



NATIONAL BUREAU OF STATISTICS
in collaboration with
INTERNATIONAL LABOUR ORGANIZATION (ILO)
&
FEDERAL MINISTRY OF LABOUR AND EMPLOYMENT
NATIONAL CHILD AND FORCED LABOUR SURVEY, 2022

HOUSEHOLD QUESTIONNAIRE

SECTION A : IDENTIFICATION

| | STATE | Name | Code | | | |
|-----|------------|------|------|--|--|--|
| A1. | STATE | | | | | |
| A2. | LGA | | | | | |
| A3. | EA | | | | | |
| A4. | CLUSTER NO | | | | | |

| | | | |
|-----|-------------------------|--|--|
| A5. | Urban = 1; Rural = 2) | | |
| A6. | Total HH Selected | | |
| A7. | HH Serial number | | |
| A8. | Number of persons in HH | | |

A10. Name of head of HH: _____

A10aa. Phone No of head of HH: _____

A10a. HH Address: _____

Name of Team Leader: _____

Code

Name of Teammate: _____

Code

HOUSEHOLD GPS LOCATION: Degree Decimal Degrees

GPS1. LATITUDE: -----, ---- - - - - -

GPS1. LONGITUDE: -----, ---- - - - - -

A13a. Time interview started (GMT)

A13b. Time interview ended (GMT)

A11. **Response Status**

Completed.....1

Not at home 2

Partially completed.....3

HH not located..... 4

Refused.....5

Moved away6

HOUSEHOLD ROSTER AND DEMOGRAPHICS (DEM)

INTERVIEWER: *The Household Roster and Demographic Module is administered to an adult in the household. The preferred respondent is the head of the household. If the head is not present, ask to speak with an adult who knows all of the residents in the dwelling. **Collect information on all members prior to moving on to the next module.***

INTERVIEWER: *Read the following introduction to the respondent. If the respondent has any questions, answer them fully and explain the reason and purpose of the survey.*

| | | |
|--------------------------|--|---|
| INTERVIEW OPENING | <p>Hello. My name is (INTERVIEWER). I work for NATIONAL BUREAU OF STATISTICS. May I speak with an adult person living in this household that is able to provide information about the household and its members?</p> <p><i>INTERVIEWER CHECK: if no adult household member is available, please schedule an appointment – otherwise continue</i></p> | |
| | <p>READ:</p> <p>[This household has been selected to participate in a government survey about children’s activities, including different forms of work that they perform. In order to establish the extent, nature and characteristics of the work children undertake, and provide a database for designing appropriate intervention programmes and policies in the country, this survey is being implemented throughout the country. The information that you provide is confidential and will not be shared, but it will help better understand how people in this area live, and the jobs they do. Your participation is [voluntary/required by law]. The survey will take approximately [50] minutes.</p> <p>Before I continue with the survey, I need some information about the members of this household] ...</p> | |
| DEM_01 | PERSON LINE NUMBER OF EACH HOUSEHOLD MEMBER | <p>_____</p> <p>LINE NO</p> |
| DEM_02 | <p>Can you tell me the names of the members of this household, starting with the household head?</p> <p>That is everyone who lives in this dwelling, combines their resources, and eats at least one meal together every day. They do not need to be family members, they only need to live here, combine resources and eat meals together.</p> | <p>_____</p> <p>NAME PERSON 1</p> <p>_____</p> <p>NAME PERSON 2</p> <p>_____</p> <p>NAME PERSON N</p> |
| DEM_03 | <p>INTERVIEWER:</p> <p><i>Write the ID code of the person who provides information for the household roster</i></p> | <p>_____</p> <p>ID CODE OF RESPONDENT</p> |

| | | | | | |
|---------------------------------|--|---|----|--------------------------|--|
| DEM_04 | What is (your/NAME's) relationship to the household head? | HEAD | 01 | <input type="checkbox"/> | |
| | | WIFE/HUSBAND OF HEAD | 02 | <input type="checkbox"/> | |
| | | CHILD/ADOPTED CHILD | 03 | <input type="checkbox"/> | |
| | | GRANDCHILD | 04 | <input type="checkbox"/> | |
| | | NIECE/NEPHEW | 05 | <input type="checkbox"/> | |
| | | FATHER/MOTHER | 06 | <input type="checkbox"/> | |
| | | SISTER/BROTHER | 07 | <input type="checkbox"/> | |
| | | SON/DAUGHTER-IN-LAW | 08 | <input type="checkbox"/> | |
| | | BROTHER/SISTER-IN-LAW | 09 | <input type="checkbox"/> | |
| | | GRANDFATHER/GRANDMOTHER | 10 | <input type="checkbox"/> | |
| | | FATHER/MOTHER-IN-LAW | 11 | <input type="checkbox"/> | |
| | | OTHER RELATIVE | 12 | <input type="checkbox"/> | |
| | | SERVANT OR SERVANT'S RELATIVE | 13 | <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ | 14 | <input type="checkbox"/> | |
| DEM_05 | (Are/Is) (you/NAME) male or female? <i>Do not assume from the name of the person if s/he is male or female. Always ask the question.</i> | MALE | 01 | <input type="checkbox"/> | |
| | | FEMALE | 02 | <input type="checkbox"/> | |
| DEM_06 | What is (your/NAME's) date of birth? | ____/____/____ DD MM YYYY 97/97/9997 DON'T KNOW | | | |
| DEM_07 | (Do/does) (you/NAME) have a birth certificate or any official document to verify age? | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | →DEM_09 |
| DEM_08 | <i>INTERVIEWER:</i> Ask to see the birth certificate or any official document to verify age. Record if you have seen the document | YES, DOCUMENT WAS SEEN | 01 | <input type="checkbox"/> | |
| | | NO, DOCUMENT NOT SEEN | 02 | <input type="checkbox"/> | |
| DEM_09 | How old (are/is) (you/NAME)? <i>Age in completed years</i> | _____ AGE <i>Write '00' if less than 1 year</i> | | | If 0 to 11 years old →DEM_13 |
| FOR MEMBERS AGED >=12 | | | | | |
| DEM_10 | What is (your/NAME's) marital status? | MARRIED MONOGAMOUS | 01 | <input type="checkbox"/> | |
| | | [MARRIED POLYGAMOUS] | 02 | <input type="checkbox"/> | |
| | | NON-FORMAL UNION | 03 | <input type="checkbox"/> | |
| | | SEPARATED | 04 | <input type="checkbox"/> | →DEM_13 |
| | | DIVORCED | 05 | <input type="checkbox"/> | →DEM_13 |
| | | WIDOW, WIDOWER | 06 | <input type="checkbox"/> | →DEM_13 |
| | | SINGLE, NEVER MARRIED | 07 | <input type="checkbox"/> | →DEM_13 |
| DEM_11 | Does (your/NAME's) husband/wife/partner live in this household? | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | →DEM_13 |
| DEM_12 | Who is (your/NAME's) husband/wife/ partner? <i>Copy the ID code of the husband/ wife/partner of the person</i> <i>If married polygamous, write the ID code of the principal wife</i> | _____ ID CODE OF HUSBAND/WIFE/PARTNER | | | |
| | | | | | |

| FOR ALL MEMBERS | | | |
|---|---|---|-------------------------|
| DEM_13 | Does (your/NAME's) natural father live in the household? | YES 01 <input type="checkbox"/> | →DEM_15 |
| | | NO 02 <input type="checkbox"/> | |
| DEM_14 | Who is (your/NAME's) natural father? <i>Copy the ID code of the natural father of the person</i> | _____ | |
| | | ID CODE OF NATURAL FATHER | |
| DEM_15 | Does (your/NAME's) natural mother live in the household? | YES 01 <input type="checkbox"/> | →DEM_17 |
| | | NO 02 <input type="checkbox"/> | |
| DEM_16 | Who is (your/NAME's) natural mother? <i>Copy the ID code of the natural mother of the person</i> | _____ | |
| | | ID CODE OF NATURAL MOTHER | |
| DEM_17 | What is (your/NAME)'s ethnicity? | HAUSA 01 <input type="checkbox"/> | |
| | | IGBO 02 <input type="checkbox"/> | |
| | | YORUBA 03 <input type="checkbox"/> | |
| | | EFIK 04 <input type="checkbox"/> | |
| | | HAUSA/FULANI 05 <input type="checkbox"/> | |
| | | IDOMA 06 <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ 07 <input type="checkbox"/> | |
| DEM_18 | For how many months during the past 12 months (since MONTH/YEAR) (have/has) (you/NAME) lived in this household? | _____ | IF 12 →DEM_20 |
| | | NUMBER FROM 0 TO 12 | |
| DEM_19 | What is the main reason (you/NAME) came to live in this household? | BIRTH 01 <input type="checkbox"/> | |
| | | MARRIAGE 02 <input type="checkbox"/> | |
| | | SECURITY/THREATS 03 <input type="checkbox"/> | |
| | | WORK OPPORTUNITIES 04 <input type="checkbox"/> | |
| | | PURSUE EDUCATION 05 <input type="checkbox"/> | |
| | | PROVIDE ASSISTANCE TO HOUSEHOLD 06 <input type="checkbox"/> | |
| | | PROPERTY DESTROYED/OCCUPIED 07 <input type="checkbox"/> | |
| | | LACK OF LAND 08 <input type="checkbox"/> | |
| | | ORPHANED 09 <input type="checkbox"/> | |
| | | PHYSICALLY FORCED TO LEAVE 10 <input type="checkbox"/> | |
| | | SEEKING HEALTH CARE 11 <input type="checkbox"/> | |
| | | RETURNED FROM OTHER LOCATION 12 <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ 13 <input type="checkbox"/> | |
| | | DON'T KNOW 97 <input type="checkbox"/> | |
| | | REFUSED TO ANSWER 98 <input type="checkbox"/> | |
| ACTIVITIES OF DAILY LIVING | | | |
| FOR MEMBERS AGED >=5 | | | |
| INTERVIEWER READ: | | | |
| The next questions ask about difficulties (you/NAME) may have doing certain activities because of a health problem. | | | |
| DEM_20 | (Do/does) (you/NAME) have difficulty seeing, even if wearing glasses? Would you say...? | Read and select one | |
| | | NO, NO DIFFICULTY 01 <input type="checkbox"/> | |
| | | YES, SOME DIFFICULTY 02 <input type="checkbox"/> | |
| | | YES, A LOT OF DIFFICULTY 03 <input type="checkbox"/> | |
| | | CANNOT DO IT AT ALL 04 <input type="checkbox"/> | |
| | | DON'T KNOW 97 <input type="checkbox"/> | |
| | | REFUSED 98 <input type="checkbox"/> | |

| | | | | |
|--------------------------------|--|-----------------------------|----|--------------------------|
| DEM_21 | (Do/does) (you/NAME) have any difficulty hearing, even if using a hearing aid? | Read and select one | | |
| | | NO, NO DIFFICULTY | 01 | <input type="checkbox"/> |
| | | YES, SOME DIFFICULTY | 02 | <input type="checkbox"/> |
| | | YES, A LOT OF DIFFICULTY | 03 | <input type="checkbox"/> |
| | | CANNOT DO IT AT ALL | 04 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| DEM_22 | (Do/does) (you/NAME) have any difficulty walking or climbing steps? | Read and select one | | |
| | | NO, NO DIFFICULTY | 01 | <input type="checkbox"/> |
| | | YES, SOME DIFFICULTY | 02 | <input type="checkbox"/> |
| | | YES, A LOT OF DIFFICULTY | 03 | <input type="checkbox"/> |
| | | CANNOT DO IT AT ALL | 04 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| DEM_23 | (Do/does) (you/NAME) have any difficulty remembering or concentrating? | Read and select one | | |
| | | NO, NO DIFFICULTY | 01 | <input type="checkbox"/> |
| | | YES, SOME DIFFICULTY | 02 | <input type="checkbox"/> |
| | | YES, A LOT OF DIFFICULTY | 03 | <input type="checkbox"/> |
| | | CANNOT DO IT AT ALL | 04 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| DEM_24 | (Do/does) (you/NAME) have difficulty with self-care such as washing all over or dressing? | Read and select one | | |
| | | NO, NO DIFFICULTY | 01 | <input type="checkbox"/> |
| | | YES, SOME DIFFICULTY | 02 | <input type="checkbox"/> |
| | | YES, A LOT OF DIFFICULTY | 03 | <input type="checkbox"/> |
| | | CANNOT DO IT AT ALL | 04 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| DEM_25 | Using (your/NAME's) language (do/does) (you/NAME) have difficulty communicating, for example understanding or being understood? | Read and select one | | |
| | | NO, NO DIFFICULTY | 01 | <input type="checkbox"/> |
| | | YES, SOME DIFFICULTY | 02 | <input type="checkbox"/> |
| | | YES, A LOT OF DIFFICULTY | 03 | <input type="checkbox"/> |
| | | CANNOT DO IT AT ALL | 04 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| MIGRATION | | | | |
| FOR MEMBERS AGED >=5 | | | | |
| DEM_26 | When (you/NAME) (were/was) first born, did (you/NAME) live in (CURRENT PLACE OF RESIDENCE)? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| DEM_27 | (Have/Has) (you/NAME) ever lived in another place, such as another village, another town, or abroad, for three or more months at one time? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| DEM_28 | Where was the last place (you/NAME) lived prior to living in [CURRENT PLACE OF RESIDENCE]? | Read and select one | | |
| | | OTHER PLACE IN SAME COUNTRY | 01 | <input type="checkbox"/> |
| | | OTHER COUNTRY | 02 | <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 03 | <input type="checkbox"/> |

| | | | | |
|---------------|---|---|---|--|
| DEM_29 | In what year did (you/NAME) come to live in (CURRENT PLACE OF RESIDENCE)? | <p style="text-align: center;">_____ YEAR</p> <p style="text-align: center;">9997 DON'T KNOW</p> | | |
| DEM_30 | What was (your/NAME's) main reason for moving to [CURRENT PLACE OF RESIDENCE] from the last place (you/NAME) lived? | <p style="text-align: center;">TO TAKE UP A JOB</p> <p style="text-align: center;">JOB TRANSFER</p> <p style="text-align: center;">TO LOOK FOR PAID WORK</p> <p style="text-align: center;">TO STUDY</p> <p style="text-align: center;">MARRIAGE</p> <p style="text-align: center;">FAMILY MOVED/JOINING FAMILY</p> <p style="text-align: center;">MEDICAL TREATMENT, HEALTH</p> <p style="text-align: center;">CONFLICT, INSECURITY</p> <p style="text-align: center;">NATURAL DISASTER</p> <p style="text-align: center;">LIFESTYLE, COST-OF-LIVING</p> <p style="text-align: center;">RETURNED TO HOUSEHOLD</p> <p style="text-align: center;">OTHER, SPECIFY _____</p> <p style="text-align: center;">DON'T KNOW</p> <p style="text-align: center;">REFUSED TO ANSWER</p> | <p style="text-align: center;">01 <input type="checkbox"/></p> <p style="text-align: center;">02 <input type="checkbox"/></p> <p style="text-align: center;">03 <input type="checkbox"/></p> <p style="text-align: center;">04 <input type="checkbox"/></p> <p style="text-align: center;">05 <input type="checkbox"/></p> <p style="text-align: center;">06 <input type="checkbox"/></p> <p style="text-align: center;">07 <input type="checkbox"/></p> <p style="text-align: center;">08 <input type="checkbox"/></p> <p style="text-align: center;">09 <input type="checkbox"/></p> <p style="text-align: center;">10 <input type="checkbox"/></p> <p style="text-align: center;">11 <input type="checkbox"/></p> <p style="text-align: center;">12 <input type="checkbox"/></p> <p style="text-align: center;">97 <input type="checkbox"/></p> <p style="text-align: center;">98 <input type="checkbox"/></p> | |

EDUCATION (EDU)

INTERVIEWER: This module is administered to everyone in the household who is aged 5 years old or older. Everyone should respond for themselves with the exceptions of children aged 5 to 11 years old, members who are unable to respond for themselves due to illness, disability or age, and members who are not available at the time of the interview. For these exceptions, ask an adult in the household who knows the person to respond. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.

FOR MEMBERS AGED >=5

| | | | | |
|---------------|---|---|--|--------------------------|
| EDU_00 | <p><i>INTERVIEWER:</i></p> <p>Write the ID code of the person who provides information</p> | <p>_____</p> <p>ID CODE OF RESPONDENT</p> | | |
| EDU_01 | (Have/has) (you/NAME) ever attended school? | YES 01 <input type="checkbox"/> NO 02 <input type="checkbox"/> | | →EDU_03 |
| EDU_02 | What is the main reason (you/NAME) (have/has) never attended school? <i>INTERVIEWER:</i> Go to next module after recording response | TOO YOUNG 01 <input type="checkbox"/> DISABLED/ILLNESS 02 <input type="checkbox"/> NO SCHOOL/SCHOOL TOO FAR 03 <input type="checkbox"/> FAMILY DID NOT ALLOW SCHOOLING 04 <input type="checkbox"/> NOT INTERESTED IN SCHOOL 05 <input type="checkbox"/> EDUCATION NOT CONSIDERED VALUABLE 06 <input type="checkbox"/> SCHOOL NOT SAFE 07 <input type="checkbox"/> TO LEARN A JOB 08 <input type="checkbox"/> TO WORK FOR PAY 09 <input type="checkbox"/> TO WORK AS UNPAID WORKER IN FAMILY BUSINESS/FARM 10 <input type="checkbox"/> HELP AT HOME WITH HOUSEHOLD CHORES 11 <input type="checkbox"/> COULD NOT AFFORD, TOO COSTLY 12 <input type="checkbox"/> OTHER, SPECIFY _____ 13 <input type="checkbox"/> DON'T KNOW 97 <input type="checkbox"/> REFUSED TO ANSWER 98 <input type="checkbox"/> | | →AFTER RESPONDING FOW_00 |
| EDU_03 | How old (were/was) (you/NAME) when (you/NAME) first attended school? | <p>_____</p> <p>AGE IN YEARS</p> <p>DON'T KNOW 97</p> | | |
| EDU_04 | At any time during the previous school year did (you/NAME) attend school or any Early Childhood Education Programme? | YES 01 <input type="checkbox"/> NO 02 <input type="checkbox"/> | | →EDU_06 |
| EDU_05 | During the previous school year, which level/grade did (you/NAME) attend? | LESS THAN PRIMARY 01 <input type="checkbox"/> PRIMARY 02 <input type="checkbox"/> LOWER SECONDARY 03 <input type="checkbox"/> UPPER SECONDARY 04 <input type="checkbox"/> POST SECONDARY NON-TERTIARY 05 <input type="checkbox"/> TERTIARY 06 <input type="checkbox"/> DON'T KNOW 97 <input type="checkbox"/> | | →AFTER RESPONDING EDU_07 |

| | | | | | |
|-------------------|---|---|----|--------------------------|-----------------------------|
| EDU_06 | What is the main reason (you/NAME) did not attend school in the previous year? | DISABLED/ILLNESS | 01 | <input type="checkbox"/> | |
| | | NO SCHOOL/SCHOOL TOO FAR | 02 | <input type="checkbox"/> | |
| | | FAMILY DID NOT ALLOW SCHOOLING | 03 | <input type="checkbox"/> | |
| | | NOT INTERESTED IN SCHOOL | 04 | <input type="checkbox"/> | |
| | | EDUCATION NOT CONSIDERED VALUABLE | 05 | <input type="checkbox"/> | |
| | | SCHOOL NOT SAFE | 06 | <input type="checkbox"/> | |
| | | TO LEARN A JOB | 07 | <input type="checkbox"/> | |
| | | TO WORK FOR PAY | 08 | <input type="checkbox"/> | |
| | | TO WORK AS UNPAID WORKER IN FAMILY BUSINESS/FAR | 09 | <input type="checkbox"/> | |
| | | HELP AT HOME WITH HOUSEHOLD CHORES | 10 | <input type="checkbox"/> | |
| | | COULD NOT AFFORD, TOO COSTLY | 11 | <input type="checkbox"/> | |
| | | FINISHED SCHOOL | 12 | <input type="checkbox"/> | →EDU_14 |
| | | OTHER, SPECIFY _____ | 13 | <input type="checkbox"/> | |
| DON'T KNOW | 97 | <input type="checkbox"/> | | | |
| REFUSED TO ANSWER | 98 | <input type="checkbox"/> | | | |
| EDU_07 | At any time during the current school year did (you/NAME) attend school or any Early Childhood Education Programme? | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | →EDU_09 |
| EDU_08 | During the current school year, which level/grade did (you/NAME) attend? | LESS THAN PRIMARY | 01 | <input type="checkbox"/> | AFTER RESPONDING →EDU_10 |
| | | PRIMARY | 02 | <input type="checkbox"/> | |
| | | JUNIOR SECONDARY | 03 | <input type="checkbox"/> | |
| | | SENIOR SECONDARY | 04 | <input type="checkbox"/> | |
| | | POST SECONDARY NON-TERTIARY | 05 | <input type="checkbox"/> | |
| | | TERTIARY | 06 | <input type="checkbox"/> | |
| DON'T KNOW | 97 | <input type="checkbox"/> | | | |
| EDU_09 | What is the main reason (you/NAME) are not attending school in the current year? | DISABLED/ILLNESS | 01 | <input type="checkbox"/> | AFTER RESPONDING →EDU_14 |
| | | NO SCHOOL/SCHOOL TOO FAR | 02 | <input type="checkbox"/> | |
| | | FAMILY DID NOT ALLOW SCHOOLING | 03 | <input type="checkbox"/> | |
| | | NOT INTERESTED IN SCHOOL | 04 | <input type="checkbox"/> | |
| | | EDUCATION NOT CONSIDERED VALUABLE | 05 | <input type="checkbox"/> | |
| | | SCHOOL NOT SAFE | 06 | <input type="checkbox"/> | |
| | | TO LEARN A JOB | 07 | <input type="checkbox"/> | |
| | | TO WORK FOR PAY | 08 | <input type="checkbox"/> | |
| | | TO WORK AS UNPAID WORKER IN FAMILY BUSINESS/FAR | 09 | <input type="checkbox"/> | |
| | | HELP AT HOME WITH HOUSEHOLD CHORES | 10 | <input type="checkbox"/> | |
| | | COULD NOT AFFORD, TOO COSTLY | 11 | <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ | 12 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| REFUSED TO ANSWER | 98 | <input type="checkbox"/> | | | |

| | | | |
|--------|--|--|---------|
| EDU_10 | Did (you/NAME) attend school last week, that is from [DAY] to [DAY]? | YES 01 <input type="checkbox"/> | →EDU_13 |
| | | NO 02 <input type="checkbox"/> | |
| EDU_11 | How many days did (you/NAME) go to school last week? | _____ | |
| | | NUMBER OF DAYS | |
| EDU_12 | How many hours per day did (you/NAME) go to school last week? | _____ | →EDU_14 |
| | | NUMBER OF HOURS PER DAY | |
| EDU_13 | Why did (you/NAME) not go to school last week? | HOLIDAY 01 <input type="checkbox"/> | |
| | | SICK 02 <input type="checkbox"/> | |
| | | WORK 03 <input type="checkbox"/> | |
| | | SCHOOL NOT USEFUL FOR FUTURE 04 <input type="checkbox"/> | |
| | | SCHOOL TOO FAR/NO SCHOOL 05 <input type="checkbox"/> | |
| | | CANNOT AFFORD SCHOOL 06 <input type="checkbox"/> | |
| | | NOT INTERESTED IN SCHOOL 07 <input type="checkbox"/> | |
| | | TOO YOUNG 08 <input type="checkbox"/> | |
| | | SCHOOL NOT IN SESSION 09 <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ 10 <input type="checkbox"/> | |
| EDU_14 | What is the highest grade (you/NAME) (have/has) completed in school? <i>INTERVIEWER: This must be lower than the grade currently attending if the respondent is currently attending school.</i> | LESS THAN PRIMARY 01 <input type="checkbox"/> | |
| | | PRIMARY 02 <input type="checkbox"/> | |
| | | LOWER SECONDARY 03 <input type="checkbox"/> | |
| | | UPPER SECONDARY 04 <input type="checkbox"/> | |
| | | POST SECONDARY NON-TERTIARY 05 <input type="checkbox"/> | |
| | | TERTIARY 06 <input type="checkbox"/> | |
| EDU_15 | What is the highest certificate (you/NAME) (have/has) attained? | DON'T KNOW 97 <input type="checkbox"/> | |
| | | PRIMARY SCHOOL LEAVING CERTIFICATE 01 <input type="checkbox"/> | |
| | | SECONDARY SCHOOL CERTIFICATE 02 <input type="checkbox"/> | |
| | | VOCATIONAL 03 <input type="checkbox"/> | |
| | | DIPLOMA/NCE 04 <input type="checkbox"/> | |
| | | HND/B. SC 05 <input type="checkbox"/> | |
| | | MASTER'S 06 <input type="checkbox"/> | |
| | | DOCTORATE 07 <input type="checkbox"/> | |
| | | MEDICAL DOCTOR, LAWYER 08 <input type="checkbox"/> | |
| | | NONE 09 <input type="checkbox"/> | |
| EDU_16 | Did (you/NAME) ever repeat a grade of school? | YES 01 <input type="checkbox"/> | →FOW_00 |
| | | NO 02 <input type="checkbox"/> | |
| EDU_17 | How many times (have/has) (you/NAME) repeated grades? <i>INTERVIEWER: Add together the total number of times the respondent has repeated any grades</i> | _____ | →FOW_00 |
| | | Number | |

FORMS OF WORK (FOW)

INTERVIEWER: This module is administered to everyone in the household who is 5 to 17 years of age. Everyone 12 years of age and older should respond for themselves. An adult should respond for children aged 5 to 11 years of age. If a member is not available at the time of the interview, try to make an appointment to interview the member at a later time before using a proxy respondent.

| | | | |
|---------------|--|---|--|
| FOW_00 | <p>INTERVIEWER:</p> <p>Write the ID code of the person who provides information</p> | <p>_____</p> <p>ID CODE OF RESPONDENT</p> | |
|---------------|--|---|--|

EMPLOYMENT

TO BE ASKED OF ALL CHILDREN 5 TO 17 YEARS OLD

| | | | |
|---------------|--|---|----------------|
| FOW_01 | <p>Last week, that is from [DAY] to [DAY], did (you/NAME) work for SOMEONE ELSE FOR PAY for one or more hours? (including casual or piece work for cash payment, or in-kind payment or in exchange for food or housing)</p> | <p>YES 01 <input type="checkbox"/></p> <p>NO 02 <input type="checkbox"/></p> | <p>→FOW_12</p> |
| FOW_02 | <p>Last week, did (you/NAME) do any kind of business activity, farming or other activity to generate income? <i>READ IF NEEDED</i> (Don't count normal housework) (e.g. Producing farm products for sale or exchange; Making or repairing things for sale; Selling things in the street, local market, or in a shop; Shining shoes, guarding cars or similar activities for tips; Any other activity to generate income; etc.)</p> | <p>YES 01 <input type="checkbox"/></p> <p>NO 02 <input type="checkbox"/></p> | <p>→FOW_08</p> |
| FOW_03 | <p>Last week did (you/NAME) help in a business or farm operated by a household member? <i>READ IF NEEDED:</i> (e.g. Help a family member engaged in an activity to generate income for the family; Help to produce farm products for sale or exchange; Help to make or sell things for sale or exchange; Guarding or cleaning the family business; etc.)</p> | <p>YES 01 <input type="checkbox"/></p> <p>NO 02 <input type="checkbox"/></p> | <p>→FOW_08</p> |
| FOW_04 | <p>Last week did (you/NAME) help in a business or farm owned or operated by a person that is not part of your household?</p> | <p>YES 01 <input type="checkbox"/></p> <p>NO 02 <input type="checkbox"/></p> | <p>→FOW_08</p> |
| FOW_05 | <p>Although (you/NAME) did not work last week, did (you/NAME) have a work activity from which (you/NAME) (were/was) temporarily absent?</p> | <p>YES 01 <input type="checkbox"/></p> <p>NO 02 <input type="checkbox"/></p> | <p>→FOW_07</p> |
| FOW_06 | <p>What type of work was this?</p> | <p>Read and select one</p> <p>Paid work 01 <input type="checkbox"/> →FOW_08</p> <p>Income generating activity 02 <input type="checkbox"/> →FOW_08</p> <p>Helping without pay in a family business 03 <input type="checkbox"/> →FOW_08</p> | |
| FOW_07 | <p>Last week, did (you/NAME) do any work in...?</p> | <p>Read and mark all that apply</p> <p>Farming A. <input type="checkbox"/> →FOW_09</p> <p>Rearing farm animals B. <input type="checkbox"/> →FOW_09</p> <p>Fishing or fish farming C. <input type="checkbox"/> →FOW_09</p> <p>none of the above D. <input type="checkbox"/> →FOW_35</p> | |

| | | | | |
|---|---|---|----|-----------------------------------|
| FOW_08 | Was this work that you mentioned in...? | Read and mark all that apply | | |
| | | Farming | A. | <input type="checkbox"/> |
| | | Rearing farm animals | B. | <input type="checkbox"/> |
| | | Fishing or fish farming | C. | <input type="checkbox"/> |
| | | Another type of job or business | D. | <input type="checkbox"/> →FOW_12 |
| FOW_09 | Thinking about the work in (farming, rearing animals [and/or fishing] (you/NAME) (do/does), are the products intended...? | Read and select one | | |
| | | Only for sale | 01 | <input type="checkbox"/> →FOW_12 |
| | | Mainly for sale | 02 | <input type="checkbox"/> →FOW_12 |
| | | Mainly for family use | 03 | <input type="checkbox"/> →FOW_11 |
| | | Only for family use | 04 | <input type="checkbox"/> →FOW_11 |
| | | (Don't read) Don't know | 97 | <input type="checkbox"/> |
| FOW_10 | In general, in the past have these products been ...? | Read and select one | | |
| | | Only for sale | 01 | <input type="checkbox"/> →FOW_12 |
| | | Mainly for sale | 02 | <input type="checkbox"/> →FOW_12 |
| | | Mainly for family use | 03 | <input type="checkbox"/> →FOW_11 |
| | | Only for family use | 04 | <input type="checkbox"/> →FOW_11 |
| FOW_11 | (Was/were) (you/NAME) hired by someone else to do this work? | YES | 01 | <input type="checkbox"/> →FOW_12 |
| | | NO | 02 | <input type="checkbox"/> →FOW_35 |
| CHARACTERISTICS OF MAIN INCOME-GENERATING ACTIVITY | | | | |
| FOW_12 | Last week did (you/NAME) have or help in more than one activity to generate income? | ONE INCOME GENERATING ACTIVITY | 01 | <input type="checkbox"/> →FOW_14a |
| | | MORE THAN ONE INCOME GENERATING ACTIVITY | 02 | <input type="checkbox"/> |
| FOW_13 | <i>INTERVIEWER TO READ</i> I am now going to ask you some questions about the income-generating activity in which (you/NAME) usually work or help the most hours | | | |
| FOW_14a | In (your/NAME's) income-generating activity, what kind of work (do/does) (you/NAME) do? | _____ | | |
| FOW_14b | (e.g. Cattle farmer breeding, raise and sell cattle; Serving meals; Carry bricks; Mixing baking flour; Harvesting maize; Delivering food, etc.) | _____ | | |
| FOW_14c | <i>INTERVIEWER: Write what the respondent says is his/her work in FOW_14a. Probe for activities performed and write in FOW_14b.</i> | ISCO CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Coded after interview | | |
| FOW_15 | Were (you/NAME) mainly responsible for these tasks or helping under the responsibility of another person? | MAINLY RESPONSIBLE FOR THE TASKS | 01 | <input type="checkbox"/> |
| | | HELPING ANOTHER PERSON WHO WAS RESPONSIBLE FOR THE TASKS | 02 | <input type="checkbox"/> |
| FOW_16a | What is the main activity of the place or business where (you/NAME) help(s)/work(s)? | _____ | | |
| FOW_16b | (e.g. Restaurant – preparing and serving meals; shop – selling groceries, Farm – cultivating cotton, Workshop – repairing bicycles, etc.) | _____ | | |
| FOW_16c | <i>INTERVIEWER: Write the principal activity of the company the respondent works for in FOW_16a and the type of product or service the company produces in FOW_16b.</i> | ISIC CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Coded after interview | | |
| FOW_17 | (Do/Does) (you/NAME) work...? | Read and select one | | |
| | | As an employee | 01 | <input type="checkbox"/> |
| | | In (your/his/her) own business activity | 02 | <input type="checkbox"/> →FOW_19 |
| | | Helping in a family or household business | 03 | <input type="checkbox"/> →FOW_20 |
| | | As an apprentice, intern | 04 | <input type="checkbox"/> →FOW_20 |
| | | Helping a family member who works for someone else | 05 | <input type="checkbox"/> →FOW_20 |

| | | | |
|----------------|---|---|-----------------------------|
| FOW_18 | Who is (you/NAME's) employer? | Read and select one | |
| | | Family member | 01 <input type="checkbox"/> |
| | | Member of extended family | 02 <input type="checkbox"/> |
| | | Friend of family | 03 <input type="checkbox"/> |
| | | Not a relative | 04 <input type="checkbox"/> |
| | | Other, specify _____ | 05 <input type="checkbox"/> |
| FOW_19 | Why (do/does) (you/NAME) work? | Read and select one | |
| | | Supplement family income | 01 <input type="checkbox"/> |
| | | Help pay family debt | 02 <input type="checkbox"/> |
| | | Help in household enterprise | 03 <input type="checkbox"/> |
| | | Learn skills | 04 <input type="checkbox"/> |
| | | Schooling not useful for future | 05 <input type="checkbox"/> |
| | | School too far/no school | 06 <input type="checkbox"/> |
| | | Cannot afford school fees | 07 <input type="checkbox"/> |
| | | Not interested in school | 08 <input type="checkbox"/> |
| | | To temporarily replace someone unable to work | 09 <input type="checkbox"/> |
| | | Other, specify _____ | 10 <input type="checkbox"/> |
| FOW_19a | Who decided that (you/NAME) should work for this employer | Read and select one | |
| | | Parents | 01 <input type="checkbox"/> |
| | | Child him/herself | 02 <input type="checkbox"/> |
| | | Employer | 03 <input type="checkbox"/> |
| | | The employer of the parents | 04 <input type="checkbox"/> |
| | other, specify _____ | 05 <input type="checkbox"/> | |
| FOW_20 | How do (you/NAME) usually go to work? | Read and select one | |
| | | By walking | 01 <input type="checkbox"/> |
| | | By bicycle | 02 <input type="checkbox"/> |
| | By bus or other means of transport | 03 <input type="checkbox"/> | |
| FOW_21 | How long does it usually take (you/NAME) to get to (your/NAME's) workplace? | Read and select one | |
| | | Less than 15 minutes | 01 <input type="checkbox"/> |
| | | 15 minutes or more, but less than 30 minutes | 02 <input type="checkbox"/> |
| | | 30 minutes or more, but less than 1 hour | 03 <input type="checkbox"/> |
| | 1 hour or more | 04 <input type="checkbox"/> | |
| FOW_22 | Which of the following types of pay (do/does) (you/NAME) receive for this work? | Read and mark all that apply | |
| | | A wage or salary | A <input type="checkbox"/> |
| | | Payment by piece of work completed | B <input type="checkbox"/> |
| | | Commissions | C <input type="checkbox"/> |
| | | Tips | D <input type="checkbox"/> |
| | | Fees for services provided | E <input type="checkbox"/> |
| | | Payment with meals or accommodation | F <input type="checkbox"/> |
| | | Payment in products | G <input type="checkbox"/> |
| | | Other cash payment, specify _____ | H <input type="checkbox"/> |
| | | not paid | I <input type="checkbox"/> |

| | | | | |
|-------------------------------------|--|---|----------------------|--------------------------|
| FOW_23 | In what kind of place (do/does) (you/NAME) typically work? | Read and select one | | |
| | | At (your/name's) own home | 01 | <input type="checkbox"/> |
| | | At the client's or employer's home | 02 | <input type="checkbox"/> |
| | | At a farm, agricultural land or fishing site | 03 | <input type="checkbox"/> |
| | | At a business, office, factory, fixed premise or site | 04 | <input type="checkbox"/> |
| | | On the street or another public space without a fixed structure | 05 | <input type="checkbox"/> |
| | | In/on a vehicle (without daily work base) | 06 | <input type="checkbox"/> |
| | | Door-to-door | 07 | <input type="checkbox"/> |
| | | Other | 08 | <input type="checkbox"/> |
| Don't know | 97 | <input type="checkbox"/> | | |
| FOW_24 | How many persons including (you/NAME) work at (your/NAME's) place of work? | 1 | 01 | <input type="checkbox"/> |
| | | 2-4 | 02 | <input type="checkbox"/> |
| | | 5-9 | 03 | <input type="checkbox"/> |
| | | 10-19 | 04 | <input type="checkbox"/> |
| | | 20-49 | 05 | <input type="checkbox"/> |
| | | 50+ | 06 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| FOW_24a | In this job, (have you/has NAME) been in one of the following situations? | Read and marks all answers that apply | | |
| | | Threats or exposure to violence against yourself | A | <input type="checkbox"/> |
| | | Threats or exposure to violence against your family, relatives or close associates (You/NAME) or (your/NAME'S) family | B | <input type="checkbox"/> |
| | | (have/has) an unpaid debt with employer/recruiter | C | <input type="checkbox"/> |
| | | Employer threatened to impose a fine or financial penalty to (you/NAME) or (your/NAME'S) family | D | <input type="checkbox"/> |
| | | Constant surveillance | E | <input type="checkbox"/> |
| | | Isolated with no access to the outside world | F | <input type="checkbox"/> |
| | | Withdraw of your(or your family) documents such as ID, passport, residence permits, travel documents, etc. | G | <input type="checkbox"/> |
| | | Your employer knows that (you have/name has) no other option to survive | H | <input type="checkbox"/> |
| | | Your employer or recruiter threatened you or your family of dismissal, deportation or legal action | I | <input type="checkbox"/> |
| | | Threat of actual no payment of wages or other promised benefits | J | <input type="checkbox"/> |
| | | Other reasons/ situations (specify): _____ | K | <input type="checkbox"/> |
| | | DO NOT READ | | |
| | | NONE | L | <input type="checkbox"/> |
| DON'T KNOW/NOT SURE/CANNOT REMEMBER | M | <input type="checkbox"/> | Go to FOW_24c | |

| | | | | |
|---|---|--|-----------------------------|---------------------|
| FOW_24b Ask if FOW_24a is selected in any from 1 to 11 | Who imposed the mentioned situations to (you/NAME) in this job? | Employer or supervisor | 01 <input type="checkbox"/> | |
| | | Parents' employer | 02 <input type="checkbox"/> | |
| | | Parents | 03 <input type="checkbox"/> | |
| | | OTHER | 04 <input type="checkbox"/> | |
| FOW_24c | Can (you/NAME) resign from this job or leave this job? | YES | 01 <input type="checkbox"/> | Go to FOW_25 |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| FOW_24d | Why (you/NAME) cannot leave the job? | Read the options; multiple answers are allowed | | |
| | | Because there is a debt with the employer | A <input type="checkbox"/> | |
| | | Because (you/NAME) need(s) money | B <input type="checkbox"/> | |
| | | Because it is difficult to find another job | C <input type="checkbox"/> | |
| | | Because (your parents/ NAME's parents) will lose the job | D <input type="checkbox"/> | |
| | | Because (your/NAME'S) parents can lose their house, land or other benefits provided by the employer | E <input type="checkbox"/> | |
| | | OTHER, SPECIFY | F <input type="checkbox"/> | |
| | | DON'T KNOW | G <input type="checkbox"/> | |
| CHARACTERISTICS OF SECOND INCOME GENERATING ACTIVITY | | | | |
| IF MORE THAN ONE INCOME-GENERATING ACTIVITY (FOW_12 = 02) GO TO FOW_25 OTHERWISE, GO TO FOW_28 | | | | |
| FOW_25 | INTERVIEWER TO READ: I am now going to ask you some questions about (your/NAME's) second income-generating activity or job in which you usually work or help the second most number of hours. | | | |
| FOW_26a | In (your/NAME's) second income-generating activity, what kind of work (do/does) (you/NAME) do? (e.g. Cattle farmer breeding, raise and sell cattle; Serving meals; Carry bricks; Mixing baking flour; Harvesting maize; Delivering food, etc.) <i>INTERVIEWER: Write what the respondent says is his/her work in FOW_26a. Probe for activities performed and write in FOW_26b</i> | _____ | | |
| FOW_26b | | OCCUPATIONAL TITLE, IF ANY | | |
| FOW_26c | | MAIN TASKS AND DUTIES | | |
| | | ISCO CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>Coded after interview</i> | | |
| FOW_27a | | _____ | | |
| FOW_27b | | MAIN ACTIVITY | | |
| | | _____ | | |
| | | GOODS AND SERVICES | | |

| | | | | |
|----------------|--|--|--|--|
| FOW_27c | What is the main activity of the place or business where (your/NAME's) help(s)/work(s)? (e.g. Restaurant – preparing and serving meals; shop – selling groceries, Farm – cultivating cotton, Workshop – repairing bicycles, etc.) <i>INTERVIEWER: Write the principal activity of the company the respondent works for in FOW_27a and the type of product or service the company produces in FOW_27b</i> | ISIC CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>Coded after interview</i> | | |
|----------------|--|--|--|--|

WORKING TIME IN EMPLOYMENT

READ:
Now I would like to ask some questions about the hours that (you/NAME) work/help, starting with (your/his/her) main income-generating activity. (USE "MAIN" ONLY IF ANSWER TO FOW_12 WAS 01)

| | | | | |
|---------------|--|---|------------------------------|----------------|
| FOW_28 | How many hours (do/does) (you/NAME) usually work/help per week in (your/his/her) [main] income-generating activity? <i>INTERVIEWER</i> <i>Write the number of hours in 0.5hour intervals</i> | _____ | | →FOW_31 |
| | | HOURS PER WEEK | | |
| | | DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_29 | How many days per week (do/does) (you/NAME) usually work/help in (your/his/her) [main] income generating activity? | _____ | | |
| | | NUMBER OF DAYS PER WEEK | | |
| FOW_30 | How many hours per day (do/does) (you/NAME) usually work/help in (your/his/her) [main] income generating activity? | _____ | | |
| | | NUMBER OF HOURS PER DAY | | |
| FOW_31 | In total, how many hours did (you/NAME) actually work in (your/his/her) [main] income-generating activity last week? | _____ | | |
| | | NUMBER OF HOURS | | |
| | | DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_32 | What time of the day did (you/NAME) mostly work last week? | MOSTLY IN THE MORNING BEFORE SCHOOL | 01 <input type="checkbox"/> | |
| | | MOSTLY IN THE AFTERNOON OR EVENING AFTER SCHOOL | 02 <input type="checkbox"/> | |
| | | MOSTLY ANY TIME DURING WEEKDAYS, IRRESPECTIVE OF SCHOOL | 03 <input type="checkbox"/> | |
| | | MOSTLY DURING WEEKENDS | 04 <input type="checkbox"/> | |

| ASK IF MORE THAN ONE INCOME GENERATING ACTIVITY, I.E. IF FOW_12 = 02 OTHERWISE GO TO FOW_41 | | | | |
|--|--|-------|-------------------------------------|--------------------------------------|
| FOW_33 | How many hours (do/does) (you/NAME) usually work per week in (your/his/her) second income generating activity? | _____ | HOURS PER WEEK | |
| | | | DON'T KNOW | 997 <input type="checkbox"/> |
| FOW_34 | How many hours did (you/NAME) actually work last week in (your/his/her) second income generating activity? | _____ | NUMBER OF HOURS | →FOW_38 |
| | | | DON'T KNOW | 997 <input type="checkbox"/> →FOW_38 |
| JOB SEARCH | | | | |
| Ask question only of children 12 to 17 years old who did not work in the last week For children 5 to 11, go to FOW_39 | | | | |
| FOW_35 | During the last four weeks, that is from [DATE] up to [DATE] did (you/NAME) do anything to find a paid job or did (you/NAME) try to start a business? | | YES | 01 <input type="checkbox"/> |
| | | | NO | 02 <input type="checkbox"/> |
| FOW_36 | Could (you/NAME) have started working last week? | | YES | 01 <input type="checkbox"/> →FOW_39 |
| | | | NO | 02 <input type="checkbox"/> |
| FOW_37 | Could (you/NAME) start working within the next two weeks? | | YES | 01 <input type="checkbox"/> →FOW_39 |
| | | | NO | 02 <input type="checkbox"/> →FOW_39 |
| INCOME-GENERATING ACTIVITY DURING PAST 12 MONTHS | | | | |
| FOW_38 | Was the income-generating activity reported in FOW_14a and FOW_16a performed during all months in the past 12 months, i.e. from [DATE] to [DAY last week]? | | YES | 01 <input type="checkbox"/> →FOW_41 |
| | | | NO | 02 <input type="checkbox"/> →FOW_40 |
| FOW_39 | In the last 12 months, from [DATE] up to [DAY last week], did (you/NAME) engage in any income-generating activity? | | YES | 01 <input type="checkbox"/> |
| | | | NO | 02 <input type="checkbox"/> →FOW_41 |
| FOW_40 | In which months of the year did (you/NAME) perform the income-generating activity during the past 12 months? <i>Mark all that apply</i> | | JANUARY | a. <input type="checkbox"/> |
| | | | FEBRUARY | b. <input type="checkbox"/> |
| | | | MARCH | c. <input type="checkbox"/> |
| | | | APRIL | d. <input type="checkbox"/> |
| | | | MAY | e. <input type="checkbox"/> |
| | | | JUNE | f. <input type="checkbox"/> |
| | | | JULY | g. <input type="checkbox"/> |
| | | | AUGUST | h. <input type="checkbox"/> |
| | | | SEPTEMBER | i. <input type="checkbox"/> |
| | | | OCTOBER | j. <input type="checkbox"/> |
| | | | NOVEMBER | k. <input type="checkbox"/> |
| | | | DECEMBER | l. <input type="checkbox"/> |
| OWN-USE PRODUCTION OF AGRICULTURAL PRODUCTS AND OTHER GOODS | | | | |
| <i>Unpaid activities to produce agricultural goods and/or other goods for consumption by your household or family</i> | | | | |
| READ: I am now going to ask you some questions about (other) unpaid activities you may have done to produce different goods for use by your household or family. | | | | |
| FOW_41 | Last week, from [DAY] up to [last DAY], did (you/NAME) do any work in farming, rearing animals, [and/or fishing] for consumption by your household or family? | | <i>Read and mark all that apply</i> | |
| | | | FARMING | a. <input type="checkbox"/> |
| | | | REARING ANIMALS | b. <input type="checkbox"/> |
| | | | FISHING OR FISH FARMING | c. <input type="checkbox"/> |
| | | | NO | d. <input type="checkbox"/> →FOW_45 |
| FOW_42a | What kind of work did (you/NAME) do? (e.g. watering, thinning and weeding; picking fruit, nuts, vegetables and other fruits; feeding, watering and cleaning animals; cleaning, sorting and packing fish, etc.) | _____ | OCCUPATIONAL TITLE, IF ANY | |

| | | | | |
|----------------|---|---------------------------|------------------------------|---------|
| FOW_42b | <i>INTERVIEWER: Write what the respondent says is his/her work in FOW_42a. Probe for activities performed and write in FOW_42b</i> | _____ | | |
| FOW_42c | | MAIN TASKS AND DUTIES | | |
| FOW_43a | What are the main products from (farming, rearing, [and/or fishing] that (you/NAME) (were/was) working on? (e.g. citrus fruits, vegetables, freshwater fish, cattle, chicken, rice) <i>INTERVIEWER: Write the main products in FOW_43a.</i> | _____ | | |
| FOW_43b | | MAIN GOODS | | |
| FOW_44 | How many hours per week did (you/NAME) usually spend doing this last week? | _____ | | |
| | | HOURS SPENT DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_45 | Last week did (you/NAME) help to gather wild food such as [mushrooms, berries, herbs, etc.] for consumption by your household or family | YES | 01 <input type="checkbox"/> | →FOW_47 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_46 | How many hours did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_47 | Last week did (you/NAME) go hunting for [bush meat,, etc.] for consumption by your household or family | YES | 01 <input type="checkbox"/> | →FOW_49 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_48 | How many hours did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_49 | Last week did (you/NAME) help to prepare preserved food or drinks for storage such as [flour, dried fish, butter, cheese, etc.] for consumption by your household or family | YES | 01 <input type="checkbox"/> | →FOW_51 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_50 | How many hours did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_51 | Last week did (you/NAME) do any construction work to build, renovate or extend the family home or help a family member with similar work? | YES | 01 <input type="checkbox"/> | →FOW_53 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_52 | How many hours did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT DON'T KNOW | 997 <input type="checkbox"/> | |
| FOW_53 | Last week did (you/NAME) spend any time making goods for use by your household or family such as [mats, baskets, furniture, clothing, etc.]? | YES | 01 <input type="checkbox"/> | →FOW_55 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_54 | How many hours did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT DON'T KNOW | 997 <input type="checkbox"/> | |

| | | | | |
|---------------|--|-------|-----------------------------|-----------------|
| FOW_55 | Last week did (you/NAME) fetch water from natural or public sources for use by your household or family? | YES | 01 <input type="checkbox"/> | → FOW_57 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_56 | How many hours did (you/NAME) spend doing this last week? | _____ | HOURS SPENT | |
| | | | DON'T KNOW | |
| FOW_57 | Last week did (you/NAME) collect any firewood [or other natural products] for use as a fuel by your household or family? | YES | 01 <input type="checkbox"/> | → FOW_59 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_58 | How many hours did (you/NAME) spend doing this last week? | _____ | HOURS SPENT | |
| | | | DON'T KNOW | |

UNPAID TRAINEE WORK

Unpaid trainee work for others to acquire workplace experience or skills in a trade or profession.

To be asked of all children 5-17 years old

| | | | | |
|---------------|---|-------|-----------------------------|-----------------|
| FOW_59 | In the last 4 weeks from [START DATE] up to [last END DAY/yesterday] did (you/NAME) participate in any unpaid apprenticeship, internship or similar training in a work place? ([e.g. Unpaid work as trainee or apprentice in a farm, workshop, factory, enterprise, or other production units Unpaid work as trainee or intern in a shop, bank, hospital or other service providing institutions...]) | YES | 01 <input type="checkbox"/> | → HAZ_01 |
| | | NO | 02 <input type="checkbox"/> | |
| FOW_60 | How many hours did (you/NAME) spend doing this last week? | _____ | HOURS SPENT | → HAZ_01 |
| | | | DON'T KNOW | |

Interviewer Check:

FOW_01 = 01 (work for someone else) and/or

FOW_02 = 01 (working business activity, farming or other activity to generate income) and/or

FOW_03 = 01 (helping in a family business or farm) and/or

FOW_04 = 01 (helping in a business or farm owned or operated any a person that is not part of the household) and/or

FOW_05 = 01 (temporarily absent from work activity) and/or

FOW_07 = a, b, c and/or

FOW_41 = A or B or C (work in family, rearing animals and/or fishing for consumption for own household or family) and/or

FOW_45, FOW_47, FOW_49, FOW_51, FOW_53, FOW_55, FOW_57= 01 and/or

FOW_59 = 01 (unpaid apprenticeship, internship or similar training in a work place)

If any of these criteria are met, continue to HAZ_01

Otherwise go to HCH_01

HAZARDOUS WORK (HAZ)

READ:

We would like to know more about the things that children and adolescents around the world are doing when they are at work. These questions will help people to know how to keep children safe.

Now I want you to think about work that (you/NAME) (have/has) been doing during the past week. Were (you/NAME) doing any of these things at work?

| | | | |
|---------------|---|------------|-----------------------------|
| HAZ_01 | Carrying or pushing or pulling heavy loads? e.g. firewood or water, crops, bricks, rubbish/waste, rocks or cement, other heavy items? Show carry loads reference sheet | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_02 | Working where (you/NAME) have to climb high off the floor/ground, from where if (you/NAME) fell, (you/NAME) might be injured? e.g. ladders taller than you, high up on trees, scaffolding, construction platforms? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_03 | Using powered tools (electric or gas)? e.g. drills, saws, chain/table saws, electric sanders, jackhammers | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_04 | Using sharp tools? e.g. axes, knives, machetes? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_05 | Using big or heavy machines, or driving vehicles? e.g. machines that are bigger than you such as assembly machines, tractors, forklifts, cranes, trucks, motorcycles | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_06 | Working with fire, ovens or very hot machines or tools, or unsafe electric wires/cables, where (you/NAME) might get burned? e.g. fires ovens, irons, welding tools, hot metal surfaces, burners, electric wires/cables, brick kilns | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_07 | Working in very a noisy place, so that (you/NAME) had to shout to speak? e.g. very loud noisy machines, loud traffic | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |
| | | REFUSE | 98 <input type="checkbox"/> |
| HAZ_08 | Working indoors or outdoors where dust, sand, smoke or fumes make it hard to breathe or see clearly? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |

| | | | | |
|---------------|---|------------|----|--------------------------|
| | e.g. insufficient ventilation | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_09 | Working in a place that is very cold, or working outdoors in very rainy or wet weather? e.g. in cold stores/fridges, working in rain/storms | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_10 | Working long hours in the hot sun without a break? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_11 | Working below the ground in mining wells or tunnels or other very small spaces? e.g. going down into mines to bring out rocks/stones/coal, cutting rocks/stones/coal below the ground | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_12 | Working underwater? e.g. diving for shells, untangling nets in seas, lakes, rivers? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_13 | Working with or around agricultural chemicals? Or helping someone else to do this. e.g. spraying or spreading fertilizers to help crops/plants grow, spraying or spreading pesticides/herbicides to kill bugs or weeds, cleaning pesticide containers | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_14 | Working with liquids or powders that irritate your skin, burn easily, give off vapours that smell bad or can explode? e.g., cleaning products, oil or gas, paints, glues, bleach, disinfectants, dyes, solvents, batteries, mercury or other chemicals | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_15 | Working during the night-time or very early in the morning, when it is dark? including going to or from work when it is dark | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_16 | Working in contact with large domestic animals (e.g., camels, cattle), wild animals (e.g., snakes, insects) or around animal manure (e.g., manure pits, cleaning stalls)? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_17 | Doing the same task over and over again at a fast pace for long hours? <e.g., weaving, pounding rocks> | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_18 | Do (you/NAME) generally feel safe at work? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |
| HAZ_19 | Have (you/NAME) ever been punished for mistakes made at work? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | DON'T KNOW | 97 | <input type="checkbox"/> |
| | | REFUSE | 98 | <input type="checkbox"/> |

| | | | | | |
|---------------|---|------------|----|--------------------------|--|
| HAZ_20 | Would (you/NAME) be allowed to leave your workplace if (you/NAME) were very ill, injured, had a serious family problem? | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |

WORKPLACE VIOLENCE

READ:

Thank you for telling me about the things (you/NAME) are doing at work. I would now like to ask some questions about things that people sometimes do to children and adolescents that may hurt them or make them feel uncomfortable, upset or scared at work.

There are no right or wrong answers to any of these questions. We just want to know your ideas. If at any point you feel like you want to skip a question or stop answering these questions, just tell me. If you want to talk about any of things I ask you about, please let me know

| | | | | | |
|----------------|--|----------------|----|--------------------------|-----------|
| HAZ_21a | Sometimes people at work can hurt children and adolescents physically. Thinking about yourself in the work (you/NAME) are doing now, has anyone at work slapped (you/NAME), punched (you/NAME), kicked (you/NAME) or done anything else to hurt (you/NAME) physically? | YES | 01 | <input type="checkbox"/> | →HAZ_21b |
| | | NO | 02 | <input type="checkbox"/> | →HAZ_22a |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | → HAZ_22a |
| | | REFUSE | 98 | <input type="checkbox"/> | → HAZ_22a |
| | | NOT APPLICABLE | 96 | <input type="checkbox"/> | → HAZ_22a |

| | | | | | |
|----------------|-----------------------------|----------------------------|----|--------------------------|--|
| HAZ_21b | Who did this to (you/NAME)? | <i>Read and select one</i> | | | |
| | | AN ADULT | 01 | <input type="checkbox"/> | |
| | | ANOTHER CHILD/ADOLESCENT | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |

| | | | | | |
|----------------|---|----------------|----|--------------------------|-----------|
| HAZ_22a | Sometimes, when children and adolescents are at work people say or do things that scare them or make them worry about their safety. Since you've worked at this job, has anyone at work ever threatened to hurt (you/NAME)? | YES | 01 | <input type="checkbox"/> | →HAZ_22b |
| | | NO | 02 | <input type="checkbox"/> | →HAZ_23a |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | → HAZ_23a |
| | | REFUSE | 98 | <input type="checkbox"/> | → HAZ_23a |
| | | NOT APPLICABLE | 96 | <input type="checkbox"/> | → HAZ_23a |

| | | | | | |
|----------------|-----------------------------|----------------------------|----|--------------------------|--|
| HAZ_22b | Who did this to (you/NAME)? | <i>Read and select one</i> | | | |
| | | AN ADULT | 01 | <input type="checkbox"/> | |
| | | ANOTHER CHILD/ADOLESCENT | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |

| | | | | | |
|----------------|---|----------------|----|--------------------------|----------|
| HAZ_23a | Sometimes when children and adolescents are at work people say or do things to make them feel bad. Since you've worked in this job, has anyone at work ridiculed (you/NAME), insulted (you/NAME) or made (you/NAME) feel ashamed? | YES | 01 | <input type="checkbox"/> | →HAZ_23b |
| | | NO | 02 | <input type="checkbox"/> | →HAZ_24 |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | → HAZ_24 |
| | | REFUSE | 98 | <input type="checkbox"/> | → HAZ_24 |
| | | NOT APPLICABLE | 96 | <input type="checkbox"/> | → HAZ_24 |

| | | | | | |
|----------------|-----------------------------|----------------------------|----|--------------------------|--|
| HAZ_23b | Who did this to (you/NAME)? | <i>Read and select one</i> | | | |
| | | AN ADULT | 01 | <input type="checkbox"/> | |
| | | ANOTHER CHILD/ADOLESCENT | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |

INJURIES

READ:

Thank you for telling me about things that have happened at work. Now, I'd like to ask you about serious accidents and injuries that (you/NAME) might have had at work. A serious injury is one that prevents a child from doing normal activities like work or school, and/or that requires medical care from a doctor or nurse.

Since (you/NAME) have been working, have (you/NAME) experienced any of these serious accidents or injuries because of the work (you/NAME) (have/has) been doing?

| | | | | | |
|---------------|--|-----|----|--------------------------|--|
| HAZ_24 | | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |

| | | | | | |
|---------------|--|------------|----|--------------------------|-----------|
| | Injuries from fall <e.g., falling from scaffolding/buildings, ladders, trees> | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_25 | Hit by something very heavy falling on (you/NAME), or being crushed by heavy machines, vehicles or things at work <e.g., being squeezed or crushed by heavy machines, vehicles or things you move at work, something heavy falling on you > | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_26 | Deep or long cut | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_27 | Bad burn (not sun burn) | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_28 | Bad bruises, bumps or swelling e.g. strained muscle, dislocation | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_29 | Animal or snake bite | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_30 | Head, back or neck injury | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_31 | Broken bone | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_32 | Lost a body part e.g. finger, hand, arm, leg | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_33 | Eye or ear injury/damage | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_34 | Electric shock | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_35 | Near drowning | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | |
| | | REFUSE | 98 | <input type="checkbox"/> | |
| HAZ_36 | Have (you/NAME) suffered any injury other than those I have already mentioned? | YES | 01 | <input type="checkbox"/> | |
| | | NO | 02 | <input type="checkbox"/> | → HAZ_38a |
| | | DON'T KNOW | 97 | <input type="checkbox"/> | → HAZ_38a |
| | | REFUSE | 98 | <input type="checkbox"/> | → HAZ_38a |
| HAZ_37 | What was that injury? | | | | |

| | | | | |
|--|--|--|-----------------------------|--|
| | | | | |
| HAZ_38a | Thinking about (you/NAME's) most serious injury, what were (you/NAME) doing when this happened? | OCCUPATIONAL TITLE | | |
| HAZ_38b | <i>INTERVIEWER; If the respondent says s/he was doing his/her job, write the occupational title. If the respondent says the injury resulted from workplace violence, mark code 02.</i> | ISCO CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>Coded after interview</i> | | |
| HAZ_38c | | INJURY FROM WORKPLACE VIOLENCE | 02 <input type="checkbox"/> | |
| HAZ_39 | Now I'd like to ask you about your health in general. Compared to other children your age, would you say your health is Very good, Good, Fair or Poor? | VERY GOOD | 01 <input type="checkbox"/> | |
| | | GOOD | 02 <input type="checkbox"/> | |
| | | FAIR | 03 <input type="checkbox"/> | |
| | | POOR | 04 <input type="checkbox"/> | |
| PSYCHOSOCIAL HEALTH | | | | |
| READ: | | | | |
| I now have some questions about how you've been feeling since you've been working. | | | | |
| HAZ_40 | Have (you/NAME) had lots of headaches, stomach-aches or sickness? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | REFUSE | 98 <input type="checkbox"/> | |
| HAZ_41 | Have (you/NAME) felt so tired it was hard for (you/NAME) to pay attention at work? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | REFUSE | 98 <input type="checkbox"/> | |
| HAZ_42 | Have (you/NAME) felt unhappy, downhearted or tearful? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | REFUSE | 98 <input type="checkbox"/> | |
| HAZ_43 | Do (you/NAME) worry a lot, feel nervous or easily scared? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | REFUSE | 98 <input type="checkbox"/> | |
| HAZ_44 | Do (you/NAME) feel like (you/NAME) have someone to talk to about your problems or troubles? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | REFUSE | 98 <input type="checkbox"/> | |
| HAZ_45 | Do (you/NAME) feel proud of the work that (you/NAME) do? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | REFUSE | 98 <input type="checkbox"/> | |
| HAZ_46 | I would like to know how you felt about talking to me this way. Please can you tell me was this interview difficult, a little bit difficult or easy. | DIFFICULT | 01 <input type="checkbox"/> | |
| | | A LITTLE BIT DIFFICULT | 02 <input type="checkbox"/> | |
| | | EASY | 03 <input type="checkbox"/> | |

READ:

Thank you very much. I know that some of these questions were not easy, but your responses were very clear and helpful.

| HOUSEHOLD TASKS (HCH) | | | | |
|-----------------------|--|-------|-----------------------------|------------------------------|
| HCH_01 | Last week, from [DAY] to [last DAY], did (you/NAME) help with or do any shopping for this household? | YES | 01 <input type="checkbox"/> | →HCH_05 |
| | | NO | 02 <input type="checkbox"/> | |
| HCH_02 | How many days did (you/NAME) spend doing this task last week? | _____ | DAYS SPENT | |
| | | | DON'T KNOW | 997 <input type="checkbox"/> |
| HCH_03 | How many hours per day did (you/NAME) spend doing this last week? | _____ | HOURS SPENT | |
| | | | DON'T KNOW | 997 <input type="checkbox"/> |
| HCH_04 | Last week, did (you/NAME) carry heavy loads while shopping? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| HCH_05 | Last week, did (you/NAME) help with or do any repair of household equipment for this household? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →HCH_08 |
| HCH_06 | How many days did (you/NAME) spend doing this task last week? | _____ | DAYS SPENT | |
| | | | DON'T KNOW | 997 <input type="checkbox"/> |
| HCH_07 | How many hours per day did (you/NAME) spend doing this last week? | _____ | HOURS SPENT | |
| | | | DON'T KNOW | 997 <input type="checkbox"/> |
| HCH_08 | Last week, did (you/NAME) help with or do any cooking for this household? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →HCH_13 |
| HCH_09 | How many days did (you/NAME) spend doing this task last week? | _____ | DAYS SPENT | |
| | | | DON'T KNOW | 997 <input type="checkbox"/> |
| | | | | |

| | | | | |
|---------------|--|-------------|-----|--------------------------|
| HCH_10 | How many hours per day did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT | | |
| HCH_11 | Last week (were/was) (you/NAME) cooking using a hot stove (with fire, gas or flames)? | _____ | 997 | <input type="checkbox"/> |
| | | DON'T KNOW | | |
| HCH_12 | Last week (were/was) (you/NAME) cutting or preparing food with sharp knives? | _____ | 01 | <input type="checkbox"/> |
| | | YES | | |
| HCH_13 | Last week, did (you/NAME) help with or do any cleaning of the house/utensils for this household? | _____ | 02 | <input type="checkbox"/> |
| | | NO | | |
| HCH_14 | How many days did (you/NAME) spend doing this task last week? | _____ | | |
| | | DAYS SPENT | | |
| HCH_15 | How many hours per day did (you/NAME) spend doing this last week? | _____ | 997 | <input type="checkbox"/> |
| | | DON'T KNOW | | |
| HCH_16 | Last week (were/was) (you/NAME) cleaning with soaps or chemicals/bleaches/liquids that irritate or burn your skin, eyes or nose? | _____ | 01 | <input type="checkbox"/> |
| | | YES | | |
| HCH_17 | Last week (were/was) (you/NAME) climbing or cleaning hard to reach places from where if you fell, you might get injured? | _____ | 02 | <input type="checkbox"/> |
| | | NO | | |
| HCH_18 | (Were/was) (you/NAME) sweeping, vacuuming or mopping floors for long periods of time? | _____ | 01 | <input type="checkbox"/> |
| | | YES | | |
| HCH_19 | Last week, did (you/NAME) help with or do any washing of the clothes for this household? | _____ | 02 | <input type="checkbox"/> |
| | | NO | | →HCH_25 |
| HCH_20 | How many days did (you/NAME) spend doing this task last week? | _____ | | |
| | | DAYS SPENT | | |
| HCH_21 | How many hours per day did (you/NAME) spend doing this last week? | _____ | 997 | <input type="checkbox"/> |
| | | DON'T KNOW | | |
| HCH_22 | In the past week, (were/was) (you/NAME) washing clothes by hand? | _____ | 01 | <input type="checkbox"/> |
| | | YES | | |
| HCH_23 | Last week (were/was) (you/NAME) ironing clothes? | _____ | 02 | <input type="checkbox"/> |
| | | NO | | |
| HCH_24 | (Were/Was) (you/NAME) carrying heavy washing baskets? | _____ | 01 | <input type="checkbox"/> |
| | | YES | | |
| HCH_25 | Last week, did (you/NAME) help with or care for children/old/sick for this household? | _____ | 02 | <input type="checkbox"/> |
| | | NO | | →HCH_31 |
| HCH_26 | How many days did (you/NAME) spend doing this task last week? | _____ | | |
| | | DAYS SPENT | | |
| HCH_27 | How many hours per day did (you/NAME) spend doing this last week? | _____ | 997 | <input type="checkbox"/> |
| | | DON'T KNOW | | |
| HCH_28 | Last week (were/was) (you/NAME) carrying or lifting an adult/older person or a heavy child? | _____ | 01 | <input type="checkbox"/> |
| | | YES | | |
| | | _____ | 02 | <input type="checkbox"/> |
| | | _____ | 01 | <input type="checkbox"/> |
| | | _____ | 01 | <input type="checkbox"/> |

| | | | | |
|--|--|---------------------------------------|-----------------------------|---------------------------------|
| HCH_29 | Last week (were/was) (you/NAME) bathing, showering or dressing any adults? | NO | 02 <input type="checkbox"/> | |
| HCH_30 | In the past week, (were/was) (you/NAME) caring for a sick person | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| HCH_31 | Last week, did (you/NAME) help with or do any other household tasks for this household? (e.g. washing dishes, throwing garbage in the trash bin, etc.) | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →HCH_35 |
| HCH_32 | Specify the task | _____ | | |
| | | TASK SPECIFIED | | |
| HCH_33 | How many days did (you/NAME) spend doing this task last week? | _____ | | |
| | | DAYS SPENT | | |
| | | DON'T KNOW | | 997 <input type="checkbox"/> |
| HCH_34 | How many hours per day did (you/NAME) spend doing this last week? | _____ | | |
| | | HOURS SPENT | | |
| | | DON'T KNOW | | 997 <input type="checkbox"/> |
| <i>Ask for children attending school (EDU_07 = 01)</i> | | | | |
| HCH_35 | Last week when did (you/NAME) usually carry out these activities mentioned above? | <i>Read and select all that apply</i> | | |
| | | WEEKDAYS AFTER SCHOOL | A <input type="checkbox"/> | All responses →HOU_00 |
| | | WEEKDAYS BEFORE SCHOOL | B <input type="checkbox"/> | |
| | | WEEKENDS | C <input type="checkbox"/> | |
| <i>Ask for children not attending school (EDU_07 = 02)</i> | | | | |
| HCH_36 | Last week when did (you/NAME) usually carry out these activities mentioned above? | <i>Read and select all that apply</i> | | |
| | | WEEKDAYS | A <input type="checkbox"/> | All responses →HOU_00 |
| | | WEEKENDS | B <input type="checkbox"/> | |

MODULE FLA: FORCED LABOUR

FOR ALL HOUSEHOLD MEMBERS OF AGE >=18

INTERVIEWER READ:

Sometimes, people are obliged to work against their will or forced to work in a job they accepted under false promises, or to perform some tasks because of violence or threats. In other cases, workers cannot leave their job or employer because someone uses lies, threats or use of violence against them or their family. This may occur to people of any age, at a permanent job or at seasonal or temporary jobs, for little time or long periods, close to home or while working in another country.

| | | | | |
|--------------|--|-----------------------------|-----------------------------|--------------|
| FLA_1 | Have you been in similar situation in the last 5 years, either in Nigeria or while working abroad? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →NEXT MODULE |
| | | DON'T KNOW /CANNOT REMEMBER | 97 <input type="checkbox"/> | →NEXT MODULE |
| | | DOES NOT WANT TO ANSWER | 98 <input type="checkbox"/> | →NEXT MODULE |

We want to know the **TOTAL** time you were in a similar situation in the last 5 years. If you experienced more than one job episode in the last 5 years with similar situations, we want to know the **TOTAL** amount of time, including all episodes, not just the duration of the last episode.

INTERVIEWER instructions: Please enter whole numbers, rounding any numbers as needed. Decide the exact number you need to enter first and then enter the appropriate number for weeks, months, and years. For example, if the respondent says 3 years 1 month and 2 weeks, enter 03 years, 01 months and 02 weeks

| | | | |
|---------------|---|---------------|--|
| FLA_1b | During the last 5 years, how long IN TOTAL were you in a job with a similar situation? | a. _____ | |
| | | YEARS (YY) | |
| | | b. _____ | |
| | | MONTHS (MM) | |
| | | c. _____ | |
| | | WEEKS (WW) | |
| | | 97 DON'T KNOW | |

| | | | |
|--------------|--|---------------------------|-----------------------------|
| FLA_2 | During the last 5 years, did any of these situations happen in <u>more than one</u> job? | NO, IN ONE JOB ONLY | 01 <input type="checkbox"/> |
| | | YES, IN MORE THAN ONE JOB | 02 <input type="checkbox"/> |

INTERVIEWER CHECK; IF THE ANSWER IS "IN MANY JOBS", PLEASE READ THE FOLLOWING:

Now think about THE MOST DIFFICULT of these work situations in the past 5 years. As of now, all questions relate to that most difficult job.

| | | | |
|--------------|--|------------------------------------|--|
| FLA_3 | In which country, either Nigeria or abroad, did you experience the most difficult of these situations? | In Nigeria, same State you are now | |
| | | In Nigeria, another State _ | |
| | | Another country, specify _____ | |
| | | [COUNTRY_WORST_SITUATION] | |

| | | | |
|---------|--|--|-----------------------------|
| FLA_4 | Is this job your current job? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| FLA_5 | When did you start this job? | a. _____ MONTH (MM) | |
| | | 97 DON'T KNOW | |
| | | b. _____ YEAR(YYYY) | |
| | | 9997 DON'T KNOW | |
| FLA_6 | In this/that job, what kind of work do/did you do? <i>([e.g. Cattle farmer –breed, raise and sell cattle; Policeman –patrol the streets; Cook –plan and prepare meals; Primary school teacher –teach children how to read and write])</i> | _____ OCCUPATIONAL TITLE, IF ANY | |
| FLA_7 | | _____ MAIN TASKS AND DUTIES | |
| FLA_8 | | ISCO CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| FLA_9 | What is/was the main activity of the place or business where you worked? <i>([e.g.: Police Department - public safety; Restaurant - preparing and serving meals; Transport Company - long distance transport of goods])</i> | _____ MAIN ACTIVITY | |
| FLA_10 | | _____ GOODS OR SERVICES | |
| FLA_11 | | ISIC CODE: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| FLA_12a | In this/ that job, how many days per week are/were you usually working? | _____ NUMBER OF DAYS | |
| FLA_12b | In this/that job, how many hours per day are/were you usually working? | _____ NUMBER OF HOURS | |
| FLA_13a | In this/that job, do/did you get paid annual leave? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| | | DON'T KNOW | 97 <input type="checkbox"/> |

| | | | | |
|--|---|--|-----------------------------|---------|
| FLA_13b | In this/that job, do/did you get paid sick leave in case of illness or injury? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| FLA_14 | Do/Did you have a written contract or an oral agreement with your employer when you started this job? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | I DON'T KNOW | 97 <input type="checkbox"/> | |
| FLA_15a | In this/that job, does/did your employer pay contributions to a pension fund for you? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| FLA_15b | In this/that job, does/did your employer pay contributions to health insurance for you? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| | | DON'T KNOW | 97 <input type="checkbox"/> | |
| FLA_16a | Has anyone in your immediate family, including children, helped you in this/these job(s) | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →FLA_17 |
| | | DON'T KNOW | 97 <input type="checkbox"/> | →FLA_17 |
| FLA_16b | Who helps/helped you in this/these job(s)? <i>Allow for multiple answer</i> | FAMILY_MEMBER_CODE_ROSTER_1 FAMILY_MEMBER_CODE_ROSTER_2 FAMILY_MEMBER_CODE_ROSTER_3 Other family members not part of the current household ADD AS NEEDED | | |
| FLA_17 ASK ONLY IF FLA_4=02 NO | When did you leave this job? | 1. a. _____ MONTH (MM) | | |
| | | 97 DON'T KNOW | | |
| | | b. _____ YEAR(YYYY) | | |
| | | 9997 DON'T KNOW | | |
| FLA_18 | Do/Did you have a written contract or an oral agreement at the time of your recruitment? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →FLA_20 |
| | | I DON'T KNOW | 97 <input type="checkbox"/> | →FLA_20 |
| FLA_19 ASK THIS QUESTION ONLY IF BOTH ANSWERS | Were the terms and conditions in the contracts/agreement, at the time of recruitment and at the time you started the job, the same? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| | | I DON'T KNOW | 97 <input type="checkbox"/> | |

| | | | | |
|--------------------------------------|---|--|-----------------------------|--------------------------|
| TO FLA_14 AND FLA_18 ARE YES! | | | | |
| FLA_20 | How did you find this job? | | | |
| | | INTERNET | 01 <input type="checkbox"/> | |
| | | NEWSPAPER / JOB ADVERTISEMENT | 02 <input type="checkbox"/> | |
| | | RECRUITER / INTERMEDIARY / BROKER OUTSIDE OF COUNTRY | 03 <input type="checkbox"/> | |
| | | RECRUITER / INTERMEDIARY / BROKER IN COUNTRY | 04 <input type="checkbox"/> | |
| | | DIRECTLY BY EMPLOYER | 05 <input type="checkbox"/> | |
| | | PRIVATE AGENCY | 06 <input type="checkbox"/> | |
| | | FRIENDS / RELATIVES | 07 <input type="checkbox"/> | |
| | | OTHERS (PLEASE SPECIFY): _____ | 08 <input type="checkbox"/> | |
| FLA_21 | Did you incur a debt with your employer or the recruiter to get this job? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →FLA_25 |
| FLA_22 | Whom or which institution/entity are/were you indebted to? | | | |
| | <i>PLEASE READ AND MARK ALL ANSWERS THAT APPLY!</i> | | | |
| | Recruiter / intermediary / broker outside of country | | A <input type="checkbox"/> | |
| | Recruiter / intermediary / broker in country | | B <input type="checkbox"/> | |
| | Bank / cooperative / microfinance institution / other lending institution | | C <input type="checkbox"/> | |
| | Informal money lenders | | D <input type="checkbox"/> | |
| | Employer | | E <input type="checkbox"/> | |
| | Friends / relatives | | F <input type="checkbox"/> | |
| | Others (please specify): _____ | | G <input type="checkbox"/> | |
| FLA_23 | Did you fully understand the terms and conditions of the debt repayment when you borrowed the money? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | |
| FLA_24 | How is/was the loan or debt being repaid? | | | |
| | <i>INTERVIEWER: PLEASE READ AND MARK ALL ANSWERS THAT APPLY!</i> | | | |
| | Deduction from salary according to the agreed plan | | A <input type="checkbox"/> | |
| | Unpredictable deduction from salary | | B <input type="checkbox"/> | |
| | Work by family members | | C <input type="checkbox"/> | |
| | Regular payment to the creditor | | D <input type="checkbox"/> | |
| | Others (please specify): _____ | | E <input type="checkbox"/> | |
| FLA_25 | At this job, have you ever faced any of the following situations? | | | |
| | <i>PLEASE READ AND FOR EACH SITUATION REPORT ONE OF THE FOLLOWING: 01 - YES, 02- NO, 97 - I DON'T KNOW/I AM NOT SURE/I DON'T REMEMBER</i> | | | Yes NO Don't know |
| FLA_25_a | Made to take on this job under the decision of a third person without your consent | | <input type="checkbox"/> | 1 2 97 |

| | | | |
|--|--|--------------------------|--|
| FLA_25_b | Made to take the job to repay a debt linked to the job with the employer or recruiter | <input type="checkbox"/> | 1 2 97 |
| FLA_25_c | Made to work regularly overtime, on call, or out of working hours that was not previously agreed with the employer | <input type="checkbox"/> | 1 2 97 |
| FLA_25_d | Made to work for no wages or very low wages below than agreed | <input type="checkbox"/> | 1 2 97 |
| FLA_25_e | Made to work in hazardous conditions without protective equipment | <input type="checkbox"/> | 1 2 97 |
| FLA_25_f | Made to live in degrading conditions imposed by employer without consent | <input type="checkbox"/> | 1 2 97 |
| FLA_25_g | Made to perform a job of different nature from that specified during the recruitment without your consent | <input type="checkbox"/> | 1 2 97 |
| FLA_25_h | Made to perform illicit activities without consent | <input type="checkbox"/> | 1 2 97 |
| FLA_25_i | Obligated to use alcohol or drugs without consent | <input type="checkbox"/> | 1 2 97 |
| FLA_25_j | Made to work for other employers than agreed | <input type="checkbox"/> | 1 2 97 |
| FLA_25_k | Made to stay in the job for longer time than agreed against your will | <input type="checkbox"/> | 1 2 97 |
| FLA_25_l | Made to work with no or limited freedom to terminate work contract | <input type="checkbox"/> | 1 2 97 |
| FLA_25_m | Other not agreed situations (Specify): _____ | <input type="checkbox"/> | 1 2 97 |
| | | | |
| | | | |
| | | | |
| | | | |
| FLA_26 ONLY IF AT LEAST FOR ONE OF THE SITUATIONS IN FLA_25 THE ANSWER IS 01 | Can you refuse or could you have refused to do the activitie(s) you mentioned? | YES NO | 01 <input type="checkbox"/> 02 <input type="checkbox"/> |
| FLA_27a ASK ONLY IF FLA_4 (IS THIS JOB YOUR CURRENT JOB?==2 / NO), OTHERWISE ASK FLA_27b) | Have you tried to resign from this job but was not allowed? | YES NO | 01 <input type="checkbox"/> →FLA_28 02 <input type="checkbox"/> →FLA_28- if FLA_26=NO, otherwise FLA_29 |
| FLA_27b (ask only if FLA_4. Is this job | In case you want, and respecting the agreed notice period, can you resign freely from this job? | YES | 01 <input type="checkbox"/> →FLA_28- if FLA_26=NO, otherwise FLA_29 |

| | | | | |
|---|--|----|--|---------|
| your current job?==1 / YES) | | NO | 02 <input type="checkbox"/> | →FLA_28 |
| FLA_28 FLA_28_a FLA_28_b FLA_28_c FLA_28_d FLA_28_e FLA_28_f FLA_28_g FLA_28_h FLA_28_i FLA_28_j FLA_28_k FLA_28_l FLA_28_m | Why you are/were obliged to do these activities for which you didn't give your consent or why you cannot leave the employer when you want? <i>PLEASE READ AND FOR EACH ANSWER REPORT ONE OF THE FOLLOWING: 01 - YES, 02- NO, 97 - I DON'T KNOW/I AM NOT SURE/I DON'T REMEMBER</i> Because need a salary Fear of threats and violence against yourself such as physical abuse, corporal punishment, sexual abuse Fear of threats and violence against your family, relatives or close associates Because your debt with employer/recruiter was not paid down Employer threatened to impose a fine or financial penalty Because you are under constant surveillance Because you are in an isolated place, with no access to outside world Because your work permit renewal is done by your employers Because you do not have access to your documents such as ID, passport, residence permits, travel documents, etc. Because your employer knows that I have no other option to survive Because your employer or recruiter threatened you of dismissal, deportation or legal action Waiting for payment of due wages or other promised benefits Other reasons/ situations (Specify): _____ | | <input type="checkbox"/> 1 2 97 <input type="checkbox"/> 1 2 97 | |
| FLA_29 | Can you please explain in your own words the situation that you face or faced in this job? <u>INTERVIEWER:</u> RECORD THE ANSWER IN THE SPACE PROVIDED! | | RECORD THE ANSWER DO NOT READ CANNOT EXPLAIN/ PREFER NOT TO ANSWER: 999 | |

HOUSING (HOU)

INTERVIEWER: The Housing Module is administered to an adult in the household. The preferred respondent is the head of the household. If the head is not present, ask to speak with an adult who knows about the dwelling. Collect information on all members

| | | | |
|--------------------------------|---|---|--|
| HOUSING CHARACTERISTICS | | | |
| | <i>READ:</i> [Now I would like to ask you some details about the dwelling you live in.]... | | |
| HOU_00 | <i>INTERVIEWER:</i> Write the ID code of the person who provides information for the household module | _____ ID Code of Respondent | |
| HOU_01 | <i>OBSERVATION OF THE INTERVIEWER</i> What is the principal construction material of the exterior walls? | DIRT/ADOBE 01 <input type="checkbox"/> CEMENT/CONCRETE/STONES WITH CEMENT 02 <input type="checkbox"/> STONES WITH MUD 03 <input type="checkbox"/> WOOD/STRAW 04 <input type="checkbox"/> SHEET METAL 05 <input type="checkbox"/> BRICKS 06 <input type="checkbox"/> BAMBOO WITH MUD 07 <input type="checkbox"/> OTHER, SPECIFY _____ 08 <input type="checkbox"/> | |
| HOU_02 | <i>OBSERVATION OF THE INTERVIEWER</i> What is the principal material of the roof? | SHEET METAL(ZINC) 01 <input type="checkbox"/> TILE 02 <input type="checkbox"/> CONCRETE 03 <input type="checkbox"/> CALAMINE – CEMENT FIBRE (ABESTOS) 04 <input type="checkbox"/> WOOD 05 <input type="checkbox"/> DIRT/PALM LEAF/THATCH 06 <input type="checkbox"/> STRAW 07 <input type="checkbox"/> OTHER, SPECIFY _____ 08 <input type="checkbox"/> | |
| HOU_03 | <i>OBSERVATION OF THE INTERVIEWER</i> What is the principal material covering the floor of the dwelling? | DIRT/SAND 01 <input type="checkbox"/> CEMENT/CONCRETE 02 <input type="checkbox"/> TILES/MARBLE 03 <input type="checkbox"/> CARPET/POLISHED WOOD 04 <input type="checkbox"/> OTHER, SPECIFY _____ 07 <input type="checkbox"/> | |
| HOU_04 | <i>OBSERVATION OF THE INTERVIEWER</i> In what type of dwelling does the household live? | DUPLEX 01 <input type="checkbox"/> SEMI-DETACHED DUPLEX 02 <input type="checkbox"/> FOUR BEDROOM FLATS 03 <input type="checkbox"/> THREE BEDROOM FLATS 04 <input type="checkbox"/> TWO BEDROOM FLATS 05 <input type="checkbox"/> ONE BEDROOM FLATS 06 <input type="checkbox"/> SELF-CONTAINED APARTMENTS 07 <input type="checkbox"/> SINGLE/ ROOM AND PARLOUR 08 <input type="checkbox"/> UNCOMPLETED BUILDING 09 <input type="checkbox"/> HUT 10 <input type="checkbox"/> OTHER, SPECIFY _____ 11 <input type="checkbox"/> | |

| | | | | |
|---------------|--|--|--------------------------|--------------------------|
| HOU_05 | What is the ownership status of the dwelling? | Read and select one | | |
| | | OWNER WITH LAND TITLE/PROPERTY ACT | 01 | <input type="checkbox"/> |
| | | OWNER WITHOUT LAND TITLE/PROPERTY ACT | 02 | <input type="checkbox"/> |
| | | OWNER/FAMILY WITH LAND TITLE | 03 | <input type="checkbox"/> |
| | | OWNER/FAMILY WITHOUT LAND TITLE | 04 | <input type="checkbox"/> |
| | | TENANT | 05 | <input type="checkbox"/> |
| | | INSTALMENT PLAN/MORTGAGE | 06 | <input type="checkbox"/> |
| | | FREE LODGING (RELATIVE, FRIEND) | 07 | <input type="checkbox"/> |
| | | LODGING THAT COMES WITH WORK | 08 | <input type="checkbox"/> |
| | OTHER, SPECIFY _____ | 09 | <input type="checkbox"/> | |
| HOU_06 | How many rooms are there in the dwelling? <i>Do not include kitchens, bathrooms, corridors or balconies</i> | _____ | | |
| | | NUMBER OF ROOMS | | |
| HOU_08 | Does this dwelling have an area used for cooking? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | | | → HOU_11 |
| HOU_09 | Is this cooking area located inside the dwelling? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_10 | Is the cooking area used exclusively by the members of this dwelling, or do people from other households use the cooking area? | USED EXCLUSIVELY BY HOUSEHOLD | 01 | <input type="checkbox"/> |
| | | SHARED WITH OTHER HOUSEHOLDS | 02 | <input type="checkbox"/> |
| HOU_11 | Does this dwelling have a toilet? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | | | → HOU_14 |
| HOU_12 | Is this toilet located inside the dwelling? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_13 | Is the toilet used exclusively by the members of this dwelling, or do people from other households use the toilet? | USED EXCLUSIVELY BY HOUSEHOLD | 01 | <input type="checkbox"/> |
| | | SHARED WITH OTHER HOUSEHOLDS | 02 | <input type="checkbox"/> |
| HOU_14 | What kind of toilet facility do members of your household usually use? | FLUSH/POUR FLUSH TO PIPED SEWER SYSTEM | 01 | <input type="checkbox"/> |
| | | FLUSH/POUR FLUSH TO SEPTIC TANK | 02 | <input type="checkbox"/> |
| | | FLUSH /POUR FLUSH TO PIT LATRINE | 03 | <input type="checkbox"/> |
| | | FLUSH/POUR FLUSH TO ELSEWHERE | 04 | <input type="checkbox"/> |
| | | FLUSH/POUR FLUSH TO UNKNOWN PLACE | 05 | <input type="checkbox"/> |
| | | VENTILATED IMPROVED PIT LATRINE (VIP) | 06 | <input type="checkbox"/> |
| | | PIT LATRINE WITH SLAB | 07 | <input type="checkbox"/> |
| | | PIT LATRINE WITHOUT SLAB/OPEN PIT | 08 | <input type="checkbox"/> |
| | | COMPOSTING TOILET | 09 | <input type="checkbox"/> |
| | | BUCKET | 10 | <input type="checkbox"/> |
| | | HANGING TOILET/HANGING LATRINE | 11 | <input type="checkbox"/> |
| | | NO FACILITIES/BUSH/FIELD | 12 | <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 13 | <input type="checkbox"/> |
| HOU_15 | Does this dwelling have an area for bathing? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| | | | | → HOU_18 |

| | | | |
|----------------------------------|--|-----------------------------------|-----------------------------|
| HOU_16 | Is this bathing area located inside the dwelling? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| HOU_17 | Is the bathing area used exclusively by the members of this dwelling, or do people from other households use the bathing area? | USED EXCLUSIVELY BY HOUSEHOLD | 01 <input type="checkbox"/> |
| | | SHARED WITH OTHER HOUSEHOLDS | 02 <input type="checkbox"/> |
| HOU_18 | Is this dwelling connected to an electrical network (National Grid)? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| HOU_19 | Is this dwelling connected to a running water (water board)? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| HOU_20 | Is this dwelling connected to a sanitation/sewer network? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> |
| HOU_21 | What is the main source of energy for cooking? | WOOD | 01 <input type="checkbox"/> |
| | | COAL | 02 <input type="checkbox"/> |
| | | KEROSENE | 03 <input type="checkbox"/> |
| | | GAS | 04 <input type="checkbox"/> |
| | | ELECTRICITY(PHCN) | 05 <input type="checkbox"/> |
| | | SOLAR/INVERTER/GENERATOR | 06 <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 07 <input type="checkbox"/> |
| | | NONE | 08 <input type="checkbox"/> |
| HOU_22 | What is the main source of energy for heating and/or cooling? | WOOD | 01 <input type="checkbox"/> |
| | | COAL | 02 <input type="checkbox"/> |
| | | KEROSENE | 03 <input type="checkbox"/> |
| | | GAS | 04 <input type="checkbox"/> |
| | | ELECTRICITY(PHCN) | 05 <input type="checkbox"/> |
| | | SOLAR/INVERTER/GENERATOR | 06 <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 07 <input type="checkbox"/> |
| | | NONE | 08 <input type="checkbox"/> |
| HOU_23 | What is the main source of energy for lighting? | WOOD | 01 <input type="checkbox"/> |
| | | COAL | 02 <input type="checkbox"/> |
| | | KEROSENE | 03 <input type="checkbox"/> |
| | | GAS | 04 <input type="checkbox"/> |
| | | ELECTRICITY(PHCN) | 05 <input type="checkbox"/> |
| | | SOLAR/INVERTER/GENERATOR | 06 <input type="checkbox"/> |
| | | CANDLES | 07 <input type="checkbox"/> |
| | | BATTERY POWERED LAMPS | 08 <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 09 <input type="checkbox"/> |
| HOU_24 | What is the principal (main) source of drinking water for the household during the dry season? | WATER FROM A TAP | |
| | | INSIDE THE DWELLING | 11 <input type="checkbox"/> |
| | | IN THE COMPOUN/YARD | 12 <input type="checkbox"/> |
| | | NEIGHBOUR'S TAP | 13 <input type="checkbox"/> |
| | | NEIGHBOURHOOD FOUNTAIN/PUBLIC TAP | 14 <input type="checkbox"/> |
| | | OPEN WELL | |
| | | OPEN WELL IN THE DWELLING | 15 <input type="checkbox"/> |
| | | OPEN WELL IN COMPOUN/YARD | 16 <input type="checkbox"/> |
| | | OPEN WELL SOMEWHERE ELSE | 17 <input type="checkbox"/> |
| | | COVERED WELL OR BOREHOLE | |
| | | COVERED WELL IN THE DWELLING | 18 <input type="checkbox"/> |
| COVERED WELL IN THE COMPOUN/YARD | 19 <input type="checkbox"/> | | |

| | | | | |
|---------------|--|--|--------|--------------------------|
| | | PROTECTED WELL SOMEWHERE ELSE | 20 | <input type="checkbox"/> |
| | | BOREHOLE | 21 | <input type="checkbox"/> |
| | | SURFACE WATER | | |
| | | PROTECTED SPRING | 22 | <input type="checkbox"/> |
| | | UNPROTECTED SPRING | 23 | <input type="checkbox"/> |
| | | RIVER/LAKE/DAM | 24 | <input type="checkbox"/> |
| | | OTHER SOURCES | | |
| | | TANKER TRUCK | 25 | <input type="checkbox"/> |
| | | TRAVELING VENDORS | 26 | <input type="checkbox"/> |
| | | BOTTLED WATER | 27 | <input type="checkbox"/> |
| | | MINI AEP | 28 | <input type="checkbox"/> |
| | | | | |
| | | RAIN WATER | 29 | <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 30 | <input type="checkbox"/> |
| HOU_25 | What is the principal source of drinking water for the household during the rainy season? | WATER FROM A TAP | | |
| | | INSIDE THE DWELLING | 11 | <input type="checkbox"/> |
| | | IN THE COMPOUND/YARD | 12 | <input type="checkbox"/> |
| | | NEIGHBOUR'S TAP | 13 | <input type="checkbox"/> |
| | | NEIGHBOURHOOD FOUNTAIN/PUBLIC TAP | 14 | <input type="checkbox"/> |
| | | OPEN WELL | | |
| | | OPEN WELL IN THE DWELLING | 15 | <input type="checkbox"/> |
| | | OPEN WELL IN IN THE COMPOUND/YARD | 16 | <input type="checkbox"/> |
| | | OPEN WELL SOMEWHERE ELSE | 17 | <input type="checkbox"/> |
| | | COVERED WELL OR BOREHOLE | | |
| | | COVERED WELL IN THE DWELLING | 18 | <input type="checkbox"/> |
| | | COVERED WELL IN THE COURTYARD/CONCESSION | 19 | <input type="checkbox"/> |
| | | PROTECTED WELL SOMEWHERE ELSE | 20 | <input type="checkbox"/> |
| | | BOREHOLE | 21 | <input type="checkbox"/> |
| | | SURFACE WATER | | |
| | | PROTECTED SPRING | 22 | <input type="checkbox"/> |
| | | UNPROTECTED SPRING | 23 | <input type="checkbox"/> |
| | | RIVER/LAKE/DAM | 24 | <input type="checkbox"/> |
| | | OTHER SOURCES | | |
| | | TANKER TRUCK | 25 | <input type="checkbox"/> |
| | | WATER CART | 26 | <input type="checkbox"/> |
| | | BOTTLED WATER | 27 | <input type="checkbox"/> |
| | | SACHET WATER | 28 | <input type="checkbox"/> |
| | | RAIN WATER | 29 | <input type="checkbox"/> |
| | | OTHER, SPECIFY _____ | 30 | <input type="checkbox"/> |
| HOU_26 | How far away is the nearest public preschool/primary school? <i>Write distance in metres 997 if Don't Know</i> | _____ | METRES | |
| HOU_27 | How far away is the nearest private preschool/primary school? <i>Write distance in metres 997 if Don't Know</i> | _____ | METRES | |

| | | | | |
|-------------------------|---|------------------|----|--------------------------|
| HOU_30 | How far away is the nearest public secondary school? <i>Write distance in metres</i> <i>997 if Don't Know</i> | _____ METRES | | |
| HOU_31 | How far away is the nearest private secondary school? <i>Write distance in metres</i> <i>997 if Don't Know</i> | _____ METRES | | |
| HOU_32 | How far away is the nearest bank/microfinance institution? <i>Write distance in kilometres</i> <i>997 if Don't Know</i> | _____ KILOMETRES | | |
| HOUSEHOLD ASSETS | | | | |
| HOU_33 | Does any member of the household own an iron for clothing in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_34 | Does any member of the household own a gas stove in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_35 | Does any member of the household own an oil stove in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_36 | Does any member of the household own a sewing machine in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_37 | Does any member of the household own a food processor in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_38 | Does any member of the household own a gas cooker in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_39 | Does any member of the household own an improved stove in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_40 | Does any member of the household own a refrigerator/freezer in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_41 | Does any member of the household own a fan in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_42 | Does any member of the household own an air conditioner/split in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |

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| HOU_43 | Does any member of the household own a simple radio/radio cassette in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_44 | Does any member of the household own a television set in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_45 | Does any member of the household own a tape player/CD/DVD in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_46 | Does any member of the household own a parabolic antenna/decoder in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_47 | Does any member of the household own a private car (not used for business) in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_48 | Does any member of the household own a moped in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_49 | Does any member of the household own a bicycle in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_50 | Does any member of the household own a camera, photo or video, in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_51 | Does any member of the household own a musical instrument in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_52 | Does any member of the household own a landline telephone in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_53 | Does any member of the household own a portable telephone in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_54 | Does any member of the household own a computer in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_55 | Does any member of the household own a generator in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_56 | Does any member of the household own a wheelbarrow in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_57 | Does any member of the household own a washing machine in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_58 | Does any member of the household own a boat/canoe in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_59 | Does any member of the household own a tractor in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |
| HOU_60 | Does any member of the household own an animal drawn cart in good working order? | YES | 01 | <input type="checkbox"/> |
| | | NO | 02 | <input type="checkbox"/> |

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|----------------------|---|--------------------------|-----------------------------|---------|
| HOU_61 | In this household does any one of its members own agricultural land that belongs to him or her, or work agricultural land that does not belong to him or her? | YES | 01 <input type="checkbox"/> | →HOU_64 |
| | | NO | 02 <input type="checkbox"/> | |
| HOU_62 | How many fields or plots do members of your household work? | _____ | | |
| | | NUMBER OF FIELD/PLOTS | | |
| HOU_63 | How many plots, acres or hectares of agricultural land do members of this household own? <i>Select the correct unit of measurement and record the number owned</i> | UNIT | NUMBER | |
| | | PLOTS 1 | __ __ | |
| | | ACRES 2 | __ __ | |
| | | HECTARES 3 | __ __ | |
| HOU_64 | In this household does anyone own any land not used for agriculture? This can include land associated with a dwelling or with an enterprise? | YES | 01 <input type="checkbox"/> | →HOU_66 |
| | | NO | 02 <input type="checkbox"/> | |
| HOU_65 | How many plots, acres or hectares of all the land not used for agriculture? <i>SELECT THE CORRECT UNIT OF MEASUREMENT</i> | UNIT | NUMBER | |
| | | PLOTS 1 | __ __ | |
| | | ACRES 2 | __ __ | |
| | | HECTARES 3 | __ __ | |
| HOU_66 | What are the household's main sources of income? | | | |
| | Read and mark all that apply | | | |
| | EMPLOYMENT | A. | <input type="checkbox"/> | |
| | SOCIAL TRANSFERS | B. | <input type="checkbox"/> | |
| | SCHOLARSHIP | C. | <input type="checkbox"/> | |
| | RENT/PROPERTY | D. | <input type="checkbox"/> | |
| | PRIVATE TRANSFERS | E. | <input type="checkbox"/> | |
| | HOUSEHOLD ENTERPRISE | F. | <input type="checkbox"/> | |
| | AGRICULTURE | G. | <input type="checkbox"/> | |
| OTHER, SPECIFY _____ | H. | <input type="checkbox"/> | | |
| HOU_67 | Does the household own any livestock today? | YES | 01 <input type="checkbox"/> | →HOU_75 |
| | | NO | 02 <input type="checkbox"/> | |
| HOU_68 | How many camels does the household own today? | _____ | NUMBER | |
| HOU_69 | How many horses does the household own today? | _____ | NUMBER | |
| HOU_70 | How many cows/buffalo does the household own today? | _____ | NUMBER | |
| HOU_71 | How many sheep does the household own today? | _____ | NUMBER | |
| HOU_72 | How many goats does the household own today? | _____ | NUMBER | |
| HOU_73 | How many pigs does the household own today? | _____ | NUMBER | |
| HOU_74 | How many poultry does the household own today? | _____ | NUMBER | |
| HOU_75 | Did any member of your household have a loan or obtain a loan or purchase items on credit during the last 12 months? | YES | 01 <input type="checkbox"/> | →HOU_83 |
| | | NO | 02 <input type="checkbox"/> | |

| | | | | |
|---------------|---|--|-----------------------------|--------------------------|
| HOU_76 | What was the main reason for the largest loan or credit purchase that a member of the household obtained in the last 12 months? | TO MEET ESSENTIAL HOUSEHOLD EXPENDITURES (BUYING FOOD, CHILD EDUCATION, ETC.) | 01 <input type="checkbox"/> | |
| | | TO PURCHASE A VEHICLE (BIKE, MOTORBIKE, CAR) | 02 <input type="checkbox"/> | |
| | | TO PURCHASE/REMODEL/REPAIR/ CONSTRUCT A HOUSE | 03 <input type="checkbox"/> | |
| | | TO PAY FOR HEALTH-RELATED EXPENDITURES (MEDICINE, DOCTOR OR HOSPITAL FEES, ETC.) | 04 <input type="checkbox"/> | |
| | | TO PAY FOR CEREMONIES (BIRTH, BAPTISM, FUNERAL, MARRIAGE, ETC.) | 05 <input type="checkbox"/> | |
| | | TO OPEN/INCREASE A BUSINESS | 06 <input type="checkbox"/> | |
| | | TO PAY A PREVIOUS LOAN | 07 <input type="checkbox"/> | |
| | | TO PURCHASE AGRICULTURAL INPUTS | 08 <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ | 09 <input type="checkbox"/> | |
| HOU_77 | Where did the household obtain the loan or credit from? | GOVERNMENT | 01 <input type="checkbox"/> | |
| | | BANK/CREDIT CARD | 02 <input type="checkbox"/> | |
| | | MICRO-CREDIT/FINANCE GROUP/COOPERATIVE | 03 <input type="checkbox"/> | |
| | | EMPLOYER/LANDOWNER | 04 <input type="checkbox"/> | |
| | | SUPPLIER OF MERCHANDISE, EQUIPMENT OF RAW MATERIALS | 05 <input type="checkbox"/> | |
| | | FRIEND/RELATIVE | 06 <input type="checkbox"/> | |
| | | MONEY LENDER/ESUSU | 07 <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ | 08 <input type="checkbox"/> | |
| HOU_78 | Has the loan or credit been fully repaid? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →HOU_81 |
| HOU_79 | How was the debt repaid? | Read and mark all that apply | | |
| | | CASH | A. <input type="checkbox"/> | |
| | | SELLING SOME ASSETS | B. <input type="checkbox"/> | |
| | | PROVIDE DIRECT LABOUR TO THE CREDITOR BY ADULT HOUSEHOLD MEMBERS | C. <input type="checkbox"/> | |
| | | PROVIDE DIRECT LABOUR TO THE CREDITOR BY CHILD HOUSEHOLD MEMBERS | D. <input type="checkbox"/> | |
| | | IN-KIND | E. <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ | F. <input type="checkbox"/> | |
| | | DON'T KNOW | G. <input type="checkbox"/> | |
| HOU_80 | Were any children withdrawn from school in order to pay the debt? | YES | 01 <input type="checkbox"/> | AFTER RESPONDING →HOU_83 |
| | | NO | 02 <input type="checkbox"/> | |
| HOU_81 | Have any payments been made to repay the debt? | YES | 01 <input type="checkbox"/> | |
| | | NO | 02 <input type="checkbox"/> | →HOU_83 |
| HOU_82 | How have the debt payments been made? | Read and mark all that apply | | |
| | | CASH | A. <input type="checkbox"/> | |
| | | SELLING SOME ASSETS | B. <input type="checkbox"/> | |
| | | PROVIDE DIRECT LABOUR TO THE CREDITOR BY ADULT HOUSEHOLD MEMBERS | C. <input type="checkbox"/> | |
| | | PROVIDE DIRECT LABOUR TO THE CREDITOR BY CHILD HOUSEHOLD MEMBERS | D. <input type="checkbox"/> | |
| | | IN-KIND | E. <input type="checkbox"/> | |
| | | OTHER, SPECIFY _____ | F. <input type="checkbox"/> | |
| | | DON'T KNOW | G. <input type="checkbox"/> | |

| SOCIAL PROTECTION AND SOCIAL FINANCE | | | |
|---|--|--|---|
| HOU_83 | Has any member of your household benefited from a retirement pension (civil and military, and including veterans) in the last 12 months? | YES | 01 <input type="checkbox"/> |
| | | NO | 02 <input type="checkbox"/> →HOU_89 |
| HOU_84a | Please tell me the names of the members of your household who have received a retirement pension in the last 12 months <i>Write the ID codes for up to 5 recipients</i> | PERSON ID 1 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_84b | | PERSON ID 2 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_84c | | PERSON ID 3 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_84d | | PERSON ID 4 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_84e | | PERSON ID 5 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_89 | | Has any member of your household benefited from a public employment program in the last 12 months? | YES |
| | NO | | 02 <input type="checkbox"/> →HOU_91 |
| HOU_90a | Please tell me the names of the members of your household who have benefitted from a public employment program in the last 12 months <i>Write the ID codes for up to 5 recipients</i> | PERSON ID 1 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_90b | | PERSON ID 2 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_90c | | PERSON ID 3 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_90d | | PERSON ID 4 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_90e | | PERSON ID 5 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_91 | | Has any member of your household benefited from N-POWER CONDITIONAL CASH TRANSFER program in the last 12 months? | YES |
| | NO | | 02 <input type="checkbox"/> →HOU_93 |
| HOU_92a | Please tell me the names of the members of your household who have benefitted from N-POWER CONDITIONAL CASH TRANSFER program in the last 12 months <i>Write the ID codes for up to 5 recipients</i> | PERSON ID 1 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_92b | | PERSON ID 2 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_92c | | PERSON ID 3 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_92d | | PERSON ID 4 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_92e | | PERSON ID 5 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_93 | | Has any member of your household benefited from a child protection program in the last 12 months? | YES |
| | NO | | 02 <input type="checkbox"/> →HOU_95 |
| HOU_94a | Please tell me the names of the members of your household who have benefitted from a child protection program in the last 12 months <i>Write the ID codes for up to 5 recipients</i> | PERSON ID 1 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_94b | | PERSON ID 2 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_94c | | PERSON ID 3 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_94d | | PERSON ID 4 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_94e | | PERSON ID 5 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_95 | | Has any member of your household benefited from a (HOUSEHOLD UPLIFTING PROGRAMME (HUP) – “BETA DON COME”) program in the last 12 months? | YES |
| | NO | | 02 <input type="checkbox"/> →HOU_97 |
| HOU_96a | Please tell me the names of the members of your household who have benefitted from a (HOUSEHOLD UPLIFTING PROGRAMME (HUP) – “BETA DON COME”) program in the last 12 months <i>Write the ID codes for up to 5 recipients</i> | PERSON ID 1 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_96b | | PERSON ID 2 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_96c | | PERSON ID 3 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_96d | | PERSON ID 4 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_96e | | PERSON ID 5 | <input type="checkbox"/> <input type="checkbox"/> |
| HOU_97 | | Has any member of your household benefited from a (ANY OTHER EXTERNAL ASSISTANCE PROGRAMME program in the last 12 months? | YES |
| | NO | | 02 <input type="checkbox"/> →HOU_103 |

| | | | | |
|---|--|-------------|--------------------------|--------------------------|
| HOU_98a | Please tell me the names of the members of your household who have benefitted from a (ANY OTHER EXTERNAL ASSISTANCE PROGRAMME) program in the last 12 months <i>Write the ID codes for up to 5 recipients</i> | PERSON ID 1 | <input type="checkbox"/> | <input type="checkbox"/> |
| HOU_98b | | PERSON ID 2 | <input type="checkbox"/> | <input type="checkbox"/> |
| HOU_98c | | PERSON ID 3 | <input type="checkbox"/> | <input type="checkbox"/> |
| HOU_98d | | PERSON ID 4 | <input type="checkbox"/> | <input type="checkbox"/> |
| HOU_98e | | PERSON ID 5 | <input type="checkbox"/> | <input type="checkbox"/> |
| SHOCKS AND STRATEGIES FOR SURVIVAL | | | | |
| HOU_103 | During the last 3 years, was the household negatively affected by any of the following problems? <i>If the household has not suffered any of the following, finish interview</i> Read and mark all that apply | | | |
| | DROUGHT/IRREGULAR RAIN | A. | <input type="checkbox"/> | |
| | FLOODS | B. | <input type="checkbox"/> | |
| | ELEVATED RATE OF CROP DISEASE | C. | <input type="checkbox"/> | |
| | ELEVATED RATE OF ANIMAL SICKNESS | D. | <input type="checkbox"/> | |
| | LARGE DECREASE IN THE PRICE OF AGRICULTURAL PRODUCTS | E. | <input type="checkbox"/> | |
| | HIGH PRICES FOR AGRICULTURAL INPUTS | F. | <input type="checkbox"/> | |
| | HIGH PRICES FOR FOOD PRODUCTS | G. | <input type="checkbox"/> | |
| | LOSS OF REGULAR TRANSFERS FROM OTHER HOUSEHOLDS | H. | <input type="checkbox"/> | |
| | LARGE LOSS OF NON-AGRICULTURAL HOUSEHOLD REVENUE (OTHER THAN FROM ACCIDENT OR SICKNESS) | I. | <input type="checkbox"/> | |
| | BANKRUPTCY OF A HOUSEHOLD NON-AGRICULTURAL ENTERPRISE | J. | <input type="checkbox"/> | |
| | LARGE LOSS OF WAGE REVENUES (OTHER THAN FROM ACCIDENT OR SICKNESS) | K. | <input type="checkbox"/> | |
| | LOSS OF A WAGE-EARNING HOUSEHOLD MEMBER | L. | <input type="checkbox"/> | |
| | GRAVE SICKNESS OR ACCIDENT OF A HOUSEHOLD MEMBER | M. | <input type="checkbox"/> | |
| | DEATH OF AN EARNING MEMBER OF THE HOUSEHOLD | N. | <input type="checkbox"/> | |
| | DEATH OF ANOTHER MEMBER OF THE HOUSEHOLD | O. | <input type="checkbox"/> | |
| | DIVORCE, SEPARATION | P. | <input type="checkbox"/> | |
| | THEFT OF MONEY, GOODS, HARVEST | Q. | <input type="checkbox"/> | |
| | CONFLICT/VIOLENCE/INSECURITY | R. | <input type="checkbox"/> | |
| | OTHER, SPECIFY _____ | S. | <input type="checkbox"/> | |
| | NONE | T. | <input type="checkbox"/> | |
| HOU_104 | Of all of the shocks the household suffered, which were the three most severe. Please tell me in the order of the most severe to the least severe of the three. | _____ | MOST SEVERE SHOCK | |
| | | _____ | 2ND MOST SEVERE SHOCK | |
| | | _____ | 3RD MOST SEVERE SHOCK | |
| HOU_105a | As a consequence of your (most severe shock), did your household have an increase or decrease in revenues? | INCREASE | 01 | <input type="checkbox"/> |
| | | DECREASE | 02 | <input type="checkbox"/> |
| | | UNCHANGED | 03 | <input type="checkbox"/> |
| HOU_105b | As a consequence of your (most severe shock), did your household have an increase or decrease in assets? | INCREASE | 01 | <input type="checkbox"/> |
| | | DECREASE | 02 | <input type="checkbox"/> |
| | | UNCHANGED | 03 | <input type="checkbox"/> |
| HOU_105c | As a consequence of your (most severe shock), did your household have an increase or decrease in food production? | INCREASE | 01 | <input type="checkbox"/> |
| | | DECREASE | 02 | <input type="checkbox"/> |
| | | UNCHANGED | 03 | <input type="checkbox"/> |
| HOU_105d | As a consequence of your (most severe shock), did your household have an | INCREASE | 01 | <input type="checkbox"/> |
| | | DECREASE | 02 | <input type="checkbox"/> |

| | | | |
|-----------------|---|--|-----------------------------|
| | increase or decrease in stock of food products? | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_105e | As a consequence of your (most severe shock), did your household have an increase or decrease in purchase of food products? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_106a | As a consequence of your (2nd most severe shock), did your household have an increase or decrease in revenues? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_106b | As a consequence of your (2nd most severe shock), did your household have an increase or decrease in assets? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_106c | As a consequence of your (2nd most severe shock), did your household have an increase or decrease in food production? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_106d | As a consequence of your (2nd most severe shock), did your household have an increase or decrease in stock of food products? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_106e | As a consequence of your (2nd most severe shock), did your household have an increase or decrease in purchase of food products? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_107a | As a consequence of your (3rd most severe shock), did your household have an increase or decrease in revenues? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_107b | As a consequence of your (3rd most severe shock), did your household have an increase or decrease in assets? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_107c | As a consequence of your (3rd most severe shock), did your household have an increase or decrease in food production? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_107d | As a consequence of your (3rd most severe shock), did your household have an increase or decrease in stock of food products? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_107e | As a consequence of your (3rd most severe shock), did your household have an increase or decrease in purchase of food products? | INCREASE | 01 <input type="checkbox"/> |
| | | DECREASE | 02 <input type="checkbox"/> |
| | | UNCHANGED | 03 <input type="checkbox"/> |
| HOU_108 | What strategies were adopted by the household after the (most severe shock) in order to face the situation? | | |
| | | USE OF SAVINGS | A. <input type="checkbox"/> |
| | | HELP FROM RELATIVES OR FRIENDS | B. <input type="checkbox"/> |
| | | GOVERNMENT/STATE AID | C. <input type="checkbox"/> |
| | | AID FROM RELIGIOUS ORGANIZATIONS OR NGOS | D. <input type="checkbox"/> |
| | | MARRY THE CHILDREN | E. <input type="checkbox"/> |
| | | CHANGE CONSUMPTION HABITS (PURCHASE LESS EXPENSIVE FOOD, REDUCE NUMBER OF MEALS PER DAY, REDUCE QUANTITIES EATEN ETC.) | F. <input type="checkbox"/> |
| | | WORKING HOUSEHOLD MEMBERS HAVE TAKEN SUPPLEMENTARY WORK | G. <input type="checkbox"/> |
| | | NON-WORKING OR UNEMPLOYED ADULT MEMBERS HAVE GOTTEN WORK | H. <input type="checkbox"/> |
| | CHILDREN YOUNGER THAN 15 HAVE BEEN ASKED TO WORK | I. <input type="checkbox"/> | |

| | | | |
|----------------|--|----|--------------------------|
| | CHILDREN TAKEN OUT OF SCHOOL | J. | <input type="checkbox"/> |
| | MIGRATION OF ONE OR MORE MEMBERS OF HOUSEHOLD | K. | <input type="checkbox"/> |
| | REDUCTION OF EXPENSES IN HEALTH/EDUCATION | L. | <input type="checkbox"/> |
| | OBTAIN CREDIT | M. | <input type="checkbox"/> |
| | SALE OF AGRICULTURAL TOOLS | N. | <input type="checkbox"/> |
| | SALE OF HOUSEHOLD DURABLE GOODS | O. | <input type="checkbox"/> |
| | SALE OF LAND/FURNITURE/DWELLINGS | P. | <input type="checkbox"/> |
| | SALE OF FOOD STOCKS | Q. | <input type="checkbox"/> |
| | SALE OF ANIMALS | R. | <input type="checkbox"/> |
| | INCREASE IN HUNTING AND/OR FISHING ACTIVITIES | S. | <input type="checkbox"/> |
| | SEND CHILDREN TO OTHER HOUSEHOLDS | T. | <input type="checkbox"/> |
| | | | |
| | GROW FOOD IN SEASONS WHERE YOU DON'T NORMALLY DO AGRICULTURAL WORK | V. | <input type="checkbox"/> |
| | OTHER SPECIFY _____ | W. | <input type="checkbox"/> |
| | NOTHING | X. | <input type="checkbox"/> |
| HOU_109 | What strategies were adopted by the household after the (2nd most severe shock) in order to face the situation? | | |
| | USE OF SAVINGS | A. | <input type="checkbox"/> |
| | HELP FROM RELATIVES OR FRIENDS | B. | <input type="checkbox"/> |
| | GOVERNMENT/STATE AID | C. | <input type="checkbox"/> |
| | AID FROM RELIGIOUS ORGANIZATIONS OR NGOS | D. | <input type="checkbox"/> |
| | MARRY THE CHILDREN | E. | <input type="checkbox"/> |
| | CHANGE CONSUMPTION HABITS (PURCHASE LESS EXPENSIVE FOOD, REDUCE NUMBER OF MEALS PER DAY, REDUCE QUANTITIES EATEN ETC.) | F. | <input type="checkbox"/> |
| | WORKING HOUSEHOLD MEMBERS HAVE TAKEN SUPPLEMENTARY WORK | G. | <input type="checkbox"/> |
| | NON-WORKING OR UNEMPLOYED ADULT MEMBERS HAVE GOTTEN WORK | H. | <input type="checkbox"/> |
| | CHILDREN YOUNGER THAN 15 HAVE BEEN ASKED TO WORK | I. | <input type="checkbox"/> |
| | CHILDREN TAKEN OUT OF SCHOOL | J. | <input type="checkbox"/> |
| | MIGRATION OF ONE OR MORE MEMBERS OF HOUSEHOLD | K. | <input type="checkbox"/> |
| | REDUCTION OF EXPENSES IN HEALTH/EDUCATION | L. | <input type="checkbox"/> |
| | OBTAIN CREDIT | M. | <input type="checkbox"/> |
| | SALE OF AGRICULTURAL TOOLS | N. | <input type="checkbox"/> |
| | SALE OF HOUSEHOLD DURABLE GOODS | O. | <input type="checkbox"/> |
| | SALE OF LAND/FURNITURE/DWELLINGS | P. | <input type="checkbox"/> |
| | SALE OF FOOD STOCKS | Q. | <input type="checkbox"/> |
| | SALE OF ANIMALS | R. | <input type="checkbox"/> |
| | INCREASE FISHING ACTIVITIES | S. | <input type="checkbox"/> |
| | SEND CHILDREN TO OTHER HOUSEHOLDS | T. | <input type="checkbox"/> |
| | ENGAGE IN SPIRITUAL ACTIVITIES (PRAYERS, SACRIFICES, CONSULTATIONS WITH WITCHES) | U. | <input type="checkbox"/> |
| | GROW FOOD IN SEASONS WHERE YOU DON'T NORMALLY DO AGRICULTURAL WORK | V. | <input type="checkbox"/> |
| | OTHER, SPECIFY _____ | W. | <input type="checkbox"/> |
| | NOTHING | X. | <input type="checkbox"/> |

| | | | |
|--|--|--------------------------|--------------------------|
| HOU_110 | What strategies were adopted by the household after the (3rd most severe shock) in order to face the situation? | | |
| | USE OF SAVINGS | A. | <input type="checkbox"/> |
| | HELP FROM RELATIVES OR FRIENDS | B. | <input type="checkbox"/> |
| | GOVERNMENT/STATE AID | C. | <input type="checkbox"/> |
| | AID FROM RELIGIOUS ORGANIZATIONS OR NGOs | D. | <input type="checkbox"/> |
| | MARRY THE CHILDREN | E. | <input type="checkbox"/> |
| | CHANGE CONSUMPTION HABITS (PURCHASE LESS EXPENSIVE FOOD, REDUCE NUMBER OF MEALS PER DAY, REDUCE QUANTITIES EATEN ETC.) | F. | <input type="checkbox"/> |
| | WORKING HOUSEHOLD MEMBERS HAVE TAKEN SUPPLEMENTARY WORK | G. | <input type="checkbox"/> |
| | NON-WORKING OR UNEMPLOYED ADULT MEMBERS HAVE GOTTEN WORK | H. | <input type="checkbox"/> |
| | CHILDREN YOUNGER THAN 15 HAVE BEEN ASKED TO WORK | I. | <input type="checkbox"/> |
| | CHILDREN TAKEN OUT OF SCHOOL | J. | <input type="checkbox"/> |
| | MIGRATION OF ONE OR MORE MEMBERS OF HOUSEHOLD | K. | <input type="checkbox"/> |
| | REDUCTION OF EXPENSES IN HEALTH/EDUCATION | L. | <input type="checkbox"/> |
| | OBTAIN CREDIT | M. | <input type="checkbox"/> |
| | SALE OF AGRICULTURAL TOOLS | N. | <input type="checkbox"/> |
| | SALE OF HOUSEHOLD DURABLE GOODS | O. | <input type="checkbox"/> |
| | SALE OF LAND/FURNITURE/DWELLINGS | P. | <input type="checkbox"/> |
| | SALE OF FOOD STOCKS | Q. | <input type="checkbox"/> |
| | SALE OF ANIMALS | R. | <input type="checkbox"/> |
| | INCREASE FISHING ACTIVITIES | S. | <input type="checkbox"/> |
| SEND CHILDREN TO OTHER HOUSEHOLDS | T. | <input type="checkbox"/> | |
| ENGAGE IN SPIRITUAL ACTIVITIES (PRAYERS, SACRIFICES, CONSULTATIONS WITH WITCHES) | U. | <input type="checkbox"/> | |
| GROW FOOD IN SEASONS WHERE YOU DON'T NORMALLY DO AGRICULTURAL WORK | V. | <input type="checkbox"/> | |
| OTHER, SPECIFY _____ | W. | <input type="checkbox"/> | |
| NOTHING | X. | <input type="checkbox"/> | |