN/YARD	<input type="checkbox"/> 12
		NEIGHBOUR'S TAP	<input type="checkbox"/> 13
		NEIGHBOURHOOD FOUNTAIN/ PUBLIC TAP	<input type="checkbox"/> 14
		OPEN WELL	
		OPEN WELL IN THE DWELLING	<input type="checkbox"/> 15
		OPEN WELL IN COMPOUN/ YARD	<input type="checkbox"/> 16
		OPEN WELL SOMEWHERE ELSE	<input type="checkbox"/> 17
		COVERED WELL OR BOREHOLE	
		COVERED WELL IN THE DWELLING	<input type="checkbox"/> 18
		COVERED WELL IN THE COMPOUN/YARD	<input type="checkbox"/> 19
		PROTECTED WELL SOMEWHERE ELSE	<input type="checkbox"/> 20
		BOREHOLE	<input type="checkbox"/> 21
		SURFACE WATER	
		PROTECTED SPRING	<input type="checkbox"/> 22
		UNPROTECTED SPRING	<input type="checkbox"/> 23
		RIVER/LAKE/DAM	<input type="checkbox"/> 24
		OTHER SOURCES	
		TANKER TRUCK	<input type="checkbox"/> 25
		TRAVELING VENDORS	<input type="checkbox"/> 26
		BOTTLED WATER	<input type="checkbox"/> 27
		MINI AEP	<input type="checkbox"/> 28
		RAIN WATER	<input type="checkbox"/> 29
		OTHER, SPECIFY _____	<input type="checkbox"/> 30

HOU_25	What is the principal source of drinking water for the household during the rainy season?	<table border="1"> <tr><td colspan="3">WATER FROM A TAP</td></tr> <tr><td>INSIDE THE DWELLING</td><td><input type="checkbox"/> 11</td><td></td></tr> <tr><td>IN THE COMPOUND/YARD</td><td><input type="checkbox"/> 12</td><td></td></tr> <tr><td>NEIGHBOUR'S TAP</td><td><input type="checkbox"/> 13</td><td></td></tr> <tr><td>NEIGHBOURHOOD FOUNTAIN/ PUBLIC TAP</td><td><input type="checkbox"/> 14</td><td></td></tr> <tr><td colspan="3">OPEN WELL</td></tr> <tr><td>OPEN WELL IN THE DWELLING</td><td><input type="checkbox"/> 15</td><td></td></tr> <tr><td>OPEN WELL IN IN THE COMPOUND/YARD</td><td><input type="checkbox"/> 16</td><td></td></tr> <tr><td>OPEN WELL SOMEWHERE ELSE</td><td><input type="checkbox"/> 17</td><td></td></tr> <tr><td colspan="3">COVERED WELL OR BOREHOLE</td></tr> <tr><td>COVERED WELL IN THE DWELLING</td><td><input type="checkbox"/> 18</td><td></td></tr> <tr><td>COVERED WELL IN THE COURTYARD/CONCESSION</td><td><input type="checkbox"/> 19</td><td></td></tr> <tr><td>PROTECTED WELL SOMEWHERE ELSE</td><td><input type="checkbox"/> 20</td><td></td></tr> <tr><td>BOREHOLE</td><td><input type="checkbox"/> 21</td><td></td></tr> <tr><td colspan="3">SURFACE WATER</td></tr> <tr><td>PROTECTED SPRING</td><td><input type="checkbox"/> 22</td><td></td></tr> <tr><td>UNPROTECTED SPRING</td><td><input type="checkbox"/> 23</td><td></td></tr> <tr><td>RIVER/LAKE/DAM</td><td><input type="checkbox"/> 24</td><td></td></tr> <tr><td colspan="3">OTHER SOURCES</td></tr> <tr><td>TANKER TRUCK</td><td><input type="checkbox"/> 25</td><td></td></tr> <tr><td>WATER CART</td><td><input type="checkbox"/> 26</td><td></td></tr> <tr><td>BOTTLED WATER</td><td><input type="checkbox"/> 27</td><td></td></tr> <tr><td>SACHET WATER</td><td><input type="checkbox"/> 28</td><td></td></tr> <tr><td>RAIN WATER</td><td><input type="checkbox"/> 29</td><td></td></tr> <tr><td>OTHER, SPECIFY _____</td><td><input type="checkbox"/> 30</td><td></td></tr> </table>	WATER FROM A TAP			INSIDE THE DWELLING	<input type="checkbox"/> 11		IN THE COMPOUND/YARD	<input type="checkbox"/> 12		NEIGHBOUR'S TAP	<input type="checkbox"/> 13		NEIGHBOURHOOD FOUNTAIN/ PUBLIC TAP	<input type="checkbox"/> 14		OPEN WELL			OPEN WELL IN THE DWELLING	<input type="checkbox"/> 15		OPEN WELL IN IN THE COMPOUND/YARD	<input type="checkbox"/> 16		OPEN WELL SOMEWHERE ELSE	<input type="checkbox"/> 17		COVERED WELL OR BOREHOLE			COVERED WELL IN THE DWELLING	<input type="checkbox"/> 18		COVERED WELL IN THE COURTYARD/CONCESSION	<input type="checkbox"/> 19		PROTECTED WELL SOMEWHERE ELSE	<input type="checkbox"/> 20		BOREHOLE	<input type="checkbox"/> 21		SURFACE WATER			PROTECTED SPRING	<input type="checkbox"/> 22		UNPROTECTED SPRING	<input type="checkbox"/> 23		RIVER/LAKE/DAM	<input type="checkbox"/> 24		OTHER SOURCES			TANKER TRUCK	<input type="checkbox"/> 25		WATER CART	<input type="checkbox"/> 26		BOTTLED WATER	<input type="checkbox"/> 27		SACHET WATER	<input type="checkbox"/> 28		RAIN WATER	<input type="checkbox"/> 29		OTHER, SPECIFY _____	<input type="checkbox"/> 30	
WATER FROM A TAP																																																																													
INSIDE THE DWELLING	<input type="checkbox"/> 11																																																																												
IN THE COMPOUND/YARD	<input type="checkbox"/> 12																																																																												
NEIGHBOUR'S TAP	<input type="checkbox"/> 13																																																																												
NEIGHBOURHOOD FOUNTAIN/ PUBLIC TAP	<input type="checkbox"/> 14																																																																												
OPEN WELL																																																																													
OPEN WELL IN THE DWELLING	<input type="checkbox"/> 15																																																																												
OPEN WELL IN IN THE COMPOUND/YARD	<input type="checkbox"/> 16																																																																												
OPEN WELL SOMEWHERE ELSE	<input type="checkbox"/> 17																																																																												
COVERED WELL OR BOREHOLE																																																																													
COVERED WELL IN THE DWELLING	<input type="checkbox"/> 18																																																																												
COVERED WELL IN THE COURTYARD/CONCESSION	<input type="checkbox"/> 19																																																																												
PROTECTED WELL SOMEWHERE ELSE	<input type="checkbox"/> 20																																																																												
BOREHOLE	<input type="checkbox"/> 21																																																																												
SURFACE WATER																																																																													
PROTECTED SPRING	<input type="checkbox"/> 22																																																																												
UNPROTECTED SPRING	<input type="checkbox"/> 23																																																																												
RIVER/LAKE/DAM	<input type="checkbox"/> 24																																																																												
OTHER SOURCES																																																																													
TANKER TRUCK	<input type="checkbox"/> 25																																																																												
WATER CART	<input type="checkbox"/> 26																																																																												
BOTTLED WATER	<input type="checkbox"/> 27																																																																												
SACHET WATER	<input type="checkbox"/> 28																																																																												
RAIN WATER	<input type="checkbox"/> 29																																																																												
OTHER, SPECIFY _____	<input type="checkbox"/> 30																																																																												
HOU_26	<p>How far away is the nearest public preschool/primary school?</p> <p><i>Write distance in metres</i></p> <p><i>997 if don't know</i></p>	<p>_____</p> <p>METRES</p>																																																																											
HOU_27	<p>How far away is the nearest private preschool/primary school?</p> <p><i>Write distance in metres</i></p> <p><i>997 if don't know</i></p>	<p>_____</p> <p>METRES</p>																																																																											

HOU_30	How far away is the nearest public secondary school? <i>Write distance in metres</i> <i>997 if don't know</i>	_____ METRES		
HOU_31	How far away is the nearest private secondary school? <i>Write distance in metres</i> <i>997 if don't know</i>	_____ METRES		
HOU_32	How far away is the nearest bank/microfinance institution? <i>Write distance in kilometres</i> <i>997 if don't know</i>	_____ KILOMETRES		
HOUSEHOLD ASSETS				
HOU_33	Does any member of the household own an iron for clothing in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_34	Does any member of the household own a gas stove in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_35	Does any member of the household own an oil stove in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_36	Does any member of the household own a sewing machine in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_37	Does any member of the household own a food processor in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_38	Does any member of the household own a gas cooker in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_39	Does any member of the household own an improved stove in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_40	Does any member of the household own a refrigerator/freezer in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_41	Does any member of the household own a fan in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_42	Does any member of the household own an air conditioner/split in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	

HOU_43	Does any member of the household own a simple radio/radio cassette in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_44	Does any member of the household own a television set in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_45	Does any member of the household own a tape player/ CD/DVD in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_46	Does any member of the household own a parabolic antenna/decoder in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_47	Does any member of the household own a private car (not used for business) in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_48	Does any member of the household own a moped in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_49	Does any member of the household own a bicycle in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_50	Does any member of the household own a camera, photo or video, in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_51	Does any member of the household own a musical instrument in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_52	Does any member of the household own a landline telephone in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_53	Does any member of the household own a portable telephone in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_54	Does any member of the household own a computer in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_55	Does any member of the household own a generator in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_56	Does any member of the household own a wheelbarrow in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_57	Does any member of the household own a washing machine in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	

HOU_58	Does any member of the household own a boat/canoe in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_59	Does any member of the household own a tractor in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_60	Does any member of the household own an animal drawn cart in good working order?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	
HOU_61	In this household does any one of its members own agricultural land that belongs to him or her, or work agricultural land that does not belong to him or her?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_64
HOU_62	How many fields or plots do members of your household work?	<div style="border-bottom: 1px solid black; width: 100px; margin-bottom: 5px;"></div> NUMBER OF FIELD/PLOTS		
HOU_63	How many plots, acres or hectares of agricultural land do members of this household own? <i>Select the correct unit of measurement and record the number owned</i>	UNIT	NUMBER	
		PLOTS 1	— —	
		ACRES 2	— —	
		HECTARES 3	— —	
HOU_64	In this household does anyone own any land not used for agriculture? This can include land associated with a dwelling or with an enterprise?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_66
HOU_65	How many plots, acres or hectares of all the land not used for agriculture? <i>SELECT THE CORRECT UNIT OF MEASUREMENT</i>	UNIT	NUMBER	
		PLOTS 1	— —	
		ACRES 2	— —	
		HECTARES 3	— —	
HOU_66	What are the household's main sources of income?			
	<i>Read and mark all that apply</i>			
	EMPLOYMENT	<input type="checkbox"/> A.		
	SOCIAL TRANSFERS	<input type="checkbox"/> B.		
	SCHOLARSHIP	<input type="checkbox"/> C.		
	RENT/PROPERTY	<input type="checkbox"/> D.		
	PRIVATE TRANSFERS	<input type="checkbox"/> E.		
	HOUSEHOLD ENTERPRISE	<input type="checkbox"/> F.		
	AGRICULTURE	<input type="checkbox"/> G.		
	OTHER, SPECIFY _____	<input type="checkbox"/> H.		
HOU_67	Does the household own any livestock today?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_75

HOU_68	How many camels does the household own today?	_____		
		NUMBER		
HOU_69	How many horses does the household own today?	_____		
		NUMBER		
HOU_70	How many cows/buffalo does the household own today?	_____		
		NUMBER		
HOU_71	How many sheep does the household own today?	_____		
		NUMBER		
HOU_72	How many goats does the household own today?	_____		
		NUMBER		
HOU_73	How many pigs does the household own today?	_____		
		NUMBER		
HOU_74	How many poultry does the household own today?	_____		
		NUMBER		
HOU_75	Did any member of your household have a loan or obtain a loan or purchase items on credit during the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_83
HOU_76	What was the main reason for the largest loan or credit purchase that a member of the household obtained in the last 12 months?	TO MEET ESSENTIAL HOUSEHOLD EXPENDITURES (BUYING FOOD, CHILD EDUCATION, ETC.)	<input type="checkbox"/> 01	
		TO PURCHASE A VEHICLE (BIKE, MOTORBIKE, CAR)	<input type="checkbox"/> 02	
		TO PURCHASE/REMODEL/ REPAIR/ CONSTRUCT A HOUSE	<input type="checkbox"/> 03	
		TO PAY FOR HEALTH-RELATED EXPENDITURES (MEDICINE, DOCTOR OR HOSPITAL FEES, ETC.)	<input type="checkbox"/> 04	
		TO PAY FOR CEREMONIES (BIRTH, BAPTISM, FUNERAL, MARRIAGE, ETC.)	<input type="checkbox"/> 05	
		TO OPEN/INCREASE A BUSINESS	<input type="checkbox"/> 06	
		TO PAY A PREVIOUS LOAN	<input type="checkbox"/> 07	
		TO PURCHASE AGRICULTURAL INPUTS	<input type="checkbox"/> 08	
		OTHER, SPECIFY _____	<input type="checkbox"/> 09	

HOU_77	Where did the household obtain the loan or credit from?	GOVERNMENT	<input type="checkbox"/> 01	
		BANK/CREDIT CARD	<input type="checkbox"/> 02	
		MICRO-CREDIT/FINANCE GROUP/COOPERATIVE	<input type="checkbox"/> 03	
		EMPLOYER/LANDOWNER	<input type="checkbox"/> 04	
		SUPPLIER OF MERCHANDISE, EQUIPMENT OF RAW MATERIALS	<input type="checkbox"/> 05	
		FRIEND/RELATIVE	<input type="checkbox"/> 06	
		MONEY LENDER/ESUSU	<input type="checkbox"/> 07	
		OTHER, SPECIFY _____	<input type="checkbox"/> 08	
HOU_78	Has the loan or credit been fully repaid?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_81
HOU_79	How was the debt repaid?			
	<i>Read and mark all that apply</i>			
	CASH		<input type="checkbox"/> A.	
	SELLING SOME ASSETS		<input type="checkbox"/> B.	
	PROVIDE DIRECT LABOUR TO THE CREDITOR BY ADULT HOUSEHOLD MEMBERS		<input type="checkbox"/> C.	
	PROVIDE DIRECT LABOUR TO THE CREDITOR BY CHILD HOUSEHOLD MEMBERS		<input type="checkbox"/> D.	
	IN-KIND		<input type="checkbox"/> E.	
	OTHER, SPECIFY _____		<input type="checkbox"/> F.	
	DON'T KNOW		<input type="checkbox"/> G.	
HOU_80	Were any children withdrawn from school in order to pay the debt?	YES	<input type="checkbox"/> 01	AFTER RESPONDING → HOU_83
		NO	<input type="checkbox"/> 02	
HOU_81	Have any payments been made to repay the debt?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_83
HOU_82	How have the debt payments been made?			
	<i>Read and mark all that apply</i>			
	CASH		<input type="checkbox"/> A.	
	SELLING SOME ASSETS		<input type="checkbox"/> B.	
	PROVIDE DIRECT LABOUR TO THE CREDITOR BY ADULT HOUSEHOLD MEMBERS		<input type="checkbox"/> C.	
	PROVIDE DIRECT LABOUR TO THE CREDITOR BY CHILD HOUSEHOLD MEMBERS		<input type="checkbox"/> D.	
	IN-KIND		<input type="checkbox"/> E.	
	OTHER, SPECIFY _____		<input type="checkbox"/> F.	
	DON'T KNOW		<input type="checkbox"/> G.	

SOCIAL PROTECTION AND SOCIAL FINANCE				
HOU_83	Has any member of your household benefited from a retirement pension (civil and military, and including veterans) in the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_89
HOU_84a	Please tell me the names of the members of your household who have received a retirement pension in the last 12 months <i>Write the ID codes for up to 5 recipients</i>	PERSON ID 1		
HOU_84b		PERSON ID 2		
HOU_84c		PERSON ID 3		
HOU_84d		PERSON ID 4		
HOU_84e		PERSON ID 5		
HOU_89	Has any member of your household benefited from a public employment program in the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_91
HOU_90a	Please tell me the names of the members of your household who have benefitted from a public employment program in the last 12 months <i>Write the ID codes for up to 5 recipients</i>	PERSON ID 1		
HOU_90b		PERSON ID 2		
HOU_90c		PERSON ID 3		
HOU_90d		PERSON ID 4		
HOU_90e		PERSON ID 5		
HOU_91	Has any member of your household benefited from N-power conditional cash transfer program in the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_93
HOU_92a	Please tell me the names of the members of your household who have benefitted from N-power conditional cash transfer program in the last 12 months <i>Write the ID codes for up to 5 recipients</i>	PERSON ID 1		
HOU_92b		PERSON ID 2		
HOU_92c		PERSON ID 3		
HOU_92d		PERSON ID 4		
HOU_92e		PERSON ID 5		
HOU_93	Has any member of your household benefited from a child protection program in the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_95
HOU_94a	Please tell me the names of the members of your household who have benefitted from a child protection program in the last 12 months <i>Write the ID codes for up to 5 recipients</i>	PERSON ID 1		
HOU_94b		PERSON ID 2		
HOU_94c		PERSON ID 3		
HOU_94d		PERSON ID 4		
HOU_94e		PERSON ID 5		
HOU_95	Has any member of your household benefited from a (Household Uplifting programme (HUP) - "BETA don come") program in the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_97

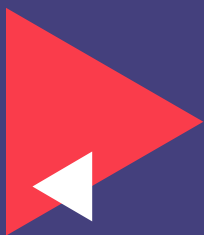
HOU_96a	Please tell me the names of the members of your household who have benefitted from a (Household Uplifting programme (HUP) – “BETA don come”) program in the last 12 months <i>Write the ID codes for up to 5 recipients</i>	PERSON ID 1		
HOU_96b		PERSON ID 2		
HOU_96c		PERSON ID 3		
HOU_96d		PERSON ID 4		
HOU_96e		PERSON ID 5		
HOU_97	Has any member of your household benefited from a (ANY Other external assistance programme program in the last 12 months?	YES	<input type="checkbox"/> 01	
		NO	<input type="checkbox"/> 02	→ HOU_103
HOU_98a	Please tell me the names of the members of your household who have benefitted from a (ANY other external assistance programme) program in the last 12 months <i>Write the ID codes for up to 5 recipients</i>	PERSON ID 1		
HOU_98b		PERSON ID 2		
HOU_98c		PERSON ID 3		
HOU_98d		PERSON ID 4		
HOU_98e		PERSON ID 5		
SHOCKS AND STRATEGIES FOR SURVIVAL				
HOU_103	During the last 3 years, was the household negatively affected by any of the following problems? <i>If the household has not suffered any of the following, finish interview</i>			
	<i>Read and mark all that apply</i>			
	DROUGHT/IRREGULAR RAIN	<input type="checkbox"/> A.		
	FLOODS	<input type="checkbox"/> B.		
	ELEVATED RATE OF CROP DISEASE	<input type="checkbox"/> C.		
	ELEVATED RATE OF ANIMAL SICKNESS	<input type="checkbox"/> D.		
	LARGE DECREASE IN THE PRICE OF AGRICULTURAL PRODUCTS	<input type="checkbox"/> E.		
	HIGH PRICES FOR AGRICULTURAL INPUTS	<input type="checkbox"/> F.		
	HIGH PRICES FOR FOOD PRODUCTS	<input type="checkbox"/> G.		
	LOSS OF REGULAR TRANSFERS FROM OTHER HOUSEHOLDS	<input type="checkbox"/> H.		
	LARGE LOSS OF NON-AGRICULTURAL HOUSEHOLD REVENUE (OTHER THAN FROM ACCIDENT OR SICKNESS)	<input type="checkbox"/> I.		
	BANKRUPTCY OF A HOUSEHOLD NON-AGRICULTURAL ENTERPRISE	<input type="checkbox"/> J.		
	LARGE LOSS OF WAGE REVENUES (OTHER THAN FROM ACCIDENT OR SICKNESS)	<input type="checkbox"/> K.		
	LOSS OF A WAGE-EARNING HOUSEHOLD MEMBER	<input type="checkbox"/> L.		
	GRAVE SICKNESS OR ACCIDENT OF A HOUSEHOLD MEMBER	<input type="checkbox"/> M.		
	DEATH OF AN EARNING MEMBER OF THE HOUSEHOLD	<input type="checkbox"/> N.		
	DEATH OF ANOTHER MEMBER OF THE HOUSEHOLD	<input type="checkbox"/> O.		
	DIVORCE, SEPARATION	<input type="checkbox"/> P.		

	THEFT OF MONEY, GOODS, HARVEST	<input type="checkbox"/> Q.	
	CONFLICT/VIOLENCE/INSECURITY	<input type="checkbox"/> R.	
	OTHER, SPECIFY _____	<input type="checkbox"/> S.	
	NONE	<input type="checkbox"/> T.	
HOU_104	Of all of the shocks the household suffered, which were the three most severe. Please tell me in the order of the most severe to the least severe of the three.	_____ MOST SEVERE SHOCK _____ 2ND MOST SEVERE SHOCK _____ 3RD MOST SEVERE SHOCK	
HOU_105a	As a consequence of your (most severe shock), did your household have an increase or decrease in revenues?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_105b	As a consequence of your (most severe shock), did your household have an increase or decrease in assets?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_105c	As a consequence of your (most severe shock), did your household have an increase or decrease in food production?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_105d	As a consequence of your (most severe shock), did your household have an increase or decrease in stock of food products?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_105e	As a consequence of your (most severe shock), did your household have an increase or decrease in purchase of food products?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_106a	As a consequence of your (2nd most severe shock), did your household have an increase or decrease in revenues?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_106b	As a consequence of your (2nd most severe shock), did your household have an increase or decrease in assets?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_106c	As a consequence of your (2nd most severe shock), did your household have an increase or decrease in food production?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	
HOU_106d	As a consequence of your (2nd most severe shock), did your household have an increase or decrease in stock of food products?	INCREASE <input type="checkbox"/> 01 DECREASE <input type="checkbox"/> 02 UNCHANGED <input type="checkbox"/> 03	

HOU_106e	As a consequence of your (2nd most severe shock), did your household have an increase or decrease in purchase of food products?	INCREASE	<input type="checkbox"/> 01	
		DECREASE	<input type="checkbox"/> 02	
		UNCHANGED	<input type="checkbox"/> 03	
HOU_107a	As a consequence of your (3rd most severe shock), did your household have an increase or decrease in revenues?	INCREASE	<input type="checkbox"/> 01	
		DECREASE	<input type="checkbox"/> 02	
		UNCHANGED	<input type="checkbox"/> 03	
HOU_107b	As a consequence of your (3rd most severe shock), did your household have an increase or decrease in assets?	INCREASE	<input type="checkbox"/> 01	
		DECREASE	<input type="checkbox"/> 02	
		UNCHANGED	<input type="checkbox"/> 03	
HOU_107c	As a consequence of your (3rd most severe shock), did your household have an increase or decrease in food production?	INCREASE	<input type="checkbox"/> 01	
		DECREASE	<input type="checkbox"/> 02	
		UNCHANGED	<input type="checkbox"/> 03	
HOU_107d	As a consequence of your (3rd most severe shock), did your household have an increase or decrease in stock of food products?	INCREASE	<input type="checkbox"/> 01	
		DECREASE	<input type="checkbox"/> 02	
		UNCHANGED	<input type="checkbox"/> 03	
HOU_107e	As a consequence of your (3rd most severe shock), did your household have an increase or decrease in purchase of food products?	INCREASE	<input type="checkbox"/> 01	
		DECREASE	<input type="checkbox"/> 02	
		UNCHANGED	<input type="checkbox"/> 03	
HOU_108	What strategies were adopted by the household after the (most severe shock) in order to face the situation?			
	USE OF SAVINGS		<input type="checkbox"/> A.	
	HELP FROM RELATIVES OR FRIENDS		<input type="checkbox"/> B.	
	GOVERNMENT/STATE AID		<input type="checkbox"/> C.	
	AID FROM RELIGIOUS ORGANIZATIONS OR NGOs		<input type="checkbox"/> D.	
	MARRY THE CHILDREN		<input type="checkbox"/> E.	
	CHANGE CONSUMPTION HABITS (PURCHASE LESS EXPENSIVE FOOD, REDUCE NUMBER OF MEALS PER DAY, REDUCE QUANTITIES EATEN ETC.)		<input type="checkbox"/> F.	
	WORKING HOUSEHOLD MEMBERS HAVE TAKEN SUPPLEMENTARY WORK		<input type="checkbox"/> G.	
	NON-WORKING OR UNEMPLOYED ADULT MEMBERS HAVE GOTTEN WORK		<input type="checkbox"/> H.	
	CHILDREN YOUNGER THAN 15 HAVE BEEN ASKED TO WORK			
	CHILDREN TAKEN OUT OF SCHOOL		<input type="checkbox"/> J.	
	MIGRATION OF ONE OR MORE MEMBERS OF HOUSEHOLD		<input type="checkbox"/> K.	
	REDUCTION OF EXPENSES IN HEALTH/EDUCATION		<input type="checkbox"/> L.	
	OBTAIN CREDIT		<input type="checkbox"/> M.	
	SALE OF AGRICULTURAL TOOLS		<input type="checkbox"/> N.	
	SALE OF HOUSEHOLD DURABLE GOODS		<input type="checkbox"/> O.	

	SALE OF LAND/FURNITURE/DWELLINGS	<input type="checkbox"/> P.	
	SALE OF FOOD STOCKS	<input type="checkbox"/> Q.	
	SALE OF ANIMALS	<input type="checkbox"/> R.	
	INCREASE IN HUNTING AND/OR FISHING ACTIVITIES	<input type="checkbox"/> S.	
	SEND CHILDREN TO OTHER HOUSEHOLDS	<input type="checkbox"/> T.	
	GROW FOOD IN SEASONS WHERE YOU DON'T NORMALLY DO AGRICULTURAL WORK	<input type="checkbox"/> U.	
	OTHER, SPECIFY _____	<input type="checkbox"/> V.	
	NOTHING	<input type="checkbox"/> W.	
HOU_109	What strategies were adopted by the household after the (2nd most severe shock) in order to face the situation?		
	USE OF SAVINGS	<input type="checkbox"/> A.	
	HELP FROM RELATIVES OR FRIENDS	<input type="checkbox"/> B.	
	GOVERNMENT/STATE AID	<input type="checkbox"/> C.	
	AID FROM RELIGIOUS ORGANIZATIONS OR NGOs	<input type="checkbox"/> D.	
	MARRY THE CHILDREN	<input type="checkbox"/> E.	
	CHANGE CONSUMPTION HABITS (PURCHASE LESS EXPENSIVE FOOD, REDUCE NUMBER OF MEALS PER DAY, REDUCE QUANTITIES EATEN ETC.)	<input type="checkbox"/> F.	
	WORKING HOUSEHOLD MEMBERS HAVE TAKEN SUPPLEMENTARY WORK	<input type="checkbox"/> G.	
	NON-WORKING OR UNEMPLOYED ADULT MEMBERS HAVE GOTTEN WORK	<input type="checkbox"/> H.	
	CHILDREN YOUNGER THAN 15 HAVE BEEN ASKED TO WORK	<input type="checkbox"/> I.	
	CHILDREN TAKEN OUT OF SCHOOL	<input type="checkbox"/> J.	
	MIGRATION OF ONE OR MORE MEMBERS OF HOUSEHOLD	<input type="checkbox"/> K.	
	REDUCTION OF EXPENSES IN HEALTH/EDUCATION	<input type="checkbox"/> L.	
	OBTAIN CREDIT	<input type="checkbox"/> M.	
	SALE OF AGRICULTURAL TOOLS	<input type="checkbox"/> N.	
	SALE OF HOUSEHOLD DURABLE GOODS	<input type="checkbox"/> O.	
	SALE OF LAND/FURNITURE/DWELLINGS	<input type="checkbox"/> P.	
	SALE OF FOOD STOCKS	<input type="checkbox"/> Q.	
	SALE OF ANIMALS	<input type="checkbox"/> R.	
	INCREASE FISHING ACTIVITIES	<input type="checkbox"/> S.	
	SEND CHILDREN TO OTHER HOUSEHOLDS	<input type="checkbox"/> T.	
	ENGAGE IN SPIRITUAL ACTIVITIES (PRAYERS, SACRIFICES, CONSULTATIONS WITH WITCHES)	<input type="checkbox"/> U.	
	GROW FOOD IN SEASONS WHERE YOU DON'T NORMALLY DO AGRICULTURAL WORK	<input type="checkbox"/> V.	

	OTHER, SPECIFY _____	<input type="checkbox"/> W.	
	NOTHING	<input type="checkbox"/> X.	
HOU_110	What strategies were adopted by the household after the (3rd most severe shock) in order to face the situation?		
	USE OF SAVINGS	<input type="checkbox"/> A.	
	HELP FROM RELATIVES OR FRIENDS	<input type="checkbox"/> B.	
	GOVERNMENT/STATE AID	<input type="checkbox"/> C.	
	AID FROM RELIGIOUS ORGANIZATIONS OR NGOs	<input type="checkbox"/> D.	
	MARRY THE CHILDREN	<input type="checkbox"/> E.	
	CHANGE CONSUMPTION HABITS (PURCHASE LESS EXPENSIVE FOOD, REDUCE NUMBER OF MEALS PER DAY, REDUCE QUANTITIES EATEN ETC.)	<input type="checkbox"/> F.	
	WORKING HOUSEHOLD MEMBERS HAVE TAKEN SUPPLEMENTARY WORK	<input type="checkbox"/> G.	
	NON-WORKING OR UNEMPLOYED ADULT MEMBERS HAVE GOTTEN WORK	<input type="checkbox"/> H.	
	CHILDREN YOUNGER THAN 15 HAVE BEEN ASKED TO WORK	<input type="checkbox"/> I.	
	CHILDREN TAKEN OUT OF SCHOOL	<input type="checkbox"/> J.	
	MIGRATION OF ONE OR MORE MEMBERS OF HOUSEHOLD	<input type="checkbox"/> K.	
	REDUCTION OF EXPENSES IN HEALTH/EDUCATION	<input type="checkbox"/> L.	
	OBTAIN CREDIT	<input type="checkbox"/> M.	
	SALE OF AGRICULTURAL TOOLS	<input type="checkbox"/> N.	
	SALE OF HOUSEHOLD DURABLE GOODS	<input type="checkbox"/> O.	
	SALE OF LAND/FURNITURE/DWELLINGS	<input type="checkbox"/> P.	
	SALE OF FOOD STOCKS	<input type="checkbox"/> Q.	
	SALE OF ANIMALS	<input type="checkbox"/> R.	
	INCREASE FISHING ACTIVITIES	<input type="checkbox"/> S.	
	SEND CHILDREN TO OTHER HOUSEHOLDS	<input type="checkbox"/> T.	
	ENGAGE IN SPIRITUAL ACTIVITIES (PRAYERS, SACRIFICES, CONSULTATIONS WITH WITCHES)	<input type="checkbox"/> U.	
	GROW FOOD IN SEASONS WHERE YOU DON'T NORMALLY DO AGRICULTURAL WORK	<input type="checkbox"/> V.	
	OTHER, SPECIFY _____	<input type="checkbox"/> W.	
	NOTHING	<input type="checkbox"/> X.	



**Fundamental Principles and Rights
at Work Branch (FUNDAMENTALS)**

Governance and Tripartism Department
(GOVERNANCE)

International Labour Office
4 route des Morillons
CH-1211 Geneva 22 – Switzerland
T: +41 (0) 22 799 61 11
E: forcedlabour@ilo.org

► ilo.org/forcedlabour

**National Bureau of Statistics
(NBS)**

1, Wole Olanipekun Street,
Formerly, Plot 762 Independence Avenue
Off Constitution Avenue,
Central Business District, Abuja – Nigeria
T: +2348037051701

► nigerianstat.gov.ng